

BAKER COLLEGE
Waiver Form - Office Copy
Physical Therapist Assistant
Associate of Applied Science Degree

Acknowledgment Form - Limited Enrollment Programs

I have received the Health Sciences Program Information and understand each/all of the following: (Initial each line)

Health Requirements

- ☐ I may be required to provide documented proof of immunization and/or titers, current Tuberculosis (TB) test results, and other screenings pertinent to my chosen career field. I am responsible for all associated cost.
- ☐ Declination of immunization may prevent me from clinical placement.
- ☐ Exposure to latex is high in the healthcare field. I should notify my advisor if I have a documented latex allergy/sensitivity.

Clinical Requirements

- ☐ Clinical or externship experiences are based on site availability and determined by the Program Coordinator/Director/Dean of Health Sciences.
- ☐ Students are required to have reliable transportation to and from the assigned clinical location.
- ☐ Due to the limited number of clinical sites, some students may be required to travel a distance from the College. In some instances, students may need to relocate.
- ☐ Clinical experiences may require students to attend up to 40 hours per week. As a continuation of the student's education, the clinical experience is to be performed without remuneration. In the event a student is offered employment, this should be discussed with the Program Coordinator/Director/Dean of the Health Sciences/Dean of Health Sciences.
- ☐ The College provides professional liability insurance for all students during the clinical affiliation educational portion of his/her program, which covers any incident which might occur during the clinical affiliation experience. It does not cover any incident where the student is attempting to practice outside the scope of his/her education or outside the clinical affiliation site.
- ☐ Students are required to maintain health insurance during all clinical quarters and are responsible for any medical expenses incurred throughout the program.
- ☐ I may be required to submit to a drug screen as part of my clinical affiliation. I am responsible for all associated cost. Failure to comply by given deadline will result in dismissal from the program.
- ☐ I understand that if drugs are reported on my drug screen results, it may impact my ability to complete program requirements, including though not limited to, clinical experience.
- ☐ I may be required to undergo a background check, as an entrance requirement for the health program I've selected or for some clinical affiliations. I am responsible for all associated cost.

- ___ I am required to complete the requirements for my background check by the specified deadline. Failure to do so may result in my being denied entry into the program, at which time my core classes may be dropped without advance notice to me.
- ___ I will immediately report, in writing, any conviction, pending court action, or other recorded event not yet reported, or which subsequently occurs, to my campus program director/Dean of Health Sciences/Dean of Health Sciences.
- ___ A criminal record may prevent clinical placement, licensure or certification, and employment opportunities. Baker College reserves the right to deny entry into or remove from a program, any student whose background check reveals any conviction or recorded event of any nature.
- ___ I may be temporarily or permanently denied financial aid funding if I have been or am subsequently convicted of the possession or sale of illegal drugs for an offense that occurred while receiving federal student aid (such as grants, loans, work-study).
- ___ I may be required to undergo fingerprinting prior to clinical placement.
- ___ I may be required to complete the Central Registry Clearance form prior to placement in certain clinical settings.

Program Reentry

- ___ Eligibility for reapplication to the program is based on previous reasons for dismissal or withdrawal and is at the discretion of the Program Coordinator/Director/Dean of Health Sciences. Readmission is not guaranteed.
- ___ Reentry into some programs may be dependent upon limited program capacity and/or the availability of clinical sites.
- ___ Didactic and competency testing may be required according to accreditation, state, and/or program guidelines. Retesting may involve a fee.

