

Student Name _____

High School or Vocational Center _____

**COMPETENCY RECORD FOR ARTICULATION
Baker College**

Please check below each skill the student has mastered with a minimum of 80 percent accuracy or with an A or B grade. The skills needed for articulation of each course are listed.

ECE 111B EARLY CHILDHOOD DEVELOPMENT

| Task | Satisfactory | Unsatisfactory |
|--|---------------------|-----------------------|
| Summarize a variety of developmental theories. | | |
| Interpret a continuum that incorporates the current findings of research into brain development in the early years of life. | | |
| Chronologically arrange the typical physical, cognitive, social/emotional, and language development of children into a predictable continuum. | | |
| Analyze the role of how a variety of factors, including natural, human behavioral, and human constructed environments influence development. | | |
| Describing a model of influence on children's behaviors including families, primary caregivers, peers, and environmental factors, physical or developmental limitations. | | |
| Apply educationally and developmentally accurate strategies for choosing materials and activities for young children. | | |
| Illustrate a professional strategy for articulating child development information into a computer generated medium. | | |
| | | |

Teacher signature _____ Date _____