BAKER COLLEGE CATALOG

UNDERGRADUATE/GRADUATE

















COLLEGE OF APPLIED TECHNOLOGY



COLLEGE OF BUSINES



COLLEGE OF EDUCATION AND EARLY CHILDHOOD EDUCATION



COLLEGE OF ENGINEERING



COLLEGE OF HEALTH SCIENC



COLLEGE OF INFORMATION TECHNOLOGY



COLLEGE OF SOCIAL SCIENCE











BAKER COLLEGE CATALOG

UNDERGRADUATE/GRADUATE

EXPLORE BAKER AT BAKER.EDU



WE'RE IN IT FOR YOU

Baker College is a Not-For-Profit, Independent, Co-Educational Institution.



ACCREDITATION

Baker College is accredited by the Higher Learning Commission / 230 South LaSalle St., Suite 7-500, Chicago, IL 60604-1411 800-621-7440 / www.ncahlc.org.

Specialized program accreditations are noted with specific programs and can be found at baker.edu





ONLINE







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This catalog is not to be construed as a contract. The College reserves the right to change fees, tuition, or other charges; add or delete courses; revise academic programs; or alter regulations and requirements as deemed necessary. Baker College® offers both equal education and equal employment opportunities.

Information in this catalog is accurate as of the date of publication: June 1, 2016. Updated program information can be located on the Baker College website at www.baker.edu.

REASONS TO CHOOSE BAKER

Choosing the right college can be a difficult decision and no two colleges are completely the same. Here is a list of some of the things that make Baker College unique.

Take a look and consider whether or not Baker is the best choice for your education.



EDUCATION AND TRAINING THAT LEAD TO EMPLOYMENT

Since 1911 we've been preparing people for employment or career advancement.



OVER 100 CAREER PROGRAMS

Earn a certificate, associate, bachelor, master, or doctoral degree. Baker offers over 100 career programs in high-demand fields.



NOT-FOR-PROFIT

Baker College is Michigan's largest independent college. Being a not-for-profit institution allows us to invest in our students rather than focus on shareholders, helping us maintain affordable tuition.



CONVENIENT CLASS TIMES

Choose from day, evening, and online classes



EMPLOYER ADVISORY BOARDS

We meet with employers to ensure our career programs are designed to meet the demands of the real world.



REAL-WORLD PROGRAMS

Baker programs prepare you for growing career fields, and are taught by working professionals that bring real-world perspective to the classrooms.



SMALL CLASS SIZES

At Baker you get all the personalized attention you need.



AFFORDABLE

Federal, State, and Baker College financial aid is available for those who qualify, to help make the investment in your future an affordable one.



HIGH GRADUATE EMPLOYMENT RATE

Baker College delivers one of the highest available graduate employment rates in the country, giving you the best chance for a career.



QUALITY EDUCATION

Baker is accredited by the Higher Learning Commission, which assures you that credits earned are recognized and meet high standards of educational quality.



LIFETIME EMPLOYMENT ASSISTANCE

All Baker graduates receive Lifetime Employment Assistance—free and forever.



EMPLOYER CONNECTION

Baker's Career Services department gives you an advantage by connecting you with a network of local employers.





ACADEMIC CALENDAR

* Dates are subject to change. Please check with your campus.

2016 FALL

ON-GROUND CLASSES



ONLINE CLASSES

2017 WINTER

ON-GROUND CLASSES



ONLINE CLASSES

First Session Jan. 5 - Feb. 15 Second Session Feb. 16 - March 29

2017 SPRING



ON-GROUND CLASSES

Orientation and Registration (New Student)	.Varies by campus
Classes Start	.April 3
Good Friday - College Closed	.April 14
Memorial Day - College Closed	.May 29
Summer Quarter Registration (Returning Students)	•
and Graduation Registration	.Varies by campus
Fall Quarter Registration (Returning Students)	
and Graduation Registration	.Varies by campus
Quarter Ends	June 10
Graduation - Center for Graduate Studies/Online	.June 2*
Graduation - Cadillac, Jackson, Muskegon, and Owosso	.June 9*
Graduation - Allen Park, Clinton Township	
and Port Huron	.June 10*
Graduation - Cass City and Flint	.June 11*
Graduation - Auburn Hills	.June 16*



ONLINE CLASSES

2017 SUMMER

QUARTER CALENDAR ENDS



ON-GROUND CLASSES



ONLINE CLASSES

First Session.....June 22 - Aug. 2

2017 FALL

SEMESTER CALENDAR BEGINS

ON-GROUND CLASSES



ONLINE CLASSES



2017 SEMESTER CONVERSION



Conversion to Semesters

Baker College is preparing to move to a semesterbased academic calendar from a quarter-based academic calendar effective Fall 2017. We are committed to working with our students for a successful transition. Students completing their degrees and graduating prior to Fall 2017 will not be affected by this change.

Baker College is committed to partnering with students to help manage expectations. Each Baker College student can expect advising resources to assist in defining a specific path to degree completion.

The primary purpose of a semester system is that it provides greater opportunities for:

- More in-depth teaching and research projects.
- Enhanced internships. Employers involved in Baker College internships often prefer the semester calendar because the extended work cycle provides more time to engage students in projects and deepen their responsibilities.
- Ease of transfer in and out of Baker College programs to and from other institutions. Approximately 90% of higher educational institutions currently follow the semester system.
- Graduate entrance into the job market. Most large employers align recruitment schedules to the semester calendar.

Our Pledge to You

Baker College ensures that the transition from quarters to semesters will not cause a loss in academic progress. The transition will be cost and time neutral. Students who work with a designated advisor to form an advising plan—and then follow that plan—will not lose earned credit as a result of the conversion.



Cost Neutral = No Increased Costs To Complete Degree

Tuition and fees under the semester system will not be greater than they would be under the quarter system. The full-time cost of two semesters equals the full-time cost of three quarters. As always, the College may implement annual tuition increases as deemed necessary by the Board of Trustees.



Time Neutral = No Delay To Complete Degree

This pledge guarantees that students who are on track to complete their degrees at the time of conversion and who maintain a consistent rate of credit accumulation after semester conversion will not experience an extension of the time-to-degree completion. However, Baker College cannot be held responsible for personal choices or individual circumstances which may affect time to completion such as any of the following:

- changing programs/majors
- changing from full-time status to part-time status
- deviating from the established Individualized Graduation Plan (IGP)
- adding additional student-elected courses to the program of study
- withdrawing from all courses for a term or more
- withdrawing from/failing/repeating individual course(s)



If you have questions about the upcoming conversion from quarters to semesters, we encourage you to contact your academic advisor.



MISSION&PURPOSES

The mission of Baker College is to provide quality higher education and training which enable graduates to be successful throughout challenging and rewarding careers.

To this end, the following purposes have been established:

- Prepare students for competency in business, computers, education, engineering/technology, health, and human services careers in today's global economy.
- Provide general education which expands students' horizons, develops strong communication skills, and encourages critical thinking.
- Provide students with practical experience and training in a chosen field of study.
- Encourage social and classroom-related activities which promote both personal and professional growth.
- Enhance students' success through continuous assessment and improvement of teaching, learning, and institutional effectiveness.
- Assist graduates throughout their careers in securing employment and improving career opportunities.
- Encourage graduates to continue their education and to lead effectively through service in a world without boundaries.
- Offer graduate programs which provide students with advanced study, research, scholarly activity, and opportunities for professional development.



ACCOUNTABLE FOR MISSION STATED VALUES. AND PUBLIC TRUST







HIGHLY EFFECTIVE PROGRAMS AND **DELIVERY SYSTEMS**

















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Roy Rose

President, Anderson, Echstein, and Westrick, Inc.

B.C. Thompson

Retired, Businessman

Alan Wise

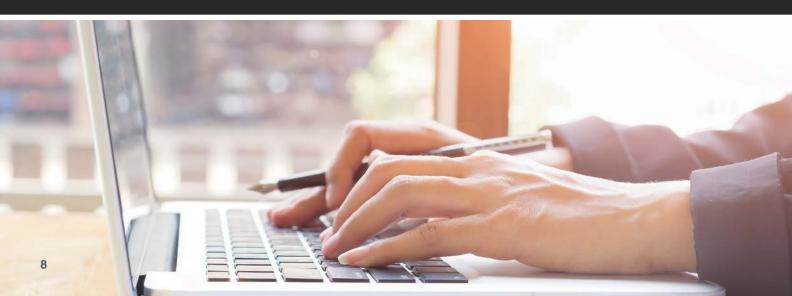
Retired, Information Technology Executive



THE HISTORY OF BAKER COLLEGE

Committed to higher education for over 100 years.

The beginning of Baker College can be traced back to the turn of the 20th century, when Woodbridge Ferris—who later became Governor of Michigan and then a U.S. Senator—founded Muskegon College. Just two decades later, Eldon E. Baker—an educator who built a highly successful business college in Winfield, Kansas—moved to Flint and founded Baker Business University. In 1965, these two institutions came together, and throughout the years, the schools continued to thrive and expand. Today, Baker College is the largest not-for-profit, independent college in Michigan with nearly 25,000 students at nine on-ground campuses, multiple extension sites, and online.



1888-2015

Woodbridge Ferris founded Muskegon College.	1888 •	-	
Robert Jewell purchased Flint's Baker Business University and brought both schools under a single management group.	1965 •	● 1911	Eldon E. Baker founded Baker Business University.
The two colleges received authorization to grant an Associate		● 1969	Muskegon College became a non-profit corporation.
of Business degree. Baker Business University became Baker Junior College.	1974 •	••••• 1977	Baker Junior College became a non-profit corporation.
The Colleges were approved to grant an Associate of Applied Science degree.	1981 •	● 1983	The Owosso extension of Baker Junior College was established on the property of the former John Wesley College.
After each received regional accreditation from the North Central Association of Colleges and Schools, the three campuses merged to form the Baker College System. Muskegon College began offering extension classes in Cadillac.	1985 •	● 1986	The Baker College System was authorized to grant a Bachelor of Business Administration degree. Baker Junior College became Baker College of Flint.
The renovated Mandeville School property became Baker College of Flint, its current site.	1988 •	● 1990	Baker College acquired locations in Pontiac, Mount Clemens, and Port Huron, forming Baker College of Eastern Michigan. Muskegon College changed its name to Baker College of Muskegon.
The Cadillac extension of Baker College of Muskegon opened a new 40-acre campus site.	1991 •	● 1992	The Pontiac campus relocated and became Baker College of Auburn Hills.
The Center for Graduate Studies opened in Flint, launching the System's first graduate degree program. Jackson Business Institute was acquired to create Baker College of Jackson.	1994 •	● 1995	Baker College of Flint added its Cass City extension.
Baker College began offering online classes to students throughout the United States and in foreign countries.	1996 •	● 1997	Baker College of Muskegon moved to a new 40-acre site.
Record enrollment was achieved with more than 21,000 students across the System. Baker College Online enrollment topped 4,000, reinforcing its position as a leader in distance education. The Center for Graduate Studies was granted full accreditation from the International Assembly for Collegiate	2001 •		Baker College of Mount Clemens became Baker College of Clinton Township and began offering an Associate of Nursing degree. Baker College gained preliminary approval to offer the Elementary and Secondary Teacher Preparation programs.
Business Education. Baker College of Allen Park became the newest addition to the Baker College System.	2003 •	2002	The Nursing program was expanded to Flint and Owosso. Baker College enrollment reached over 25,000 students making it the largest private college in Michigan.
Baker College was accepted by the Higher Learning Commission as a participant in the highly innovative AQIP accreditation process.	2006 • · · · ·	2005	Baker College of Jackson added the Coldwater extension. Baker College reached record-high enrollment of nearly 34,000.
Baker College of Muskegon broke ground on the 40,000 square foot Culinary Institute of Michigan (CIM). System enrollment grew to over 38,000. Baker College of Flint students dethroned Texas A&M to win first place in the National Cyber Defense competition. Baker College of	2008 •	● 2007	The Baker College Center for Graduate Studies received approval from the Higher Learning Commission to offer a Doctorate of Business Administration (DBA) degree, becoming the fourth graduate program at Baker College. Baker College of Owosso opened the state-of-the-art Auto/Diesel Institute of Michigan.
Flint opened the Center for Transportation Technology in a former auto dealership.		● 2009	Fall enrollment surpassed 43,000 students. Baker College of Flint successfully defended its Cyber Defense National Championship.
Baker College of Cadillac opened the Center for Transportation Technology in Lake City.	2010 •	2011	The Baker College Center for Graduate Studies awarded the first Doctor of Business Administration degree at its June ceremony.
Baker College was granted accreditation by the Commission on Collegiate Nursing Education to grant a Bachelor of Nursing degree. Ground was broken for the construction of a Culinary Institute of Michigan along the St. Clair River in Port Huron.	2012 •	• 2013	The Baker College Center for Graduate Studies received permission from the Higher Learning Commission to grant a Master degree in Educational Effectiveness.
Baker College of Cadillac opened a residence hall in downtown Cadillac. Baker College submitted its second AQIP portfolio to the Higher Learning Commission.	2014 •	● 2015	The Baker College Teacher Preparation Program was awarded accreditation by the Council for the Accreditation of Educator Preparation (CAEP). The Higher Learning Commission granted accreditation to Baker College to offer a Master Degree in Nursing. The Council for Standards in Human Services Education (CSHSE) accredited the Human Services Associate and Bachelor Degrees at Baker College. Baker College of Port Huron opened a residence hall for culinary students.



BAKER COLLEGE OF

ALLEN PARK "DOWNRIVER CAMPUS"

Baker College of Allen Park—located "downriver" from Detroit—is equipped with modern classrooms and facilities, the latest multi-media capabilities, campus-wide WiFi, and other modern resources.

Classrooms are appointed with flexible furnishings, interactive white boards, and the most up-to-date equipment available. The Baker Cafe and expanded Academic Resource Center are welcoming spaces. Health Science programs are centralized on the second floor of Building A with state-of-the-art nursing, anatomy/physiology, and chemistry labs. The new Cyber Defense lab features the latest technology and equipment needed to teach the skills required for this cutting-edge career program.

The campus is conveniently located with easy access to major interstates and freeways (I-94, I-75, and Southfield Freeway), as well as Detroit Metropolitan Airport. This area is a thriving hub for business, manufacturing, and commerce. The campus is a short drive from the headquarters of major corporations such as Ford Motor Company, AAA, and Henry Ford Hospital. The world's largest tire, the Uniroyal tire, is a recognizable landmark located just west of the campus on I-94.

LIFE ON CAMPUS

Technology and innovation, coupled with small class sizes, are the hallmark of the Allen Park campus. Students have ready access to modern resources and instructors who are industry leaders.







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Michael J. Moore - Treasurer

Steve Peterson - Vice President, Admissions







PLACES TO EXPLORE

- Comerica Park
- Detroit Institute of Arts
- Detroit Symphony Orchestra
- Detroit Zoo
- Eastern Marke
- Fairlane Green Shopping Center
- Greektown
- Greenfield Village
- Henry Ford Museum

- Allen Park Arts & Crafts Fair
- Detroit Lions Football
- Detroit Red Wings Hockey
- Detroit Tigers Baseball
- Downriver Cruise





BAKER COLLEGE OF

AUBURN HILLS

As a student at Baker College of Auburn Hills, you have the best of all worlds—small class sizes, professional instructors who know you by name, state-of-the-art classrooms and labs, and hands-on training in specialized facilities that replicate actual work environments. We offer degree programs that lead directly to careers that have today's best opportunities for employment and advancement.

Located in Oakland County, Baker College of Auburn Hills is in the epicenter of Automation Alley, one of the country's flourishing economic and business centers. The 17-acre campus is within a half mile of the interchange for I-75 and University Drive. Oakland County boasts the second highest per capita income in the nation and some of the fastest growing companies in the world. Oakland County is home to one-third of Michigan's research and development firms, and one-third of all U.S. automobile production takes place within 70 miles. The area is surrounded by 88,000 acres of wooded parkland with over 450 lakes nearby.

A COMPETITIVE EDGE

Specialty programs are taught in special environments. There's no better way to learn than hands-on, so our labs and classes are designed to mirror the work environments our students will be employed in. Baker grads are prepared for their careers.









AUBURN HILLS BOARD OF REGENTS

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AUBURN HILLS OFFICERS

Dr. Pete Karsten - President Dr. Susan Cathcart Vice President, Academic Affairs James G. Martin - Vice President, Finance Michael J. Moore - Treasurer







PLACES TO EXPLORE

- Bald Mountain Recreation Area
- DTE Energy Music Theatre
- The Palace of Auburn Hills
- Pontiac Lake Recreation Area

- Auburn Hills Relay for Life
- Brooksie Way 1/2 Marathon
- Numerous concerts and sporting events
- Woodward Dream Cruise





CADILLAC

Baker College of Cadillac reflects all the warmth, friendliness, and small-town character of northwestern Michigan. The area offers abundant lakes, streams, and woods with opportunities to enjoy year-round, four-season activities such as golfing, hiking, camping, boating, fishing, canoeing, small and large game hunting, snowmobiling, downhill and cross-country skiing, and snowboarding.

The 66-acre campus is located just outside the city and features student housing, an outside patio, a Student Center, several computer labs, extensive parking, a fitness center, and a learning center where free tutoring services are available to all students.

Because we're Baker College—Michigan's largest independent career college—you'll have all the advantages: small class sizes, highly qualified instructors, and the latest equipment, technologies, and resources in our classrooms and labs.

We offer certificates as well as associate and bachelor degree programs in careers that have the best opportunities for employment and advancement. We work closely with local employers to keep our curriculum current.



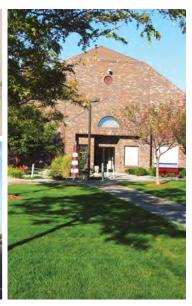
Baker College of Cadillac has recently added student housing, allowing students who live too far away to commute to benefit from all that Baker College has to offer.











CADILLAC BOARD OF REGENTS

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Retired, President/CEO, Mercy Hospital of Cadillac

David Mutch, DO

Family Practice of Cadillac

Kelly Smith

President, Baker College of Cadillac

Maynard Thompson
Retired, College Administrator

CADILLAC OFFICERS

Kelly R. Smith - President

Michael J. Moore - Treasurer







PLACES TO EXPLORE

- 12 area golf courses
- Carl T. Johnson Hunting & Fishing Center
- Keith McKellop Walkway
- Lakes Cadillac, Mitchell, and Missaukee
- Mitchell State Park
- Wexford County **Historical Museum**

- Cadillac Art Fair
- Cadillac Lakefront Summer **Jazz Series**
- Cadillac Symphony Orchestra Concerts
- Footliters Theatre Guild
- Gopherwood Concert Series
- Lake City's Greatest Fourth in the North
- Manton Harvest Festival
- Mesick Mushroom Festival





BAKER COLLEGE OF

CLINTON TOWNSHIP

For students who live northeast of Detroit, Baker College of Clinton Township is ideally situated in the cultural hub of Macomb County. The campus features a modern three-story building on the Little Mack campus as well as an Admissions Welcome Center, spacious Student Center, Technology Center, and Autobody and EMS buildings.

Instructional classrooms and labs featuring the latest technologies as well as advanced training facilities that mimic real-world working environments, make this the ideal place to train for your new career. A spacious, state-of-the-art library offers electronic access to all materials in the Baker College System Libraries, and our classrooms are equipped with multi-media technology.

Baker College of Clinton Township offers several certificates as well as associate and bachelor degrees in career programs that have the best opportunities for employment and advancement in today's workplaces.









CLINTON TOWNSHIP BOARD OF REGENTS

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Dr. Patricia Kaufman

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Jennifer Morgan

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Dr. Karen Bratus

Vice President, Academic Affairs

Lisa M. Harvener

Vice President, Student Affairs

Annette M. Looser Vice President, Admissions

Michael J. Moore - Treasurer





PLACES TO EXPLORE

- Comerica Park
- Detroit Zoo
- Ford Field
- Fox & Fisher Theaters
- Greenfield Village

- Joe Louis Arena
- Macomb Symphony Orchestra

- Christmas Aglow
- Classic Cars Cruise Night
- Detroit Autorama
- International Freedom Festival
- North American International **Auto Show**
- Selfridge Air Show





FLINT

Baker College of Flint is our flagship campus. Here, you'll have the individual attention and guidance that a small campus can provide, along with everything you'd expect in a modern college campus—classrooms with multi-media systems, a technology center, state-of-the-art labs, and more. Whether you live on campus or commute, you'll appreciate our extensive academic resource facilities, campus-wide WiFi, fitness center, bookstore, café, and Coffee Beanery. The 40-acre campus features contemporary buildings creating an ambiance as close to today's business workplace as possible.

Strategically located just outside the southeast corner of Flint, just minutes from major highways, students enjoy the best of urban living as they take advantage of year-round opportunities at the Flint Cultural Center or enjoy swimming, boating, fishing, camping, skiing, or skating at area parks and lakes. Nearby public golf courses, restaurants, and shopping malls are also accessible.





FLINT BOARD OF REGENTS

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President/CEO, Baker College System

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President/CEO, SVS Vision Melany Gavulic

CEO, Hurley Medical Center, Inc.

Wen Hemingway

President, Baker College of Flint

John Matonich President/CEO, Rowe, Professional

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President, Lawrence E. Moon Funeral Home, Inc.

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CEO, Coffee Beanery

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Senior Business Economist

Federal Reserve Bank of Chicago - Detroit Branch

Greg G. Viener, CTP

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Michael J. Moore - Treasurer

Kevin Pnacek

Vice President, Admissions

Janie Stewart

Vice President, Career and Corporate Services



There are no cramped quarters or dorms found anywhere on Baker's Flint campus—just spacious living on a beautiful campus within a rich learning environment.







THE CENTER FOR TRANSPORTATION TECHNOLOGY

The Center for Transportation Technology is a division of Baker College of Flint. It is conveniently located approximately six miles from the main campus, in the city of Flint, at the junction of I-69 and Dort Highway. This division supports the Autobody Technician Certificate, an Associate Degree in Automotive Services Technology, as well as Certificates in Truck Driving and Welding. The facility has been recently renovated and features up-to-date automotive labs, welding labs, classrooms, a computer lab, multi-media rooms, and a new truck terminal.



CASS CITY EXTENSION

About 75 miles northeast of Flint, in the center of Michigan's thumb area, the friendly, rural community of Cass City is home to a Baker College extension site. The modern, one-story building near the center of town features its own academic resource facility, student center, and state-of-the-art multi-media classrooms including medical, welding, and computer labs.

PLACES TO EXPLORE

- Art at the Market
- Crossroads Village &
 Huckleberry Bailroad
- Farmers Market
- Flint Cultural Center
- Flint Firebirds Hockey
- Flint Institute of Arts
- For-Mar Nature Preserve and Arboretum
- Longway Planetarium
- Mt. Holly Ski and Snowboard Resort
- Porter's Orchard and Cider Mill
- Seven Lakes State Park
- Sloan Museum

- Antique Car Show
- Back to the Bricks
- Bikes on the Bricks
- Flint Art Show
- Flint Symphony Orchestra Series
- Frankenmuth Bavarian Festival
- Michigan Renaissance Festival
- Music in the Parks
- Whiting Showcase Series
- World-renowned Crim Festival of Races





BAKER COLLEGE OF

JACKSON

Baker College of Jackson is in a quiet rural area, just outside of the city of Jackson. Stop by the Welcome Center for a visit. On our 42-acre campus, you'll find modern, state-of-the-art classrooms and labs, and specialized facilities that duplicate today's real-world workplaces. Our Academic Resource Center, a cutting-edge engineering facility, and our business and technology center feature the latest technology and equipment. Class sizes are small, assuring you of individual attention and guidance and the opportunity for more hands-on training.

The Jackson campus offers certificate, associate, and bachelor degree programs that lead directly to today's most in-demand careers.













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Chairman, Baker College System

Dr. Bart Daig

President/CEO, Baker College System Molly Kaser

Executive Director, Center for Family Health

Angela NaDell

Learning and Development Manager

Consumers Energy

Sandy Petykiewicz Retired, Publisher

Steve Sauter

General Manager,

Michigan Automotive Compressors, Inc.

Dr. Steve Simpson

President, Baker College of Jackson

Barbara Smith

Owner, Printer Source Plus

JACKSON OFFICERS

Dr. Steve Simpson - President

Michael J. Moore - Treasurer



COLDWATER EXTENSION

About 50 miles southwest of Jackson, in the friendly community of Coldwater, is the Jackson extension site.

PLACES TO EXPLORE

- Cascade Falls and Park
- Ella Sharp Museum
- Irish Hills
- Michigan Theatre

- Cascade Civil War Muster
- Hot Air Jubilee Balloon Festival
- Jackson Symphony Orchestra
- Michigan Shakespeare Festival
- Mini Grand Prix
- Rose Festival
- Summerfest





BAKER COLLEGE OF

MUSKEGON

Just five minutes away from the sugar-sand beaches of Lake Michigan is Baker College of Muskegon—West Michigan's premiere career college. It's a campus designed for hands-on learning, with state-of-the-art classrooms and labs, specialized training facilities equipped with the latest technologies, including a newly completed Health Science Center as well as an expansive Academic Resource Center. Whether you commute or live on campus, you'll appreciate our small college atmosphere, with quiet places to study, instructors who provide personal attention, and a recreation center to relax with friends.

The Muskegon campus offers certificate, associate, and bachelor degree programs to prepare students for employment in today's most in-demand careers. Situated on over 63 wooded acres, Baker College offers residence hall choices both on and off campus. Campus venues include The Quarterline Grill, the West End Cafe, the Academic Resource Center, student center, gymnasium, West End Fitness Center, and the BRIC (Baker Recreational and Information Center).



offers a variety of resident living options. Choose from several on-campus residence halls or nearby apartment and loft-style living.







FREMONT EXTENSION

The Baker College of Muskegon Fremont Extension provides residents of Newaygo County the opportunity to begin and complete career training in select degree and certificate programs.







The three-story, state-of-the-art Culinary Institute of Michigan (CIM) is located just a few miles west of the main campus. In addition to the American Culinary Federation (ACF) accredited Associate Degree in Culinary Arts or Baking and Pastry, students can earn an Associate or Bachelor degree in Food and Beverage Management. These programs combine personalized instruction with hands-on experience. The public is invited to sample the students' creations in the student-run restaurant, COURSES, and in the The Sweet Spot, the on-site pastry and coffee shop.

MUSKEGON BOARD OF REGENTS

Lynnette Bloomberg Owner, Noble Company Lee Coggin

President, Baker College of Muskegon

F. James Cummins
Chairman, Baker College System

Dr. Bart Daig

President/CEO, Baker College System

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Owner, Old Channel Trail Golf Course **Kim Maguire**

VP Patient Care Services, Mercy Health Jim Teets

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Kathy L. Jacobson - Vice President, Admissions

Michael J. Moore - Treasurer

PLACES TO EXPLORE

- Double JJ Resort
- Great Lakes Naval & Memorial Museum
- Lakeshore Museum Center
- Michigan's Adventure Amusement and Water Park
- Muskegon County Museum of African American History
- Muskegon Museum of Art
- Muskegon Winter Sports Complex
- Various State and County Parks

- Grand Haven
 Coast Guard Festival
- Lakeshore Art Festival
- Lakeshore Jazz Festival
- Michigan Irish Music Festival
- Miss Michigan Scholarship
 Pageant
- Unity Christian Music Festival
- Winterfest





OWOSSO

Enter the Swiss-chalet-style buildings on the Baker College of Owosso campus, and you'll discover a high-quality learning environment, with modern classrooms and labs, specialized training facilities equipped with the same technologies and systems that are used in the real world. Whether you commute or live on campus, you'll appreciate our strong sense of community, and the many opportunities to develop and deepen your knowledge and skills.

Our Owosso campus offers certificate, associate, and bachelor degree programs that stress practical knowledge and hands-on learning. The 70-acre campus boasts state-of-the-art classrooms and labs, a student center, fitness center, gymnasium, bookstore, and apartment-style residence halls.



HOUSING AVAILABLE

On- or off-campus, when it comes to student housing, Baker College of Owosso has choices. Stay on-campus near classes, labs, and student activities, or enjoy contemporary apartment living at our Woodard Station lofts.









OWOSSO BOARD OF REGENTS

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William Boyd

Retired Senior Manager, Global Technical

Training, DaimlerChrysler

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Paul Schluckebier

Managing Director/Branch Manager, The Schluckebier Financial Group of

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Attorney, Van Epps & Van Epps

Tony Young

Owner, Young Chevrolet Cadillac Dealership

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Lisa A. Lynch - Vice President, Student Affairs Michael J. Moore - Treasurer





The Auto/Diesel Institute of Michigan at Baker College of Owosso is the only college in Michigan with Master Accreditation from the National Automotive Technicians Education Foundation (NATEF) for Diesel Service.



The Auto/Diesel Institute of Michigan (ADI) was conceived and built to elevate technical training to a college experience above and beyond anything previously available in the Midwest. Our facility boasts 43,000 square feet of real-world auto and diesel labs, as well as classroom and computer lab spaces. Situated minutes from the Baker College of Owosso campus, ADI provides our students with cutting-edge resources—from state-of-the-art tools and technology to master technicians who serve as instructors. At ADI, we're creating programs for the next 20 years and training the mechanic of the future.

PLACES TO EXPLORE

- Amos Gould House
- Artisans Market
- Biking and Walking Trails
- Comstock Cabin
- Curwood Castle Museum
- DeVries Nature Conservancy
- Durand Depot
- Farmer's Market
- Historical Village McCurdy Park
- Hopkins Lake
- James S. Miner River Walk
- NCG Cinemas
- Shiawassee Arts Council Gallery
- Shiawassee River
- Shopping in Owosso
- Thomas E. Dewey Boyhood Home

- Cruise to the Castle
- Curwood Festival
- Performances by the Owosso Community Players
- Steam Railroading Institute
- Summer shows at the Mitchell Performing Arts Amphitheater





BAKER COLLEGE OF

PORT HURON

Baker College of Port Huron, conveniently located close to the Blue Water Bridge, has some of the most advanced classrooms and hands-on learning environments found on any college campus in the State. It's a friendly, supportive atmosphere, with class sizes that are small and instructors who know you by name, computer labs, access to extensive library facilities, and a student center in which to study or relax.

The campus is situated on 12-acres at the west side of town convenient to I-69 and I-94, and only five minutes from the Blue Water Bridge which connects Port Huron with Sarnia, Ontario. Our campus offers certificate, associate, and bachelor degrees in fields that lead directly to today's best career opportunities.

















HOUSING AVAILABLE FOR CIM STUDENTS

Baker College of Port Huron has built a new resident hall to house its Culinary Institute of Michigan students.











The two-story, state-of-the-art Culinary Institute of Michigan (CIM) is located a few miles from the main campus at the foot of the St. Clair River and contains a breathtaking view of the beautiful Blue Water Bridge. The CIM offers Baking and Pastry, Culinary Arts, and Food and Beverage Management programs. These programs combine personalized instruction with hands-on experience. The public is invited to sample the students' creations in the student-run restaurant, COURSES.

PLACES TO EXPLORE

- Cutter Bramble Museum
- Fort Gratiot Lighthouse
- Huron Lightship Museum
- Knowlton Ice Museum
- Sightseeing on Huron Lady II
- Thomas Edison Museum
- Two International Blue Water Bridges
- U.S. Coast Guard Cutter

- Art on the Rive
- Bayview Yacht Club Port Huron to Mackinac Sailboat Race
- BlueWater Fest
- Cruise Night Classic & Antique Car Parade
- Feast of St. Clair
- Festival of Trees
- Rotary International Parade
- St. Clair Art Fai
- Taste of Port Huron







READING

Baker College of Reading is Baker's newest campus and its first location in Pennsylvania. The campus is conveniently located in downtown Reading with easy access to public transportation and within walking distance to restaurants, retail shopping, and the Santander Arena. The four story facility includes 26,000 square feet of state-of-the-art classrooms equipped with flexible furniture, interactive white boards, teleconferencing, and technology. The new Medical Assistant laboratory is designed to mirror actual work environments to provide students with real world experience. The newly renovated facility also offers access to computers, library and study resources, a student lounge, and free WiFi.









