

Baker College Teacher Preparation Program

Candidate and Graduate Performance Data

2012-13, 2013-14, 2014-15, and 2015-16

Michigan Department of Education Candidate Survey – Efficacy Ratings

Area	2012-13	2013-14	2014-15	2015-16
High Quality Learning Experiences	91.4%	95.2%	96.1%	98.2%
Using Content - Real World Problems and Local/Global Issues	96.9%	95.2%	90.7%	95.2%
Technology	88.3%	94.6%	89.6%	94.3%
Special Populations	72.1%	94.0%	80.4%	94.6%
Learning Environments	91.0%	96.8%	95.6%	94.6%
Effective Use of Data	88.4%	91.7%	85.9%	92.9%
Critical Thinking	Not collected	94.3%	91.1%	97.6%
Field Experiences and Clinical Practice	Not collected	94.1%	93.8%	94.3%
Overall Efficacy	87.2% N=65	94.5% N=63	90.1% N=90	95.2% N=56

Michigan Department of Education College Supervisor Survey – Efficacy Ratings

Area	2012-13	2013-14	2014-15	2015-16
High Quality Learning Experiences	Not collected	99.7%	98.9%	100%
Using Content - Real World Problems and Local/Global Issues	Not collected	99.1%	99.4%	99.1%
Technology	95.7%	88.0%	97.2%	98.0%
Special Populations	91.4%	100%	100%	100%
Learning Environment	92.9%	100%	99.6%	100%
Effective Use of Data	92.9%	99.4%	100%	99.4%
Critical Thinking	Not collected	100%	100%	99.4%
Overall Efficacy	93.2% N=70	98.0% N=61	99.2% N=91	99.4% N=57

Michigan Test for Teacher Certification (MTTC)

Official Pass Rates from the Michigan Department of Education

	3 Year Cumulative Pass Rate			
	2010-13	2011-14	2012-2015	2013-16
Baker College	80.4%	74.1%	74.0%	Under review*
State of Michigan	88.3%	87.3%	87.0%	86.8%

*Note Baker College's official data has not been released as of 3/28/17

Employment Rates for Graduates with Initial Certification

	2012-13	2013-14	2014-15	2015-16*
Percent of Available Graduates Employed in Related Field	90.8%	90.3%	93.9%	84.0%
Percent of Available Graduates Continuing their Education	4.6%	1.6%	1.2%	2.0%
Available Graduates	N=65 (out of 67 total)	N=62 (out of 66 total)	N=82 (out of 85 total)	N=50 (out of 56 total)

Effectiveness Rating of Graduates

	2012-13	2013-14	2014-15	2015-16
Percent of Graduates Rated by their K-12 Principals as Effective or Highly Effective (based on teachers in their first 3 years of teaching)	96.2% (n=26 ratings)	94.6% (n=56 ratings)	92.5% (n=106 ratings)	90.5% (n=126 ratings)