

Student Name _____

High School or Vocational Center _____

COMPETENCY RECORD FOR ARTICULATION

Baker College of Muskegon

Please check below each skill the student has mastered as described, with 80 percent accuracy, or with an A or B grade. The skills needed for articulation of each course are listed.

ECE111B EARLY CHILDHOOD DEVELOPMENT

Task	Satisfactory	Unsatisfactory
Summarize a variety of developmental theories.		
Interpret a continuum that incorporates the current findings of research into brain development in the early years of life.		
Chronologically arrange the typical physical, cognitive, social/emotional, and language development of children into a predictable continuum.		
Analyze the role of how a variety of factors, including natural, human behavioral, and human constructed environments influence development.		
Describe a model of influence on children's behaviors including families, primary caregivers, peers, and environmental factors, physical or developmental limitations.		
Apply educationally and developmentally accurate strategies for choosing materials and activities for young children.		
Illustrate a professional strategy for articulating child developmental information into a computer generated medium.		

Teacher signature _____ Date _____