The campus offers associate degree programs in Business Administration, Human Services, and Medical Assistant, as well as over 40 undergraduate and graduate programs available 100% online. Small class sizes provide individual attention and hands-on training to equip students for employment.







PLACES TO EXPLORE

- Genesius Theatre
- GoogleWorks
 Center for the Arts
- Mid Atlantic Air Museum
- Mountain Bike Trails:
 Union Canal Trail &
 Wyomissing Creek Trail
- Santander Arena & Performing Arts Center
- The Pagoda

EVENTS

- Arts Festival Reading
- Berks Jazz Fest Concerts
- Reading Air Fest
- WWII Weekend

READING



BAKER ONLINE

Baker College Online is the "virtual campus" of the Baker College System. With Baker Online, you can earn your degree without ever setting foot in a campus building. An Internet connection is all you need.

Baker Online is more than an exciting delivery method for higher education. It breaks down barriers that working people have struggled to overcome for years. It enables people to fit a college education into their busy schedules, instead of modifying their schedules for classes. With faculty members and students based all over the world, Baker Online students benefit from a truly world-class perspective.

Our online courses begin and end on specific dates and class work is assigned deadlines to keep you on track toward earning your degree. Our classrooms and our extensive library resources are open 24 hours a day, seven days a week, so you can do classwork day or night. Students are assigned to "virtual classrooms" facilitated by qualified online instructors, which is the common meeting area for faculty and students. Students conduct research, submit assignments, ask questions, and participate in discussions in the virtual classroom comparable to a traditional classroom setting.

Every online course we offer is based on a fully accredited core curriculum, so it's easy to combine online and on-ground courses if that works best for you.

BAKER ONLINE BOARD OF REGENTS

Polly Bashore, Ph.D.
Project Manager GMPT,
Engineering Consolidation

Dr. Cheryl Bergman

Associate Dean and Professor of Nursing Jacksonville University

F. James Cummins
Chairman Baker Col

Chairman, Baker College System

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CEO, Davison State Bank

Dr. Jill Langen

President, Baker College Online

Cynthia Nalevanko

Editor, SAGE Publications

Ira Rutherford

Retired, School Superintendent

BAKER ONLINE OFFICERS

Dr. Jill Langen - President

Chuck Gurden - Vice President, Admissions

Lynne Higham - Vice President, Finance

Michael J. Moore - Treasurer





BAKER CENTER FOR

GRADUATE STUDIES

The Baker Center for Graduate Studies offers the opportunity to increase one's knowledge, broaden understanding, and develop specialized skills beyond a baccalaureate degree. Students receive quality graduate education that leads to advanced academic achievement through excellence in teaching, scholarship, and service. Graduate programs are available in the fields of business, education, information systems, nursing, occupational therapy, and psychology.

All graduate programs are accredited through the Higher Learning Commission. The Center for Graduate Studies has received accreditation for the MBA program through the International Assembly for Collegiate Business Education (IACBE), located in Lenexa, Kansas, USA. The Occupational Therapy program also has additional accreditation through the Accreditation Council for Occupational Therapy Education (ACOTE).





BAKER CENTER FOR GRADUATE STUDIES BOARD OF REGENTS

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Project Manager GMPT, Engineering Consolidation

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CEO, Davison State Bank

Dr. Jill Langen

President, Baker Center for Graduate Studies

Cynthia Nalevanko

Editor, SAGE Publications

Ira Rutherford

Retired, School Superintendent

BAKER CENTER FOR GRADUATE STUDIES OFFICERS

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Lynne Higham - Vice President, Finance

Michael J. Moore - Treasurer



100+ CAREER PROGRAMS



TGROWING INDUSTRIES

1



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COLLEGE OF BUSINESS PAGES 52-65



COLLEGE OF EDUCATION AND EARLY CHILDHOOD EDUCATION PAGES 66-81



SCHOOL OF EDUCATION PAGES 70-79



COLLEGE OF ENGINEERING PAGES 82-91



COLLEGE OF HEALTH SCIENCE PAGES 92-115



SCHOOL OF NURSING PAGES 108-111



SCHOOL OF OCCUPATIONAL THERAPY PAGES 112-113



COLLEGE OF INFORMATION TECHNOLOGY PAGES 116-127



COLLEGE OF SOCIAL SCIENCE PAGES 128-135

UNDERGRADUATE ACADEMIC INFORMATION

(PAGES 34-39)

UNDERGRADUATE PROGRAM COURSE LISTS



ON-GROUND (PAGES 40-135)



ONLINE (PAGES 136-159)

ACADEMIC WELCOME EXPERIENCE

An Introduction to Your Life at Baker College

The Academic Welcome Experience provides students with a smooth and helpful transition to college life. Students will become familiar with campus life, academic requirements, student expectations, learning environments, and the many services and resources available to them. It is also an important time for forming relationships and connections with fellow students, program advisors, and other members of the Baker College community.

Throughout the Academic Welcome Experience, students participate in a wide array of academic, intellectual, social, and professional experiences available at Baker College. Students connect with their advisors and participate in informational sessions aimed toward exploring career opportunities, networking with professionals in their fields, and sharing program information.







COLLEGE OF INTERDISCIPLINARY STUDIES Dean of the College of Interdisciplinary Studies: Kirk Astle, Ph.D.

GENERAL EDUCATION PROGRAM REQUIREMENTS

The mission of Baker College is to provide quality higher education and training which enable graduates to be successful throughout challenging and rewarding careers. Required courses in the major field of study are complemented and enhanced by required general education courses. General education provides a foundation of knowledge and skills that every educated person should possess. Its purpose is to stimulate curiosity and promote intellectual inquiry and lifelong learning. General Education course offerings are provided through the College of Interdisciplinary Studies, the School of Education, the College of Social Science, and the College of Health Science.

General Education Mission Statement

General education provides students with an array of critical skills and knowledge essential to the college-educated person in any career path and builds a foundation for more specialized learning.

General Educational Goals

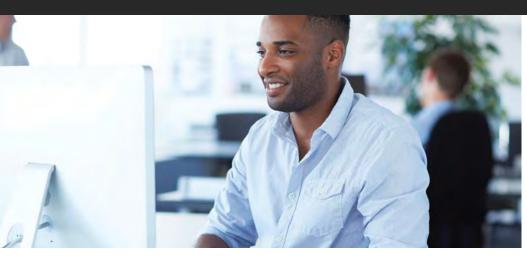
- Provide students with opportunities to develop and refine essential skills in written and oral communication, mathematical reasoning, scientific inquiry, global and cultural awareness, personal and social relations, and information literacy
- Teach a body of common knowledge necessary for students to be successful in professional, intellectual, and social contexts
- Assist students in developing a breadth of knowledge, curiosity, and critical thinking skills
- Promote informed citizenship in an increasingly diverse world
- · Advocate lifelong learning



General education requirements must be met for all certificates of substantial length (68 or more quarter hours), as well as for associate and bachelor degree programs. Some degree programs may have general education requirements specific to the program that go beyond the basic requirements. Prerequisites must be met, as required, for each general education course. In most degree programs, the general education requirements are met through general education curriculum. In some programs, however, general education outcomes are met through cognitive experiences, competencies, or application by courses in the program major. All graduates must meet the general education outcome requirements established by each academic program.

BAKER COLLEGE INSTITUTIONAL STUDENT LEARNING OUTCOMES AND THE GENERAL EDUCATION OUTCOMES:

- Career-ready knowledge and skills
- · Attitudes and behaviors that promote success in the workplace and effective social interaction with diverse people
- Information literacy which includes recognizing the need for information and identifying, locating, evaluating, and effectively using that information
- Effective communication in various academic and career settings using technology as appropriate
- Critical thinking—including analysis, synthesis, and problem solving—which are applicable to the field of study, the workplace, and other life situations
- Broad-based knowledge which includes an understanding of cultural, ethical, social, political, and global issues





THE FOLLOWING COURSES ARE BAKER COLLEGE'S GENERAL EDUCATION REQUIREMENTS:

PSY

101

CERTIFICATE PROGRAM REQUIREMENTS

GENERAL EDUCATION COURSE REQUIREMENTS FOR CERTIFICATES: 16 QUARTER HOURS

(For Certificates of Substantial Length: 68 or more quarter hours)

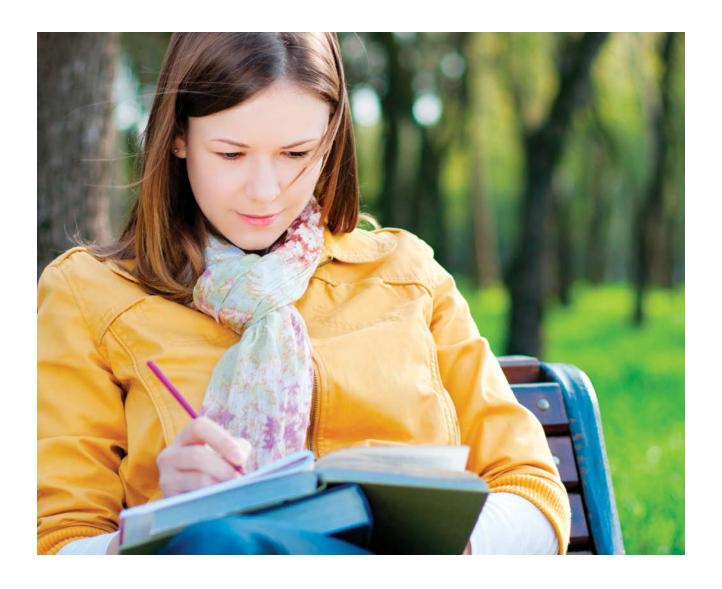
	Number	Course Title	Quarter Hours		
ENG	101	Composition I	04		
		AL REASONING: 4 QUARTER HO	URS		
MTH	101	Mathematics for Business	04		
MTH	108	College Mathematics I:			
		Reasoning and Application	04		
MTH	111	Introductory Algebra	04		
Or a higher level math course					

PERSONAL AND SOCIAL ENVIRONMENTS: 4 QUARTER HOURS ONE OF THE FOLLOWING:

Human Relations

PSY	111	General Psychology	04		
COMPUTER LITERACY: 4 QUARTER HOURS					
INF	161	Technology and Society	02		
ONE O	F THE F	OLLOWING (ELECT 161A, ELECT 161B,			
AND E	AND ELECT 161C COMPUTER LITERACY ELECTIVES):				
INF	112	Word Processing	02		
INF	113	Electronic Spreadsheets	02		
INF	114A	Introduction to Database Applications	02		
INF	121	Introduction to Windows	02		
INF	141A	Microsoft PowerPoint	02		

04



ASSOCIATE PROGRAM REQUIREMENTS

GENERAL EDUCATION COURSE REQUIREMENTS FOR ASSOCIATE DEGREES: 32 QUARTER HOURS

	Number	Course Title	Quarter Hours
COMM	IUNICAT	TION: 16 QUARTER HOURS	
ALL O	F THE F	OLLOWING:	
ENG	101	Composition I	04
ENG	102	Composition II	04
SPK	201	Oral Communication	04
ONE O	F THE F	FOLLOWING	
(ELEC	T 120A	COMMUNICATION ELECTIVE):	
ENG	221	Critical Writing and Literary Analysis	04
ENG	231	Language and Culture	04
ENG	311	Creative Writing	04
ENG	411	Foundations of Mass Communication	04
LIT	301	Contemporary Literature	04
LIT	331	American Literature I	04
LIT	332	American Literature II	04
WRI	115	Workplace Communication	04

MATHEMATICAL REASONING: 4 QUARTER HOURS					
ONE OF	THE FO	OLLOWING:			
MTH	101	Mathematics for Business	04		
MTH	108	College Mathematics I:			
		Reasoning and Application	04		
MTH	111	Introductory Algebra	04		
MTH	401	Statistical Methods	04		
Or a high	ner level	math course			
		SOCIAL ENVIRONMENTS: 4 QUARTER HOU	RS		
ONE OF	THE FO	OLLOWING:			
PSY	101	Human Relations	04		
PSY	111	General Psychology	04		
ECN	201	Principles of Macroeconomics	04		
ECN	202	Principles of Microeconomics	04		

COMPUTER LITERACY: 8 QUARTER HOURS 161 Technology and Society

INF

THREE OF THE FOLLOWING (ELECT 161A, ELECT 161B, AND ELECT 161C COMPUTER LITERACY ELECTIVES):

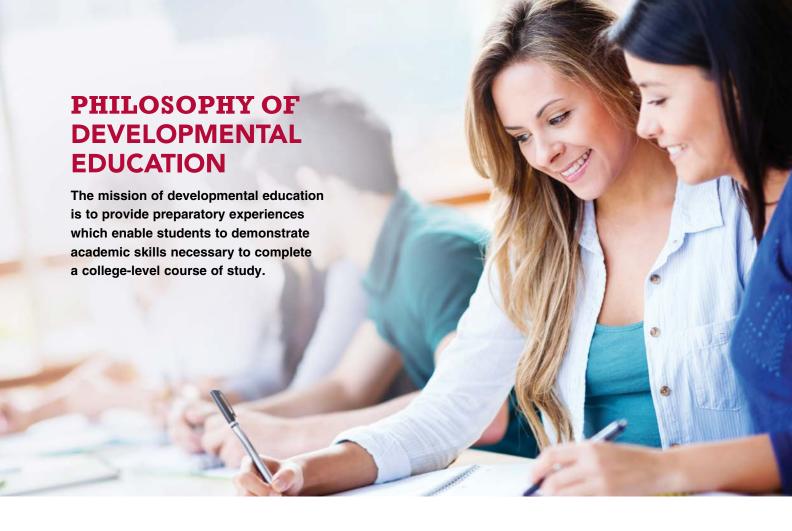
02

02



BACHELOR PROGRAM REQUIREMENTS

GENE	RAL E	DUCATION COURSE REQUIREMENTS	3	SOC	201	Sociology	04
FOR E	BACHE	LOR DEGREES: 72 QUARTER HOURS	3	SOC	301	Social Problems	04
Course	Number	Course Title Quarter	Hours	СОМ	PUTER L	ITERACY: 8 QUARTER HOURS	
COMM	IUNICAT	TION: 24 QUARTER HOURS		INF	161	Technology and Society	02
ALL O	F THE F	OLLOWING:		THRE	E OF TH	E FOLLOWING (ELECT 161A, ELECT 161E	3,
ENG	101	Composition I	04	AND I	ELECT 1	61C COMPUTER LITERACY ELECTIVES):	
ENG	102	Composition II	04	INF	112	Word Processing	02
SPK	201	Oral Communication	04	INF	113	Electronic Spreadsheets	02
TWO C	F THE I	FOLLOWING (ELECT 121A AND		INF	114A	Introduction to Database Applications	02
ELECT	121B C	OMMUNICATION ELECTIVES):		INF	121	Introduction to Windows	02
ENG	221	Critical Writing and Literary Analysis	04	INF	141A	Microsoft PowerPoint	02
ENG	231	Language and Culture	04	CLOB	AL AND	CULTURAL PERSPECTIVES: 12 QUARTER	HOUDE
ENG	311	Creative Writing	04	SOC	321	Cultural Diversity	04
ENG	411	Foundations of Mass Communication	04			TS OF THE FOLLOWING	04
LIT	301	Contemporary Literature	04			AND ELECT 131B GLOBAL AND	
LIT	331	American Literature I	04	,		ERSPECTIVES ELECTIVES):	
LIT	332	American Literature II	04	ECN	301	International Economics	04
WRI	115	Workplace Communication	04	GEO	101B	World Geography I	04
WRI	301A	Report Writing	04	GEO	101B	World Geography II	04
		FOLLOWING:		HIS	301	World Geography if Women's Studies	04
SPK	211	Group Dynamics	04	HIS	351	World History I	04
SPK	401A	Professional Speaking	04	HIS	352	World History II	04
BAATHI	ENATIC	AL REASONING: 8 QUARTER HOURS		HIS	353	World History III	04
		FOLLOWING:		HIS	354	World History IV	04
MTH	101	Mathematics for Business	04	HIS	411	Emerging Nations	04
MTH	108	College Mathematics I:	04	HUM	101B	Art and Architecture I (Antiquity to Renaissan	
IVIIII	100	Reasoning and Application	04	HUM	102B	Art and Architecture II (Baroque to Modern)	04
MTH	111	Introductory Algebra	04	HUM	353	Art Appreciation	02
		I math course	0 1	HUM	357	Music Appreciation	02
	-	FOLLOWING:		ITP	111	American Sign Language I	04
MTH	109	College Mathematics II	04	ITP	112	American Sign Language II	04
MTH	112A	College Algebra	04	POL	401	International Relations	04
MTH	401	Statistical Methods	04	SOC	341	Global Perspectives	04
Or a hid	gher leve	I math course		SPN	101	Spanish I	04
				SPN	102	Spanish II	04
		ID SOCIAL ENVIRONMENTS: 16 QUARTER		SPN	103	Spanish III	04
HUM	401A	Philosophy of Ethics	04	Any fo	ur quarter	hour equivalent of a language course (other than	English)
		FOLLOWING:		meets	one of th	e courses for the global and cultural perspective	/es
PSY	101	Human Relations	04	require	ement, otl	her than SOC 321 Cultural Diversity.	
PSY	111	General Psychology	04	60151	ITIEIO IN	IOUIDY: 4 OUADTED HOUDS	
		FOLLOWING (ELECT 141A AND ELECT14	IB			QUIRY: 4 QUARTER HOURS OLLOWING	
		ID SOCIAL ENVIRONMENTS ELECTIVES):	0.4			SCIENTIFIC INQUIRY ELECTIVE):	
ECN	201	Principles of Macroeconomics	04 04	SCI	101C	Human Anatomy and Physiology I	05
ECN	202	Principles of Microeconomics		SCI	111	Biology	05
POL PSY	201A 211	American Political Systems	04 04	SCI	215	Integrated Physics	03
PSY	211	Psychology of Death and Dying Developmental Psychology	04	SCI	220A	Microbiology	04 05
PSY	231	Organizational Psychology	04	SCI	246	Chemistry I	03
PSY	335	Organizational Psychology Human Sexuality	04	SCI	251	General Physics I	04
PSY	355 351	Adolescent Psychology	04	SCI	321	Principles of Astronomy	04
PSY	401	Social Psychology	04	SCI	451	Environmental Science	04
гот	401	Social Esychology	04		701	LITTE STITTOFICAL COLOTION	04



Developmental Education Goals

- Provide appropriate educational opportunities and services
- · Ensure proper placement of students
- · Maintain high academic standards that support student success in college-level courses
- Enhance the quality of student learning
- · Promote continued development and application of adult learning theory, adhering to best practices
- Provide students with opportunities to build strong foundational skills
- Be sensitive and responsive to individual differences among students
- Promote a collaborative and supportive environment for faculty, staff, and students

Developmental Education Objectives

- Entry-level students will demonstrate appropriate placement.
- Students will use developmental education resources provided by the College.
- · Students will demonstrate reasoning, communication, and comprehension skills required for college-level work.
- Students will demonstrate competency in writing and mathematics.

THE FOLLOWING COURSES ARE DESIGNED TO MEET THE ABOVE OBJECTIVES:

Course Number

ENG 096 MTH 099E **Course Title**

Academic Literacy Pre-Algebra In addition to these developmental education courses, other developmental courses, specific to a program area, may be required. See individual program requirements for details.



Baker College supports its Right-to-Try Admissions Policy with several educational services. Some students who enter Baker College require assistance to meet the pressures of an academic community. Because of this, Baker College provides these students with a developmental education program which enables them to achieve success in college and their future careers.

Placement Options

- · High School GPA requirements for students who graduated within the last five years
- ACT, SAT, and other specific test scores
- Fast Track options
- Waivers
- Transfer Credit

Developmental Courses

- Students with below college-level English writing skills, as determined by the results of placement options, are required to enroll in Academic Literacy (ENG 096).
- Students with below college-level mathematics skills, as determined by the results of placement options, are required to enroll in Pre-Algebra (MTH 099E).
- Students who place into these developmental areas should take the developmental course(s) the first quarter.
 Students who place in both the English and mathematics courses must attend part time (less than 12 credits) during their first quarter. These courses must be completed prior to enrolling in a college-level general education English or mathematics course.
- Students must successfully complete all required developmental education courses. Students unable to successfully
 complete (pass) any one or more of the developmental education courses (ENG 096 or MTH 099E) within three attempts,
 including withdrawals, will face academic dismissal from the College. For both the second and third attempts, students
 are placed on a Student Learning Contract. (A second attempt contract serves as a warning, and a third attempt contract
 serves as notice of the student facing academic dismissal.)



Forty years ago, only one out of four jobs needed more than a high school education. Today, two out of three require additional training. Meanwhile, high-paying high-tech jobs are unfilled across the U.S. in agriculture, automotive, diesel, heating and cooling, interior design, truck driving, welding, and other industrial technology sectors. There are hundreds of thousands of good jobs—but only for those with the right skills.

Many of the courses and programs at Baker College are offered in an online delivery format. See page 137 for Baker College Online programs. Contact your campus Academic/Administrative Office for details about Online courses.

A new student may choose an "Undeclared but Degree Seeking" program. A student also may add a limited number of "Student Elected Classes" to his/her program with the approval of an Academic Advisor. Information about both of these options, including course and credit hour limitations, can be obtained in the Academic Office.

Information regarding double majors and/or minors is located on page 223. Contact your campus academic staff to discuss requirements.

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.







COLLEGE OF APPLIED TECHNOLOGY

UNDERGRADUATE PROGRAMS

Dean of the College of Applied Technology: David Krueger, Ph.D.

CERTIFICATES

Autobody Technician	.PG.	42
Automotive Services Technology	.PG.	42
Diesel Service Technology	.PG.	42
Heating, Ventilation, Air Conditioning Technology	.PG.	43
Truck Driving	.PG.	43
Welding	.PG.	44

ASSOCIATE DEGREES

Associate of Applied Science

Agriculture Technology	PG.	44
Autobody Technician	PG.	45
Automotive Restoration Technology	PG.	45
Automotive Services Technology	PG.	46

Automotive Services Technology - MOPAR CAP	.PG. 46
Diesel Service Technology	.PG. 47
Industrial Technology	.PG. 47
Interior Design	.PG. 48
Welding	.PG. 48

BACHELOR DEGREE

Dacrieior or S	cience		
Interior Design		PG.	49

ELECTIVES

General Educa	ation E	Electives	 	 	.PG.	50
Technical Elec	tives.		 	 	.PG.	50







CERTIFICATE PROGRAMS

AUTOBODY TECHNICIAN

Certificate

The autobody technician must use specialized tools and equipment to remove dents and other damage from body panels or replace the panels entirely. Once repairs have been completed, those components or the entire vehicle must then be painted. This program prepares graduates for work in this area and includes coverage of plastic, glass, and interior repairs.

This program is accredited by the National Automotive Technicians Education Foundation (NATEF), 13505 Dulles Technology Drive, Herndon, VA 20171-3421; www.natef.org



This program is accredited on the Flint campus



Course	Number	Course Title Quarter	Hours
AUTOE	BODY TE	CHNICIAN MAJOR - 60 HOURS	
ABT	101	Painting and Refinishing I	06
ABT	102	Painting and Refinishing II	06
ABT	103	Painting and Refinishing Practicum Lab	06
ABT	106	Introduction to Autobody	04
ABT	111	Non-Structural Damage Repair I	06
ABT	112	Non-Structural Damage Repair II	06
ABT	113	Non-Structural Damage Repair Practicum Lab	06
ABT	151	MIG Welding	05
ELECT	161A	Computer Literacy Elective	02
ENG	101	Composition I	04
MTH	108	College Mathematics I: Reasoning and Application	04
WRK	271A	Automotive Work Experience	04
WRK	291B	Professional Career Strategies	01
OHART	TER HOL	IRS REQUIRED FOR GRADUATION	60

AUTOMOTIVE SERVICES TECHNOLOGY

Certificate

Automotive Service Technicians use specialized tools and equipment to diagnosis and repair automobiles and light trucks. Work is performed inside the vehicle, under the hood, and under the vehicle. While physical dexterity is required, there are some procedures that can be performed at a work bench. This program prepares students for entry-level positions and helps prepare them to perform successfully on the certification and licensure exams required in this career path.

This program is accredited by the National Automotive Technicians Education Foundation (NATEF), 13505 Dulles Technology Drive, Herndon, VA 20171-3421; www.natef.org





	Number MOTIVE	Course Title Quarte SERVICES TECHNOLOGY MAJOR - 51 HOURS	r Hours
AST	100A	Automotive Services Technology Elective	06
AST	100B	Automotive Services Technology Elective	06
AST	100D	Automotive Services Technical Elective	04
AST	106	Introduction to Automotive Service	04
AST	111A	Introduction to Automotive Electrical	05
AST	112B	Electrical/Electronic Systems I	05
AST	113	Electrical/Electronic Systems II	05
AST	121	Engine Repair I	04
ENG	101	Composition I	04
MTH	108	College Mathematics I: Reasoning and Application	n 04
WRK	271A	Automotive Work Experience	04
QUART	TER HOU	JRS REQUIRED FOR GRADUATION	51

DIESEL SERVICE TECHNOLOGY

Certificate

This program prepares graduates to maintain, diagnose, and repair medium-duty and heavy-duty vehicles to perform successfully on the certification exams required for all persons who seek to work in positions as diesel mechanics/technicians in the state of Michigan. The program will focus on electrical systems, diesel engines, heavy-duty brakes and suspensions along with other certification/licensure areas as selected by the student.

Diesel courses are taught in the Auto/Diesel Institute of Michigan (autodieselinstitute.com)







Baker College of Owosso is a Michigan CAT preferred college. This program is accredited by the National Automotive Technicians Education Foundation (NATEF), 13505 Dulles Technology Drive, Herndon, VA 20171-3421; www.natef.org

The Auto/Diesel Institute of Michigan is the only college in Michigan with Master Accreditation from the National Automotive Technicians Education Foundation for Diesel Service.





Course	Number	Course Title Quarter	r Hours
REQUI	REMEN	TS - 63 HOURS	
DSL	101	Diesel Engine Theory	04
DSL	106	Diesel Shop Practices	04
DSL	116	Introduction to Diesel Electrical	05
DSL	141	Diesel Electrical/Electronic Systems I	05
DSL	142	Diesel Electrical/Electronic Systems II	05
DSL	171	Diesel Engine Repair	05
DSL	181	Introduction to Diesel Maintenance and Repair	04
DSL	221	Heavy-Duty Brake Service	06
DSL	231	Heavy-Duty Suspension/Steering	06
ENG	101	Composition I	04
INF	121	Introduction to Windows	02
MTH	108	College Mathematics I: Reasoning and Application	04
WRK	275	Diesel Work Experience	04
WRK	291B	Professional Career Strategies	01
SELEC	T 1 CO	URSE FROM THE FOLLOWING:	
AG	221	Agriculture Equipment and Tooling	04
DSL	151A	Basic Welding, Cutting, and Fabrication	04
DSL	241	Heavy-Duty Heating/Air Conditioning	06
DSL	251	Auxiliary Systems	04
DSL	261	Heavy-Duty Drive Trains	06
DSL	271	Diesel Engine Performance	05
DSL	281	Heavy-Duty Bus/Truck Maintenance	04
DSL	285	Power Generation	04
DSL	291	Hydraulics	05
QUAR ₁	TER HOU	JRS REQUIRED FOR GRADUATION	63

HEATING, VENTILATION, AIR CONDITIONING TECHNOLOGY

Certificate

This program prepares students to install, maintain, and repair heating, cooling, and refrigeration systems. Technicians often specialize in one type of equipment, for example furnaces, central air conditioning, or commercial refrigeration.



			Quarter Hours			
		S - 47 HOURS				
ACT	191A	Blueprint Reading for Architecture	02			
ENG	101	Composition I	04			
HVAC	101	Introduction to Mechanical Systems	04			
HVAC	112A	HVAC Installation, Maintenance, and Repair	r 04			
HVAC	115	Heating I	04			
HVAC	116	Heating II	04			
HVAC	121	EPA Recovery/Certification	02			
HVAC	123A	Air Conditioning and Heat Pumps	04			
HVAC	131	Mechanical Code	02			
HVAC	151A	HVAC Electrical Systems and Applications	I 04			
HVAC	152	HVAC Electrical Systems and Applications	II 04			
MTH	111	Introductory Algebra	04			
WRK	291B	Professional Career Strategies	01			
WRKTC	201	Work Experience	04			
QUART	QUARTER HOURS REQUIRED FOR GRADUATION 47					

TRUCK DRIVING

Certificate

This program is offered with multiple start dates throughout the year. It prepares graduates for entry-level positions as local or long-distance drivers of commercial motor vehicles (CMV), heavy trucks, dump trucks, and tankers. Courses are designed to enable students to sit for the state of Michigan Commercial Driver Licensing Class A exam. Job potential for this field is excellent.

The Truck Driving Certificate meets all state and federal requirements for truck driver training. Applicants for the Truck Driving Certificate must: 1) be at least 18 years of age, 2) have a valid operator's license that is not currently (or within the immediate past 36 months) suspended or revoked, 3) meet all physical requirements specified in The

Federal Motor Carrier Safety Regulations, and 4) provide/ pass a current DOT physical and NIDA drug screen to Baker College. This program is certified by the Professional Truck Driver Institute (PTDI), 555 East Braddock Road, Alexandria, VA 22314; (703) 647-7015; Web address: www.ptdi.org at our Cadillac and Flint locations.





	Number	Course Title TS - 30 HOURS	Quarter Hours
HSC	100B	Community First Aid	01
TRN	101A	CDL Preparation I	02
TRN	111	Basic Operation Procedures	04
TRN	112A	Safe Operating Procedures	02
TRN	122	Vehicle Maintenance	02
TRN	131	Technology in Transportation	02
TRN	151	Practical Application-Behind the Wheel	05
TRN	161	Practical Application for Decision Driving	01
TRN	201A	CDL Preparation II	02
TRN	211	Regulations and Procedures	04
TRN	262A	Career Experience I	02
TRN	263A	Career Experience II	02
WRK	291B	Professional Career Strategies	01
QUAR'	QUARTER HOURS REQUIRED FOR GRADUATION		



WELDING

Certificate

Students successfully completing this program will have acquired the knowledge and skills necessary for entry-level employment in the welding industry. Career opportunities include Welding Engineer, Welding Inspector, Structural Iron Worker, Custom Vehicle Designer, or Metal Art Sculptor. Skills and knowledge presented in the program include oxy-acetylene welding, cutting and brazing, shielded metal arc welding (SMAW), gas metal arc welding (GMAW/MIG), gas tungsten arc welding (GTAW/TIG), and flux-cored arc welding (FCAW), along with destructive weld testing methods. The curriculum is designed to meet or exceed the requirements set forth by the American Welding Society (AWS).



Course N		Course Title 'S - 49 HOURS	Quarter Hours
CAD	131	Introduction to Manufacturing	04
ENG	101	Composition I	04
INF	112	Word Processing	02
INF	121	Introduction to Windows	02
WELD	101	Welding Principles	04
WELD	111A	Cutting and Oxy-fuel Welding	05
WELD	116	Gas Metal Arc Welding	05
WELD	121	Gas Tungsten Arc Welding	05
WELD	126	Shielded Metal Arc Welding	05
WELD	131	Metallurgy	04
WELD	191	Welding Practicum	04
WRK	291B	Professional Career Strategies	01
WRKTC	201	Work Experience	04
QUARTI	49		

ASSOCIATE DEGREE PROGRAMS

AGRICULTURE TECHNOLOGY

Associate of Applied Science Degree

The Baker College agriculture technology program provides students with the advanced training necessary to compete in today's technology-driven farming industry. Students completing the program will have acquired knowledge and skills in agribusiness, weed and insect management, plant science and agronomy, sustainable agriculture, viticulture, agriculture equipment and tools, and the use of agricultural computer and technology systems. Additionally, students may select an agribusiness path and focus on marketing and management, an animal science path and learn about animal husbandry and veterinary science, or a technology path and develop skills to select, install, and maintain agricultural technology equipment including global positioning systems (GPS), auto steering systems, and soil sampling and mapping systems.