Professionalism

- ___ I must abide by the ethics and standards accepted by professionals and technicians in my chosen career field, while in all classroom and clinical settings. This includes personal conduct, professional attitude, appropriate dress, and the confidentiality of student, client, and patient information. Any breach of these standards may result in dismissal from the program.
- ___ I understand that social media is prohibited in the clinical site. I agree to abstain from using personal cell phones, personal electronic devices and computers to access social media at the clinical site.
- ___ I understand clinical site information is not to be discussed on any form of social network or any electronic account outside of those required by the instructor for class participation.
- ___ I agree to abstain from using computers at my clinical site for personal use.
- ___ Professional appearance may require a specified uniform. In all instances students are to refrain from low-cut tops, and clothing that reveals trunk skin when standing or sitting. Closed-toed shoes are required for laboratory and clinical settings. Hair, side-burns, facial hair, and nails are to be neat, clean, and trimmed to a length that will not interfere with safety and asepsis. Visible tattoos must be covered. Body piercing jewelry is not allowed.
- ___ I must comply with any changes in program requirements during my course of study.

Student Responsibilities:

- ___ I am responsible to contact my campus Program Coordinator/Director/Dean of Health Sciences/Dean of the School of Nursing with any questions regarding program entry, reentry, retention, or completion.

Essential Functions and Technical Requirements

The essential functions required by the curriculum are in the following areas: motor, sensory, communication, and intellectual (conceptual, integrative, quantitative abilities for problem solving, and the behavioral and social aspects that impact the performance). * Technical requirements, as distinguished from academic standards, refer to those physical, cognitive, and behavioral abilities required for satisfactory completion of all aspects of the curriculum and the development of professional attributes required by the faculty of all students at graduation. These essential functions and technical requirements are referred to as the "Essential Functions."

___ I may be required to sign an additional waiver upon entrance to my program.

These Essential Functions are not conditions of admission to the College or the program. The Essential Functions provide information regarding continued eligibility in this program. A student may be qualified for and admitted to the program, but later be redirected due to a failure to develop and exhibit the Essential Functions. Persons interested in applying for admission to the program should review this information to develop a better understanding of the physical abilities and behavioral characteristics necessary to successfully complete the program.

By initialing each line below, I acknowledge and understand I am expected to possess the following Essential Functions:

- ___ Cognitive abilities necessary to master relevant content in courses at a level deemed appropriate by the College. These skills may be described as the ability to comprehend, memorize, analyze, and synthesize material in a timely manner. The student must maintain the minimum grade point average (GPA) determined by each program in order to continue with coursework to complete a chosen degree. Students must have a cumulative GPA of at least 2.0 to graduate from any program; however, please note that some programs require a higher GPA in order to continue with coursework.
- ___ Ability to assess all information. The student must be capable of responsive and empathetic listening to establish rapport in a way that promotes openness on issues of concern and sensitivity to potential cultural differences.
- ___ Emotional stability to function effectively under stress and to adapt to an environment, which may change rapidly without warning, and/or in unpredictable ways.
- ___ Ability to master information presented in coursework in the form of lectures, written material, and projected images, and the ability to seek and synthesize information from appropriate and varied sources.
- ___ Ability to recognize one's own limits, both personally and professionally, as related to one's skill and knowledge.
- ___ Ability to effectively communicate in English, both verbally and in writing, using accurate and appropriate terminology with classmates, faculty, and individuals of all ages, races, genders, and socioeconomic, and cultural backgrounds.
- ___ Ability to use computers and related technology.
- ___ Ability to prioritize, organize, and utilize time management skills.
- ___ Ability to identify, recognize, maintain, and disseminate accurate information.
- ___ Ability to correctly interpret, and/or clarify, verbal and written communications.
- ___ Ability to conduct oneself in a professional manner.
- ___ Ability to think critically and demonstrate problem-solving skills.
- ___ Ability to fulfill requirements of productivity and varying workloads.

- ___ Ability to demonstrate appropriate professional and procedural judgment decisions.
- ___ Ability to adhere to professional standards and Baker College professional conduct guidelines, policies, and procedures, including but not limited to, if at any time during a student's enrollment at Baker College, a student is charged with a felony, he/she MUST disclose this charge to a Baker College official. Failure to do so will result in immediate expulsion from the College.
- ___ I have reviewed and acknowledge that I am expected to possess the program-specific Essential Functions located on the Program Information document.

The faculty content expert, program official, clinical coordinator, or employment supervisor is qualified and competent to assess the student's ability to perform the Essential Functions.

