
Student Name

High School or Vocational Center

COMPETENCY RECORD FOR ARTICULATION

**Web Design Program
Baker College of Muskegon**

To successfully complete this course, all performance objectives must be fulfilled with a minimum score of 80%. This will be determined through testing and lab projects.

WEB111A HTML PROGRAMMING

Task	Satisfactory	Unsatisfactory
Use the Hypertext Mark-up Language (HTML) and Extensible Hypertext Mark-up Language (XHTML) to create web pages including the following:		
a. Ordered and unordered lists.		
b. Horizontal lines.		
c. Hyperlinks and email links.		
d. Anchors.		
e. Fonts, color, and graphics.		
f. Tables.		
g. Frames.		
h. Forms.		
i. Cascading Style Sheets.		
Exhibit the understanding of the following terms:		
a. Universal Resource Locators (URLs).		
b. File Transfer Protocol (FTP).		
c. Hypertext Mark-up Language (HTML).		
d. Extensible Hypertext Mark-up Language (XHTML).		
e. Extensible Mark-up Language (XML).		
Demonstrate a basic understanding of how the World Wide Web (WWW) works including the functions of web servers and web browsers.		
Demonstrate and understand the process of optimizing		

Task	Satisfactory	Unsatisfactory
graphics for the web and the attributes of graphic file formats including: jpeg, gif, and png.		
Understand and implement the processes of web design and development.		
Analyze and determine good web design practices through critique.		
Research and organize information for on-line presentation.		
Demonstrate presentation skills by presenting a structured walkthrough of an original web site design.		
Demonstrate the skills and knowledge to complete a portfolio quality web site.		

Teacher signature _____ Date _____