* * *			The East
Course N	lumber	Course Title Quarter	Hours
AGRICU	JLTURE	TECHNOLOGY MAJOR - 72 HOURS	
AG	101	Introduction to Agricultural Industry	04
AG	111	Agribusiness I	04
AG	112	Agribusiness II	04
AG	113	Agribusiness III	04
AG	121	Partners in Agriculture	04
AG	131	Soil Science	04
AG	141	Plant Science and Agronomy	04
AG	151	Weed Disease and Insect Management	04
AG	161	Computers in Agriculture	05
AG	181	Introduction to Agricultural Systems Internship	02
AG	201	Principles of Sustainable Agriculture	04
AG	241	Viticulture and the Fruit Industry	04
AG	291	Agriculture Capstone and Future Trends	04
WRKTC		Work Experience	04
WRK	291B	Professional Career Strategies	01
		CATION REQUIREMENTS - 28 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
MTH	108	College Mathematics I: Reasoning and Application	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
		RSE FROM THE FOLLOWING:	0.4
PSY	101	Human Relations	04
PSY	111	General Psychology	04
		ROUP FROM THE FOLLOWING:	
		5 - 16 HOURS	
ECN	201	Principles of Macroeconomics	04
MGT	141	Principles of Management	04
MKT	111B	Principles of Marketing	04
MKT	131	Personal Selling	04
		RS REQUIRED FOR GRADUATION	100
		TECHNOLOGY - 17 HOURS	
AG	221	Agriculture Equipment and Tooling	04
AG	231A	Introduction to Precision Agriculture	04
AG	232A	Advanced Precision Agriculture	04
DSL	116	Introduction to Diesel Electrical	05
QUART	ER HOU	RS REQUIRED FOR GRADUATION	101
ANIMAI	SCIEN	CE - 18 HOURS	
AG	221	Agriculture Equipment and Tooling	04
AG	251	Animal Science	04
AG	256	Veterinary Science	05
AG	261	Animal Husbandry	05
QUART	ER HOU	RS REQUIRED FOR GRADUATION	102



AUTOBODY TECHNICIAN

Associate of Applied Science Degree

The autobody technician must use specialized tools and equipment to remove dents and other damage from body panels or replace the panels entirely. In heavy damage, the frame and/or uni-body must also be repaired. The repairs or the entire vehicle must then be painted. This program prepares graduates for work in this area and includes coverage of plastic, glass, and interior and mechanical system repairs.

This program is accredited by the National Automotive Technicians Education Foundation (NATEF), 13505 Dulles Technology Drive, Herndon, VA 20171-3421; www.natef.org This program is accredited on the Flint campus.





Course I		Course Title Quarter	Hours
		CHNICIAN MAJOR - 74 HOURS	
ABT	101	Painting and Refinishing I	06
ABT	102	Painting and Refinishing II	06
ABT	103	Painting and Refinishing Practicum Lab	06
ABT	106	Introduction to Autobody	04
ABT	111	Non-Structural Damage Repair I	06
ABT	112	Non-Structural Damage Repair II	06
ABT	113	Non-Structural Damage Repair Practicum Lab	06
ABT	121	Mechanical and Electrical I	06
ABT	122	Mechanical and Electrical II	06
ABT	151	MIG Welding	05
ABT	211	Structural Damage Repair I	06
ABT	212	Structural Damage Repair II	06
WRK	271A	Automotive Work Experience	04
WRK	291B	Professional Career Strategies	01
GENER	RAL EDU	ICATION REQUIREMENTS - 28 HOURS	
ELECT	161A	Computer Literacy Elective	02
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
PSY	101	Human Relations	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
QUART	TER HOL	JRS REQUIRED FOR GRADUATION	102

AUTOMOTIVE RESTORATION TECHNOLOGY

Associate of Applied Science Degree

The Restoration Technology program prepares students in the field of automotive restoration by emphasizing the values of craftsmanship and historical authenticity. This program trains students with time tested methods and traditional auto body training. Training focuses on the restoration of classic and vintage automobiles. Graduates will be prepared for entry-level positions within the restoration and the auto body repair industry.



Course	Number	Course Title Quarter	Hours
AUTO	MOTIVE	REQUIREMENTS - 54 HOURS	
ABT	101	Painting and Refinishing I	06
ABT	102	Painting and Refinishing II	06
ABT	103	Painting and Refinishing Practicum Lab	06
ABT	106	Introduction to Autobody	04
ABT	111	Non-Structural Damage Repair I	06
ABT	112	Non-Structural Damage Repair II	06
ABT	113	Non-Structural Damage Repair Practicum Lab	06
ABT	151	MIG Welding	05
ARST	201	Introduction to Restoration	04
WRK	271A	Automotive Work Experience	04
WRK	291B	Professional Career Strategies	01
GENER	RAL EDU	ICATION REQUIREMENTS - 28 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
PSY	101	Human Relations	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:	
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	121	Introduction to Windows	02
SELE	CT 1 O	F THE FOLLOWING MAJORS:	
		ESTORATION - ENGINE/DRIVE TRAIN MAJOR - 25 H	
ARST	211	Engine Theory/Performance	04
ARST	221	Transmissions, Drive Trains, and Axles	06
ARST	231	Chassis Restoration	05
ARST	241	Machining Technology	05
AST	111A	Introduction to Automotive Electrical	05
QUART	TER HOU	JRS REQUIRED FOR GRADUATION	107
AUTON	IOTIVE I	RESTORATION - PAINT/INTERIOR MAJOR - 25 HO	OURS
ARST	251	Sheet Metal Fabrication	06
ARST	261	Interior Repair I	04
ARST	262	Interior Repair II	04
ARST	271	Auto Paint Restoration	06
ARST	281	Custom Paint and Graphics	05
QUART	TER HOL	JRS REQUIRED FOR GRADUATION	107



AUTOMOTIVE SERVICES TECHNOLOGY

Associate of Applied Science Degree

Automotive Service Technicians use specialized tools and equipment to diagnosis and repair automobiles and light trucks. Work is performed inside the vehicle as well as under the hood and under the vehicle. While some amount of physical dexterity is required, there are some procedures that can be performed at a work bench. Students in this program will be trained in multiple certification areas in preparation for ASE certification as well as state of Michigan licensure.

This program is accredited by the National Automotive Technicians Education Foundation (NATEF), 13505 Dulles Technology Drive, Herndon, VA 20171-3421;





Course AUTON		Course Title Quarter SERVICES TECHNOLOGY MAJOR - 66 HOURS	Hours
AST	100A	Automotive Services Technology Elective	06
AST	100D	Automotive Services Technology Elective	04
AST	100E	Automotive Services Technical Elective	04
AST	102	Engine Performance I	06
AST	103	Engine Performance II	06
AST	106	Introduction to Automotive Service	04
AST	111A	Introduction to Automotive Electrical	05
AST	112B	Electrical/Electronic Systems I	05
AST	113	Electrical/Electronic Systems II	05
AST	121	Engine Repair I	04
AST	221A	Automotive Brake Service	06
AST	231A	Automotive Suspension/Steering	06
WRK	271A	Automotive Work Experience	04
WRK	291B	Professional Career Strategies	01
		ICATION REQUIREMENTS - 28 HOURS	
ELECT		Computer Literacy Elective	02
ENG	101	Composition I	04
ENG		Composition II	04
INF	161	Technology and Society	02
MTH		College Mathematics I: Reasoning and Application	04
PSY	101	Human Relations	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
QUAR1	ER HOU	JRS REQUIRED FOR GRADUATION	94

AUTOMOTIVE SERVICES TECHNOLOGY - MOPAR CAP

Associate of Applied Science Degree

The MOPAR CAP (College Automotive Program) and The Auto/ Diesel Institute of Michigan (ADI) at Baker College of Owosso have established a partnership to provide Chrysler Group LLC specific training designed for automotive students to help support Chrysler Group LLC dealerships with talented service technicians capable of servicing today's complex vehicles. The ADI/CAP partnership follows the same NATEF curriculum guidelines as the existing Automotive Service Technology program. Additionally, students are required to intern at a CAP sponsored dealership as part of their program requirements.

Prerequisite: Sophomore status.

This program is accredited by the National Automotive Technicians Education Foundation (NATEF), 13505 Dulles Technology Drive, Herndon, VA 20171-3421;









Course N	Number	Course Title Quarter	Hours
AUTON	OTIVE	SERVICES TECHNOLOGY MAJOR 80 HOURS	
AST	102	Engine Performance I	06
AST	106	Introduction to Automotive Service	04
AST	111A	Introduction to Automotive Electrical	05
AST	112B	Electrical/Electronic Systems I	05
AST	121	Engine Repair I	04
AST	122	Engine Repair II	04
AST	221A	Automotive Brake Service	06
AST	231A	Automotive Suspension/Steering	06
ASTM	103	MOPAR Engine Performance II	06
ASTM	113	MOPAR Electrical/Electronic Systems II	05
ASTM	241	MOPAR Automotive HVAC Systems	06
ASTM	251	MOPAR Automatic Transmission	08
ASTM	261	MOPAR Manual Drive Trains	06
WRK	273	MOPAR CAP Internship I	04
WRK	274	MOPAR CAP Internship II	04
WRK	291B	Professional Career Strategies	01
		CATION REQUIREMENTS - 26 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	161	Technology and Society	02
MTH		College Mathematics I: Reasoning and Application	04
PSY		Human Relations	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
QUART	ER HOU	IRS REQUIRED FOR GRADUATION	106



DIESEL SERVICE TECHNOLOGY

Associate of Applied Science Degree

This program prepares graduates to maintain, diagnose, and repair medium-duty and heavy-duty vehicles and to perform successfully on the certification exams required for all persons who seek to work in positions as diesel mechanics/technicians in the state of Michigan. The program focuses on electrical systems, diesel engines, diesel engine performance, preventative maintenance, heavy-duty brakes, and suspensions along with other areas as selected by the student.

Diesel courses are taught in the Auto/Diesel Institute of Michigan (autodieselinstitute.com)







Baker College of Owosso is a Michigan CAT preferred college.

This program is accredited by the National Automotive Technicians Education Foundation (NATEF), 13505 Dulles Technology Drive, Herndon, VA 20171-3421; www.natef.org

The Auto/Diesel Institute of Michigan is the only college in Michigan with Master Accreditation from the National Automotive Technicians Education Foundation for Diesel Service.





Course	Number	Course Title Quarte	r Hours
DIESE	L SERVI	CE TECHNOLOGY MAJOR - 70 HOURS	
DSL	100A	Diesel Service Technology Elective	04
DSL	100B	Diesel Service Technology Elective	04
DSL	101	Diesel Engine Theory	04
DSL	106	Diesel Shop Practices	04
DSL	116	Introduction to Diesel Electrical	05
DSL	141	Diesel Electrical/Electronic Systems I	05
DSL	142	Diesel Electrical/Electronic Systems II	05
DSL	151A	Basic Welding, Cutting, and Fabrication	04
DSL	171	Diesel Engine Repair	05
DSL	181	Introduction to Diesel Maintenance and Repair	04
DSL	221	Heavy-Duty Brake Service	06
DSL	231	Heavy-Duty Suspension/Steering	06
DSL	271	Diesel Engine Performance	05
DSL	281	Heavy-Duty Bus/Truck Maintenance	04
WRK	275	Diesel Work Experience	04
WRK	291B	Professional Career Strategies	01
GENE	RAL EDU	ICATION REQUIREMENTS - 28 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	121	Introduction to Windows	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
PSY	101	Human Relations	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
QUAR'	TER HOU	JRS REQUIRED FOR GRADUATION	98

INDUSTRIAL TECHNOLOGY

Associate of Applied Science Degree

This degree is a unique program designed specifically for an individual who has already attained journeyperson status as recognized by the U.S. Department of Labor. The individual's completed formal apprenticeship training program, as registered in the Office of Apprenticeship, transfers in as his/her major. The remaining course requirements give students the skills necessary to expand their knowledge and career opportunities.



Course I		Course Title Quarter H	ours	
		ECHNOLOGY MAJOR - 66 HOURS		
EGR	111	Technical Communications for Engineering Sciences	04	
MGT	101	Introduction to Business	04	
MGT	141	Principles of Management	04	
SELEC	T 54 CF	REDITS FROM THE FOLLOWING:		
BUS	211	Business Analytics	04	
CAD	141	Industrial Materials and Processes	04	
CQI	301	Quality Theory	04	
JNYCD	100F	Journeyman Status	56	
JNYCD	100G	Journeyman Status	42	
MGT	111	Professional Management Behavior	04	
MGT	212A	Staffing and Performance Management	04	
PSY	231	Organizational Psychology	04	
GENER	AL EDU	ICATION REQUIREMENTS - 26 HOURS		
ENG	101	Composition I	04	
ENG	102	Composition II	04	
INF	161	Technology and Society	02	
SPK	201	Oral Communication	04	
WRI	115	Workplace Communication	04	
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:		
MTH	108	College Mathematics I: Reasoning and Application	04	
MTH	111	Introductory Algebra	04	
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:		
PSY	101	Human Relations	04	
PSY	111	General Psychology	04	
QUARTER HOURS REQUIRED FOR GRADUATION 99				



INTERIOR DESIGN

Associate of Applied Science Degree

This program prepares students for entry-level positions in interior design as well as kitchen and bath design. Students apply elements and principles of design, space planning, textiles, and furnishings as they relate to residential and commercial interiors. Basic drafting, drawing, and presentation skills are emphasized throughout the program. Applying current technology, students develop and present projects stressing public health, safety, and welfare. They gain a basic understanding of interior design practice and the industry as a whole. The program provides a solid foundation for further study in the interior design field.

This program is accredited by the National Kitchen and Bath Association (NKBA), 687 Willow Grove Street, Hackettstown, NJ 07840; (800) 843-6522. This program is accredited on the Auburn Hills campus.





	Number	Course Title Quarter	Hours
		SIGN MAJOR - 73 HOURS	
HUM	101B	Art and Architecture I (Antiquity to Renaissance)	04
IND	100	Introduction to Interior Design	04
IND	102	Workroom Practices	04
IND	104	Interior Design Business Practices	04
IND	105C	Textiles	04
IND	111A	Space Planning I	04
IND	112A	Space Planning II	04
IND	121	Interior Design Graphics	04
IND	131	Introduction to CAD	02
IND	151	Interior Design Sales	04
IND	201	History of Furnishing	04
IND	202	Rendering Techniques and Perspectives	04
IND	214	20-20 CAD	02
IND	221	Building Systems	04
IND	231	Studio Bath	04
IND	241	Studio Kitchen	04
IND	253A	Portfolio Projects	04
WRK	291B	Professional Career Strategies	01
SELEC	CT 1 CO	URSE FROM THE FOLLOWING:	
ACT	103	Computer Aided Architectural Drawing I	04
IND	215	Interior Design CAD	04
SELEC	CT 1 CO	URSE FROM THE FOLLOWING:	
WRK	265	Kitchen and Bath Design Work Experience	04
WRKT	201	Work Experience	04
GENE	RAL EDU	JCATION REQUIREMENTS - 28 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	113	Electronic Spreadsheets	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
PSY	101	Human Relations	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
QUAR	TER HO	JRS REQUIRED FOR GRADUATION	101

WELDING

Associate of Applied Science Degree

Students successfully completing this program will have acquired the knowledge and skills necessary for entry-level employment in the welding industry. Career opportunities include Welding Engineer, Welding Inspector, Structural Iron Worker, Custom Vehicle Designer, or Metal Art Sculptor. Skills and knowledge presented in the program include oxy-acetylene welding, cutting and brazing, shielded metal arc welding (SMAW), gas metal arc welding (GMAW/MIG), gas tungsten arc welding (GTAW/TIG), and flux-cored arc welding (FCAW), along with destructive weld testing methods. The curriculum is designed to meet or exceed the requirements set forth by the American Welding Society (AWS).



Course N	umbor	Course Title	Quarter Hours
		DR - 66 HOURS	Quarter nours
CAD	131	Introduction to Manufacturing	04
0, 10	101	Welding Principles	04
	111A	Cutting and Oxy-fuel Welding	05
	116	Gas Metal Arc Welding	05
	121	Gas Tungsten Arc Welding	05
	126	Shielded Metal Arc Welding	05
	131	Metallurgy	04
	191	Welding Practicum	04
	201	Advanced Welding Principles	04
	211	Advanced Welding and Cutting Processes	05
WELD	221	Welding Fabrication Practicum I	04
WELD	222	Welding Fabrication Practicum II	04
WELD	241	Technical Drawing and Design	04
WRK	291B	Professional Career Strategies	01
WRKTC	201	Work Experience	04
SELEC1	4 CREI	DIT HOURS FROM THE FOLLOWING:	
CAD	151	Application of Engineering Handbooks	04
WELD	296	Welding Certification I	01
WELD	297	Welding Certification II	01
WELD	298	Welding Certification III	01
WELD	299	Welding Certification IV	01
GENER	AL EDU	CATION MAJOR - 32 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	121	Introduction to Windows	02
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	04
PSY	101	Human Relations	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
QUARTI	ER HOU	RS REQUIRED FOR GRADUATION	98



BACHELOR DEGREE PROGRAM

INTERIOR DESIGN

Bachelor of Science

This program is designed to enhance residential design skills with a concentration in commercial design. Design projects prepare students to work in a contract design studio and/or architectural facility. Students select and specify appropriate materials and furnishings according to industry codes and standards, and apply knowledge to manual and computer generated drawings. Current building codes and guidelines will be applied to contractual documents in compliance with sustainable and universal design. Presentational skills are proficiently applied to advanced rendering illustrations and oral presentations. Business courses enhance professionalism and provide a solid foundation for dealing with the corporate world. The program and courses were designed in accordance with the CIDA (Council for Interior Design Accreditation) Professional Standards.



	Number	Course Title Quarter F	lours
			0.4
ACT	205	Computer Aided Architectural Drawing II	04
IND	100	Introduction to Interior Design Workroom Practices	04
IND IND	102 104		04 04
IND		Interior Design Business Practices	04
IND	105C	Textiles	04
IND	111A 112A	Space Planning I	04
IND	12A 121	Space Planning II Interior Design Graphics	04
IND	131	Introduction to CAD	02
IND	151	Interior Design Sales	04
IND	201	History of Furnishing	04
IND	202	Rendering Techniques and Perspectives	04
IND	214	20-20 CAD	02
IND	221	Building Systems	04
IND	231	Studio Bath	04
IND	241	Studio Kitchen	04
IND	253A	Portfolio Projects	04
IND	301	Building Codes and Construction	04
IND	321	Advanced Rendering Techniques and Perspectives	04
IND	331	3-D Modeling	04
IND	341	Universal Design	04
IND	351	Sustainable Design	04
IND	361	Healthcare Design	04
IND	401	Lighting Design	04
IND	421	Historical Preservation	04
IND	431	Commercial Design I	04
IND	432	Commercial Design II	04
IND	491	Senior Design Studio	04
IND	499	Senior Design Portfolio	02
WRK	291B	Professional Career Strategies	01
		URSE FROM THE FOLLOWING:	
ACT	103	Computer Aided Architectural Drawing I	04
IND	215	Interior Design CAD	04
		URSE FROM THE FOLLOWING:	0.4
ACT IND	202 141	Mechanical Systems Electrical and Mechanical Factors	04 04
		URSE FROM THE FOLLOWING:	04
WRK	265	Kitchen and Bath Design Work Experience	04
WRKT		Work Experience	04
		JCATION REQUIREMENTS - 68 HOURS	-
ENG	101	Composition I	04
ENG	102	Composition II	04
ENG	311	Creative Writing	04
HUM	101B	Art and Architecture I (Antiquity to Renaissance)	04
HUM	102B	Art and Architecture II (Baroque to Modern)	04
HUM	401A	Philosophy of Ethics	04
INF	113	Electronic Spreadsheets	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
MTH	109	College Mathematics II	04
PSY PSY	101	Human Relations	04
SCI	231 451	Organizational Psychology Environmental Science	04 04
SOC	201	Sociology	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
SPK	401A	Professional Speaking	04
WRI	115	Workplace Communication	04
		URS REQUIRED FOR GRADUATION 191	



ELECTIVES

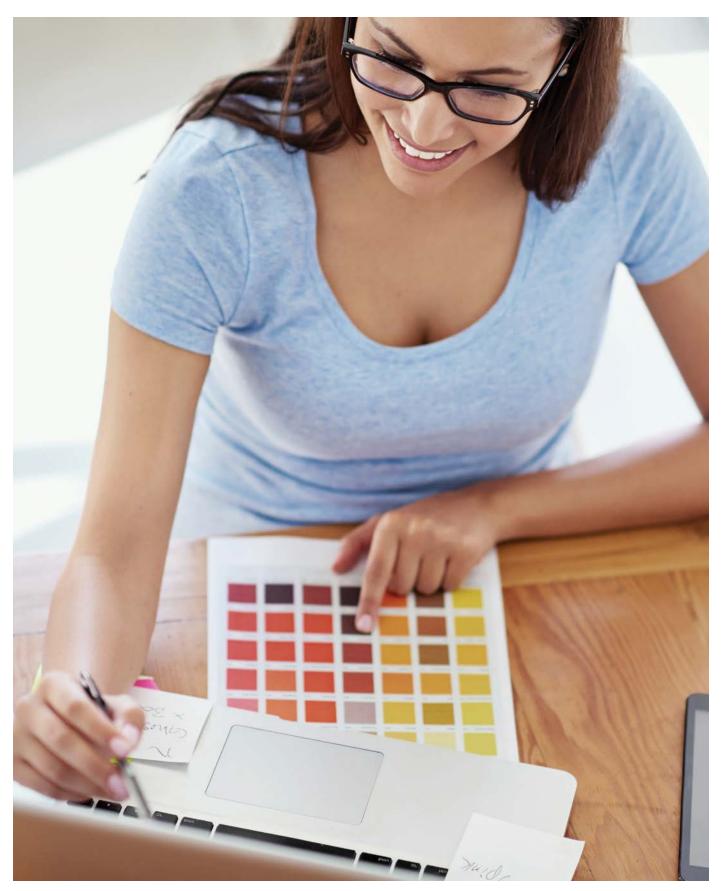
GENE	RAL I	EDUCATION ELECTIVES	
Course N			er Hours
COMMI	UNICAT	ION ELECTIVES (Associate Degree)	
ELECT	120A	Communication Elective	
ENG	221	Critical Writing and Literary Analysis	04
ENG	231	Language and Culture	04
ENG	311	Creative Writing	04
ENG	411	Foundations of Mass Communication	04
LIT	301	Contemporary Literature	04
LIT	331	American Literature I	04
LIT	332	American Literature II	04
WRI	115	Workplace Communication	04
		ION ELECTIVES (Bachelor Degree)	
ELECT		Communication Elective	
ELECT		Communication Elective	0.4
ENG	221 231	Critical Writing and Literary Analysis	04
ENG	311	Language and Culture	04
ENG ENG	411	Creative Writing Foundations of Mass Communication	04 04
LIT	301		04
LIT	331	Contemporary Literature American Literature I	04
LIT	332	American Literature II	04
WRI	115	Workplace Communication	04
WRI	301A	Report Writing	04
			04
		TERACY ELECTIVES	
ELECT		Computer Literacy Elective	
	161B		
ELECT		Computer Literacy Elective	
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	114A	Introduction to Database Applications	02
INF INF	121 141A	Introduction to Windows Microsoft PowerPoint	02 02
IINF	141A	Microsoft PowerPoint	02
		CULTURAL PERSPECTIVES ELECTIVES (Bache	lor Degree)
	131A		
ELECT			
ECN	301	International Economics	04
GEO	101B	World Geography I	04
GEO	102B	World Geography II	04
HIS	301	Women's Studies	04
HIS	351	World History I	04
HIS	352	World History II	04
HIS HIS	353 354	World History III	04 04
HIS	411	World History IV Emerging Nations	04
HUM	101B	Art and Architecture I (Antiquity to Renaissance)	04
HUM	101B	Art and Architecture II (Baroque to Modern)	04
HUM	353	Art Appreciation	02
HUM	357	Music Appreciation	02
ITP	111	American Sign Language I	04
ITP	112	American Sign Language II	04
POL	401	International Relations	04
SOC	341	Global Perspectives	04
SPN	101	Spanish I	04
SPN	102	Spanish II	04
SPN	103	Spanish III	04
		•	

ELECT	141A	Personal and Social Environments Elective	
ELECT	141B	Personal and Social Environments Elective	
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
POL	201A	American Political Systems	04
PSY	211	Psychology of Death and Dying	04
PSY	221	Developmental Psychology	04
PSY	231	Organizational Psychology	04
PSY	335	Human Sexuality	04
PSY	351	Adolescent Psychology	04
PSY	401	Social Psychology	04
SOC	201	Sociology	04
SOC	301	Social Problems	04
SCIENT	IFIC IN	QUIRY ELECTIVES (Bachelor Degree)	
ELECT	111A	Scientific Inquiry Elective	
SCI	101C	Human Anatomy and Physiology I	05
SCI	111	Biology	05
SCI	215	Integrated Physics	04
SCI	220A	Microbiology	05
SCI	246	Chemistry I	04
SCI	251	General Physics I	04
SCI	321	Principles of Astronomy	04
SCI	451	Environmental Science	04

TECHNICAL ELECTIVES

Course	Number	Course Title	Quarter Hours
AUTOI	MOTIVE :	SERVICES TECHNOLOGY ELECTIVES	
AST	100A	Automotive Services Technology Election	ve
AST	100B	Automotive Services Technology Election	ve
AST	100D		
AST	100E	Automotive Services Technology Electi	ve
ABT	151	MIG Welding	05
AST	102	Engine Performance I	06
AST	103	Engine Performance II	06
AST	122	Engine Repair II	04
AST	211	Introduction to Hybrid Vehicles	04
AST	221A	Automotive Brake Service	06
AST	231A	Automotive Suspension/Steering	06
AST	241A	Heating/Air Conditioning	06
AST	251	Automatic Transmission and Transaxle	80
AST	261	Manual Drive Train and Axles	06
DSL	151	Welding for Heavy Duty Repair	04
DIESE	L SERVI	CE TECHNOLOGY ELECTIVES	
DSL	100A	Diesel Service Technology Elective	
DSL	100B	Diesel Service Technology Elective	
AG	221	Agriculture Equipment and Tooling	04
DSL	211	CDL Preparation for Diesel Service Technici	an 04
DSL	241	Heavy-Duty Heating/Air Conditioning	06
DSL	251	Auxiliary Systems	04
DSL	261	Heavy Duty Drive Trains	06
DSL	285	Power Generation	04
DSL	291	Hydraulics	05

For more information or to see program videos, please visit baker.edu.





The mission of the Business Administration Division is to enable graduates to meet the challenges of the dynamic and complex business environment. Our quality-focused, market-driven, and rigorous program curricula will establish and enhance core business knowledge and ability to anticipate and react to societal changes, as well as provide students with technological proficiency, the ability to make ethical decisions, and the communication skills that embody the professional acumen graduates need to make positive contributions to their chosen fields.

Many of the courses and programs at Baker College are offered in an online delivery format. See page 137 for Baker College Online programs. Contact your campus Academic/Administrative Office for details about Online courses.

A new student may choose an "Undeclared but Degree Seeking" program. A student also may add a limited number of "Student Elected Classes" to his/her program with the approval of an Academic Advisor. Information about both of these options, including course and credit hour limitations, can be obtained in the Academic Office.

Information regarding double majors and/or minors is located on page 223. Contact your campus academic staff to discuss requirements.

 $Disclosure\ information\ regarding\ gainful\ employment\ for\ certificate\ programs\ can\ be\ found\ at\ www.baker.edu/gainfulemployment.$







COLLEGE OF BUSINESS UNDERGRADUATE PROGRAMS

Dean of the College of Business: Cleamon Moorer, DBA

CERTIFICATES

Baking and	Pastry	 PG.	54

ASSOCIATE DEGREES

Business Administration	PG. 55
Paralegal	PG. 57

BACHELOR DEGREES

Bachelor of Business Administration

* Accounting	PG. 57
* Business Administration - Accelerated Prog	ram PG. 58
* Finance	PG. 59
* Human Resource Management	PG. 60
* Management	PG. 62
* Marketing	PG. 63
Supply Chain Management	PG. 64
Bachelor of Food and Beverage Manage	ment PG. 59
Bachelor of Science in Legal Studies	PG. 61
ELECTIVES	
General Education Electives	PG. 65



International Assembly for Collegiate Business Education • IACBE.org

Baker College has received specialized accreditation for its business programs through the International Assembly for Collegiate Business Education (IACBE) located at 11374 Strang Line Road in Lenexa, Kansas. Web Address: www.iacbe.org. The business programs designated with an asterisk (-) are accredited by the IACBE.







CERTIFICATE PROGRAMS

BAKING AND PASTRY

Certificate

The one-year Baking and Pastry Arts program certificate is designed to prepare graduates for employment in retail deli-bakeries, fine dining restaurants, pastry and bakery shops, commercial baking, and hotel and resort bake shops. The program combines extensive hands-on training and classroom study to prepare students in the baking and pastry field. Successful graduates will be prepared to enter the workforce and obtain positions such as assistant pastry chef, assistant baker, lead baker, or wedding cake decorator. Students receive extensive training in the development and preparation of breads, pies, cookies, specialty breads and pastries, fruit bars, tortes, and international desserts. In addition, the curriculum also includes classes in management, food safety and sanitation, and nutrition.



	Number		r Hours		
REQUIRED COURSES - 59 HOURS					
BPA	111	Baking Techniques I	06		
BPA	112	Baking Techniques II	06		
BPA	151	Pastry Techniques I	06		
BPA	152	Pastry Techniques II	06		
BPA	153	Pastry Techniques III	06		
BPA	251A	Cafe and Restaurant Production	06		
CUL	101	Introduction to Food Service and Hospitality	02		
CUL	115A	Culinary Math	04		
CUL	131B	Food Safety	02		
CUL	141	Nutrition	02		
ENG	101	Composition I	04		
FBM	221	Menu Planning and Analysis	04		
MTH	108	College Mathematics I: Reasoning and Application	04		
WRK	291B	Professional Career Strategies	01		
QUARTER HOURS REQUIRED FOR GRADUATION 5					



ASSOCIATE DEGREE PROGRAMS

ACCOUNTING

Associate of Business Degree

This program prepares students for entry-level positions in the accounting field. The coursework will develop the skills necessary to record, present, and analyze financial data as well as provide learning experiences that will shape the competencies required for successful office management, accounting clerk, staff accountant, and bookkeeper positions. Students wishing to obtain the national certification for bookkeepers may elect this option. Students who desire CPA licensure should elect the



Course N	lumber	Course Title Qu	arter Hours	
ACCOU	INTING I	MAJOR - 27 HOURS		
ACC	231	Computerized Accounting	04	
ACC	241	Accounting Concepts	04	
ACC	251	Payroll Accounting	04	
ACC	301	Intermediate Accounting I	04	
ACC	341B	Individual Taxation	04	
ELECT	100A	Elective	04	
INF	113	Electronic Spreadsheets	02	
WRK	291B	Professional Career Strategies	01	
SELEC.	T 1 COU	RSE FROM THE FOLLOWING:		
WRK	218	Work Experience Project	04	
WRKBS	201	Work Experience	04	
BUSINE	ESS REC	UIREMENTS - 32 HOURS		
ACC	121	Fundamentals of Accounting I	04	
ACC	122	Fundamentals of Accounting II	04	
ECN	201	Principles of Macroeconomics	04	
ECN	202	Principles of Microeconomics	04	
FIN	101	Personal Finance	04	
LAW	211	Business Law	04	
MGT	101	Introduction to Business	04	
MKT	111B	Principles of Marketing	04	
GENER	AL EDU	CATION REQUIREMENTS - 32 HOURS		
ENG	101	Composition I	04	
ENG	102	Composition II	04	
INF	112	Word Processing	02	
INF	114A	Introduction to Database Applications	02	
INF	141A	Microsoft PowerPoint	02	
INF	161	Technology and Society	02	
MTH	108	College Mathematics I: Reasoning and Applica	ation 04	
SPK	201	Oral Communication	04	
WRI	115	Workplace Communication	04	
		RSE FROM THE FOLLOWING:		
PSY	101	Human Relations	04	
PSY	111	General Psychology	04	
QUARTER HOURS REQUIRED FOR GRADUATION 9				



BAKING AND PASTRY

Associate of Applied Science Degree

This program trains and prepares graduates for pastry chef and other bakery supervisory positions. People with baking and pastry skills are employed in retail bakeries, fine dining restaurants, pastry and bakery shops, commercial baking operations, country clubs, and hotel and resort bake shops, where they utilize their experiences to artfully prepare baked goods, specialty breads and pastries, cookies, petit fours, wedding cakes, specialty sugar and chocolate showpieces. This program also prepares graduates to skillfully manage the respective operations as well as prepare them for leadership roles in the bakeshop and in the special knowledge and techniques used in professional baking and pastry outlets. Typical duties include production of pastries, staff selection and training, purchasing, inventory control, item costing and overall bakeshop management.