*The College complies with the requirements and spirit of Section 504 of the Rehabilitation Act of 1973 as amended, and the Americans with Disabilities Act of 1990 (ADA), as amended by the Americans with Disabilities Act Amendments Act of 2008 (ADAAA). Therefore, the College will endeavor to make reasonable accommodations for participants with disabilities who are otherwise qualified.

LIMITED ENROLLMENT CRITERIA - PROGRAM APPLICATIONS

There are two sets of Limited Enrollment Criteria requirements. Please see your program advisor for which set applies to you.

LIMITED ENROLLMENT CRITERIA FOR PROGRAM APPLICATIONS:

- ___ Full acceptance into the professional track of some programs is limited due to clinical site availability. Students compete to earn acceptance into these programs. Selection criteria have been developed to choose the most qualified students for limited enrollment programs. Students who have successfully completed the conditional acceptance requirements for their program are eligible to apply for full acceptance into the professional track of the program. Refer to the program information supplement for program specific details on the application process, the criteria used, and the courses used in the GPA calculations.
- ___ Once selected through the limited enrollment criteria, for full acceptance into a program, students must complete program requirements including, but not limited to: program specific orientations, background checks, drug screens, etc. Please contact your campus official for additional information.

CRITERIA I

Weighted Prerequisite GPA of Selected Courses: The program will base the majority of admission points on prerequisite grades of selected courses. Each health science program has designated specific prerequisite courses where a minimum grade requirement must be met. Refer to the program pages for this information and a listing of the identified courses to be used in the calculations below. (GPA is defined as the value on a 4.0 scale corresponding to a letter grade.)

- * Non-Weighted Courses:
 - * required prior to program application and acceptance
 - * hold no weight in the GPA calculation for admittance
 - * must be satisfactorily completed, per program requirements
 - * are not subject to withdrawal and / or repeat policies
- * Single-Weighted Courses:
 - * required prior to program application and acceptance
 - * provide some significant prerequisite knowledge and skills and therefore holds some weight in the GPA calculations for admittance.
 - * subject to withdrawal and / or repeat policies
- * Double-Weighted Courses:
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- * provides significant prerequisite knowledge and skills and therefore holds more weight in GPA calculations for admittance.
- * subject to withdrawal and / or repeat
- * Test-Out Courses:
 - * these are not weighted courses

CRITERIA II

Withdrawal and Repeat of Prerequisite Selected Courses: Withdraw and/or repeat of single-weighted and double-weighted prerequisite courses will result in a reduction of admission points. Refer to the program information for a listing of the identified courses to be used in the calculations below.

Withdrawal:

- * does not apply to non-weighted classes
- * first incident of withdrawal of single-weighted and/or double-weighted courses (one or more courses in a given quarter) = forgiveness quarter with no reduction of admission points
- * subsequent withdrawals of single-weighted and/or double-weighted courses = 5 point reduction for each weighted course withdrawn

Repeats:

- * single- and double-weighted courses only
- * does not apply to non-weighted courses
- * repeat courses in which a grade is earned do not receive forgiveness and will result in a 5 point reduction for each attempt
 - * exception is course greater than 60 months old repeated will not result in a loss of points

CRITERIA III

Entrance Exam Score: A program may require applicants to take an assessment test chosen by the College. Students may be allowed to repeat this test to improve his/her performance based upon program guidelines. Admission points will be added based on the score attained. Refer to the program requirements for entrance exam program specific information.

CRITERIA IV

Reapplication students who have applied for entrance into a program's professional track in the past, who had completed all program entrance requirements and prerequisite coursework at or above the minimum grade required, but were not awarded a seat due to their standing and the limited program seat capacity may reapply to the program one more time, for a maximum of two attempts. Students reapplying to the program must complete the program reapplication process. Refer to the program information for program specific information.

- * Reapplication timeframe: Students may only be eligible to reapply within 12 months or the next application period, whichever comes first.

