Student Name

School / Training Facility

**ARTICULATION COMPETENCY RECORD**

**Baker College**

|  |
| --- |
| Please check below each skill the student has mastered with a minimum of 80 percent accuracy. |

**AG 111: Agribusiness I**

|  |  |  |  |
| --- | --- | --- | --- |
| **Task** | | **Satisfactory** | **Unsatisfactory** |
| 1. | Explore agribusiness principles |  |  |
|  | 1a: Differentiate between types of agribusinesses |  |  |
|  | 1b: Describe the skill set necessary to start and run an agribusiness |  |  |
|  | 1c: Discuss the principles of entrepreneurship as they relate to agribusiness |  |  |
|  | 1d: Define common agribusiness terms |  |  |
| 2. | Examine accounting principles |  |  |
|  | 2a: Explain the purpose of record keeping |  |  |
|  | 2b: Explain how working capital is used |  |  |
|  | 2c: Identify the impact of various accounting transactions on the financial statements |  |  |
|  | 2d: Discuss how economic events trigger accounting transactions |  |  |
|  | 2e: Identify cash management principles |  |  |
|  | 2f: Interpret financial statements |  |  |
|  | i. profit/loss (Income statement) |  |  |
|  | ii. Balance Sheet |  |  |
| 3. | Examine budget concepts related to agribusiness |  |  |
|  | 3a: Utilize accounting principles to complete a budget |  |  |
|  | 3b: Discuss how budgeting is completed and why it’s important |  |  |

Teacher signature Date