-	171755		10 ×		
Course	Number	Course Title Quarter	Hours		
BAKING AND PASTRY ARTS MAJOR - 83 HOURS					
BPA	111	Baking Techniques I	06		
BPA	112	Baking Techniques II	06		
BPA	151	Pastry Techniques I	06		
BPA	152	Pastry Techniques II	06		
BPA	153	Pastry Techniques III	06		
BPA	221	Advanced Confectionary Arts I	06		
BPA	222	Advanced Confectionary Arts II	06		
BPA	223	Advanced Confectionary Arts III	06		
BPA	251A	Cafe and Restaurant Production	06		
CUL	101	Introduction to Food Service and Hospitality	02		
CUL	110	Product Identification	02		
CUL	115A	Culinary Math	02		
CUL	131B	Food Safety	02		
CUL	141	Nutrition	02		
CUL	221	Purchasing and Cost Control	04		
FBM	221	Menu Planning and Analysis	04		
FBM	241	Food and Beverage Management	04		
WRK	291B	Professional Career Strategies	01		
WRKC	M201A	Work Experience	04		
GENE	RAL EDU	JCATION REQUIREMENTS - 32 HOURS			
ENG	101	Composition I	04		
ENG	102	Composition II	04		
INF	112	Word Processing	02		
INF	113	Electronic Spreadsheets	02		
INF	121	Introduction to Windows	02		
INF	161	Technology and Society	02		
MTH	108	College Mathematics I: Reasoning and Application	04		
PSY	101	Human Relations	04		
SPK	201	Oral Communication	04		
WRI	115	Workplace Communication	04		
QUARTER HOURS REQUIRED FOR GRADUATION 115					



BUSINESS ADMINISTRATION

Associate of Business Degree

The Business Administration Associate Degree program provides students a fundamental knowledge of business functions and processes and an understanding of business organizations in today's global economy. Students will discover the functional areas of business including accounting, finance, management, and marketing. Students will also explore concepts in entrepreneurship, business law, and economics. This program prepares students for a successful entry-level career in the business environment.



Course N			rter Hours	
		IINISTRATION MAJOR - 29 HOURS		
WRK	291B	Professional Career Strategies	01	
WRKBS		Work Experience	04	
		EDITS FROM THE FOLLOWING:		
BUS	211	Business Analytics	04	
ELECT	100A	Transfer/Work/Military Credits	04	
ELECT		Transfer/Work/Military Credits	04	
	100C	Transfer/Work/Military Credits	04	
EN	201	Introduction to Entrepreneurship	04	
MGT	111	Professional Management Behavior	04	
MGT	212A	Staffing and Performance Management	04	
MGT	222	Management Seminar	04	
PPM	301	Project Management	04	
BUSINE	SS REQ	UIREMENTS - 32 HOURS		
ACC	121	Fundamentals of Accounting I	04	
ACC	122	Fundamentals of Accounting II	04	
ECN	201	Principles of Macroeconomics	04	
ECN	202	Principles of Microeconomics	04	
FIN	101	Personal Finance	04	
LAW	211	Business Law	04	
MGT	101	Introduction to Business	04	
MKT	111B	Principles of Marketing	04	
GENER	AL EDU	CATION REQUIREMENTS - 32 HOURS		
ELECT	161A	Computer Literacy Elective	02	
ELECT	161B	Computer Literacy Elective	02	
ENG	101	Composition I	04	
ENG	102	Composition II	04	
INF	113	Electronic Spreadsheets	02	
INF	161	Technology and Society	02	
MTH	108	College Mathematics I: Reasoning and Applicat	ion 04	
SPK	201	Oral Communication	04	
WRI	115	Workplace Communication	04	
	Γ 1 COU	RSE FROM THE FOLLOWING:		
PSY	101	Human Relations	04	
PSY	111	General Psychology	04	
QUARTER HOURS REQUIRED FOR GRADUATION 93				



Course Number

CULINARY ARTS

Associate of Applied Science Degree

This program trains and prepares graduates for chef and other kitchen supervisory positions. People with culinary arts skills are employed in restaurants, hotels, institutional settings, delis, and catering companies, where they utilize their experience to artfully prepare culinary specialties and skillfully manage these respective operations. This program prepares graduates for leadership roles in the kitchen and in the knowledge and techniques used in quantity gourmet food preparation. The Baker College Culinary Arts Program in Muskegon is accredited with Exemplary status by the ACF (American Culinary Federation) accrediting commission.

Successful graduates will be eligible to take their Certified Culinarian Certification examination. Instruction is provided through a combination of classroom, hands-on labs, and internship experience.

Course Title

CULINARY ARTS MAJOR - 87 HOURS





Quarter Hours

02

02

04

04

04

04

119



CUI Introduction to Food Service and Hospitality CUI Product Identification 110 02 CUL 115A Culinary Math 04 Food Safety CUI 131B 02 Nutrition CUL 141 02 Culinary Skills I CUI 08 151 CUL Culinary Skills II 08 152 Culinary Skills III CUI 153 08 Competitive Cooking CUL 161 06 CUI 201 Restaurant Techniques 08 CUL 216 Baking for Culinary Students 06 CUI 221 Purchasing and Cost Control 04 CUL 222A Table Service 08 CUI 231A Garde Manger 06 FBM 221 Menu Planning and Analysis 04 FBM 241 Food and Beverage Management 04 WRK 291B Professional Career Strategies 01 WRKCM 201A Work Experience 04 **GENERAL EDUCATION REQUIREMENTS - 32 HOURS** 04 FNG 101 Composition I **ENG** 102 Composition II 04 Word Processing INF 02 112 INF 113 Electronic Spreadsheets 02

College Mathematics I: Reasoning and Application



Introduction to Windows

Technology and Society

Workplace Communication

Human Relations

Oral Communication

QUARTER HOURS REQUIRED FOR GRADUATION

FOOD AND BEVERAGE MANAGEMENT

Associate of Applied Science Degree

This program provides training in the supervision and management of food and beverage operations focusing on food preparation, dining room services, and beverage operations. This program provides a combination of extensive laboratory handson training, cooperative work experience, and classroom training. Successful graduates will be prepared for careers as supervisors in food and beverage operations, in restaurants, hotels, hospitals, delis and catering operations, and in corporate food settings. Successful graduates will be prepared to work in such positions as assistant chefs, assistant dining room and/or catering managers, catering and event sales people, assistant managers, assistant food and beverage directors, and as food and beverage owners/operators.



Course N	lumber	Course Title Quarter	Hours	
FOOD A	AND BEV	/ERAGE MANAGEMENT MAJOR - 79 HOURS		
CUL	101	Introduction to Food Service and Hospitality	02	
CUL	110	Product Identification	02	
CUL	115A	Culinary Math	04	
CUL	131B	Food Safety	02	
CUL	221	Purchasing and Cost Control	04	
CUL	222A	Table Service	08	
FBM	111	The History and Culture of Eating and Drinking	04	
FBM	121	Culinary Fundamentals	06	
FBM	131	Accounting for Food and Beverage Managers	04	
FBM	151	Liquor Identification and Liabilities	04	
FBM	221	Menu Planning and Analysis	04	
FBM	231	Hospitality Financial Management	04	
FBM	241	Food and Beverage Management	04	
FBM	251	Introduction to Wine	04	
FBM	255	Beer Styles and Service	04	
FBM	261	Bar Management and Mixology	06	
FBM	281	Restaurant Operations	80	
WRK	291B	Professional Career Strategies	01	
WRKCM	201A	Work Experience	04	
GENER	AL EDU	CATION REQUIREMENTS - 36 HOURS		
ENG	101	Composition I	04	
ENG	102	Composition II	04	
INF	113	Electronic Spreadsheets	02	
INF	114A	Introduction to Database Applications	02	
INF	121	Introduction to Windows	02	
INF	161	Technology and Society	02	
MTH	108	College Mathematics I: Reasoning and Application	04	
PSY	101	Human Relations	04	
SOC	201	Sociology	04	
SPK	201	Oral Communication	04	
WRI	115	Workplace Communication	04	
QUARTER HOURS REQUIRED FOR GRADUATION 115				



INF

INF

MTH

PSY

SPK

WRI

121

161

108

101

201

115



PARALEGAL

Associate of Business Degree

This program is designed to offer education in paralegal studies. Core courses prepare students to assist attorneys by drafting legal documents, interacting with clients, and assisting in court. Students will conduct research and prepare memoranda to aid attorneys in resolving legal issues. Students will learn to assist attorneys with discovery, which includes responding to interrogatories, producing documents, and interviewing witnesses. Students may use their paralegal education in private law firms, corporations, nonprofit organizations, court systems, real estate title companies, banks, insurance companies, healthcare companies, and local, state, and federal government agencies. A paralegal is qualified by education, training, or work experience to be employed or retained by a lawyer, law office, corporation, governmental agency, or other entity and performs specifically delegated substantive legal work for which a lawyer is responsible. Paralegals may not provide legal services directly to the public except as permitted by law. This program has been approved by the American Bar Association at the Auburn Hills and Clinton Township campuses.



Course Number	Course Title Qu	arter Hours
PARALEGAL I	MAJOR - 61 HOURS	
ACC 121	Fundamentals of Accounting I	04
MGT 141	Principles of Management	04
PAR 101	Law, Legal Profession, and Terminology	04
PAR 111	Legal Writing, Research, and Analysis I	04
PAR 112	Legal Writing, Research, and Analysis II	04
PAR 113A	Legal Writing, Research, and Analysis III	04
PAR 131A	Law Office Technology and Ethics	04
PAR 201	Torts	04
PAR 211	Criminal Law and Procedures	04
PAR 221	Business Organizations	04
PAR 231A	Wills, Trust, and Probate Administration	04
PAR 241	Contract Law	04
PAR 291	Civil Litigation	04
POL 201A	American Political Systems	04
WRK 215	Paralegal Work Experience	04
WRK 291B	Professional Career Strategies	01
GENERAL ED	UCATION REQUIREMENTS - 32 HOURS	
ENG 101	Composition I	04
ENG 102	Composition II	04
INF 112	Word Processing	02
INF 113	Electronic Spreadsheets	02
INF 114A	Introduction to Database Applications	02
INF 161	Technology and Society	02
MTH 108	College Mathematics I: Reasoning and Applica	tion 04
SPK 201	Oral Communication	04
SELECT 1 CO	URSE FROM THE FOLLOWING:	
ENG 221	Critical Writing and Literary Analysis	04
ENG 231	Language and Culture	04
ENG 311	Creative Writing	04
LIT 331	American Literature I	04
LIT 332	American Literature II	04
	URSE FROM THE FOLLOWING:	
PSY 101	Human Relations	04
PSY 111	General Psychology	04
QUARTER HO	URS REQUIRED FOR GRADUATION	93

BACHELOR DEGREE PROGRAMS

ACCOUNTING

Bachelor of Business Administration

This program emphasizes practical application as well as the theoretical aspects of the discipline of accounting to prepare students for professional careers in public, managerial, and governmental accounting and/or advanced study within the discipline. Students will gain an understanding of the social, ethical, economic, legal, and regulatory environment in which businesses operate and develop the problem-solving, decision-making, communication, and leadership skills necessary to compete in a dynamic global marketplace. Students completing this degree are eligible to sit for the Uniform Certified Public Accountant Examination in Michigan (see below).

Beginning July 1, 2003, students pursuing a CPA licensure in the state of Michigan will be required to have obtained 225 quarter hours of credit prior to applying for a CPA license. While the BBA Accounting Program satisfies the requirements to sit for the Uniform Certified Public Accountant Examination, additional credit is needed for licensure. Individuals are therefore advised to contact the Michigan State Board of Accountancy Licensing Bureau for further information. Students wishing to become eligible to sit for the examination in other states are recommended to check with the National Association of State Boards of Accountancy (www.nasba.org), which serves as a forum for the 54 U.S. boards of accountancy, for the state in which they intend to practice.



Course N	Number	Course Title	Quarter Hours
ACCOU	INTING	MAJOR - 63 HOURS	
ACC	241	Accounting Concepts	04
ACC	301	Intermediate Accounting I	04
ACC	302	Intermediate Accounting II	04
ACC	303	Intermediate Accounting III	04
ACC	312B	Business Entities Taxation	04
ACC	331A	Cost Accounting	04
ACC	341B	Individual Taxation	04
ACC	416	Auditing, Systems, and Controls I	04
ACC	417	Auditing, Systems, and Controls II	04
ACC	431B	Governmental and Non-Profit Accounting	04
ACC	441	Advanced Accounting	04
ELECT	100A	Elective	04
INF	113	Electronic Spreadsheets	02
LAW	312	Advanced Business Law	04
MGT	431	Strategic Management	04
WRK	291B	Professional Career Strategies	01
WRK	495	Accounting Work Experience	04



BUSINESS REQUIREMENTS - 48 HOURS				
ACC	121	Fundamentals of Accounting I	04	
ACC	122	Fundamentals of Accounting II	04	
ECN	201	Principles of Macroeconomics	04	
ECN	202	Principles of Microeconomics	04	
FIN	101	Personal Finance	04	
FIN	301A	Principles of Finance	04	
LAW	211	Business Law	04	
MGT	101	Introduction to Business	04	
MGT	311	Organizational Change	04	
MGT	321	Management Information Systems	04	
MKT	111B	Principles of Marketing	04	
MTH	401	Statistical Methods	04	
GENER	AL EDU	CATION REQUIREMENTS - 72 HOURS		
ELECT	111A	Scientific Inquiry Elective	04	
ELECT	131A	Global and Cultural Perspectives Elective	04	
ELECT	131B	Global and Cultural Perspectives Elective	04	
ELECT	141A	Personal and Social Environments Elective	04	
ELECT	141B	Personal and Social Environments Elective	04	
ENG	101	Composition I	04	
ENG	102	Composition II	04	
HUM	401A	Philosophy of Ethics	04	
INF	112	Word Processing	02	
INF	114A	Introduction to Database Applications	02	
INF	141A	Microsoft PowerPoint	02	
INF	161	Technology and Society	02	
MTH	108	College Mathematics I: Reasoning and Application	04	
MTH	109	College Mathematics II	04	
SOC	321	Cultural Diversity	04	
SPK	201	Oral Communication	04	
WRI	115	Workplace Communication	04	
WRI	301A	Report Writing	04	
	T 1 COU	RSE FROM THE FOLLOWING:		
PSY	101	Human Relations	04	
PSY	111	General Psychology	04	
SELEC	T 1 COU	RSE FROM THE FOLLOWING:		
SPK	211	Group Dynamics	04	
SPK	401A	Professional Speaking	04	
QUARTER HOURS REQUIRED FOR GRADUATION 183				

The following minors are available with this program:

- COMPUTER INFORMATION SYSTEMS MINOR
- ENTREPRENEURSHIP MINOR
- FINANCE MINOR
- FLEX STUDIES MINOR
- HUMAN RESOURCE MANAGEMENT MINOR
- MANAGEMENT MINOR
- MARKETING MINOR
- MEDICAL OFFICE MINOR
- NON-PROFIT MINOR
- PROJECT MANAGEMENT MINOR
- PSYCHOLOGY MINOR
- SUPPLY CHAIN MANAGEMENT MINOR

BUSINESS ADMINISTRATION ACCELERATED PROGRAM

Bachelor of Business Administration

Turn previous college credits and work experience into a bachelor degree—in just one to two years. Whether the student has earned an associate degree or an assortment of college credits, Baker College can consolidate transcripts—and turn work experience into credits—toward a Bachelor Degree in Business Administration.

This program is designed for the transfer student, military servicemember, or working professional and combines core coursework with experiential credit to provide a contemporary business degree for today's business environment. Elective credit requirement may be satisfied through portfolio, transfer credit, or additional coursework.

This program is designed to help you earn a bachelor degree as quickly and conveniently as possible. Transfer in up to 132 hours of credit in any combination of General Education, Electives, and Core Competencies. Classes are available at all twelve of our Michigan locations and can be completed on-campus, online, or a combination of both.



Course Number	Course Title	Quarter Hours		
APPROVED C	REDIT - 132 HOURS			
Elective	Transfer/Work/Military Credits	60		
GenEd	Transfer/Work/Military Credits	72		
REQUIRED CO	ORE COMPETENCIES - 24 HOURS			
ACC 100	Elective	04		
ECON 100	Elective	04		
FIN 100	Elective	04		
LAW 100	Elective	04		
MGT 100	Elective	04		
MKT 100	Elective	04		
MAJOR CORE	- 24 HOURS			
BUS 401	International Business	06		
BUS 421	Marketing & Management	06		
BUS 431	Strategic MGT	06		
HRM 401R	Human Resources and Employment Law	06		
QUARTER HOURS REQUIRED FOR GRADUATION				



FINANCE

INF

112

Word Processing

02

Bachelor of Business Administration

This program emphasizes finance as the study of resource allocation, which includes financial markets, instruments, individuals, and institutions that manage money and assets. Students gain an understanding of financial theory and practice from various perspectives including banking, financial services, financial planning, and corporate finance. Students also gain an understanding of the social, ethical, economic, legal, and regulatory environment in which businesses operate and develop the problem-solving, decision-making, communication, and leadership skills necessary to compete in a dynamic global marketplace. Graduates from this program may enter the fields of corporate finance, investment banking, financial markets and services, and insurance.



Course I		Course Title	Quarter Hours
FINANC	CE MAJ	OR - 69 HOURS	
ACC	231	Computerized Accounting	04
ACC	241	Accounting Concepts	04
ACC	341B	Individual Taxation	04
CIS	313A	Intermediate Spreadsheets	04
FIN	315	Risk Management	04
FIN	325	Banking and Financial Institutions	04
FIN	341	Credit Analysis and Commercial Lending	04
FIN	355	Financial Markets	04
FIN	401	Personal Financial Planning	04
FIN	451A	International Financial Management	04
FIN	461	Investment Management	04
FIN	471	Financial Statement Analysis	04
FIN	491	Finance Seminar	04
INF	113	Electronic Spreadsheets	02
INF	131	Internet and the World Wide Web	02
MGT	114	Customer Service	04
MKT	201	Sales	04
WRK	291B	Professional Career Strategies	01
WRKBS		Work Experience	04
BUSINI	ESS REG	QUIREMENTS - 40 HOURS	
ACC	121	Fundamentals of Accounting I	04
ACC	122	Fundamentals of Accounting II	04
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
FIN	101	Personal Finance	04
FIN	301A	Principles of Finance	04
LAW	211	Business Law	04
MGT	101	Introduction to Business	04
MKT	111B	Principles of Marketing	04
MTH	401	Statistical Methods	04
GENER	AL EDU	ICATION REQUIREMENTS - 72 HOURS	
ELECT	111A	Scientific Inquiry Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ELECT	141A	Personal and Social Environments Elective	04
ELECT	141B	Personal and Social Environments Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	401A	Philosophy of Ethics	04

INF	114A	Introduction to Database Applications	02
INF	141A	Microsoft PowerPoint	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
MTH	109	College Mathematics II	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
WRI	301A	Report Writing	04
SELEC	CT 1 CO	JRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
SELEC	CT 1 CO	JRSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
QUAR	TER HO	JRS REQUIRED FOR GRADUATION	181

FOOD AND BEVERAGE MANAGEMENT

Bachelor of Science

A Food and Beverage Manager is responsible for the total management of a food service operation. In this program, students combine classroom, hands-on laboratory, and cooperative education experience. Students learn staff selection and training, menu planning, purchasing and inventory control, coordination of marketing activities, dining room management, bar management, and the overall management of a food service operation. With completion of this program, graduates will have the knowledge and skills essential for a position as a general food service manager, restaurant and dining room manager, bar manager, wine or beer distribution representative, wine steward, banquet and catering director, catering and event director/ coordinator, or food service owner/operator. Graduates are prepared for a range of employment opportunities—commercial and private restaurants, hotels, hospitals, deli and catering operations, schools, or corporate food settings.



1	- 35		
Course N		Course Title Q VERAGE MANAGEMENT MAJOR - 109 HO	uarter Hours
CUL	101	Introduction to Food Service and Hospitality	02
CUL	110	Product Identification	02
CUL	115A	Culinary Math	04
CUL	131B	Food Safety	02
CUL	221	Purchasing and Cost Control	04
CUL	222A	Table Service	08
FBM	111	The History and Culture of Eating and Drinkin	g 04
FBM	121	Culinary Fundamentals	06
FBM	131	Accounting for Food and Beverage Managers	04
FBM	151	Liquor Identification and Liabilities	04
FBM	221	Menu Planning and Analysis	04
FBM	231	Hospitality Financial Management	04
FBM	241	Food and Beverage Management	04
FBM	251	Introduction to Wine	04
FBM	255	Beer Styles and Service	04
FBM	261	Bar Management and Mixology	06
FBM	281	Restaurant Operations	08
FBM	331A	Hospitality Marketing	04
FBM	341	Wine and Viticulture	06
FBM	351A	Banquet Meeting and Planning	04



ED14	404	11 2 2 11 D	0.4
FBM FBM	401 441	Hospitality Human Resource Management	04
		Hospitality Ownership and Entrepreneurship	04
FBM	451A	Controlling and Analyzing	0.4
		Foodservice Operational Costs	04
WRK	291B	Professional Career Strategies	01
WRK	486A	Food and Beverage Management Externship	04
WRKCN		Work Experience	04
		CATION REQUIREMENTS - 72 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
GEO	101B	World Geography I	04
HUM	401A	Philosophy of Ethics	04
INF	113	Electronic Spreadsheets	02
INF	114A	Introduction to Database Applications	02
INF	121	Introduction to Windows	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
MTH	109	College Mathematics II	04
PSY	101	Human Relations	04
SCI	451	Environmental Science	04
SOC	201	Sociology	04
SOC	301	Social Problems	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
SPK	211	Group Dynamics	04
SPN	101	Spanish I	04
WRI	115	Workplace Communication	04
WRI	301A	Report Writing	04
		JRS REQUIRED FOR GRADUATION	181



THE **CULINARY** INSTITUTE of MICHIGAN®

A DIVISION OF BAKER COLLEGE

HUMAN RESOURCE MANAGEMENT

Bachelor of Business Administration

This program offers an opportunity for students to acquire a career-focused human resource management undergraduate degree with an integrative approach to understanding various human resource management functions. This program provides an intensive strategic understanding of workforce planning and development; compensations and benefits; global human resource management; and employee health and safety.



Course I	Number	Course Title	Quarter Hours
HUMAI	N RESO	URCE MAJOR - 41 HOURS	
HRM	215A	Staffing Human Resources	04
HRM	225A	Training and Developing Human Resources	04
HRM	291	Human Resource Seminar	04
HRM	300	Compensating Human Resources	04
HRM	315A	Performance Management of Human Resour	rces 04
HRM	401	Human Resources and Employment Law	04

HRM	435B	International Human Resource Management	04	
HRM	491	Strategic Human Resource Management	04	
MGT	212A	Staffing and Performance Management	04	
WRK	291B	Professional Career Strategies	01	
SELEC1	1 COU	IRSE FROM THE FOLLOWING:		
WRK	218	Work Experience Project	04	
WRKBS	201	Work Experience	04	
		QUIREMENTS - 48 HOURS		
ACC	121	Fundamentals of Accounting I	04	
ACC	122	Fundamentals of Accounting II	04	
ECN	201	Principles of Macroeconomics	04	
ECN	202	Principles of Microeconomics	04	
FIN	101	Personal Finance	04	
FIN	301A	Principles of Finance	04	
LAW	211	Business Law	04	
MGT	101	Introduction to Business	04	
MGT	311	Organizational Change	04	
MGT	321	Management Information Systems	04	
MKT	111B	Principles of Marketing	04	
MTH	401	Statistical Methods	04	
		CATION REQUIREMENTS - 72 HOURS		
ELECT	111A	Scientific Inquiry Elective	04	
ELECT	121A	Communication Elective	04	
ELECT	131A	Global and Cultural Perspectives Elective	04	
ELECT	131B	Global and Cultural Perspectives Elective	04	
ELECT	141A	Personal and Social Environments Elective	04	
ELECT	141B	Personal and Social Environments Elective	04	
ENG	101	Composition I	04	
ENG	102	Composition II	04	
HUM	401A	Philosophy of Ethics	04	
INF	112	Word Processing	02	
INF	113	Electronic Spreadsheets	02	
INF	114A	Introduction to Database Applications	02	
INF	161	Technology and Society	02	
MTH	108	College Mathematics I: Reasoning and Application	04	
MTH	109	College Mathematics II	04	
SOC	321	Cultural Diversity	04	
SPK	201	Oral Communication	04	
WRI	115	Workplace Communication	04	
		IRSE FROM THE FOLLOWING:		
PSY	101	Human Relations	04	
PSY	111	General Psychology	04	
		IRSE FROM THE FOLLOWING:		
SPK	211	Group Dynamics	04	
SPK	401A	Professional Speaking	04	
MINOR REQUIREMENTS - 24 HOURS See list of minors below.				
			405	
QUARTER HOURS REQUIRED FOR GRADUATION 185				

Students interested in completing the 5 Year MBA Program must apply to the Center for Graduate Studies for acceptance into the program. Students considering this program should contact their Academic Advisor to review program requirements and acceptance criteria. A minimum 3.5 GPA is required.

The following minors are available with this program:

- ACCOUNTING MINOR
- COMPUTER INFORMATION SYSTEMS MINOR
- ENTREPRENEURSHIP MINOR
- FINANCE MINOR
- FLEX STUDIES MINOR
- 5 YEAR MBA MINOR
- MANAGEMENT MINOR
- MARKETING MINOR
- MEDICAL OFFICE MINOR
 NON-PROFIT MINOR
- PROJECT MANAGEMENT MINOR:
- PSYCHOLOGY MINOR
- SUPPLY CHAIN MANAGEMENT MINOR



LEGAL STUDIES

Bachelor of Science

This program offers students the opportunity to obtain a Bachelor of Science in Legal Studies and receive a quality higher education and appropriate training to enable them to be successful in their careers as paralegals. This program provides students with practical paralegal skills in conjunction with a well-rounded education in anticipation of their service in a modern, multicultural society. Highly competent graduates will be able to assist attorneys in various areas of law and in diverse legal settings. These objectives are met through carefully designed, application-driven academic requirements; practical internship experience; and academic advising throughout the program.

A paralegal is qualified by education, training, or work experience to be employed or retained by a lawyer, law office, corporation, governmental agency, or other entity and who performs specifically delegated substantive legal work for which a lawyer is responsible. Paralegals may not provide legal services directly to the public except as permitted by law. This program has been approved by the American Bar Association at the Auburn Hills campus only.



Course Number		Course Title	Quarter Hours
		S MAJOR - 109 HOURS	0.4
ACC	121	Fundamentals of Accounting I	04
MGT	141	Principles of Management	04
PAR	101	Law, Legal Profession, and Terminology	04
PAR	111	Legal Writing, Research, and Analysis I	04
PAR	112	Legal Writing, Research, and Analysis II	04
PAR	113A	Legal Writing, Research, and Analysis III	04
PAR	131A	Law Office Technology and Ethics	04
PAR	201	Torts	04
PAR	211	Criminal Law and Procedures	04
PAR	221	Business Organizations	04
PAR	231A	Wills, Trust, and Probate Administration	04
PAR	241	Contract Law	04
PAR	291	Civil Litigation	04
PAR	321	Family Law	04
PAR	341	Elder Law	04
PAR	351	Property and Real Estate Law	04
PAR	361	Employment and Labor Law	04
PAR	371	Debtor/Creditor Law (Bankruptcy)	04
PAR	421	Administrative Law	04
PAR	431	Legal Technology and Software	04
PAR	491	Evidence (Litigation II)	04
POL	201A	American Political Systems	04
SOC	201	Sociology	04
WRK	215	Paralegal Work Experience	04
WRK	291B	Professional Career Strategies	01
SELEC	T 2 COL	JRSES FROM THE FOLLOWING:	
PAR	335	Healthcare and Insurance Law	04
PAR	345	Alternative Dispute Resolution	04
PAR	435	Immigration Law	04
PAR	445	Intellectual Property Law	04

SELEC	T 1 CO	URSE FROM THE FOLLOWING:	
ACC	122	Fundamentals of Accounting II	04
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
ITP	111	American Sign Language I	04
MED	103	Medical Terminology	04
GENER	RAL EDU	JCATION REQUIREMENTS - 72 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	401A	Philosophy of Ethics	04
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	114A	Introduction to Database Applications	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
MTH	109	College Mathematics II	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
		URSES FROM THE FOLLOWING:	0.4
ENG ENG	221 231	Critical Writing and Literary Analysis	04
	311	Language and Culture	04
ENG ENG	411	Creative Writing Foundations of Mass Communication	04 04
LIT	301	Contemporary Literature	04
LIT	331	American Literature I	04
LIT	332	American Literature II	04
LIT	401A	Survey of English Literature	04
LIT	411	Studies in Literature	04
		URSES FROM THE FOLLOWING:	
GEO	101B	World Geography I	04
GEO	102B	World Geography II	04
HIS	301	Women's Studies	04
HIS	351	World History I	04
HIS	352	World History II	04
HIS	353	World History III	04
HIS	354	World History IV	04
HIS	411	Emerging Nations	04
POL	401	International Relations	04
SPN	101	Spanish I	04
SPN	102	Spanish II	04
SPN	103	Spanish III	04
		URSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
		URSES FROM THE FOLLOWING:	0.4
PSY	211	Psychology of Death and Dying	04
PSY PSY	221 231	Developmental Psychology	04 04
PSY	335	Organizational Psychology Human Sexuality	04
PSY	351	Adolescent Psychology	04
PSY	401	Social Psychology	04
SOC	301	Social Problems	04
		URSE FROM THE FOLLOWING:	0 1
SCI	246	Chemistry I	04
SCI	247	Chemistry II	04
SCI	321	Principles of Astronomy	04
SCI	451	Environmental Science	04
SELEC	T 1 CO	URSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
QUAR1	TER HOU	URS REQUIRED FOR GRADUATION	181



MANAGEMENT

and small business.