Should two or more students obtain the same score and are applying for the last available open seat in the program, then students will be selected based on the highest overall GPA. (This includes required, single- and double-weighted courses.)

Student Responsibilities:

- ____ I am responsible to contact my campus Program Coordinator/Director/Dean of Health Sciences with any questions regarding program entry, reentry, retention, or completion.
- ____ I may be required to sign an additional waiver upon entrance to my program.

Student Name (Print)

Student UIN

Student Signature

Date

Baker College Representative Signature

Date

Printed: 2015/07/14

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Withdrawal:

- * does not apply to non-weighted classes
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CRITERIA III

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Reapplication students who have applied for entrance into a program's professional track in the past, who had completed all program entrance requirements and prerequisite coursework at or above the minimum grade required, but were not awarded a seat due to their standing and the limited program seat capacity may reapply to the program one more time, for a maximum of two attempts. Students reapplying to the program must complete the program reapplication process. Refer to the program information for program specific information.

- * Reapplication timeframe: Students may only be eligible to reapply within 12 months or the next application period, whichever comes first.

Should two or more students obtain the same score and are applying for the last available open seat in the program, then students will be selected based on the highest overall GPA. (This includes required, single- and double-weighted courses.)

Student Responsibilities:

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Student Name (Print)

Student UIN

Student Signature

Date

Baker College Representative Signature

Printed: 2015/07/14

Date

BAKER COLLEGE
Program Information
Physical Therapist Assistant
Associate of Applied Science Degree

Campuses: *Allen Park, Auburn Hills, Flint, Muskegon.*

Program Description

The Physical Therapist Assistant (PTA) is a technical health care worker who performs patient care under the supervision of a licensed physical therapist. Typical settings include hospitals, rehabilitation clinics, private practice, geriatric care facilities, sport medicine centers, school systems, and industrial sites. For information about the licensure examination see <http://www.fsbpt.org/ExamCandidates.aspx>.

Program Status: Limited Enrollment

Accreditation Status

The Baker College Physical Therapist Assistant Programs at Allen Park, Auburn Hills, Flint, and Muskegon are accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, VA 22314; phone: 703-706-3245; Web address: www.captionline.org; e-mail: accreditation@apta.org.

Program graduates will have met the academic requirements needed to apply for the NPATAE licensure exam.

Mission and Goals

The mission of the PTA program is to graduate students who have obtained the knowledge and skills to become employed as licensed physical therapist assistants and become contributing members of the physical therapy profession and health care team in diverse settings.

Goals

Program Outcomes:

These Program Outcomes are based on 2013 Standards and apply to the Auburn Hills campus.

Graduates will:

1. Communicate verbally and nonverbally with the patient, caregivers, and other health-care team members in an appropriate and effective manner.
2. Exhibit professional and ethical conduct that reflects expectations of society and other members of the profession, APTA Standards of Ethical Conduct and APTA Values-Based Behaviors for the Physical Therapist Assistant.
3. Provide safe and competent interventions that are appropriate for the patient's condition and consistent with the plan of care established by the supervising physical therapist.
4. Demonstrate critical thinking skills as part of assessing patient status in order to implement and/or modify interventions performed under the supervision of the physical therapist.
5. Be prepared to sit for the National Physical Therapist Assistant Exam (NPATAE) in order to gain employment as a physical therapist assistant.
6. Demonstrate sensitivity to individual and cultural differences in all aspects of physical therapy services.
7. Provide treatment instruction for patients and families using appropriate techniques and materials consistent with the learning styles of the audience, including educating others regarding the role of the physical therapist assistant.
8. Utilize the physical therapist's plan of care in order to implement treatment, progress patients toward established goals, provide patient education, and assist with outcomes measures and discharge planning.