Bachelor of Business Administration

The objective of this program is to train broadly competent managers for leadership roles in a wide variety of organizations public or private, product or service oriented, profit or not-for-profit. To accomplish this basic objective, this program offers students the opportunity to acquire knowledge about the management of human and physical resources and to acquire skills useful in the management of any organization. This program emphasizes the importance of effective oral and written communication, teamwork, decision making, entrepreneurial management, and diversity in the business environment. In addition, this program introduces students to the application and strategic use of the acquired knowledge and skills in areas such as personnel management, organizational behavior, production management, international business,



Course N	lumber	Course Title	Quarter Hours
MANAG	EMENT	MAJOR - 45 HOURS	
BUS	211	Business Analytics	04
MGT	111	Professional Management Behavior	04
MGT	141	Principles of Management	04
MGT	212A	Staffing and Performance Management	04
MGT	221	Applied Business Analytics	04
MGT	222	Management Seminar	04
MGT	331	Applied Leadership	04
MGT	341	Globalization and Diversity	04
MGT	422	Operations Management	04
MGT	431	Strategic Management	04
WRK	291B	Professional Career Strategies	01
WRKBS	201	Work Experience	04
BUSINE	SS REC	QUIREMENTS - 48 HOURS	
ACC	121	Fundamentals of Accounting I	04
ACC	122	Fundamentals of Accounting II	04
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
FIN	101	Personal Finance	04
FIN	301A	Principles of Finance	04
LAW	211	Business Law	04
MGT	101	Introduction to Business	04
MGT	311	Organizational Change	04
MGT	321	Management Information Systems	04
MKT	111B	Principles of Marketing	04
MTH	401	Statistical Methods	04
GENER	AL EDU	CATION REQUIREMENTS - 72 HOURS	
ELECT		Scientific Inquiry Elective	04
ELECT		Communication Elective	04
ELECT		Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04

L140	101	Composition	0 1
ENG	102	Composition II	04
HUM	401A	Philosophy of Ethics	04
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	114A	Introduction to Database Applications	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
MTH	109	College Mathematics II	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
SELECT	1 COU	RSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
SELECT	1 COU	RSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
		REMENTS - 24 HOURS	
See list of	of minors	s below.	

Personal and Social Environments Elective

Personal and Social Environments Elective

04

04

04

Students interested in completing the 5 Year MBA Program must apply to the Center for Graduate Studies for acceptance into the program. Students considering this program should contact their Academic Advisor to review program requirements and acceptance criteria. A minimum 3.5 GPA is required.

The following minors are available with this program:

- ACCOUNTING MINOR
- COMPUTER INFORMATION SYSTEMS MINOR

QUARTER HOURS REQUIRED FOR GRADUATION

- ENTREPRENEURSHIP MINOR
- FINANCE MINOR

ELECT 141A

ELECT 141B

101

Composition I

ENG

- FLEX STUDIES MINOR
- 5 YEAR MBA MINOR
- MANAGEMENT MINOR
- MARKETING MINOR
- MEDICAL OFFICE MINOR
- NON-PROFIT MINOR
- PROJECT MANAGEMENT MINOR
- PSYCHOLOGY MINOR
- SUPPLY CHAIN MANAGEMENT MINOR



MARKETING

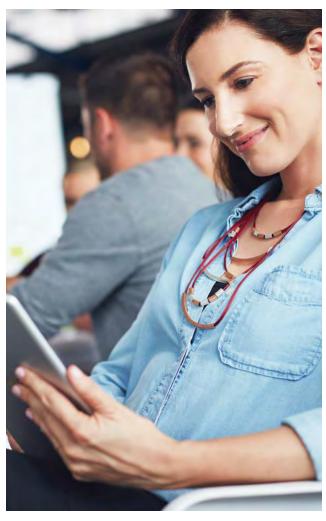
Bachelor of Business Administration

Marketers provide the link between businesses that have goods and services to sell and customers who want to purchase them. The marketing process involves a variety of activities including research, strategic planning, product development, sales management, and marketing communications. Students in this program participate in active learning and demonstrate an understanding of basic business principles using case studies, business simulations, computer technology, spreadsheets, written reports, problem analysis, professional presentations, ethical values, a global perspective, and human relations skills through individual and team activities in class and in business situations. This degree offers a solid background in the concepts of marketing and business. A marketing degree can lead to a career in such areas as marketing management, marketing research, personal selling and sales management, retail merchandising and management, and promotional strategy and management.



Course N		Course Title	Quarter Hours
		AJOR - 37 HOURS	
BUS	211	Business Analytics	04
MKT	131	Personal Selling	04
MKT	241	Advertising/Digital Marketing I	04
MKT	261	Marketing Planning	04
MKT	312	Consumer Behavior	04
MKT	342	Digital Marketing II	04
MKT	352	Marketing Analytics II	04
MKT	436	Marketing Strategy and Design	04
WRK	291B	Professional Career Strategies	01
WRKBS	201	Work Experience	04
BUSINE	SS REQ	UIREMENTS - 48 HOURS	
ACC	121	Fundamentals of Accounting I	04
ACC	122	Fundamentals of Accounting II	04
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
FIN	101	Personal Finance	04
FIN	301A	Principles of Finance	04
LAW	211	Business Law	04
MGT	101	Introduction to Business	04
MGT	311	Organizational Change	04
MGT	321	Management Information Systems	04
MKT	111B	Principles of Marketing	04
MTH	401	Statistical Methods	04

GENERAL EDUCATION REQUIREMENTS - 72 HOURS				
ELECT	111A	Scientific Inquiry Elective	04	
ELECT	121A	Communication Elective	04	
ELECT	131A	Global and Cultural Perspectives Elective	04	
ELECT	131B	Global and Cultural Perspectives Elective	04	
ELECT	141A	Personal and Social Environments Elective	04	
ELECT	141B	Personal and Social Environments Elective	04	
ENG	101	Composition I	04	
ENG	102	Composition II	04	
HUM	401A	Philosophy of Ethics	04	
INF	113	Electronic Spreadsheets	02	
INF	161	Technology and Society	02	
MTH	108	College Mathematics I: Reasoning and Application	04	
MTH		College Mathematics II	04	
SOC	321	· · · · · · · · · · · · · · · · · · ·	04	
SPK		Oral Communication	04	
WRI		Workplace Communication	04	
		JRSES FROM THE FOLLOWING:		
INF	112		02	
INF	114A		02	
INF	121	Introduction to Windows	02	
		JRSE FROM THE FOLLOWING:		
PSY	101	. rama. r telacióne	04	
PSY		General Psychology	04	
		JRSE FROM THE FOLLOWING:	0.4	
SPK	211	Group Dynamics	04	
SPK	401A	Professional Speaking	04	
	VE CRE		24	
QUART	EK HOU	JRS REQUIRED FOR GRADUATION	181	





SUPPLY CHAIN MANAGEMENT

Bachelor of Business Administration

This program provides the skills and knowledge required to be successful throughout a challenging and rewarding career within a supply chain management occupation. Graduates will have opportunities that utilize a multitude of talents and skills, providing an invigorating and exciting career that never grows stagnant. Potential occupations include demand planner, project manager, vendor-managed inventory analyst, logistics analyst, warehouse management, production planner, and transportation specialist. According to the Council of Supply Chain Management Professionals, the supply chain management industry is one of the fastest growing industries within the United States and the world with logistics alone accounting for 9.5% of the U.S. Gross Domestic Product.

Students finishing this program will have completed a well-rounded curriculum including business and general education cores, as well as the major core that examines all aspects of the industry from raw materials to end users and everything in between. Global perspectives combined with cultural diversity are interwoven within the curriculum creating an awareness of today's business environment that the students will ultimately compete within. For additional information regarding this program, please visit the Baker College website at www.baker.edu/programs.



Course Number		Course Title Quarter Hou MANAGEMENT MAJOR - 45 HOURS		
CIS	313A	Intermediate Spreadsheets	04	
ELECT	100A	Elective	04	
ELECT	100B	Elective	04	
ELECT	100C	Elective	04	
ELECT	100D	Elective	04	
MGT	311	Organizational Change	04	
SCM	301	Procurement and Supply Chain Managemer	nt 04	
SCM	321	Manufacturing, Planning, and Control	04	
SCM	401	Decision Modeling in Supply Chains	04	
SCM	421	Advanced Topics in Supply Chain Managem	nent 04	
WRK	291B	Professional Career Strategies	01	

SELEC.	T 1 COI	URSE FROM THE FOLLOWING:	
WRK	301	Internship	04
WRKBS		Work Experience	04
BUSINE	ESS RE	QUIREMENTS - 44 HOURS	
ACC	121	Fundamentals of Accounting I	04
ACC	122	Fundamentals of Accounting II	04
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
FIN	101	Personal Finance	04
FIN	301A	Principles of Finance	04
LAW	211	Business Law	04
MGT	101	Introduction to Business	04
MGT	321	Management Information Systems	04
MKT	111B	Principles of Marketing	04
MTH	401	Statistical Methods	04
GENER	AL EDU	JCATION REQUIREMENTS - 68 HOURS	
ELECT	111A	Scientific Inquiry Elective	04
ELECT			04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT		Global and Cultural Perspectives Elective	04
ELECT	141A	Personal and Social Environments Elective	04
ELECT	141B	Personal and Social Environments Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	401A	Philosophy of Ethics	04
INF	113	Electronic Spreadsheets	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
MTH	109	College Mathematics II	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
		JRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
		URSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
		REMENTS - 24 HOURS	
		rs below.	404
QUART	EK HOL	JRS REQUIRED FOR GRADUATION	181

The following minors are available with this program:

- ACCOUNTING MINOR
- COMPUTER INFORMATION SYSTEMS MINOR
- ENTREPRENEURSHIP MINOR
- FINANCE MINOR
- FLEX STUDIES MINOR
- HUMAN RESOURCE MANAGEMENT MINOR
- MARKETING MINOR
- PROJECT MANAGEMENT MINOR
- PSYCHOLOGY MINOR
- WEB DEVELOPMENT MINOR

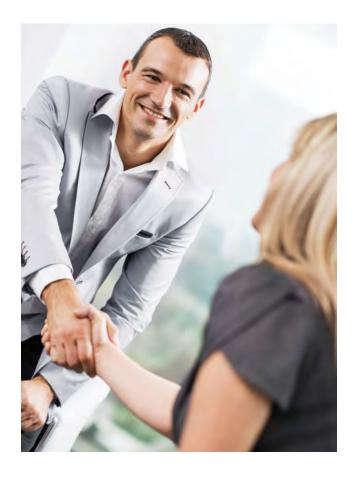


ELECTIVES

GENERAL EDUCATION ELECTIVES				
Course No	umber	Course Title Quarter H	lours	
сомми	NICATI	ON ELECTIVES (Associate Degree)		
ELECT	120A	· · · · · · · · · · · · · · · · · · ·		
ENG	221	Critical Writing and Literary Analysis	04	
ENG	231	Language and Culture	04	
ENG	311	Creative Writing	04	
ENG	411	Foundations of Mass Communication	04	
LIT	301	Contemporary Literature	04	
LIT	331	American Literature I	04	
		American Literature II		
LIT	332		04	
WRI	115	Workplace Communication	04	
сомми	NICATI	ON ELECTIVES (Bachelor Degree)		
ELECT	121A	Communication Elective		
ELECT	121B	Communication Elective		
ENG	221	Critical Writing and Literary Analysis	04	
ENG	231	Language and Culture	04	
ENG	311	Creative Writing	04	
ENG	411	Foundations of Mass Communication	04	
LIT	301	Contemporary Literature	04	
LIT	331	American Literature I	04	
LIT	332	American Literature II	04	
WRI	115			
		Workplace Communication	04	
WRI	301A	Report Writing	04	
COMPU	TER LIT	ERACY ELECTIVES		
ELECT	161A	Computer Literacy Elective		
ELECT	161B	Computer Literacy Elective		
ELECT	161C	Computer Literacy Elective		
INF	112	Word Processing	02	
INF	113	Electronic Spreadsheets	02	
INF	114A	Introduction to Database Applications	02	
INF	121	Introduction to Windows	02	
INF	141A	Microsoft PowerPoint	02	
		Wild Cook I Gwolf Gift	OL.	
		CULTURAL PERSPECTIVES ELECTIVES (Bachelor D	Degree)	
ELECT	131A			
ELECT	131B	Global and Cultural Perspectives Elective		
ECN	301	International Economics	04	
GEO	101B	World Geography I	04	
GEO	102B	World Geography II	04	
HIS	301	Women's Studies	04	
HIS	351	World History I	04	
HIS	352	World History II	04	
HIS	353	World History III	04	
HIS	354	World History IV	04	
HIS	411	Emerging Nations	04	
HUM	101B	Art and Architecture I (Antiquity to Renaissance)	04	
HUM	102B	Art and Architecture II (Baroque to Modern)	04	
HUM	353	Art Appreciation	02	
HUM	357	Music Appreciation	02	
ITP		• •		
	111	American Sign Language I	04	
ITP	112	American Sign Language II	04	
POL	401	International Relations	04	
SOC	341	Global Perspectives	04	
SPN	101	Spanish I	04	
SPN	102	Spanish II	04	
SPN	103	Spanish III	04	

PERSON	ERSONAL AND SOCIAL ENVIRONMENTS ELECTIVES (Bachelor Degree)					
ELECT	141A	Personal and Social Environments Elective				
ELECT	141B	Personal and Social Environments Elective				
ECN	201	Principles of Macroeconomics	04			
ECN	202	Principles of Microeconomics	04			
POL	201A	American Political Systems	04			
PSY	211	Psychology of Death and Dying	04			
PSY	221	Developmental Psychology	04			
PSY	231	Organizational Psychology	04			
PSY	335	Human Sexuality	04			
PSY	401	Social Psychology	04			
SOC	201	Sociology	04			
SOC	301	Social Problems	04			
SCIENT	IFIC IN	QUIRY ELECTIVES (Bachelor Degree)				
ELECT	111A	Scientific Inquiry Elective				
SCI	101C	Human Anatomy and Physiology I	05			
SCI	111	Biology	05			
SCI	215	Integrated Physics	04			
SCI	220A	Microbiology	05			
SCI	246	Chemistry I	04			
SCI	251	General Physics I	04			
SCI	321	Principles of Astronomy	04			
SCI	451	Environmental Science	04			

For more information or to see program videos, please visit baker.edu.





There is significantly higher demand for educators who specialize in certain areas, such as early childhood education and mathematics, as well as those with licenses in multiple subjects. Salary, advancement, and job satisfaction increase with each additional certification and degree.

Many of the courses and programs at Baker College are offered in an online delivery format. See page 137 for Baker College Online programs. Contact your campus Academic/Administrative Office for details about Online courses.

A new student may choose an "Undeclared but Degree Seeking" program. A student also may add a limited number of "Student Elected Classes" to his/her program with the approval of an Academic Advisor. Information about both of these options, including course and credit hour limitations, can be obtained in the Academic Office.

Information regarding double majors and/or minors is located on page 223. Contact your campus Education staff to discuss requirements.

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.

Baker College Centers for Excellence in Education (located on the Clinton Township, Muskegon, and Owosso campuses) offer all Education programs in their entirety. Students may complete, at minimum, the first two years of any Education program at these campus locations: Allen Park, Auburn Hills, Cadillac, Flint, and Jackson. Education programs started on one of these campuses may then be completed by attending classes at one of the Centers of Excellence, or through a combination of attending a Center of Excellence, online coursework, or distance learning.

The Baker College Teacher Education Program is awarded TEAC accreditation by the Inquiry Brief Commission of the Council for the Accreditation of Educator Preparation (CAEP) for a period of five years, from October 26, 2014 to October 26, 2019. The accreditation does not include individual education courses that the EPP offers to P-12 educators for professional development, re-licensure, or other purposes. Teacher Education Accreditation Council (TEAC): www.teac.org. Council for the Accreditation of Educator Preparation (CAEP):

The Early Childhood Education Associate Degree Program is accredited by the National Association for the Education of Young Children (NAEYC). 1313 L. Street NW, Suite 500, Washington, DC 20005; phone: 202-232-8777, toll free: 800-424-2460 or 866-NAEYC-4U; Web address: www.naeyc.org.



COLLEGE OF EDUCATION AND EARLY CHILDHOOD EDUCATION

UNDERGRADUATE PROGRAMS



Dean of the College of Education and Early Childhood Education: Carol Dowsett, Ed. D.

CERTIFICATE CDA Academic FoundationsF	PG. 68	BACHELOR DEGREES Bachelor of Science in Early Childhood Education Early Childhood Education	
Early Childhood EducationF	PG. 68		



Dean of the School of Education: Chris Schram, Ph. D.

BACHELOR DEGREES	Secondary Endorsements:
Bachelor of Science in Education Elementary Teacher Preparation Majors: Early Childhood ZS (General & Special Education)	Secondary English
Secondary Teacher Preparation Majors: English/Mathematics Major	Early Childhood ZA to ZS
POSTBACCALAUREATE CERTIFICATES Level Change Early Childhood and Elementary Endorsements: Elementary Education	Secondary Education Endorsements: Secondary English
Early Childhood EducationPG. 75	General Education ElectivesPG. 80



CERTIFICATE PROGRAM

CDA ACADEMIC FOUNDATIONS

Certificate

This program is designed to assist home learning providers and GSRP or Head Start teacher assistants or aides to earn their CDA Credential—Center Setting, Pre-school, ages 3-5—from the Council for Professional Recognition, while they continue to work. This Baker College certificate program starts in the fall and consists of seven courses to be completed in one year. In this program, you will meet the academic requirements needed for the CDA Pre-school Credential. You will also meet the resource file requirements needed for the CDA Pre-school Credential, and be eligible to apply for part-time financial aid from Baker College and/or the Michigan T.E.A.C.H program.



Course Number	Course Title	Quarter Hours
REQUIREMEN	TS - 25 HOURS	
ECE 101B	Introduction to Early Childhood Education	04
ECE 111B	Early Childhood Development	04
ECE 131A	Healthy Environments for Early Childhood	04
ECE 151A	Administration of Early Childhood Programs	04
ECE 171A	Language Development and Language Arts	04
ECE 191A	CDA Preparation	04
SELECT 1 CO	URSE FROM THE FOLLOWING:	
HSC 100B	Community First Aid	01
HSC 102	BLS Provider Training and First Aid	01
QUARTER HO	URS REQUIRED FOR GRADUATION	25

ASSOCIATE PROGRAM

EARLY CHILDHOOD EDUCATION

Associate of Applied Science Degree

This program prepares students for employment opportunities as a child care program director, a pre-school teacher, a teacher assistant, or a family child care manager. Students learn to plan and organize age appropriate curricula and environments for infants, toddlers, pre-school-age children, and schoolage children in before and after school settings. This program examines current challenges that early childhood educators will face as they enter this contemporary profession. Characteristics, skills, knowledge, and experiences important in becoming a teacher of young children are presented to the student. Students are involved in several hours of fieldwork experience within various child care settings. This program prepares the student for the Child Development Associate (CDA) assessment process, the national credential recognized by the Council for Professional Recognition. The CDA credential is an entry-level credential that provides a broad foundation in early childhood education. This program does NOT lead to elementary (K-12) certification.

The Early Childhood Education Associate Degree Program is accredited by the National Association for the Education of Young Children (NAEYC). 1313 L. Street NW, Suite 500, Washington, DC 20005; phone: 202-232-8777, toll free: 800-424-24600 or 866-NAEYC-4U; Web address: www.naeyc.org.





Course Number Course Title Quarter Hours					
EARLY	CHILDH	IOOD EDUCATION MAJOR - 67 HOURS			
ECE	101B	Introduction to Early Childhood Education	04		
ECE	111B	Early Childhood Development	04		
ECE	131A	Healthy Environments for Early Childhood	04		
ECE	141A	Creative Activities	04		
ECE	151A	Administration of Early Childhood Programs	04		
ECE	165	Observation and Assessment Techniques for Early			
		Childhood Education Programs	04		
ECE	171A	Language Development and Language Arts	04		
ECE	201C	Infant and Toddler Development and Curriculum	04		
ECE	201CL	Infant and Toddler Development and Curriculum Lab	01		
ECE	211A	Developing Anti-Bias Curriculum	04		
ECE	221B	Math, Science, and Technology for Early Childhood	04		
ECE	231	Guidance and Discipline	04		
ECE	251	Developing Curriculum for Early Childhood	04		
ECE	271B	Early Childhood Education Practicum	04		
ECE	281	Parents and Teachers: Partners in Education	04		
LIT	321A	Children's Literature	04		
WRK	291B	Professional Career Strategies	01		
SELEC	T 1 COL	IRSE FROM THE FOLLOWING:			
ECE	181	The School-Age Child	04		
ECE	191A	CDA Preparation	04		
	T 1 COL	IRSE FROM THE FOLLOWING:			
HSC	100B	Community First Aid	01		
HSC	102	BLS Provider Training and First Aid	01		



GENERAL EDUCATION REQUIREMENTS - 32 HOURS ELECT 120A Communication Elective 04 ELECT 161A Computer Literacy Elective 02 ENG 101 Composition I 04 **ENG** 102 Composition II 04 INF 112 Word Processing 02 INF 121 Introduction to Windows 02 INF 161 Technology and Society 02 General Psychology **PSY** 111 04 SPK 201 Oral Communication 04 **SELECT 1 COURSE FROM THE FOLLOWING:** MTH 108 College Mathematics I: Reasoning and Application 04 MTH 111 Introductory Algebra 04 **QUARTER HOURS REQUIRED FOR GRADUATION**

BACHELOR DEGREE PROGRAMS

EARLY CHILDHOOD EDUCATION

Bachelor of Science in Early Childhood Education

This program prepares students for a rewarding career in Early Childhood Education. It will blend higher-level critical applications of the theoretical and practical study of child development and early childhood education in a multitude of professional applications. The Early Childhood Education Bachelor Degree program will require four years of college preparation. The goal of this program is to produce quality Early Childhood Education professionals. Successful graduates may be employed in supervisor and administrative positions, as family advocates, pre-school teachers, home visitors, directors, curriculum developers, and child advocates. This program does NOT lead to elementary (K-12) certification.



Course		Course Title Quarter F	lours
		100D EDUCATION MAJOR - 111 HOURS	
ECE	101B	Introduction to Early Childhood Education	04
ECE	111B	Early Childhood Development	04
ECE	131A	Healthy Environments for Early Childhood	04
ECE	141A	Creative Activities	04
ECE	151A	Administration of Early Childhood Programs	04
ECE	165	Observation and Assessment Techniques for	0.4
FOF	4740	Early Childhood Education Programs	04
ECE	171A	Language Development and Language Arts	04
ECE	201C	Infant and Toddler Development and Curriculum	04
ECE	201CL	Infant and Toddler Development and Curriculum Lab	
ECE	211A 221B	Developing Anti-Bias Curriculum	04 04
ECE	231	Math, Science, and Technology for Early Childhood	04
ECE		Guidance and Discipline	04
ECE ECE	251	Developing Curriculum for Early Childhood Early Childhood Education Practicum	04
ECE	271B 281	Parents and Teachers: Partners in Education	04
ECE	301	Advocating for Young Children	04
ECE	351	Philosophies in Early Childhood Education	04
ECE	361	·	04
ECE	371	Survey of Curriculum Early Childhood Education Practicum II	04
ECE	371	Implementation of Curriculum in an	04
ECE	312	Early Childhood Education Environment	04
ECE	401	Advanced Infant/Toddler Care	04
ECE	441	Music and Movement for Young Children	04
ECE	451	Early Childhood Education Practicum III	04
ECE	452	Administrative Operations in ECE	04
ECE	461	Early Assessment and Referral	04
ECE	471	Early Literacy Intervention	04
LIT	321A	Children's Literature	04
WRK	291B	Professional Career Strategies	01
		JRSE FROM THE FOLLOWING:	01
HSC	100B	Community First Aid	01
HSC	102	BLS Provider Training and First Aid	01
		JRSE FROM THE FOLLOWING:	01
ECE	181	The School-Age Child	04
ECE	191A	CDA Preparation	04
		CATION REQUIREMENTS - 72 HOURS	
ELECT	111A	Scientific Inquiry Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
ENG	231	Language and Culture	04
GEO	101B	World Geography I	04
HUM	401A	Philosophy of Ethics	04
INF	112	Word Processing	02
INF	121	Introduction to Windows	02
INF	141A	Microsoft PowerPoint	02
INF	161	Technology and Society	02
PSY	111	General Psychology	04
SOC	201	Sociology	04
SOC	301	Social Problems	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
SPK	401A	Professional Speaking	04
WRI	115	Workplace Communication	04
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:	
ITP	111	American Sign Language I	04
SPN	101	Spanish I	04
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:	
MTH	108	College Mathematics I: Reasoning and Application	04
MTH	111	Introductory Algebra	04
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:	
MTH	109	College Mathematics II	04
MTH	112A	College Algebra	04
QUART	TER HOU	IRS REQUIRED FOR GRADUATION	183
The follo	wing mind	ors are available with this program:	
	_	I SIGN I ANGUACE MINOR	

- AMERICAN SIGN LANGUAGE MINOR
- HUMAN SERVICES MINOR
- NON-PROFIT MINOR





ELEMENTARY TEACHER PREPARATION EARLY CHILDHOOD ZS (GENERAL & SPECIAL EDUCATION)

Bachelor of Science in Education

This program provides students with the knowledge and skills necessary to receive a Michigan Provisional Elementary Teaching Certificate, which allows the holder to teach all subjects in general and special education pre-school classrooms, all subjects in kindergarten through grade 5, and in kindergarten through grade 8 self-contained classrooms. Upon graduating and passing the required state tests, students will be eligible to apply for certification.



Course N	lumber	Course Title Quarter Ho	ours					
EARLY CHILDHOOD ZS MAJOR - 53 HOURS								
ECE	111B	Early Childhood Development	04					
ECE	141A	Creative Activities	04					
ECE	165	Observation and Assessment Techniques for						
		Early Childhood Education Programs	04					
ECE	171A	Language Development and Language Arts	04					
ECE	201C	Infant and Toddler Development and Curriculum	04					
ECE	201CL	Infant and Toddler Development and Curriculum Lab	01					
ECE	211A	Developing Anti-Bias Curriculum	04					
ECE	221B	Math, Science, and Technology for Early Childhood	04					
ECE	231	Guidance and Discipline	04					
ECE	251	Developing Curriculum for Early Childhood	04					
ECE	281	Parents and Teachers: Partners in Education	04					
ECE	461	Early Assessment and Referral	04					
ECE	491	Senior Seminar: Early Childhood Education	04					
EDU	371	Early Childhood Education ZS Practicum	04					
COMPR	EHENS	IVE MAJOR - 75 HOURS						
ENG	211A	Structures of English	05					
ENG	321	Language Arts and Linguistic Foundations	04					
GEO	101B	World Geography I	04					
GEO	102B	World Geography II	04					
HIS	231	Michigan History	04					
HIS	311	Social Studies Foundations	04					
HSC	341	Health, Physical Education, and Nutrition						
		for Elementary Teachers	04					
HUM	351A	Visual and Performing Arts for Elementary Educators	04					
LIT	321A	Children's Literature	04					
MTH	211A	Number Concepts for Educators	04					
MTH	212A	Geometric and Statistical Concepts for Educators	04					
MTH	371	Probability and Statistics for Educators	04					
MTH	421A	Math Technology for Educators	04					
POL	201A	American Political Systems	04					

SCI	351	Science Foundations I: Chemistry and Life Science	05	
SCI	352	Science Foundations II: Astronomy, Earth Science,		
		and Physics	05	
SCI	451	Environmental Science	04	
SPK	205	Oral Interpretation of Literature	04	
PROFE	ESSIONA	L EDUCATION REQUIREMENTS - 61 HOURS		
EDU	200A	Introduction to Professional Education Experiences	04	
EDU	312A	Educational Psychology	04	
EDU	321A	Theory and Principles of Reading Instruction	04	
EDU	330	The Exceptional Learner	04	
EDU	346A	Integrating Technology into 21st Century Learning	04	
EDU	351	Instructional Design and Assessment	04	
EDU	421A	Reading in the Content Areas	05	
EDU	441A	Classroom Management	04	
EDU	445A	Educational Foundations	02	
EDU	451A	Theory and Techniques:		
		Elementary Language Arts and Social Studies	04	
EDU	452	Theory and Techniques:		
		Elementary Mathematics and Science	04	
EDU	481A	Directed Teaching I	12	
EDU	482A	Directed Teaching II	06	
		JCATION REQUIREMENTS - 32 HOURS		
ENG	101	Composition I	04	
ENG	102	Composition II	04	
HIS	201	United States History to 1865	04	
INF	141A	Microsoft PowerPoint	02	
INF	161	Technology and Society	02	
MTH	111	Introductory Algebra	04	
MTH SPK	112A	College Algebra Oral Communication	04 04	
	201		04	
		COURSE FROM THE FOLLOWING:	0.4	
ITP	111	American Sign Language I	04	
SPN	101	Spanish I	04 221	
QUARTER HOURS REQUIRED FOR GRADUATION				

ELEMENTARY TEACHER PREPARATION LANGUAGE ARTS

Bachelor of Science in Education

This program provides students with the knowledge and skills necessary to receive a Michigan Provisional Elementary Teaching Certificate, which allows the holder to teach all subjects in kindergarten through grade 5, in kindergarten through grade 8 self-contained classrooms, and language arts in grades 6 through 8. Students complete the language arts major and the elementary studies minor. Upon graduating and passing the required state tests, students will be eligible to apply for certification.





Course N	Number	Course Title Quarter H	lours				
LANGUAGE ARTS MAJOR - 57 HOURS							
ENG	211A	Structures of English	05				
ENG	221	Critical Writing and Literary Analysis	04				
ENG	231	Language and Culture	04				
ENG	311	Creative Writing	04				
ENG	411	Foundations of Mass Communication	04				
ENG	493	Senior Seminar: English and Language Arts	04				
LIT	321A		04				
		Children's Literature					
LIT	331	American Literature I	04				
LIT	332	American Literature II	04				
LIT	401A	Survey of English Literature	04				
LIT	405	Literature for Young Adults	04				
SPK	201	Oral Communication	04				
SPK	205	Oral Interpretation of Literature	04				
SPK	211	Group Dynamics	04				
PROFE	SSIONA	L EDUCATION REQUIREMENTS - 61 HOURS					
EDU	200A	Introduction to Professional Education Experiences	04				
EDU	312A	Educational Psychology	04				
EDU	321A	Theory and Principles of Reading Instruction	04				
EDU	330	The Exceptional Learner	04				
EDU	346A	Integrating Technology into 21st Century Learning	04				
EDU	351	Instructional Design and Assessment	04				
EDU	421A	Reading in the Content Areas	05				
	421A 441A		03				
EDU		Classroom Management					
EDU	445A	Educational Foundations	02				
EDU	451A	Theory and Techniques:					
		Elementary Language Arts and Social Studies	04				
EDU	452	Theory and Techniques:					
		Elementary Mathematics and Science	04				
EDU	481A	Directed Teaching I	12				
EDU	482A	Directed Teaching II	06				
GENER	AL EDU	ICATION REQUIREMENTS - 48 HOURS					
ENG	101	Composition I	04				
ENG	102	Composition II	04				
GEO	101B	World Geography I	04				
GEO	102B	World Geography II	04				
HIS	201	United States History to 1865	04				
INF	141A	Microsoft PowerPoint	02				
INF	161	Technology and Society	02				
MTH	111	Introductory Algebra	04				
MTH	112A	College Algebra	04				
MTH	371	Probability and Statistics for Educators	04				
POL	201A	American Political Systems	04				
SOC	321	Cultural Diversity	04				
SELEC		COURSE FROM THE FOLLOWING:					
ITP	111	American Sign Language I	04				
SPN	101	Spanish I	04				
ELEME	NTARY	STUDIES MINOR (REQUIRED) - 34 HOURS					
ENG		Language Arts and Linguistic Foundations	04				
HIS	311	Social Studies Foundations	04				
HSC	341	Health, Physical Education, and Nutrition					
		for Elementary Teachers	04				
HUM	351A	Visual and Performing Arts for Elementary Educators					
MTH	211A	Number Concepts for Educators	04				
MTH	211A	Geometric and Statistical Concepts for Educators	04				
		Science Foundations I: Chemistry and Life Science					
SCI	351		05				
SCI	352	Science Foundations II: Astronomy, Earth Science,	O.E.				
		and Physics	05				
QUART	ER HOL	JRS REQUIRED FOR GRADUATION	200				

ELEMENTARY TEACHER PREPARATION MATHEMATICS

Bachelor of Science in Education

This program provides students with the knowledge and skills necessary to receive a Michigan Provisional Elementary Teaching Certificate, which allows the holder to teach all subjects in kindergarten through grade 5, in kindergarten through grade 8 self-contained classrooms, and mathematics in grades 6 through 8. Students complete the mathematics major and the elementary studies minor. Upon graduating and passing the required state tests, students will be eligible to apply for certification.



Course I	Number	Course Title Quarter H	lours
MATHE	EMATIC	S MAJOR - 45 HOURS	
MTH	124	Trigonometry	04
MTH	140	Pre-Calculus	05
MTH	141	Calculus I	04
MTH	211A	Number Concepts for Educators	04
MTH	315A	Algebraic Thinking and Proportional Reasoning	04
MTH	331	Geometry for Elementary Teachers	04
MTH	340	Discrete Mathematics	04
MTH	371	Probability and Statistics for Educators	04
MTH	411A	Reasoning and Proof for Elementary Educators	04
MTH	421A	Math Technology for Educators	04
MTH	493	Senior Seminar: Mathematics	04
PROFE	SSIONA	L EDUCATION REQUIREMENTS - 61 HOURS	
EDU	200A	Introduction to Professional Education Experiences	04
EDU	312A	Educational Psychology	04
EDU	321A	Theory and Principles of Reading Instruction	04
EDU	330	The Exceptional Learner	04
EDU	346A	Integrating Technology into 21st Century Learning	04
EDU	351	Instructional Design and Assessment	04
EDU	421A	Reading in the Content Areas	05
EDU	441A	Classroom Management	04
EDU	445A	Educational Foundations	02
EDU	451A	Theory and Techniques:	
		Elementary Language Arts and Social Studies	04
EDU	452	Theory and Techniques:	
		Elementary Mathematics and Science	04
EDU	481A	Directed Teaching I	12
EDU	482A	Directed Teaching II	06
GENER	RAL EDU	CATION REQUIREMENTS - 44 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
GEO	101B	World Geography I	04
GEO	102B	World Geography II	04
HIS	201	United States History to 1865	04
INF	141A	Microsoft PowerPoint	02
INF	161	Technology and Society	02
MTH	112A	College Algebra	04
POL	201A	American Political Systems	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
SELEC	T ONE	COURSE FROM THE FOLLOWING:	
ITP	111	American Sign Language I	04
SPN	101	Spanish I	04



ELEMENTARY STUDIES MINOR (REQUIRED) - 30 HOURS				
ENG 32	21 Lang	guage Arts and Linguistic Foundations	04	
HIS 31	1 Soci	al Studies Foundations	04	
HSC 34	1 Heal	th, Physical Education, and Nutrition		
	for E	lementary Teachers	04	
HUM 35	1A Visua	al and Performing Arts for Elementary Educators	04	
LIT 32	21A Child	dren's Literature	04	
SCI 35	51 Scie	nce Foundations I: Chemistry and Life Science	05	
SCI 35	52 Scie	nce Foundations II: Astronomy, Earth Science,		
	and	Physics	05	
QUARTER HOURS REQUIRED FOR GRADUATION 180				

ELEMENTARY TEACHER PREPARATION SOCIAL STUDIES

Bachelor of Science in Education

This program provides students with the knowledge and skills necessary to receive a Michigan Provisional Elementary Teaching Certificate, which allows the holder to teach all subjects in kindergarten through grade 5, in kindergarten through grade 8 self-contained classrooms, and social studies in grades 6 through 8. Students complete the social studies major and the elementary studies minor. Upon graduating and passing the required state tests, students will be eligible to apply for certification.



Course I	Number	Course Title Quarter H	lours
		ES MAJOR - 62 HOURS	
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
GEO	101B	World Geography I	04
GEO	102B	World Geography II	04
HIS	201	United States History to 1865	04
HIS	202	United States History Since 1865	04
HIS	231	Michigan History	04
HIS	351	World History I	04
HIS	352	World History II	04
HIS	353	World History III	04
HIS	354	World History IV	04
HIS	411	Emerging Nations	04
HIS	491A	Senior Seminar: History and Social Studies	04
POL	201A	American Political Systems	04
POL	401	International Relations	04
SOC	211	Service Learning Project	02
PROFE	SSIONA	L EDUCATION REQUIREMENTS - 61 HOURS	
EDU	200A	Introduction to Professional Education Experiences	04
EDU	312A	Educational Psychology	04
EDU	321A	Theory and Principles of Reading Instruction	04
EDU	330	The Exceptional Learner	04
EDU	346A	Integrating Technology into 21st Century Learning	04
EDU	351	Instructional Design and Assessment	04
EDU	421A	Reading in the Content Areas	05
EDU	441A	Classroom Management	04
EDU	445A	Educational Foundations	02
EDU	451A	Theory and Techniques:	
		Elementary Language Arts and Social Studies	04
EDU	452	Theory and Techniques:	
		Elementary Mathematics and Science	04
EDU	481A	Directed Teaching I	12
EDU	482A	Directed Teaching II	06

GENERAL EDUCATION REQUIREMENTS - 36 HOURS			
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	141A	Microsoft PowerPoint	02
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
MTH	371	Probability and Statistics for Educators	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
SELECT	ONE C	OURSE FROM THE FOLLOWING:	
ITP	111	American Sign Language I	04
SPN	101	Spanish I	04
ELEMEN	ITARY S	STUDIES MINOR - 38 HOURS	
ENG	321	Language Arts and Linguistic Foundations	04
HIS	311	Social Studies Foundations	04
HSC	341	Health, Physical Education, and Nutrition	
		for Elementary Teachers	04
HUM	351A	Visual and Performing Arts for Elementary Educators	04
LIT	321A	Children's Literature	04
MTH	211A	Number Concepts for Educators	04
MTH	212A	Geometric and Statistical Concepts for Educators	04
SCI	351	Science Foundations I: Chemistry and Life Science	05
SCI	352	Science Foundations II: Astronomy, Earth Science,	
		and Physics	05
QUARTE	R HOU	RS REQUIRED FOR GRADUATION	197

SECONDARY TEACHER PREPARATION ENGLISH/MATHEMATICS MAJOR

Bachelor of Science in Education

This program provides students with the knowledge and skills necessary to receive a Michigan Provisional Elementary Teaching Certificate, which allows the holder to teach his/her majors in grades 6 through 12. Students complete the English and mathematics majors. Upon graduating and passing the required state tests, students will be eligible to apply for certification.



lumber	Course Title	Quarter Hours
H MAJ	OR - 45 HOURS	
211A	Structures of English	05
221	Critical Writing and Literary Analysis	04
231	Language and Culture	04
311	Creative Writing	04
493	Senior Seminar: English and Language Arts	04
301	Contemporary Literature	04
331	American Literature I	04
332	American Literature II	04
401A	Survey of English Literature	04
405	Literature for Young Adults	04
411	Studies in Literature	04
	211A 221 231 311 493 301 331 332 401A 405	H MAJOR - 45 HOURS 211A Structures of English 221 Critical Writing and Literary Analysis 231 Language and Culture 311 Creative Writing 493 Senior Seminar: English and Language Arts 301 Contemporary Literature 331 American Literature I 332 American Literature II 401A Survey of English Literature 405 Literature for Young Adults



MATHE	MATIC	S MAJOR - 53 HOURS	
MTH	124	Trigonometry	04
MTH	140	Pre-Calculus	05
MTH	141	Calculus I	04
MTH	142	Calculus II	04
MTH	143	Calculus III	04
MTH	244	Calculus IV	04
MTH	261	Linear Algebra	04
MTH	340	Discrete Mathematics	04
MTH	351	Modern Algebra	04
MTH	371	Probability and Statistics for Educators	04
MTH	431	Foundations of College Geometry	04
MTH	451	Introduction to Real Analysis	04
MTH	493	Senior Seminar: Mathematics	04
PROFE	SSIONA	L EDUCATION REQUIREMENTS - 58 HOURS	
EDU	200A	Introduction to Professional Education Experiences	04
EDU	312A	Educational Psychology	04
EDU	330	The Exceptional Learner	04
EDU	346A	Integrating Technology into 21st Century Learning	04
EDU	351	Instructional Design and Assessment	04
EDU	425	Literacy Education in the Secondary School	06
EDU	441A	Classroom Management	04
EDU	445A	Educational Foundations	02
EDU	461A	Theory and Techniques of Instruction:	
		Mathematics (6-12)	04
EDU	462A	Theory and Techniques of Instruction: English (6-12)	04
EDU	481A	Directed Teaching I	12
EDU	482A	Directed Teaching II	06
GENER	AL EDU	CATION REQUIREMENTS - 44 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
GEO	101B	World Geography I	04
GEO	102B	World Geography II	04
HUM	353	Art Appreciation	02
HUM	357	Music Appreciation	02
INF	141A	Microsoft PowerPoint	02
INF	161	Technology and Society	02
MTH	112A	College Algebra	04
POL	201A	American Political Systems	04
SCI	451	Environmental Science	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
QUART	ER HOL	JRS REQUIRED FOR GRADUATION	200

SECONDARY TEACHER PREPARATION ENGLISH/SOCIAL STUDIES MAJOR

Bachelor of Science in Education

This program provides students with the knowledge and skills necessary to receive a Michigan Provisional Elementary Teaching Certificate, which allows the holder to teach his/her majors in grades 6 through 12. Students complete the English and social studies majors. Upon graduating and passing the required state tests, students will be eligible to apply for certification.



Course N	umber	Course Title Quarter H	lours
		DR - 45 HOURS	
ENG	211A	Structures of English	05
ENG	221	Critical Writing and Literary Analysis	04
ENG	231	Language and Culture	04
ENG	311	Creative Writing	04
ENG	493	Senior Seminar: English and Language Arts	04
LIT	301	Contemporary Literature	04
LIT	331	American Literature I	04
LIT	332	American Literature II	04
LIT	401A	Survey of English Literature	04
LIT	405	Literature for Young Adults	04
LIT	411	Studies in Literature	04
SOCIAL	STUDII	ES MAJOR - 50 HOURS	
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
HIS	201	United States History to 1865	04
HIS	202	United States History Since 1865	04
HIS	231	Michigan History	04
HIS	351	World History I	04
HIS	352	World History II	04
HIS	353	World History III	04
HIS	354	World History IV	04
HIS	411	Emerging Nations	04
HIS	491A	Senior Seminar: History and Social Studies	04
POL	401	International Relations	04
SOC	211	Service Learning Project	02
PROFES	SIONA	L EDUCATION REQUIREMENTS - 58 HOURS	
EDU	200A	Introduction to Professional Education Experiences	04
EDU	312A	Educational Psychology	04
EDU	330	The Exceptional Learner	04
EDU	346A	Integrating Technology into 21st Century Learning	04
EDU	351	Instructional Design and Assessment	04
EDU	425	Literacy Education in the Secondary School	06
EDU	441A	Classroom Management	04
EDU	445A	Educational Foundations	02
EDU	462A	Theory and Techniques of Instruction: English (6-12)	04
EDU	464A	Theory and Techniques of Instruction:	
		Social Studies (6-12)	04
EDU	481A	Directed Teaching I	12
EDU	482A	Directed Teaching II	06
		CATION REQUIREMENTS - 52 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
GEO	101B	World Geography I	04
GEO	102B	World Geography II	04
HUM	353	Art Appreciation	02
HUM	357	Music Appreciation	02
INF	141A	Microsoft PowerPoint	02
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
MTH	371	Probability and Statistics for Educators	04
POL	201A	American Political Systems	04
SCI	451	Environmental Science	04
SOC	321	Cultural Diversity Oral Communication	04
SPK	201		04
QUARTE	K HOU	IRS REQUIRED FOR GRADUATION	205



SECONDARY TEACHER PREPARATION **MATHEMATICS/SOCIAL STUDIES MAJOR**

Bachelor of Science in Education

This program provides students with the knowledge and skills necessary to receive a Michigan Provisional Elementary Teaching Certificate, which allows the holder to teach his/her majors in grades 6 through 12. Students complete the mathematics and social studies majors. Upon graduating and passing the required state tests, students will be eligible to apply for certification.



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Course	Number	Course Title Quarter	Hours
MATH	EMATICS	S MAJOR - 53 HOURS	
MTH	124	Trigonometry	04
MTH	140	Pre-Calculus	05
MTH	141	Calculus I	04
MTH	142	Calculus II	04
MTH	143	Calculus III	04
MTH	244	Calculus IV	04
MTH	261	Linear Algebra	04
MTH	340	Discrete Mathematics	04
MTH	351	Modern Algebra	04
MTH	371	Probability and Statistics for Educators	04
MTH	431	Foundations of College Geometry	04
MTH	451	Introduction to Real Analysis	04
MTH	493	Senior Seminar: Mathematics	04
SOCIA	L STUDI	ES MAJOR - 50 HOURS	
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
HIS	201	United States History to 1865	04
HIS	202	United States History Since 1865	04
HIS	231	Michigan History	04
HIS	351	World History I	04
HIS	352	World History II	04
HIS	353	World History III	04
HIS	354	World History IV	04
HIS	411	Emerging Nations	04
HIS	491A	Senior Seminar: History and Social Studies	04
POL	401	International Relations	04
SOC	211	Service Learning Project	02
PROFE	ESSIONA	L EDUCATION REQUIREMENTS - 58 HOURS	
EDU	200A	Introduction to Professional Education Experiences	04
EDU	312A	Educational Psychology	04
EDU	330	The Exceptional Learner	04
EDU	346A	Integrating Technology into 21st Century Learning	04
EDU	351	Instructional Design and Assessment	04
EDU	425	Literacy Education in the Secondary School	06
EDU	441A	Classroom Management	04
EDU	445A	Educational Foundations	02
EDU	462A	Theory and Techniques of Instruction:	
		English (6-12)	04
EDU	464A	Theory and Techniques of Instruction:	
		Social Studies (6-12)	04
EDU	481A	Directed Teaching I	12
EDU	482A	Directed Teaching II	06
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GENERAL	EDUCATION	REQUIREMENTS -	44 HOURS
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	ENG	101	Composition I	04
	ENG	102	Composition II	04
	GEO	101B	World Geography I	04
	GEO	102B	World Geography II	04
	HUM	353	Art Appreciation	02
	HUM	357	Music Appreciation	02
	INF	141A	Microsoft PowerPoint	02
	INF	161	Technology and Society	02
	MTH	112A	College Algebra	04
	POL	201A	American Political Systems	04
	SCI	451	Environmental Science	04
	SOC	321	Cultural Diversity	04
	SPK	201	Oral Communication	04
QUARTER HOURS REQUIRED FOR GRADUATION			205	

POSTBACCALAUREATE CERTIFICATES

ELEMENTARY EDUCATION - LEVEL CHANGE

Postbaccalaureate Certificate

This program provides teachers with the knowledge and skills needed to add an elementary endorsement to an existing Michigan Secondary Teaching Certificate, allowing the holder to teach all subjects in kindergarten through grade 5 and in kindergarten through grade 8 self-contained classrooms. The level change may also extend the validity of existing endorsements to additional grade levels. Students complete the elementary studies minor and a portion of the professional education core that is specific to working with elementary students. Upon completing the program and passing the required state test, students will be eligible to apply for the endorsement.





Number	Course Title Quarter	Hours
ENTARY	STUDIES REQUIREMENTS - 38 HOURS	
321	Language Arts and Linguistic Foundations	04
311	Social Studies Foundations	04
341	Health, Physical Education, and Nutrition for	
	Elementary Teachers	04
351A	Visual and Performing Arts for Elementary	
	Educators	04
321A	Children's Literature	04
211A	Number Concepts for Educators	04
212A	Geometric and Statistical Concepts for Educators	04
351	Science Foundations I: Chemistry and Life Science	05
352	Science Foundations II: Astronomy, Earth Science,	
	and Physics	05
	321 311 341 351A 321A 211A 212A 351	STARY STUDIES REQUIREMENTS - 38 HOURS 321 Language Arts and Linguistic Foundations 311 Social Studies Foundations 341 Health, Physical Education, and Nutrition for Elementary Teachers 351A Visual and Performing Arts for Elementary Educators 321A Children's Literature 211A Number Concepts for Educators 212A Geometric and Statistical Concepts for Educators 351 Science Foundations I: Chemistry and Life Science 352 Science Foundations II: Astronomy, Earth Science,



PROFES	SSIONA	L EDUCATION REQUIREMENTS - 23 HOURS	
EDU	321A	Theory and Principles of Reading Instruction	04
EDU	421A	Reading in the Content Areas	05
EDU	451A	Theory and Techniques:	
		Elementary Language Arts and Social Studies	04
EDU	452	Theory and Techniques:	
		Elementary Mathematics and Science	04
EDU	482A	Directed Teaching II	06
QUART	QUARTER HOURS REQUIRED FOR GRADUATION 61		

ELEMENTARY EDUCATION AND EARLY CHILDHOOD EDUCATION - LEVEL CHANGE

Postbaccalaureate Certificate

This program provides teachers with the knowledge and skills needed to add both an elementary and an early childhood endorsement to an existing Michigan Secondary Teaching Certificate, allowing the holder to teach all subjects in general and special education pre-school, all subjects in kindergarten through grade 5 and in kindergarten through grade 8 self-contained classrooms. Students complete both the elementary comprehensive and early childhood ZS majors (General and Special Education), and a portion of the professional education core that is specific to working with elementary students. Upon completing the program and passing the required state test, students will be eligible to apply for the endorsements.

Program Requirements: Bachelor Degree



Course Number (Course Title Quarter Hours			
EARLY	EARLY CHILDHOOD STUDIES REQUIREMENTS - 53 HOURS				
ECE	111B	Early Childhood Development	04		
ECE	141A	Creative Activities	04		
ECE	165	Observation and Assessment Techniques for Early			
		Childhood Education Programs	04		
ECE	171A	Language Development and Language Arts	04		
ECE	201C	Infant and Toddler Development and Curriculum	04		
ECE	201CL	Infant and Toddler Development and Curriculum Lab	01		
ECE	211A	Developing Anti-Bias Curriculum	04		
ECE	221B	Math, Science, and Technology for Early Childhood	04		
ECE	231	Guidance and Discipline	04		
ECE	251	Developing Curriculum for Early Childhood	04		
ECE	281	Parents and Teachers: Partners in Education	04		
ECE	461	Early Assessment and Referral	04		
ECE	491	Senior Seminar: Early Childhood Education	04		
EDU	371	Early Childhood Education ZS Practicum	04		
ELEME	ENTARY	STUDIES REQUIREMENTS - 38 HOURS			
ENG	321	Language Arts and Linguistic Foundations	04		
HIS	311	Social Studies Foundations	04		
HSC	341	Health, Physical Education, and Nutrition for			
		Elementary Teachers	04		
HUM	351A	Visual and Performing Arts for Elementary			
		Educators	04		
LIT	321A	Children's Literature	04		
MTH	211A	Number Concepts for Educators	04		
MTH	212A	Geometric and Statistical Concepts for Educators	04		

SCI	351	Science Foundations I: Chemistry and Life Science	05
SCI	352	Science Foundations II: Astronomy, Earth Science, and Physics	05
PROFE	SSIONA	L EDUCATION REQUIREMENTS - 23 HOURS	
EDU	321A	Theory and Principles of Reading Instruction	04
EDU	421A	Reading in the Content Areas	05
EDU	451A	Theory and Techniques:	
		Elementary Language Arts and Social Studies	04
EDU	452	Theory and Techniques:	
		Elementary Mathematics and Science	04
EDU	482A	Directed Teaching II	06
QUART	ER HOL	JRS REQUIRED FOR GRADUATION	114

SECONDARY ENGLISH - LEVEL CHANGE

Postbaccalaureate Certificate

This program provides teachers with the knowledge and skills needed to add a secondary English endorsement to an existing Michigan Elementary Teaching Certificate, allowing the holder to teach English in grades 6 through 12. Students complete the secondary English major and a portion of the professional education core that is specific to working with secondary students. Upon completing the program and passing the required state test, students will be eligible to apply for the endorsement.



Course Number Course Title Qua	rter Hours			
ENGLISH REQUIREMENTS - 45 HOURS				
ENG 211A Structures of English	05			
ENG 221 Critical Writing and Literary Analysis	04			
ENG 231 Language and Culture	04			
ENG 311 Creative Writing	04			
ENG 493 Senior Seminar: English and Language Arts	04			
LIT 301 Contemporary Literature	04			
LIT 331 American Literature I	04			
LIT 332 American Literature II	04			
LIT 401A Survey of English Literature	04			
LIT 405 Literature for Young Adults	04			
LIT 411 Studies in Literature	04			
PROFESSIONAL EDUCATION REQUIREMENTS - 16 HOURS	3			
EDU 425 Literacy Education in the Secondary School	06			
EDU 462A Theory and Techniques of Instruction: English (6	6-12) 04			
EDU 482A Directed Teaching II	06			
QUARTER HOURS REQUIRED FOR GRADUATION				



SECONDARY MATHEMATICS - LEVEL CHANGE

Postbaccalaureate Certificate

This program provides teachers with the knowledge and skills needed to add a secondary mathematics endorsement to an existing Michigan Elementary Teaching Certificate, allowing the holder to teach mathematics in grades 6 through 12. The level change may also extend the validity of existing endorsements to additional grade levels. Students complete the secondary mathematics major and a portion of the professional education core that is specific to working with secondary students. Upon completing the program and passing the required state test, students will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree



Course Number		Course Title	Quarter Hours	
MATH	EMATIC:	S REQUIREMENTS - 53 HOURS		
MTH	124	Trigonometry	04	
MTH	140	Pre-Calculus	05	
MTH	141	Calculus I	04	
MTH	142	Calculus II	04	
MTH	143	Calculus III	04	
MTH	244	Calculus IV	04	
MTH	261	Linear Algebra	04	
MTH	340	Discrete Mathematics	04	
MTH	351	Modern Algebra	04	
MTH	371	Probability and Statistics for Educators	04	
MTH	431	Foundations of College Geometry	04	
MTH	451	Introduction to Real Analysis	04	
MTH	493	Senior Seminar: Mathematics	04	
PROFE	ESSIONA	L EDUCATION REQUIREMENTS - 16 HO	URS	
EDU	425	Literacy Education in the Secondary School	I 06	
EDU	461A	Theory and Techniques of Instruction:		
		Mathematics (6-12)	04	
EDU	482A	Directed Teaching II	06	
QUARTER HOURS REQUIRED FOR GRADUATION				
Access additional program information at www.baker.edu				

SECONDARY SOCIAL STUDIES - LEVEL CHANGE

Postbaccalaureate Certificate

This program provides teachers with the knowledge and skills needed to add a secondary social studies endorsement to an existing Michigan Elementary Teaching Certificate, allowing the holder to teach social studies in grades 6 through 12. Students complete the secondary social studies major and a portion of the professional education core that is specific to working with secondary students. Upon completing the program and passing the required state test, students will be eligible to apply for the endorsement.



Course N	Course Number Course Title		Quarter Hours	
SOCIAL	STUDII	ES REQUIREMENTS - 62 HOURS		
ECN	201	Principles of Macroeconomics	04	
ECN	202	Principles of Microeconomics	04	
GEO	101B	World Geography I	04	
GEO	102B	World Geography II	04	
HIS	201	United States History to 1865	04	
HIS	202	United States History Since 1865	04	
HIS	231	Michigan History	04	
HIS	351	World History I	04	
HIS	352	World History II	04	
HIS	353	World History III	04	
HIS	354	World History IV	04	
HIS	411	Emerging Nations	04	
HIS	491A	Senior Seminar: History and Social Studies	04	
POL	201A	American Political Systems	04	
POL	401	International Relations	04	
SOC	211	Service Learning Project	02	
PROFES	SIONA	L EDUCATION REQUIREMENTS - 16 HO	URS	
EDU	425	Literacy Education in the Secondary School	I 06	
EDU	464A	Theory and Techniques of Instruction:		
		Social Studies (6-12)	04	
EDU	482A	Directed Teaching II	06	
QUARTER HOURS REQUIRED FOR GRADUATION				



EARLY CHILDHOOD EDUCATION ZA TO ZS - ADDITIONAL ENDORSEMENT

Postbaccalaureate Certificate

This program provides teachers who currently hold a ZA endorsement with the knowledge and skills needed to add an early childhood ZS (General and Special Education) endorsement. Upon completing the program and passing the required state test, teachers will be eligible to apply for the ZS endorsement.

Program Requirements: Possess ZA endorsement



Course	Number	Course Title	Quarter Hours	
REQUIREMENTS - 15 HOURS				
ECE	401	Advanced Infant/Toddler Care	04	
ECE	461	Early Assessment and Referral	04	
ECE	471	Early Literacy Intervention	04	
EDU	475	Pre-school Practicum	03	
QUARTER HOURS REQUIRED FOR GRADUATION			15	

EARLY CHILDHOOD ZS (GENERAL & SPECIAL EDUCATION) -ADDITIONAL ENDORSEMENT

Postbaccalaureate Certificate

This program provides teachers with the knowledge and skills needed to add an early childhood ZS (General and Special Education) endorsement to an existing Michigan Elementary Teaching Certificate. Upon completing the program and passing the required state test, teachers will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree



Course I	Number	Course Title Quarter Ho	ours	
REQUI	REMENT	S - 58 HOURS		
ECE	111B	Early Childhood Development	04	
ECE	141A	Creative Activities	04	
ECE	165	Observation and Assessment Techniques for Early		
		Childhood Education Programs	04	
ECE	171A	Language Development and Language Arts	04	
ECE	201C	Infant and Toddler Development and Curriculum	04	
ECE	201CL	Infant and Toddler Development and Curriculum Lab	01	
ECE	211A	Developing Anti-Bias Curriculum	04	
ECE	221B	Math, Science, and Technology for Early Childhood	04	
ECE	231	Guidance and Discipline	04	
ECE	251	Developing Curriculum for Early Childhood	04	
ECE	281	Parents and Teachers: Partners in Education	04	
ECE	461	Early Assessment and Referral	04	
ECE	491	Senior Seminar: Early Childhood Education	04	
EDU	371	Early Childhood Education ZS Practicum	04	
EDU	476	Directed Teaching-Postbaccalaureate Early		
		Childhood Education	05	
QUARTER HOURS REQUIRED FOR GRADUATION				

ELEMENTARY LANGUAGE ARTS - ADDITIONAL ENDORSEMENT

Postbaccalaureate Certificate

This program provides teachers with the knowledge and skills needed to add a language arts endorsement to an existing Michigan Provisional Elementary Teaching Certificate. Upon completing the program and passing the required state test, teachers will be eligible to apply for the endorsement.



Course	Number	Course Title	Quarter Hours
REQUI	REMEN	rs - 57 hours	
ENG	211A	Structures of English	05
ENG	221	Critical Writing and Literary Analysis	04
ENG	231	Language and Culture	04
ENG	311	Creative Writing	04
ENG	411	Foundations of Mass Communication	04
ENG	493	Senior Seminar: English and Language Arts	04
LIT	321A	Children's Literature	04
LIT	331	American Literature I	04
LIT	332	American Literature II	04
LIT	401A	Survey of English Literature	04
LIT	405	Literature for Young Adults	04
SPK	201	Oral Communication	04
SPK	205	Oral Interpretation of Literature	04
SPK	211	Group Dynamics	04
QUART	57		



ELEMENTARY MATHEMATICS -ADDITIONAL ENDORSEMENT

Postbaccalaureate Certificate

This program provides teachers with the knowledge and skills needed to add a mathematics endorsement to an existing Michigan Provisional Elementary Teaching Certificate. Upon completing the program and passing the required state test, teachers will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree



Course Number		Course Title	Quarter Hours
REQUIR	REMEN	TS - 45 HOURS	
MTH	124	Trigonometry	04
MTH	140	Pre-Calculus	05
MTH	141	Calculus I	04
MTH	211A	Number Concepts for Educators	04
MTH	315A	Algebraic Thinking and Proportional Reasoni	ng 04
MTH	331	Geometry for Elementary Teachers	04
MTH	340	Discrete Mathematics	04
MTH	371	Probability and Statistics for Educators	04
MTH	411A	Reasoning and Proof for Elementary Educator	ors 04
MTH	421A	Math Technology for Educators	04
MTH	493	Senior Seminar: Mathematics	04
QUARTER HOURS REQUIRED FOR GRADUATION			

ELEMENTARY SOCIAL STUDIES - ADDITIONAL ENDORSEMENT

Postbaccalaureate Certificate

This program provides teachers with the knowledge and skills needed to add a social studies endorsement to an existing Michigan Provisional Elementary Teaching Certificate. Upon completing the program and passing the required state test, teachers will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree



Course	Number	Course Title	Quarter Hours
REQUI	REQUIREMENTS - 62 HOURS		
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
GEO	101B	World Geography I	04
GEO	102B	World Geography II	04
HIS	201	United States History to 1865	04
HIS	202	United States History Since 1865	04
HIS	231	Michigan History	04
HIS	351	World History I	04
HIS	352	World History II	04
HIS	353	World History III	04
HIS	354	World History IV	04
HIS	411	Emerging Nations	04
HIS	491A	Senior Seminar: History and Social Studies	04
POL	201A	American Political Systems	04
POL	401	International Relations	04
SOC	211	Service Learning Project	02
QUART	62		

SECONDARY ENGLISH -ADDITIONAL ENDORSEMENT

Postbaccalaureate Certificate

This program provides teachers with the knowledge and skills needed to add an English endorsement to an existing Michigan Secondary Teaching Certificate. Upon completing the program and passing the required state test, teachers will be eligible to apply for the endorsement.



Course N	Number	Course Title	Quarter Hours
REQUI	REMEN	rs - 45 hours	
ENG	211A	Structures of English	05
ENG	221	Critical Writing and Literary Analysis	04
ENG	231	Language and Culture	04
ENG	311	Creative Writing	04
ENG	493	Senior Seminar: English and Language Arts	04
LIT	301	Contemporary Literature	04
LIT	331	American Literature I	04
LIT	332	American Literature II	04
LIT	401A	Survey of English Literature	04
LIT	405	Literature for Young Adults	04
LIT	411	Studies in Literature	04
QUART	45		



SECONDARY MATHEMATICS -ADDITIONAL ENDORSEMENT

Postbaccalaureate Certificate

This program provides teachers with the knowledge and skills needed to add a mathematics endorsement to an existing Michigan Secondary Teaching Certificate. Upon completing the program and passing the required state test, teachers will be eligible to apply for the endorsement.

Program Requirements: Bachelor Degree



Course Number		Course Title	Quarter Hours
REQUI	REMEN	TS - 53 HOURS	
MTH	124	Trigonometry	04
MTH	140	Pre-Calculus	05
MTH	141	Calculus I	04
MTH	142	Calculus II	04
MTH	143	Calculus III	04
MTH	244	Calculus IV	04
MTH	261	Linear Algebra	04
MTH	340	Discrete Mathematics	04
MTH	351	Modern Algebra	04
MTH	371	Probability and Statistics for Educators	04
MTH	431	Foundations of College Geometry	04
MTH	451	Introduction to Real Analysis	04
MTH	493	Senior Seminar: Mathematics	04
QUART	53		

SECONDARY SOCIAL STUDIES -ADDITIONAL ENDORSEMENT

Postbaccalaureate Certificate

This program provides teachers with the knowledge and skills needed to add a social studies endorsement to an existing Michigan Secondary Teaching Certificate. Upon completing the program and passing the required state test, teachers will be eligible to apply for the endorsement.