9. Complete thorough and accurate documentation in a timely manner that reflects the appropriate standard of care.
10. Provide legal and ethical services which are cost-effective and efficient under the direction and supervision of a physical therapist in a variety of settings.
11. Interact with other members of the healthcare team, supervise and delegate to ancillary personnel, participate in quality assurance activities, and provide accurate and timely billing information.
12. Participate in public activities that promote health and wellness as well as prevention of illness and injury.
13. Participate in community, service, and professional organizations that strive to meet the needs of patients and consumers.
14. Demonstrate competency in collecting specific objective data with the use of established tools and chart reviews that allow for patient interventions and progression according to the supervising physical therapist's plan of care.
15. Prepare a self-assessment and action plan as a model of ongoing career development and lifelong learning.

Program Outcomes:

These Program Outcomes are based on Standards prior to 2013 and apply to the Allen Park, Flint and Muskegon campuses.

Graduates will:

1. Communicate verbally and nonverbally with the patient, caregivers, and other health-care team members in an appropriate and effective manner.
2. Demonstrate sensitivity to individual and cultural differences in all aspects of physical therapy services.
3. Exhibit professional and ethical conduct that reflects expectations of society and members of the health-care profession.
4. Demonstrate problem-solving skills that allow for appropriate patient management consistent with the supervising physical therapist's plan of care.
5. Provide treatment instruction for patients and families using appropriate techniques and materials consistent with the learning styles of the audience including educating others regarding the role of the physical therapist assistant.
6. Demonstrate competency in collecting specific objective data with the use of established tools and chart reviews that allow for patient intervention and progression according to the supervising physical therapist's plan of care.
7. Utilize the physical therapist's plan of care in order to: implement treatment; progress toward established goals and outcomes; provide patient education; and assist with discharge planning.
8. Provide safe and competent interventions that are appropriate for the patient's condition and consistent with the plan of care established by the physical therapist.
9. Complete thorough and accurate documentation in a timely manner that reflects the appropriate standard of care.
10. Provide services, which are cost effective and efficient under the direction of a physical therapist in a variety of settings.
11. Supervise ancillary personnel and delegate care plan specific activities as well as provide accurate and timely billing information.
12. Prepare a self-assessment and action plan as a model of ongoing career development.
13. Obtain employment as a physical therapist assistant.
14. Participate in public activities that promote health and wellness as well as prevention of illness and injury.
15. Participate in community, service, and professional organizations that strive to meet the needs of patients and consumers.
16. Communicate ideas in both written and oral form.
17. Obtain, analyze, and synthesize information into oral and written presentations both in the classroom and in the workplace.
18. Comprehend, communicate, and interpret numeric and graphical data.
19. Synthesize and evaluate data using quantitative problem-solving processes.
20. Explore, analyze, and explain major patterns of human behavior within the personal and social environment.
21. Apply basic computer skills to the management of information.

Credentials

Students who graduate from a CAPTE accredited program are eligible for licensure by the State of Michigan. A graduate must successfully pass a state jurisprudence test and national board examination to become licensed in the state of Michigan.

Program Status

Limited Enrollment

Conditional Acceptance Requirements:

The student must successfully complete and achieve a minimum grade of a B- (2.7) or better in the following courses to be considered for full acceptance into the professional courses of the PTA program.

Students must have completed PTA111, SCI101C, SCI102C, SCI211, and SCI271A within 60 months prior to the time of application to the professional track. These requirements also apply to transfer credits.

Required Courses:

- * ENG101
- * HSC151
- * INF161
- * MTH111
- * WRI115

Single-Weighted Courses:

- * ENG102
- * MED103
- * PSY101
- * SCI211
- * SPK201

Double-Weighted Courses:

- * PTA111
- * SCI101C, SCI102C, SCI271A

Entrance Exam Value:

- * TEAS V entrance exam - up to a maximum of 35 points

Once selected through the limited enrollment criteria, for full acceptance into a program, students must complete program requirements including, but not limited to: program specific orientations, background checks, drug screens, etc. Please contact your campus official for additional information.

Criminal History/Background Check

A criminal background check will be conducted during the technical portion of the program. Most clinics require a criminal background check for students. A criminal record may prevent clinical affiliation site placement, limit credentialing, licensure and/or employment opportunities.