Course Number		Course Title	Quarter Hours
REQU	REQUIREMENTS - 62 HOURS		
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
GEO	101B	World Geography I	04
GEO	102B	World Geography II	04
HIS	201	United States History to 1865	04
HIS	202	United States History Since 1865	04
HIS	231	Michigan History	04
HIS	351	World History I	04
HIS	352	World History II	04
HIS	353	World History III	04
HIS	354	World History IV	04
HIS	411	Emerging Nations	04
HIS	491A	Senior Seminar: History and Social Studies	04
POL	201A	American Political Systems	04
POL	401	International Relations	04
SOC	211	Service Learning Project	02
QUA	62		



ELECTIVES

GENERAL EDUCATION ELECTIVES				
Course Number		Course Title Quarter H	lours	
COMMU	NICATI	ON ELECTIVES (Bachelor Degree)		
ELECT		Communication Elective		
ELECT		Communication Elective		
ENG	221	Critical Writing and Literary Analysis	04	
ENG	231	Language and Culture	04	
ENG	311	Creative Writing	04	
ENG	411	Foundations of Mass Communication	04	
LIT	301	Contemporary Literature	04	
LIT	331	American Literature I	04	
LIT	332	American Literature II	04	
WRI	115	Workplace Communication	04	
WRI	301A	Report Writing	04	
COMPU	TER LIT	TERACY ELECTIVES		
ELECT	161A	Computer Literacy Elective		
ELECT	161B	Computer Literacy Elective		
ELECT	161C	Computer Literacy Elective		
INF	112	Word Processing	02	
INF	113	Electronic Spreadsheets	02	
INF	114A	Introduction to Database Applications	02	
INF	121	Introduction to Windows	02	
INF	141A	Microsoft PowerPoint	02	
GLOBAL	AND C	CULTURAL PERSPECTIVES ELECTIVES (Bachelor	Degree)	
ELECT	131A	Global and Cultural Perspectives Elective		
ELECT	131B	Global and Cultural Perspectives Elective		
ECN	301	International Economics	04	
GEO	101B	World Geography I	04	
GEO	102B	World Geography II	04	
HIS	301	Women's Studies	04	
HIS	351	World History I	04	
HIS	352	World History II	04	
HIS	353	World History III	04	
HIS	354	World History IV	04	

HIS	411	Emerging Nations	04
HUM	101B	Art and Architecture I (Antiquity to Renaissance)	04
HUM	102B	Art and Architecture II (Baroque to Modern)	04
HUM	353	Art Appreciation	02
HUM	357	Music Appreciation	02
ITP	111	American Sign Language I	04
ITP	112	American Sign Language II	04
POL	401	International Relations	04
SOC	341	Global Perspectives	04
SPN	101	Spanish I	04
SPN	102	Spanish II	04
SPN	103	Spanish III	04
PERSOI	ΝΔΙ ΔΝ	D SOCIAL ENVIRONMENTS ELECTIVES (Bachelo	r Deares
ELECT	141A	Personal and Social Environments Elective	n Bogico
ELECT	141B	Personal and Social Environments Elective	
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
POL	201A	American Political Systems	04
PSY	211	Psychology of Death and Dying	04
PSY	221	Developmental Psychology	04
PSY	231	Organizational Psychology	04
PSY	335	Human Sexuality	04
PSY	351	Adolescent Psychology	04
PSY	401	Social Psychology	04
SOC	201	Sociology	04
SOC	301	Social Problems	04
SCIENT	IFIC IN	QUIRY ELECTIVES (Bachelor Degree)	
ELECT	111A	Scientific Inquiry Elective	
SCI	101C	Human Anatomy and Physiology I	05
SCI	111	Biology	05
SCI	215	Integrated Physics	04
SCI	220A	Microbiology	05
SCI	246	Chemistry I	04
SCI	251	General Physics I	04
SCI	321	Principles of Astronomy	04
SCI	451	Environmental Science	04









Engineers apply mathematics and sciences to find suitable solutions to problems and to design new products that improve our lives. If multiple options exist, engineers weigh different design choices on their merits and choose the solution that best matches the requirements. The crucial and unique task of the engineer is to identify, understand, and interpret the constraints on a design in order to produce a successful result.

Many of the courses and programs at Baker College are offered in an online delivery format. See page 137 for Baker College Online programs. Contact your campus Academic/Administrative Office for details about Online courses.

A new student may choose an "Undeclared but Degree Seeking" program. A student also may add a limited number of "Student Elected Classes" to his/her program with the approval of an Academic Advisor. Information about both of these options, including course and credit hour limitations, can be obtained in the Academic Office.

Information regarding double majors and/or minors is located on page 223. Contact your campus academic staff to discuss requirements.

 $Disclosure\ information\ regarding\ gainful\ employment\ for\ certificate\ programs\ can\ be\ found\ at\ www.baker.edu/gainfulemployment.$







COLLEGE OF ENGINEERING

UNDERGRADUATE PROGRAMS

Dean of the College of Engineering: Anca L. Sala, Ph.D.

CERTIFICATES

CNC Machinist	PG. 84
ASSOCIATE DEGREES	
Associate of Applied Science	
Advanced Manufacturing Technology	PG. 84
Computer Aided Design	PG. 85
Mechanical Technology	PG. 85
Mechatronics	PG. 86
Photonics and Laser Technology	PG. 86

BACHELOR DEGREES





CERTIFICATE PROGRAMS

CNC MACHINIST

Certificate

This program prepares individuals to apply technical knowledge and skills to operate Computer Numerical Control (CNC) machine tools including lathes, mills, precision measuring tools, and related attachments and accessories in order to perform machining functions such as cutting, drilling, shaping, and finishing products and component parts.



Course Number Course Title Quarter Hour					
REQUIREMENTS - 37 HOURS					
AMT	191	Blueprint Reading for Industry	04		
CNC	111	Basic Gauges and Measurements	04		
CNC	121A	Machining Theory and Methods	04		
CNC	131	Precision Machining Methods	04		
CNC	141	CNC Theory and Operation	04		
CNC	151	CNC Programming	04		
ENG	101	Composition I	04		
MTH	108	College Mathematics I: Reasoning and Application	04		
WRK	291B	Professional Career Strategies	01		
SELEC	T ONE	COURSE FROM THE FOLLOWING:			
CAD	131	Introduction to Manufacturing	04		
CAD	141	Industrial Materials and Processes	04		
CNC	201	MasterCam	04		
CNC	202	GibbsCAM	04		
EGR	101	Engineering Graphics	04		
WRKT	C 201	Work Experience	04		
QUAR'	TER HOU	JRS REQUIRED FOR GRADUATION	37		

ASSOCIATE DEGREE PROGRAMS

ADVANCED MANUFACTURING TECHNOLOGY

Associate of Applied Science Degree

Manufacturing in America relies increasingly on advanced design software and programming skills that were unknown to past generations of machinists. In the first year of this two-part degree program, students gain the essential Computer Numerical Control (CNC) knowledge and experience needed to operate today's technologically advanced manufacturing lathes, turning centers, mills, routers, and other machines. The second year of this program provides advanced software training in Mastercam, AutoCAD, and SolidWorks preparing students to design new products and write the CNC programs to manufacture them. Graduates of this well-rounded program can anticipate many opportunities in 21st century manufacturing careers.



Course N	lumber	Course Title Quarte	r Hours				
ADVAN	ADVANCED MANUFACTURING TECHNOLOGY MAJOR - 65 HOURS						
AMT	191	Blueprint Reading for Industry	04				
AMT	299	Advanced Manufacturing Capstone Project	04				
CAD	111	Computer Aided Drafting I (CAD I)	04				
CAD	131	Introduction to Manufacturing	04				
CAD	141	Industrial Materials and Processes	04				
CAD	201	Geometric Dimensioning and Tolerancing	04				
CNC	111	Basic Gauges and Measurements	04				
CNC	121A	Machining Theory and Methods	04				
CNC	131	Precision Machining Methods	04				
CNC	141	CNC Theory and Operation	04				
CNC	151	CNC Programming	04				
EGR	101	Engineering Graphics	04				
WRK	291B	Professional Career Strategies	01				
WRKTC	201	Work Experience	04				
SELECT	F 8 CRE	DITS FROM THE FOLLOWING:					
CAD	121	3-D CAD I	04				
CAD	122	3-D CAD II	04				
CAD	236A	SolidWorks	08				
SELECT	Γ 1 COU	RSE FROM THE FOLLOWING:					
CNC	201	MasterCam	04				
CNC	202	GibbsCAM	04				
GENER	AL EDU	CATION REQUIREMENTS - 28 HOURS					
ENG	101	Composition I	04				
ENG	102	Composition II	04				
INF	113	Electronic Spreadsheets	02				
INF	161	Technology and Society	02				
MTH	108	College Mathematics I: Reasoning and Application	n 04				
PSY	101	Human Relations	04				
SPK	201	Oral Communication	04				
WRI	115	Workplace Communication	04				
QUARTER HOURS REQUIRED FOR GRADUATION 93							



COMPUTER AIDED DESIGN

Associate of Applied Science Degree

Everything we use in our day-to-day lives has been designed by someone. CAD Designers use computer-aided techniques for the creation of 3D models and production drawings. Computer-aided design is used in all industries including entertainment, healthcare, commercial food preparation, packaging, aerospace, furniture, and automotive manufacturing. This program prepares graduates for positions as designers with a focus on total design along with the communication/integration of the design of related parts or components. Students will learn to create 2D drawings and 3D models as well as obtain knowledge of manufacturing processes such as welding and sheet metal, engineering materials, and the use of precision measuring tools. Graduates may find positions in design areas such as product design, machine design, gauge and fixture design, or in preparing CAD drawings/models for publication on the Web.



	0		
Course	Number	Course Title Quarter H	ours
COMP	UTER AI	DED DESIGN MAJOR - 77 HOURS	
CAD	111	Computer Aided Drafting I (CAD I)	04
CAD	121	3-D CAD I	04
CAD	122	3-D CAD II	04
CAD	131	Introduction to Manufacturing	04
CAD	141	Industrial Materials and Processes	04
CAD	201	Geometric Dimensioning and Tolerancing	04
CAD	215	Statics and Strength of Materials	04
CAD	299	Design Capstone	04
EGR	101	Engineering Graphics	04
EGR	105	Introduction to Engineering and Design	04
EGR	111	Technical Communications for Engineering Sciences	04
MTH	112A	College Algebra	04
MTH	124	Trigonometry	04
SCI	215	Integrated Physics	04
WRK	291B	Professional Career Strategies	01
WRKTC	201	Work Experience	04
SELEC	T 16 CR	EDIT HOURS FROM THE FOLLOWING:	
CAD	112	Computer Aided Drafting II (CAD II)	04
CAD	221A	Catia	80
CAD	223	Catia-Intermediate	04
CAD	224	Catia-Advanced	04
CAD	226A	Unigraphics	80
CAD	228	Unigraphics-Intermediate	04
CAD	229	Unigraphics-Advanced	04
CAD	231A	Pro/ENGINEER	80
CAD	233	Pro/ENGINEER-Intermediate	04
CAD	234	Pro/ENGINEER-Advanced	04
CAD	236A	SolidWorks	80
CAD	238	Solidworks-Intermediate	04
CAD	239	Solidworks-Advanced	04
CAD	241	Tool Design	04
CAD	242	Product Design	04
CAD	243	Equipment Design	04
CAD	244	Vehicle Design	04
GENER	RAL EDU	CATION REQUIREMENTS - 24 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
MTH	111	Introductory Algebra	04
PSY	101	Human Relations	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
QUART	ER HOU	JRS REQUIRED FOR GRADUATION	101

MECHANICAL TECHNOLOGY

Associate of Applied Science Degree

The Mechanical Technology Program is designed to prepare students for employment in mechanical design, manufacturing, and production industries. This program is designed for students interested in entry-level positions as well as experienced technicians who wish to improve their skills. Emphasis is placed on computer-aided design (CAD) along with the mathematical and communication skills required to function effectively as part of an engineering team.

This program provides the foundation courses in science and mathematics leading graduates to a Bachelor of Science in Mechanical Engineering, which can be completed in three additional years.



O N		Out to U	
Course N		Course Title Quarter He FECHNOLOGY MAJOR - 77 HOURS	ours
CAD	201	Geometric Dimensioning and Tolerancing	04
EET	111A	Electrical Technology	04
EGR	101	Engineering Graphics	04
EGR	105	Introduction to Engineering and Design	04
EGR	111	Technical Communications for Engineering Sciences	04
EGR	171	Computing for Engineers	04
ISE	311	1 0 0	04
ME	107	Manufacturing Processes Introduction to 3-D Modeling	04
MF	201	Statics	04
ME	299		04
ME	301	Design Project Introduction to CAE	04
MTH	112A		
MTH	112A 124	College Algebra	04
	. — .	Trigonometry Calculus I	
	141A		04
MTH	142	Calculus II	04
MTH	143	Calculus III	04
SCI	215	Integrated Physics	04
SCI	246	Chemistry I	04
WRK	291B	Professional Career Strategies	01
WRKTC		Work Experience	04
		CATION REQUIREMENTS - 24 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
MTH	111	Introductory Algebra	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
		RSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUART	ER HOU	RS REQUIRED FOR GRADUATION	101



MECHATRONICS

Associate of Applied Science Degree

The Michigan Advanced Technician Training program is an innovative, industry-driven approach to education. This program prepares students to become general service technicians in a wide variety of manufacturing settings, with skills in electronics, mechanical systems, robotics, pneumatics, hydraulics, CNC, and systems that integrate all of these technical fields. Students will qualify for US Department of Labor apprenticeship certification upon completion of the program. MAT2 programs were developed throughout the state of Michigan in conjunction with global industry technology leaders to combine theory, practice, and work to train a globally competitive workforce. MAT2 addresses two critical issues facing the manufacturing and technology industries: a widening skills gap and an aging workforce. This initiative program functions similarly to an apprenticeship program, in which students alternate between classroom instruction and on-the-job training, gaining the necessary hands-on skills and real-world experiences to become a successful and productive member of the workforce.



Course Number Course Title Quart							
MECH	MECHATRONICS MAJOR - 87 HOURS						
MATT	101	Basic Gauges and Measurements	04				
MATT	105	Machine Tool	06				
MATT	111	Electrical Technology	04				
MATT	115	AC/DC Circuits	04				
MATT	121	Integrated Systems	04				
MATT	131	Solid State Devices	04				
MATT	135	Electro-Hydraulics	06				
MATT	141	Industrial Materials and Processes	04				
MATT	151	Mechanical Drives	06				
MATT	171	Industrial Safety Hoists and Cranes	02				
MATT	191	Blueprint Reading	04				
MATT	211	Industrial Controls and Instrumentation	04				
MATT	221	Programmable Controller Application	05				
MATT	222	Advanced Programmable Controller Application	tion 05				
MATT	225	Introduction to Robotics	04				
MATT	231	Fundamentals of Pipe Fitting	02				
MATT	235	Introduction to Gas/Arc/Mig/Tig Welding	04				
MATT	251	General Preventative/Predictive Maintenance	e 04				
MATT	271	Shop Floor Networking	04				
MATT	281	Seminar in Material Science	01				
MATT	282	Seminar in Quality	01				
MATT	283	Seminar in Project Management	01				
MATT	299	Capstone Project	04				
GENER	RAL EDU	ICATION REQUIREMENTS - 24 HOURS					
EGR	111	Technical Communications for					
		Engineering Sciences	04				
EGR	131	Industrial Mathematics	04				
ENG	101	Composition I	04				
ENG	102	Composition II	04				
PSY	101	Human Relations	04				
SPK	201	Oral Communication	04				
QUART	TER HOU	JRS REQUIRED FOR GRADUATION	111				

PHOTONICS AND LASER TECHNOLOGY

Associate of Applied Science Degree

Photonics is the technology of generating, transmitting, and manipulating light. Photonics is used in a broad range of industries such as aerospace, agriculture, alternative energy, biotechnology, chemical, communications, construction, entertainment, environmental technology, homeland security, lighting and illumination, medicine, and manufacturing. The technology is growing with new applications being constantly developed, and the career prospects for photonics technicians are bright. The Photonics and Laser Technology program at Baker College has been developed with industry input and prepares students to build, test, install, operate, maintain, and repair laser and electro-optic devices and systems.



Course N		Course Title Quarter Ho	ours
		D LASER TECHNOLOGY MAJOR - 81 HOURS	
EET	111A	Electrical Technology	04
EET	115D	DC Circuits	04
EET	125B	AC Circuits	04
EET	136	Digital Circuits I	04
EET	211	Solid State Devices I	04
EET	221	Fiber Optics and Data Communications	04
EET	251	Introduction to Photonics and Laser Technologies	04
EGR	111	Technical Communications for Engineering Sciences	04
ME	107	Introduction to 3-D Modeling	04
MTH	112A	College Algebra	04
MTH	124	Trigonometry	04
PLT	211	Geometrical Optics	04
PLT	221	Wave Optics	04
PLT	231	Laser Fundamentals	04
PLT	235	Laser Systems	04
PLT	241	Optical Systems Analysis	04
PLT	251	Photonics Applications	04
PLT	271	Capstone Project	04
SCI	215	Integrated Physics	04
WRK	291B	Professional Career Strategies	01
WRKTC	201	Work Experience	04
GENER	AL EDU	CATION REQUIREMENTS - 24 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
MTH	111	Introductory Algebra	04
PSY	101	Human Relations	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
QUART	ER HOU	RS REQUIRED FOR GRADUATION	105



BACHELOR DEGREE PROGRAMS

CIVIL ENGINEERING

Bachelor of Science

According to the Bureau of Labor Statistics, civil engineers are expected to have employment growth of 20 percent over the projections decade, much faster than the average for all occupations. Spurred by general population growth and the related need to improve the nation's infrastructure, more civil engineers will be needed to design and construct or expand transportation, water supply, and pollution control systems, and buildings and building complexes. Civil engineers design and supervise the construction of roads, buildings, airports, tunnels, dams, bridges, and water supply and sewage systems. They must consider many factors in the design process from the construction costs and expected lifetime of a project to government regulations and potential environmental hazards such as earthquakes and hurricanes. This program will prepare students to enter this exciting, high demand field enabling graduates to pursue challenging and rewarding careers.



-	Course N	lumber	Course Title Qua	rter Hou	ırs		
-	CIVIL ENGINEERING MAJOR - 159 HOURS						
-	CE	201	Surveying	()4		
-	CE	311	Structural Analysis I	()4		
	CE	312	Structural Analysis II	()4		
-	CE	341	Fluid Mechanics	()4		
-	CE	345	Soils Mechanics	()4		
-	CE	361	Introduction to Environmental Engineering	()4		
-	CE	381	Traffic Engineering	()4		
-	CE	411	Water Resources Engineering	()4		
-	CE	451	Steel Design	()4		
-	CE	455	Reinforced Concrete Design	()4		
-	CE	481	Professional Practice	()2		
-	CE	491	Engineering Project Management	()4		
-	CE	498	Senior Design Project I	()2		
-	CE	499	Senior Design Project II	()2		
	EGR	101	Engineering Graphics	()4		
	EGR	105	Introduction to Engineering and Design	()4		
	EGR	111	Technical Communications for Engineering Scientifications	ences ()4		
	EGR	171	Computing for Engineers	()4		
	EGR	321	Engineering Economy I	()4		
	ME	201	Statics	()4		
	ME	211	Solid Mechanics	()4		
	ME	281	Materials Science	()4		
	ME	321	Dynamics	()4		
	MTH	124	Trigonometry	()4		
	MTH	141A	Calculus I	()4		
	MTH	142	Calculus II	()4		
	MTH	143	Calculus III	()4		
	MTH	244	Calculus IV	()4		
	MTH	251	Introduction to Differential Equations	()4		
	MTH	261	Linear Algebra	()4		
	MTH	401	Statistical Methods	()4		

SCI	247	Chemistry II	04
SCI	251	General Physics I	04
SCI	252	General Physics II	04
SCI	253	General Physics III	04
SCI	451	Environmental Science	04
TEC	320A	Technical Elective	04
TEC	320B	Technical Elective	04
TEC	320C	Technical Elective	04
TEC	320D	Technical Elective	04
WRK	291B	Professional Career Strategies	01
WRK	301	Internship	04
GENER	AL EDU	ICATION REQUIREMENTS - 60 HOURS	
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	401A	Philosophy of Ethics	04
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
POL	201A	American Political Systems	04
PSY	101	Human Relations	04
PSY	231	Organizational Psychology	04
SCI	246	Chemistry I	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
SPK	401A	Professional Speaking	04
WRI	115	Workplace Communication	04
QUART	ER HOU	JRS REQUIRED FOR GRADUATION	219

CONSTRUCTION MANAGEMENT

Bachelor of Science

This program provides an education focusing on critical thinking that blends management with technology and liberal arts for a career in construction and related industries. The graduate provides leadership while working with the owner, architect, engineer, developer, contractor, and governmental agencies, using their professional knowledge to oversee the construction process. Graduates learn various skills to manage construction projects globally and sustainably to maximize product and overall project value for owners. A combination of architecture, construction, and management courses provide a strong foundation in the critical skills and knowledge needed by professionals. The program emphasizes project management skills rather than craft skills. Graduates of this program may begin their careers in a variety of positions involving construction project management, cost estimating, construction safety, project planning/scheduling, and contract administration.



Quarter Hours



Course Number Course Title

CONST	RUCTIO	ON MANAGEMENT MAJOR - 122 HOURS	
ACC	121	Fundamentals of Accounting I	04
ACC	122	Fundamentals of Accounting II	04
ACT	103	Computer Aided Architectural Drawing I	04
ACT	104	Building Materials and Construction	04
ACT	105A	Surveying	02
ACT	191A	Blueprint Reading for Architecture	02
ACT	192A	Construction Documents Analysis	02
ACT	201	Structural Analysis	04
ACT	202	Mechanical Systems	04
ACT	203	Construction Cost/Estimating	04
ACT	204B	Builder License/Laws	03
AT	321	Structural Design I	04
AT	322	Structural Design II	04
AT	421	Building Systems (MEP)	04
CM	301	Design-Build	04
CM	306	Advanced Surveying	04
CM	311	Construction Safety	04
CM	401	Advanced Building Technologies	04
CM	406	Construction Estimating and Bidding	04
CM	411	Legal Aspects of Construction	04
CM	416	Construction Contract Administration	04
CM	421	Sustainable and Energy Efficient	
		Design and Construction	04
CM	431	Construction Project Scheduling	04
CM	491	Construction Project Management	04
IND	301	Building Codes and Construction	04
MGT	250	Conflict Management	04
MKT	111B	Principles of Marketing	04
MTH	124	Trigonometry	04
PPM	301	Project Management	04
PPM	311	Project Planning	04
PPM	401	Project Cost and Budget Management	04
WRK	291B	Professional Career Strategies	01
WRK	301	Internship ICATION REQUIREMENTS - 72 HOURS	04
ELECT	121A	Communication Elective	04
ELECT	121A 121B	Communication Elective	04
ELECT	121B 131A	Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective Global and Cultural Perspectives Elective	04
ELECT	141A	Personal and Social Environments Elective	04
ELECT	141A 141B	Personal and Social Environments Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	401A	Philosophy of Ethics	04
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	141A	Microsoft PowerPoint	02
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
PSY	101	Human Relations	04
SCI	215	Integrated Physics	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
		JRS REQUIRED FOR GRADUATION	194

ELECTRICAL ENGINEERING

Bachelor of Science

Electrical and electronic engineers design, develop, test, and supervise the manufacture of electrical and electronic equipment, such as electric motors, control systems, radar and navigation systems, and communication systems. Traditionally electronics engineers focus on electronic systems, instrumentation, control systems, signal processing and telecommunications, while electrical engineers focus on power and energy transmission applications, including renewable energy sources and other green technologies. The Electrical Engineering program at Baker College will prepare students for either of these exciting, high-demand fields enabling graduates to pursue challenging and rewarding careers.



Course N		Course Title Quarter Ho	ours
		NGINEERING MAJOR - 161 HOURS	0.4
CS	111	Introduction to Programming	04
CS	217A	C++ Programming	04
EE	311A	Circuit Analysis I	04
EE	312	Circuit Analysis II	04
EE	321A	Digital Logic and Circuits I	04
EE	322	Digital Logic and Circuits II	04
EE	331A	Electronic Circuits I	04
EE	332	Electronic Circuits II	04
EE	341	Electromagnetic Fields and Waves	04
EE	361	Dynamic Systems and Control	04
EE	411	Signals and Systems	04
EE	421	Microprocessors and Microcontrollers	03
EE	426	Microprocessor/Automation Control Lab	02
EE	431	Automation and Control	03
EE	441	Communication Systems and Circuits	04
EE	451	Energy Conversion and Power Electronics	04
EE	491	Engineering Project Management	04
EE	498	Senior Design Project I	02
EE	499	Senior Design Project II	02
EGR	105	Introduction to Engineering and Design	04
EGR	111	Technical Communications for Engineering Sciences	04
EGR	171	Computing for Engineers	04
EGR	321	Engineering Economy I	04
ME	281	Materials Science	04
MTH	124	Trigonometry	04
MTH	141A	Calculus I	04
MTH	142	Calculus II	04
MTH	143	Calculus III	04
MTH	244	Calculus IV	04
MTH	251	Introduction to Differential Equations	04
MTH	261	Linear Algebra	04
MTH	340	Discrete Mathematics	04
MTH	401	Statistical Methods	04
SCI	247	Chemistry II	04
SCI	251	General Physics I	04
SCI	252	General Physics II	04
SCI	253	General Physics III	04
TEC	310A	Technical Elective	04
TEC	310B	Technical Elective	04



TEC	310C	Technical Elective	04	
TEC	310D	Technical Elective	04	
WRK	291B	Professional Career Strategies	01	
WRK	301	Internship	04	
GENER	AL EDU	ICATION REQUIREMENTS - 60 HOURS		
ELECT	131A	Global and Cultural Perspectives Elective	04	
ENG	101	Composition I	04	
ENG	102	Composition II	04	
HUM	401A	Philosophy of Ethics	04	
MTH	111	Introductory Algebra	04	
MTH	112A	College Algebra	04	
PSY	111	General Psychology	04	
PSY	231	Organizational Psychology	04	
SCI	246	Chemistry I	04	
SOC	201	Sociology	04	
SOC	321	Cultural Diversity	04	
SOC	341	Global Perspectives	04	
SPK	201	Oral Communication	04	
WRI	115	Workplace Communication	04	
SELEC.	T 1 COL	JRSE FROM THE FOLLOWING:		
SPK	211	Group Dynamics	04	
SPK	401A	Professional Speaking	04	
QUART	QUARTER HOURS REQUIRED FOR GRADUATION 221			

INDUSTRIAL ENGINEERING

Bachelor of Science

Industrial engineers work in manufacturing, service industries, entertainment industries, healthcare organizations, shipping and logistics, and many other organizations. They focus on improving productivity and efficiency, and reducing costs while ensuring the quality of products and services, as well as the safety of the workplace. Industrial engineers often transition to managerial positions due to their combined engineering and business background and exposure. This program prepares graduates for entry-level positions in this exciting field. The need for industrial engineers continues to grow as companies strive to control costs and maintain a competitive edge.



Course I		Course Title Quarter He	ours
		NGINEERING MAJOR - 145 HOURS	
CQI	311	Statistical Process Control I	04
CQI	312	Statistical Process Control II	04
CQI	421	Design of Experiments	04
ECN	201	Principles of Macroeconomics	04
EET	111A	Electrical Technology	04
EGR	101	Engineering Graphics	04
EGR	105	Introduction to Engineering and Design	04
EGR	111	Technical Communications for Engineering Sciences	04
EGR	321	Engineering Economy I	04
ISE	311	Manufacturing Processes	04
ISE	331	Introduction to Industrial and Systems Engineering	04
ISE	335	Work Analysis and Design	04
ISE	411	Computer Integrated Manufacturing	04
ISE	421	Introduction to Operations Research	04
ISE	431	Facilities Design	04
ISE	491	Engineering Project Management	04
ISE	498	Senior Design Project I	02
ISE	499A	Senior Design Project II	02
LNM	411	Six Sigma Basics-Green Belt	04
ME	107	Introduction to 3-D Modeling	04
ME	201	Statics	04
ME	281	Materials Science	04
ME	350	Ergonomics for Engineers	04
MGT	211	Management and Supervision	04
MTH	124	Trigonometry	04
MTH	141A	Calculus I	04
MTH	142	Calculus II	04
MTH	143	Calculus III	04
MTH	244	Calculus IV	04
MTH	261	Linear Algebra	04
MTH	401	Statistical Methods	04
SCI	247	Chemistry II	04
SCI	251	General Physics I	04
SCI	253	General Physics III	04
SCI	451	Environmental Science	04
WRK	291B	Professional Career Strategies	01
WRK	301	Internship	04
SELEC	T 1 COI	JRSE FROM THE FOLLOWING:	
EGR	322	Engineering Economy II	04
ISE	435	Manufacturing Strategies	04
GENER	RAL EDU	JCATION REQUIREMENTS - 64 HOURS	
ELECT	131A	Global and Cultural Perspectives Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	401A	Philosophy of Ethics	04
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
PSY	111	General Psychology	04
PSY	231	Organizational Psychology	04
SCI	246	Chemistry I	04
SOC	201	Sociology	04
SOC	321	Cultural Diversity	04
SOC	341	Global Perspectives	04
SPK	201	Oral Communication	04
SPK	401A	Professional Speaking	04
WRI	115	Workplace Communication	04
WRI	301A	Report Writing	04
QUART	ER HOU	JRS REQUIRED FOR GRADUATION	209



MECHANICAL ENGINEERING

Bachelor of Science

The mission of the Baker College Department of Mechanical Engineering is to provide quality higher education and training in the fundamental principles and sound practice of engineering which will enable graduates to be an asset to society and successful throughout challenging and rewarding careers. Mechanical engineers are involved in the design, development, manufacturing and testing of a wide array of mechanical devices, systems, and processes. They work in diverse areas such as power generation and utilities, aerospace, automotive and transportation, automation and robotics, environmental, chemical, computer, and biomedical industries. Mechanical engineers also work in research, education, and consulting. In all these fields they combine creativity and use of engineering principles to improve the quality of our lives. Courses from programs not accredited by Engineering Accreditation Commission of ABET will not be accepted for transfer at the 200 level or above, unless supported by detailed curriculum documentation, subject to approval by the Dean.

This program is accredited by the Engineering Accreditation Commission of ABET, http://www.abet.org. This program is accredited on the Flint campus.