Essential Functions/Technical Requirements

These technical standards reflect performance abilities and characteristics that are necessary to successfully complete the requirements of the program at Baker College. These standards are not conditions of admission to the program. Persons interested in applying for admission to the program should review this information to develop a better understanding of the physical abilities and behavioral characteristics necessary to successfully complete the program. The College complies with the requirements and spirit of Section 504 of the Rehabilitation Act and the Americans with Disabilities Act of 1990. Therefore, the College will endeavor to make reasonable accommodations for participants with disabilities who are otherwise qualified.

- * Effectively communicate in English, both verbally and in writing, utilizing accurate and appropriate terminology with classmates, faculty, clients, caregivers, families, members of the healthcare team and with individuals of all ages, races, genders, socioeconomic and cultural backgrounds.
- * Access information from books, reference manuals, computers, and paper and electronic medical records to accurately perform job functions and duties.

- * Observe clients' response before, during, and after treatment in close and distant proximity to maintain client safety and assess their performance.
- * Perform or assist with and/or transfer, lift, move, position, and manipulate the client.
- * Transport heavy, wheeled equipment and clients in wheelchairs and/or stretchers.
- * Demonstrate motor skills for safe and effective client-centered intervention.
- * Provide assessment and treatment for clients with varied disabilities including clients who may be terminally ill, have transmittable diseases, psychiatric disorders, developmental disorders and other conditions.
- * Utilize technology for coursework and client-centered interventions.
- * Perform continuous physical work to fulfill clinical education course requirements.
- * Prioritize, organize, and utilize time-management skills to fulfill clinical and course requirements.
- * Demonstrate critical-thinking skills necessary for clinical decision making and problem solving.
- * Demonstrate appropriate professional and procedural judgment decisions under stressful and/or emergency conditions, emergent demands, and a distracting environment.
- * Recognize potentially hazardous materials, equipment, and situations and proceed safely in order to minimize risk of injury to patients, self, and nearby individuals by referencing, utilizing and adhering to OSHA requirements such as MSDS (Material Safety Data Sheets) and universal precautions.
- * Adhere to HIPAA, professional standards and code of ethics established by the American Physical Therapy Association, Baker College conduct guidelines, and clinical sites policies and procedures to fulfill requirements of rotating schedules and heavy workloads and demonstrate personal accountability for actions and decision outcomes.

Application Process

It is strongly recommended that each student meet and discuss the specific requirements for acceptance into the Physical Therapist Assistant program with the program coordinator/director of his/her campus. Students are responsible for obtaining an application packet. The application packet will include a PTA program clinical observation requirement form, a physical therapy observation experience form, three recommendation forms, a waiver form and a PTA program application form. Application packets will not be accepted without all of the following compiled:

- a. Physical Therapy Observation Experience Form: The student must complete 20 documented hours of clinical observation in a physical therapy setting or settings of the student's choice. Students may be required to complete their observation hours at more than one clinical site. Students document the name of the facility/facilities, dates of observation, hours, what he/she observed, and have a PT or PTA signature.
- b. Recommendation Forms: The student is responsible for having three individuals complete a recommendation form on his/her behalf and have them sent directly to the program coordinator/director. The persons completing the recommendations should be professional's who know the student. They should not be friends or family members.
- c. Program Student Acknowledgement: The student must complete the waiver form, which states the student understands and agrees to comply with the Physical Therapist Assistant program requirements.
- d. Application Form: The student must complete an application form. A new application will be required each time the student applies to the program.
- e. All background checks must be completed by Friday Week 7 of the Application Quarter.

The student must submit all of the listed application materials no later than the deadline specified:

- * Allen Park and Flint students: Spring Quarter - Friday Week 5, Full-time Technical Program.
- * Auburn Hills students: Fall Quarter - Friday Week 5 (Application packet available Fall Quarter Week 1).
- * The TEAS V exam will be offered during the Quarter in which applications are due. Dates and times are campus specific. The TEAS V exam may be taken 2 times total, not more than once in 12 months.
- * Muskegon students: Spring Quarter - Friday Week 5, Full-time Technical Program; November 1, Extended Technical Program.

Students must successfully complete all academic requirements by the end of the quarter in which he/she is applying. Online classes may extend beyond this deadline and will not be

eligible for fulfillment of application requirements.

Students may not apply to the same program on multiple campuses in a given application period.

Program Requirements

Students accepted into the technical portion of the program must complete courses exactly in sequence according to the program rotation. Students must achieve a C (78%) grade or better in each of the courses and clinical experiences within the technical portion of the program. An overall GPA of 2.5 or better must be maintained during the professional portion of the program.

Students who do not meet the academic standards set forth by the program may not progress further in the technical program. Students must reapply to the program.

Health Requirements

Students must submit a completed Health Information form online documenting immunization history and currency, including Tuberculosis (TB) status and Hepatitis B, prior to beginning part-time clinical education courses. The Hepatitis B vaccination series is completed over a six month time period. Students are encouraged to begin their vaccinations early so the series is completed before beginning clinical experiences. Students may be required by clinical sites to comply with additional health requirements, including drug testing. Students should note that declination of the Hepatitis B vaccinations may limit clinical affiliation site selection.

It is the student's responsibility to notify the program coordinator/director and/or the Academic Coordinator of Clinical Education (ACCE) of any medical condition that may compromise his/her ability to complete the assigned clinical hours. Students who become pregnant should contact the Program Coordinator/Director/Academic Coordinator of Clinical Education (ACCE) to discuss risks involved in participating in the didactic and clinical portion of her program. Clinical site placement may be affected secondary to student pregnancy.

Students are to maintain health insurance coverage during PTA171, PTA172, PTA271C and PTA272C. Students are responsible for all health related expenses and costs throughout their program and clinicals. Information regarding low-cost, short-term policies is available.

Clinical Requirements

Prior to the beginning of the clinical affiliations, the student must obtain Healthcare Provider Level Basic Life Support (BLS) (adult, child, infant, obstructed airway for conscious and unconscious and AED) certification and basic First Aid training. Proof of current certification is required through completion of the program. Clinical sites may have specific requirements in addition to those listed above. Students are required to pay for this training.

Students are required to participate in two, part-time clinical affiliations (60 contact hours for each) and two, full-time clinical affiliations (240 hours of clinical placement for each affiliation experience). The exact days and hours will be dependent upon the clinical placement site. Clinical affiliation placements will only be made when all academic coursework is successfully completed. Clinical site placement is based on availability and is at the discretion of the Academic Coordinator of Clinical Education.

Students are responsible for providing reliable transportation and lodging and all expenses associated with the fulfillment of clinical affiliation requirements.

Professionalism

Students are expected to conduct themselves in a professional manner both in the classroom and at their clinical sites and must abide by all conduct, attendance, and dress code rules of the College and clinical sites. It is the student's responsibility to know these policies.

Students will be required to adhere to standards of professional behavior as outlined in the generic abilities and "Professionalism in Physical Therapy: Core Values," published by the American Physical Therapy Association. Failure to comply could lead to a student's dismissal from the program. Baker College is not obligated to reassign students to another clinical site, once rejected from a site for unprofessional conduct.

Re-entry into the Program

Refer to the re-entry policies on the Health Sciences Acknowledgment Form for more information.

Re-entry into the Technical Program

Reapplication:

Technical level students dismissed from the program for academic reasons must reapply as a new applicant for consideration in the pool of candidates. A reapplication point will not be awarded. If the student is accepted into the technical portion again, the student must retake all PTA core courses.

Readmission:

Technical level students withdrawing from the program for nonacademic reasons may only do so with prior permission from the program coordinator/director in order to qualify for withdrawal.

Students must meet with the program coordinator/director to discuss withdrawal and submit written notification. Point of readmission will be at the discretion of the program coordinator/director and must occur within 12 months of the withdrawal.

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