Course N	umber	Course Title Quarte	r Hours
		ENGINEERING MAJOR - 163 HOURS	
EE	311A	Circuit Analysis I	04
EGR	101	Engineering Graphics	04
EGR	105	Introduction to Engineering and Design	04
EGR	111	Technical Communications for Engineering Science	es 04
EGR	171	Computing for Engineers	04
EGR	321	Engineering Economy I	04
ISE	311	Manufacturing Processes	04
ME	107	Introduction to 3-D Modeling	04
ME	201	Statics	04
ME	211	Solid Mechanics	04
ME	281	Materials Science	04
ME	301	Introduction to CAE	04
ME	321	Dynamics	04
ME	325	Kinematics	04
ME	331	Thermodynamics	04
ME	341	Fluid Mechanics I	04
ME	351	Mechanical Design I	04
ME	352	Mechanical Design II	04
ME	361	Dynamic Systems and Control	04
ME	371	Heat Transfer	04
ME	376	Thermal Systems Lab	02
ME	421	Vibrations	04
ME	491	Engineering Project Management	04
ME	498	Senior Design Project I	02
ME	499A	Senior Design Project II	02
MTH	124	Trigonometry	04
MTH	141A	Calculus I	04
MTH	142	Calculus II	04
MTH	143	Calculus III	04
MTH	244	Calculus IV	04
MTH	251	Introduction to Differential Equations	04
MTH	261	Linear Algebra	04
MTH	401	Statistical Methods	04
SCI	247	Chemistry II	04
SCI	251	General Physics I	04
SCI	252	General Physics II	04
SCI	253	General Physics III	04
TEC	300A	Technical Elective	04
TEC	300B	Technical Elective	04
TEC	300C	Technical Elective	04
TEC	300D	Technical Elective	04
WRK	291B 301	Professional Career Strategies	01
WRK		Internship JCATION REQUIREMENTS - 60 HOURS	04
ELECT	4L EDU 131A	Global and Cultural Perspectives Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	401A	Philosophy of Ethics	04
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
PSY	111	General Psychology	04
PSY	231	Organizational Psychology	04
SCI	246	Chemistry I	04
SOC	201	Sociology	04
SOC	321	Cultural Diversity	04
SOC	341	Global Perspectives	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
		URSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
QUARTI	ER HOL	JRS REQUIRED FOR GRADUATION	223

TECHNICAL ELECTIVES



ELECTIVES

GENERAL EDUCATION ELECTIVES				
Course N	lumber	Course Title Quart	er Hours	
COMMU	JNICAT	ION ELECTIVES (Bachelor Degree)		
ELECT	121A	Communication Elective		
ELECT	121B	Communication Elective		
ENG	221	Critical Writing and Literary Analysis	04	
ENG	231	Language and Culture	04	
ENG	311	Creative Writing	04	
ENG	411	Foundations of Mass Communication	04	
LIT	301	Contemporary Literature	04	
LIT	331	American Literature I	04	
LIT	332	American Literature II	04	
WRI	115	Workplace Communication	04	
WRI	301A	Report Writing	04	
GLOBA	L AND	CULTURAL PERSPECTIVES ELECTIVES (Bache	or Degree)	
ELECT	131A	Global and Cultural Perspectives Elective		
ELECT	131B	Global and Cultural Perspectives Elective		
ECN	301	International Economics	04	
GEO	101B	World Geography I	04	
GEO	102B	World Geography II	04	
HIS	301	Women's Studies	04	
HIS	351	World History I	04	
HIS	352	World History II	04	
HIS	353	World History III	04	
HIS	354	World History IV	04	
HIS	411	Emerging Nations	04	
HUM	101B	Art and Architecture I (Antiquity to Renaissance)	04	
HUM	102B	Art and Architecture II (Baroque to Modern)	04	
HUM	353	Art Appreciation	02	
HUM	357	Music Appreciation	02	
ITP	111	American Sign Language I	04	
ITP POL	112 401	American Sign Language II International Relations	04 04	
SOC	341	Global Perspectives	04	
SPN	101	Spanish I	04	
SPN	101	Spanish II	04	
SPN	102	Spanish III	04	
		·	-	
		D SOCIAL ENVIRONMENTS ELECTIVES (Bache	lor Degree)	
ELECT		Personal and Social Environments Elective Personal and Social Environments Elective		
			0.4	
ECN	201 202	Principles of Macroeconomics	04 04	
ECN		Principles of Microeconomics	• •	
POL PSY	201A 211	American Political Systems	04 04	
PSY	211	Psychology of Death and Dying	04	
PSY	221	Developmental Psychology	04	
PSY	335	Organizational Psychology	04	
PSY	355	Human Sexuality Adolescent Psychology	04	
PSY	35 I 401	Social Psychology	04	
SOC	201	Sociology	04	
SOC	301	Social Problems	04	
500	501	Oodal I IODIGIII3	04	

	IIIIOAL		autau Harina
CIVIL E		Course Title QuERING TECHNICAL ELECTIVES	arter Hours
TEC	320A	Civil Engineering Technical Elective	
TEC	320B	Civil Engineering Technical Elective	
TEC	320C	Civil Engineering Technical Elective	
TEC	320D	Civil Engineering Technical Elective	
CE	321	Design of Bridges	04
CE	325	Geometric Design of Highways and Airports	04
CE	351	Pre-Stressed Concrete Design	04
CE	355	Structural Timber Design	04
CE	358	Pavement Design	04
CE	371	Geotechnical Engineering	04
CE	385	Transportation Engineering	04
CE	415	Hydrology	04
CE	421	Hydraulics	04
CE	431	Water Treatment Principles	04
CE	435	Wastewater Collection Systems	04
CE EGR	438 395	Solid Waste Principles	04 04
EGR	395	Engineering Research	04
		NGINEERING TECHNICAL ELECTIVES	
TEC	310A	Electrical Engineering Technical Elective	
TEC	310B	Electrical Engineering Technical Elective	
TEC	310C	Electrical Engineering Technical Elective	
TEC	310D	Electrical Engineering Technical Elective	0.4
CIS	310 404	Visual BASIC Advanced Computer Architecture	04 04
EGR	395	Engineering Research	04
ME	331	Thermodynamics	04
ME	341	Fluid Mechanics	04
ME	381	Mechatronics	04
MECHA	ANICAL	ENGINEERING TECHNICAL ELECTIVES	
TEC	300A	Mechanical Engineering Technical Electiv	/e
TEC	300B	Mechanical Engineering Technical Electiv	
TEC	300C	Mechanical Engineering Technical Electiv	/e
TEC	300D	Mechanical Engineering Technical Electiv	re
EGR	395	Engineering Research	04
ME	305	Introduction to FEA	04
ME	306	Intermediate FEA	04
ME	311	Biomechanics and Biomaterials	04
ME	342	Fluid Mechanics II	04
ME	350	Ergonomics for Engineers	04
ME ME	381 425	Mechatronics Noise, Vibration, and Harshness	04 04
ME	425 495	Engineering Topics	04
ME	495 495A	Engineering Topics Engineering Topics: CAE with Solidworks	04
ME	495B	Engineering Topics: OAL with Solidworks Engineering Topics: Alternative Energies	04
	1000	Lighted Hopido. Automative Energies	34
Eo:	m	ore information or to	^
LOI	1110	ne iniormation of the	U

For more information or to see program videos, please visit baker.edu.





As the population ages, demand for skilled healthcare practitioners will continue to grow, creating more career opportunities than any other field. Since 2009, 37% of all new jobs have been created in the healthcare sector. Between 2012 and 2022 it will add up to 5 million new jobs! This demand is also driving up salaries. Since 2006, healthcare has seen the biggest wage increase of any sector of the economy.

Many of the courses and programs at Baker College are offered in an online delivery format. See page 137 for Baker College Online programs. Contact your campus Academic/Administrative Office for details about Online courses.

A new student may choose an "Undeclared but Degree Seeking" program. A student also may add a limited number of "Student Elected Classes" to his/her program with the approval of an Academic Advisor. Information about both of these options, including course and credit hour limitations, can be obtained in the Academic Office.

Information regarding double majors and/or minors is located on page 223. Contact your campus academic staff to discuss requirements.

Students will be required to pass a health screening and a criminal background check prior to particular courses, admittance into programs, or for their clinical externship. This applies to all health programs.

*Enrollment into the professional track of some programs is limited due to clinical site availability. Students compete to earn acceptance into these programs. Selection criteria have been developed to choose the most qualified students for limited enrollment programs. Students who have successfully completed the prerequisite courses for their program are eligible to apply for admission into the professional track of the program. Refer to the program information supplement for program specific details on the application process, the criteria used, and the courses used in the GPA calculations.

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.





*The Baccalaureate Post-licensure and Pre-licensure Nursing programs at Baker College are accredited by the Commission on Collegiate Nursing Education (CCNE); One Dupont Circle, NW, Suite 530, Washington, DC, (202) 887-6791.



COLLEGE OF HEALTH SCIENCE UNDERGRADUATE PROGRAMS

Dean of the College of Health Science: Lisa Radak, MBA, BHS, RT (R) (T) (CT) Associate Dean of the College of Health Science: Rebecca Voelker, MBA, BHSA, CMA (AAMA)

CERTIFICATES

Emergency Medical Technician - Basic	PG.	94
Emergency Medical Technician - Paramedic	PG.	94
Phlebotomy Technician	PG.	95
Sterile Processing Technician	PG.	95
Therapeutic Massage	PG.	96

ASSOCIATE DEGREES	
Associate of Applied Science	
Cardiac Sonography	PG. 96
Dental Hygiene	PG. 97
Diagnostic Medical Sonography	PG. 97
Health Information Technology	PG. 98
Medical Administrative Specialist	PG. 98
Medical Assistant	PG. 99
Medical Insurance Specialist	PG. 99
Medical Laboratory Technician	PG. 100
Opticianry	PG. 100

Orthotic/Prosthetic Technology	PG. 10 ⁻
Pharmacy Technician	PG. 102
Physical Therapist Assistant	PG. 102
Polysomnographic Technology	PG. 103
Radiologic Technology	PG. 103
Respiratory Care	PG. 104
Surgical Technology	PG. 104
Therapeutic Massage	PG. 105
Vascular Ultrasound Technology	PG. 105
Veterinary Technology	
BACHELOR DEGREES Bachelor of Science Health Services Administration	
Radiation Therapy	PG. 107
ELECTIVES	



Practical Nursing (PN) - Certificate	PG. 108
Nursing/ADN - Associate Degree	PG. 109
Nursing/BSN (Pre-Licensure) - Bachelor Degree*	PG. 110
Nursing/BSN (Post-Licensure) - Bachelor Degree*	PG. 111



Dean of the School of Occupational Therapy: Jo Anne Crain, Ph.D.

Occupational Therapy Assistant - Associate Degree	PG.	112
Pre-Occupational Therapy - Bachelor Degree	PG.	113



CERTIFICATE PROGRAMS

EMERGENCY MEDICAL TECHNICIAN - BASIC (EMT)

Certificate

The Emergency Medical Technician-Basic program serves as entry-level training to students looking to pursue a career in emergency medical care. EMTs work in emergency response vehicles, hospitals, dialysis units, casinos, and other areas where an emergency could arise. Rapid in-field treatment and transport to higher medical providers is the primary coursework. Hospital rooms and ambulances will become the hands-on classrooms for Baker College students as they gain the needed real world experience of becoming qualified Emergency Medical Technicians.

The Emergency Medical Technician level is the minimum licensure level for personnel transporting patients in ambulances. The scope of practice is limited to basic skills that can be performed safely with medical oversight and limited training.

This program provides a thorough understanding of the role of the emergency medical technician and stresses recognition of abnormal conditions through analysis of diagnostic signs and care for persons with specific illnesses or injury, at the scene and during transport to a medical facility. Successful completion of the program will make candidates eligible to apply for the National Registry of EMTs written exam, which is necessary for licensure in the state of Michigan.

The Emergency Medical Technician - Basic Program is approved by the Michigan Department of Community Health, PO Box 30670, 611 West Ottawa, Lansing, MI 48906; (517) 335-0918.

Program Status: Open Enrollment.



		Course Title	Quarter Hours
EMS	101	Basic EMT I	12
EMS	102	Basic EMT II	12
QUAR	TER HO	URS REQUIRED FOR GRADUATION	24

EMERGENCY MEDICAL TECHNICIAN - PARAMEDIC

Certificate

The Paramedic is an allied health professional whose primary focus is to provide advanced emergency medical care for critical and emergent patients who access the emergency medical system. The Paramedic has the knowledge associated with, and is expected to be competent in, all of the skills of the EMR, EMT, and AEMT. The major difference between the Paramedic and the Basic Emergency Medical Technician is the ability to perform a broader range of advanced skills.

This program provides a thorough understanding of the role of the paramedic and stresses recognition of abnormal conditions through analysis of diagnostic signs and care for the persons with specific illnesses or injury, at the scene and during transport to a medical facility. In addition, students will acquire knowledge and skills in advanced topics such as advanced airway, intravenous therapy, cardiology, pharmacology, pediatrics, and trauma care. Special considerations, such as response to incidents involving hazardous materials, terrorist incidents, and emergency vehicle operations are explored. Successful completion of the program will make candidates eligible to apply for the National Registry for EMTs written and practical exams which are necessary for licensure in the state of Michigan. A valid EMT License, certificate of completion, or any transcripts of post-secondary EMT basic education must be presented to the College before beginning EMS 201E.

Baker College Paramedic programs in Cadillac and Clinton Township are accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), 25400 U.S. Highway 19 North, Suite 158, Clearwater, FL 33763; Phone: (727) 210-2350, Fax: (727) 210-2354

The Baker College Paramedic program in Muskegon holds a Letter of Review, which is NOT a CAAHEP accreditation status, but is a status granted by the Committee on Accreditation of Educational Programs for the Emergency Medical Services Professions (CoAEMSP) signifying that a program seeking initial accreditation has demonstrated sufficient compliance with the accreditation Standards through the Letter of Review Self Study Report (LSSR) and other documentation. Letter of Review is recognized by the National Registry of Emergency Medical Technicians (NREMT) for eligibility to take the NREMT's Paramedic credentialing examination(s); however, it is NOT a guarantee of eventual accreditation. CoAEMSP, 8301 Lakeview Parkway Suite 111-312, Rowlett, TX 75088 Ph: (214) 703-8445, Fax 214-703-8992; www.coaemsp.org

The Emergency Medical Technician–Paramedic Program is approved by the Michigan Department of Community Health, PO Box 30670, 611 West Ottawa, Lansing, MI 48906; (517) 335-0918.



Course	Number	Course Title	Quarter Hours	
REQUI	REMEN.	TS - 84 HOURS		
EMS	101	Basic EMT I	12	
EMS	102	Basic EMT II	12	
EMS	201E	Paramedic Training I	12	
EMS	202A	Paramedic Training II	12	
EMS	203A	Paramedic Training III	12	
EMS	204	Paramedic Training IV	12	
EMS	205	Paramedic Training V	12	
QUART	QUARTER HOURS REQUIRED FOR GRADUATION			



PHLEBOTOMY TECHNICIAN

Certificate

This program is designed to prepare students to work as a phlebotomy technician in a variety of medical settings. Students will learn the blood drawing skills in the College laboratory setting and by supervised phlebotomy experiences in medical settings. Additionally, students will understand the pre-analytical variables that affect laboratory specimens and how to work successfully as part of the extended laboratory team. After successful completion of this program students are eligible to sit for one of the national Phlebotomy Technician certification exams.

The Phlebotomy Technician Program at Baker College is approved by the National Accrediting Agency for Clinical Laboratory Sciences, (NAACLS), 5600 N. River Rd., Suite 720, Rosemont, IL 60018-5119; (773) 714-8880.

Program Status: Open Enrollment.



Course Number Course Title			Quarter Hours
REQU	IREMEN	TS - 39 HOURS	
ENG	101	Composition I	04
HSC	104	Introduction to Disease	04
HSC	151	Introduction to Electronic Health Records	02
HSC	161	Legal Concepts to Medical Practice	02
INF	112	Word Processing	02
MED	103	Medical Terminology	04
PHL	101	Introduction to Phlebotomy	02
PHL	111	Phlebotomy Lab Skills	03
PHL	201	Phlebotomy Laboratory Integration	02
PHL	202	Phlebotomy Exam Review	02
PHL	225	Phlebotomy Internship	03
SCI	100F	Structure and Function of the Human Body	04
WRK	291B	Professional Career Strategies	01
SELEC	T 1 CO	URSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUAR	39		

STERILE PROCESSING TECHNICIAN

Certificate

This program prepares graduates to enter the field of sterile processing. Sterile processors work in hospitals, outpatient surgery centers, and private offices, as well as for instrument and supply companies. This program focuses on cleaning, disinfection, sterilization and distribution of sterile supplies, instruments, and equipment used in various healthcare settings. Students will gain hands-on experience in a sterile processing department during the clinical portion of the program. Graduates will be eligible to sit for the national certification exam.



Course N	lumber	Course Title	Quarter Hours		
REQUIF	REMENT	S - 36 HOURS			
ELECT	161A	Computer Literacy Elective	02		
ENG	101	Composition I	04		
HSC	102	BLS Provider Training and First Aid	01		
INF	161	Technology and Society	02		
MED	103	Medical Terminology	04		
SCI	100F	Structure and Function of the Human Body	04		
SPT	101	Introduction to Sterile Processing	02		
SPT	188B	Sterile Processing, Distribution, and Materia	als		
		Management	04		
SPT	192	Surgical Instrumentation, Decontamination,			
		and Sterilization (with Lab)	04		
WRK	227	Sterile Processing Technician Externship	04		
WRK	291B	Professional Career Strategies	01		
SELECT	SELECT 1 COURSE FROM THE FOLLOWING:				
PSY	101	Human Relations	04		
PSY	111	General Psychology	04		
QUARTER HOURS REQUIRED FOR GRADUATION					



THERAPEUTIC MASSAGE

Certificate

Students are prepared to enter the field of massage therapy. The 600 contact hour program focuses on therapeutic massage techniques used in a clinical setting. Individuals will be prepared and eligible to take any nationally recognized certification examination including the National Certification Board of Therapeutic Massage and Bodywork (NCBTMB) or Massage and Bodywork Licensing Exam (MBLEx) needed for state licensure.

The Therapeutic Massage Program is accredited by the Commission on Massage Therapy Accreditation (COMTA). COMTA is located at 5335 Wisconsin Avenue NW, Suite 440, Washington, DC 20015; Phone: (202) 895-1518, Fax: (202) 895-1519; info@comta.org or www.comta.org.

Program Status: Open Enrollment.



	Number	Course Title TS - 50 HOURS	Quarter Hours	
FNG	101	Composition I	04	
INF	161	Technology and Society	02	
MSG	101	Massage Therapy I	04	
MSG	102A	Massage Therapy II	03	
MSG	111B	Anatomy of Movement I	03	
MSG	112A	Anatomy of Movement II	03	
MSG	121A	Energy-Based Massage Techniques	03	
MSG	141A	Therapeutic Massage Techniques	03	
MSG	152	Business and Ethics for Massage Therapists		
MSG	171A	Documentation for Therapeutic Massage	03	
MSG	211C	Pathology and Pharmacology for	03	
IVISG	2110	6,	03	
1400	0004	Therapeutic Massage		
MSG	220A	Therapeutic Massage Lab I	02	
MSG	221B	Therapeutic Massage Lab II	02	
MSG	231C	Preparation for Certification Examination	02	
SCI	100F	Structure and Function of the Human Body	04	
WRK	291B	Professional Career Strategies	01	
SELEC	T 1 CO	URSE FROM THE FOLLOWING:		
PSY	101	Human Relations	04	
PSY	111	General Psychology	04	
QUARTER HOURS REQUIRED FOR GRADUATION 50				

ASSOCIATE DEGREE PROGRAMS

CARDIAC SONOGRAPHY

Associate of Applied Science

This program prepares students by academic and clinical training to provide patient services using diagnostic ultrasound to perform cardiac echo testing under the supervision of a doctor of cardiology. This program will prepare students to perform these skills in a variety of healthcare settings.

The Cardiac Sonography program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), 25400 U.S. Highway 19 North, Suite 158, Clearwater, FL 33763; Phone: (727) 210-2350, Fax: (727) 210-2354; on the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS), 2025 Woodlane Drive St. Paul, MN 55125-2998; (651) 731-1582; E-mail: jrc-dms@jcahpo.org.



Course		Course Title OGRAPHY MAJOR - 94 HOURS	Quarter Hours	
CARDI	105	EKG Technology	04	
CAS	121	Introduction to Echocardiography	03	
CAS	141	Cardiovascular Procedures	03	
CAS	201	Fundamentals of Sonography	04	
CAS	202	Cross-Sectional Sonography	04	
CAS	210	Advanced Sonography - Valve Disease	04	
CAS	211	Advanced Sonography - Ventricular Disease		
CAS	212	Advanced Sonography - Advanced Disease	-	
CAS	220	Cardiovascular Clinical	05	
CAS	221	ECT Clinical Affiliation #1	07	
CAS	231	ECT Clinical Affiliation #2	07	
CAS	260	Advanced Echocardiographic Procedures	04	
HSC	105C	Patient Care for the Imaging Professional	04	
HSC	151	Introduction to Electronic Health Records	02	
HSC	181A	Acoustical Physics	05	
HSC	208	Cardiovascular Pharmacology	02	
MED	103	Medical Terminology	04	
MTH	112A	College Algebra	04	
MTH	401	Statistical Methods	04	
SCI	101C	Human Anatomy and Physiology I	05	
SCI	102C	Human Anatomy and Physiology II	05	
SCI	121	Physics Concepts	02	
SCI	211	Pathophysiology	04	
WRK	291B	Professional Career Strategies	01	
GENER	RAL EDU	ICATION REQUIREMENTS - 30 HOURS		
ELECT	120A	Communication Elective	04	
ENG	101	Composition I	04	
ENG	102	Composition II	04	
INF	112	Word Processing	02	
INF	121	Introduction to Windows	02	
INF	161	Technology and Society	02	
MTH	111	Introductory Algebra	04	
SPK	201	Oral Communication	04	
		JRSE FROM THE FOLLOWING:		
PSY	101	Human Relations	04	
PSY	111	General Psychology	04	
QUARTER HOURS REQUIRED FOR GRADUATION 124				



DENTAL HYGIENE

Associate of Applied Science

Dental hygienists are licensed oral health professionals who focus on preventing and treating oral diseases of the teeth and gums, and protection of patients' total health. As part of dental hygiene services, dental hygienists perform oral healthcare assessments that include: patients' health histories, dental charting, oral cancer screening, and taking vital signs (blood pressure, smoking status, and pulse). Additionally, dental hygienists expose, process, and interpret dental radiographs; remove plaque and calculus from the teeth; apply cavity prevention agents; apply sealants; teach patients proper oral hygiene techniques; counsel patients on good nutrition; provide local anesthesia and nitrous oxide for pain and/or anxiety control. Dental hygienists can work as clinicians. educators, researchers, administrators, managers, consumer advocates, sales managers and consultants. They may work in a variety of healthcare settings such as private dental offices, schools, public health clinics, hospitals, correctional institutions, or nursing homes. Successful completion of the program allows graduates to sit for the National Dental Hygiene written board examination, along with the required regional board examinations required for licensure to practice.

The program in dental hygiene is accredited by the Commission on Dental Accreditation of the American Dental Association, 211 East Chicago Ave., Chicago, ILL, 60611; Phone: (312) 440-4563. This is a specialized accrediting body recognized by the Commission on Recognition of Postsecondary Accreditation and by the United States Department of Education. Please reference www.ada.org/coda for further information.

Program Status: Limited Enrollment.



Course	Number	Course Title	Quarter Hours
DENT	AL HYGI	ENIST MAJOR - 92 HOURS	
DHY	111A	Dental Hygiene I	06
DHY	112A	Principles of Dental Hygiene	03
DHY	113A	Dental Histology and Embryology	03
DHY	114A	Oral Anatomy	03
DHY	116	Head and Neck Anatomy I	02
DHY	117	Head and Neck Anatomy II	01
DHY	121A	Clinical Dental Hygiene II	04
DHY	122	Oral Pathology	03
DHY	123	Dental Radiography	04
DHY	131	Clinical Dental Hygiene III	04
DHY	132	Periodontics I	02
DHY	133A	Dental Materials	03
DHY	134	Dental Health Education	02
DHY	141	Clinical Dental Hygiene IV	02
DHY	201	Dental Pain and Anxiety Control	04
DHY	211B	Clinical Dental Hygiene V	06
DHY	212	Periodontics II	02
DHY	214A	Pharmacology for the Dental Hygienist	03
DHY	221A	Clinical Dental Hygiene VI	06
DHY	222	Community Dentistry	04

DHY 223 Radiographic Interpretation 0	01
	-
)6
DHY 232 Dental Law and Ethics 0)2
SCI 101C Human Anatomy and Physiology I C)5
SCI 102C Human Anatomy and Physiology II 0)5
SCI 131 Concepts in Microbiology)2
SCI 246 Chemistry I)4
GENERAL EDUCATION REQUIREMENTS - 24 HOURS	
ENG 101 Composition I)4
ENG 102 Composition II)4
MTH 108 College Mathematics I: Reasoning and Application C)4
SOC 201 Sociology)4
SPK 201 Oral Communication)4
SELECT 1 COURSE FROM THE FOLLOWING:	
PSY 101 Human Relations 0)4
PSY 111 General Psychology 0)4
QUARTER HOURS REQUIRED FOR GRADUATION 11	6

DIAGNOSTIC MEDICAL SONOGRAPHY

Associate of Applied Science

Through academic and clinical training, students are prepared for a career in Diagnostic Medical Sonography that provides patient care while utilizing diagnostic ultrasound equipment. Students will use knowledge gained in this program, experience close patient contact, and utilize diagnostic ultrasound equipment to provide physicians with images necessary to diagnose conditions and diseases. Sonographers are able to: apply knowledge of anatomy and physiology, as well as pathophysiology to accurately demonstrate anatomical structures on a sonogram or digital medium; apply principles of sonographic physics to assess anatomical structures; recognize sonography's role in the healthcare environment; and provide patient care and comfort. Students are eligible to take the registry certification following acceptance of their application by the American Registry of Diagnostic Medical Sonography (ARDMS). The mission of the Diagnostic Medical Sonography program is to provide didactic and clinical education that enables qualified students to achieve strong communication, critical thinking and technical skills required to obtain entry-level employment and become a Registered Diagnostic Medical Sonographer.

The Diagnostic Medical Sonography Program is accredited by the Commission on Accreditation of Allied Health Educational Programs (CAAHEP), 25400 U.S. Highway 19 North, Suite 158, Clearwater, FL 33763; (727) 210-2350. Program accreditation is granted upon the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS), 6021 University Blvd., Suite 500, Ellicott City, MD 21043-6090; (433) 973-3251.





	Number		er Hours
DIAGN	IOSTIC I	MEDICAL SONOGRAPHY MAJOR - 85 HOURS	
DMS	201	Sonographic Technique	04
DMS	210A	Ultrasound of the Normal Abdomen and Pelvis	04
DMS	211A	Ultrasound of Abdominal Pathology	04
DMS	212A	OB/GYN Ultrasound Normal and Pathology	04
DMS	213B	Ultrasound of Superficial Structures and	
		Specialty Exams	04
DMS	215A	Principles of Ultrasound and Instrumentation I	04
DMS	216A	Principles of Ultrasound and Instrumentation II	04
DMS	220	Clinical I	06
DMS	221	Clinical II	06
DMS	222	Clinical III	06
DMS	223	Clinical IV	06
DMS	230	Ultrasound Review	02
HSC	105C	Patient Care for the Imaging Professional	04
HSC	151	Introduction to Electronic Health Records	02
MED	103	Medical Terminology	04
MTH	112A	College Algebra	04
SCI	101C	Human Anatomy and Physiology I	05
SCI	102C	Human Anatomy and Physiology II	05
SCI	121	Physics Concepts	02
SCI	211	Pathophysiology	04
WRK	291B	Professional Career Strategies	01
GENE	RAL EDI	JCATION REQUIREMENTS - 26 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
SELEC	CT 1 CO	URSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUAR	TER HO	URS REQUIRED FOR GRADUATION	111

HEALTH INFORMATION TECHNOLOGY

Associate of Applied Science

A Health Information Technician is a skilled professional responsible for maintaining, organizing, and producing medical information. The curriculum prepares students for employment in any healthcare setting. Upon completion of the program, graduates are eligible to sit for the RHIT National Certification Exam.

This program is accredited by the Commission on Accreditation for Health Informatics and Information Management Education (CAHIIM). 233 North Michigan Avenue, 21st Floor, Chicago, IL 60601-1683; (312) 233-1100.

Program Status: Open Enrollment.



Course	Number	Course Title Quarter I	lours
HEALT	H INFO	RMATION TECHNOLOGY MAJOR - 65 HOURS	
HIT	100	Healthcare Delivery Systems	04
HIT	101A	Health Data Content and Structure	04
HIT	103A	Organization and Supervision	04
HIT	201	Healthcare Statistics	02
HIT	211	Coding/Classification Systems I	04
HIT	212	Coding/Classification Systems II	04
HIT	213	Coding/Classification Systems III	04
HIT	214A	Coding/Classification Systems IV	02
HIT	221B	Clinical Quality Assessment and Performance	
		Improvement	04
HIT	231A	Legal and Ethical Issues	04
HIT	235	Reimbursement Methodologies and Information	
		Management	04
HIT	243A	Health Information Technology Professional	
		Practice Experience	04
HIT	291	RHIT Review	02
HSC	104	Introduction to Disease	04
HSC	151	Introduction to Electronic Health Records	02
HSC	206	Basic Pharmacology	04
MED	103	Medical Terminology	04
SCI	100F	Structure and Function	04
WRK	291B	Professional Career Strategies	01
GENER	RAL EDU	JCATION REQUIREMENTS - 26 HOURS	
ELECT	120A	Communication Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
SPK	201	Oral Communication	04
SELEC	T 1 CO	URSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUART	TER HO	URS REQUIRED FOR GRADUATION	91

MEDICAL ADMINISTRATIVE SPECIALIST

Associate of Applied Science

Medical Administrative Specialists in today's modern medical office environment perform and organize the administrative activities of the office. The Medical Administrative Specialist is productive and responsible, a good decision maker, able to multitask, and serves as a competent team member in both small and large office settings. Graduates will be equipped with excellent skills in communication, use of technology, and medical office procedures.





	Number	Course Title Quarter	Hours
		ICE ADMINISTRATION MAJOR - 58 HOURS	0.4
ADP	101	Workplace Technology I	04
ADP	102	Workplace Technology II	04
HSC	102	BLS Provider Training and First Aid	01
HSC	104	Introduction to Disease	04
HSC	111	Introduction to Healthcare	04
HSC	161	Legal Concepts to Medical Practice	02
MED	103	Medical Terminology	04
MED	109	Physician's Office Coding	02
MED	112	Medical Office Finance	02
MED	171	Electronic Medical Records	04
MED	203C	Physician's Office Billing	04
MED	207	Medical Office Procedures	04
MED	236	Introduction to Medical Office Administration	02
MED	241	Practice Management	04
MED	251	Medical Office Administration Seminar	04
MED	271	Medical Office Administration Practicum	04
SCI	100F	Structure and Function of the Human Body	04
WRK	291B	Professional Career Strategies	01
		JCATION REQUIREMENTS - 32 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	141A	Microsoft PowerPoint	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
		URSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUAR'	TER HO	URS REQUIRED FOR GRADUATION	90

MEDICAL ASSISTANT

Associate of Applied Science

Medical assisting is a multi-skilled allied health profession in which practitioners work primarily in ambulatory settings such as medical offices and clinics. Medical assistants function as members of the healthcare delivery team and perform administrative duties and clinical procedures. Graduates are encouraged to take the national certifying exam. Passing this exam entitles the candidate to the credential CMA (Certified Medical Assistant), AAMA (American Association of Medical Assistants).

The Medical Assistant programs at the Allen Park, Auburn Hills, Cadillac, Cass City, Clinton Township, Coldwater, Flint, Jackson, Muskegon, Owosso, and Port Huron campuses are accredited by the Commission on Accreditation of Allied Health Education Program (CAAHEP), www.caahep. org; 25400 U.S. Highway 19 North, Suite 158, Clearwater, FL 33763; Phone: 727-210-2350, Fax: 727-210-2354; on the recommendation of the Medical Assisting Education Review Board (MAERB), 20 North Wacker Drive, Suite 1575, Chicago, IL, 60606-2930; (312) 899-1500.

Program Status: Open Enrollment.



	Number	Course Title Quarter	Hours
HSC	AL ASS 102	BLS Provider Training and First Aid	01
HSC	102	Introduction to Disease	01
HSC	151	Introduction to Disease Introduction to Electronic Health Records	02
HSC	161	Legal Concepts to Medical Practice	02
MED	103	Medical Terminology	04
MED	103	Asepsis	01
MED	100	Physician's Office Coding	02
MED	112	Medical Office Finance	02
MED	113	Math for Health Occupations	02
MED	116	Patient Assessment	02
MED	171	Electronic Medical Records	04
MED	185	Phlebotomy	02
MED	186	EKG	02
MED	203C	Physician's Office Billing	04
MED	205D	Specialty Examination	04
MED	2030	Medical Office Procedures	04
MED	208	Minor Office Surgery	02
MED	218B	Administration of Medications	04
MED	220C	Physician's Office Laboratory	04
MED	241	Practice Management	04
MED	291A	CMA Review	02
SCI	100F	Structure and Function of the Human Body	04
WRK	221	Medical Assistant Externship	04
WRK	291B	Professional Career Strategies	01
		JCATION REQUIREMENTS - 26 HOURS	0.
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
SELEC	T 1 CO	URSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUAR	TER HO	URS REQUIRED FOR GRADUATION	93

MEDICAL INSURANCE SPECIALIST

Associate of Applied Science

This program prepares students to identify the major sources of health insurance and their rules and policies affecting billing and payment. An emphasis will be placed on the student's ability to abstract diagnostic and procedure codes, process claims in outpatient, inpatient, and ambulatory care settings, and the management of account receivables to maximize optimum reimbursement. Graduates are encouraged to take a national certification examination.





Course I	Number	Course Title Quarter I	Hours
MEDIC	AL INSU	JRANCE SPECIALIST MAJOR - 63 HOURS	
HSC	104	Introduction to Disease	04
HSC	111	Introduction to Healthcare	04
HSC	151	Introduction to Electronic Health Records	02
MED	103	Medical Terminology	04
MED	171	Electronic Medical Records	04
MIS	121A	Introduction to Medical Reimbursement	04
MIS	182A	Revenue Cycle Management	04
MIS	201C	Claims Processing Adjudication	04
MIS	211A	Facility Billing and Coding	04
MIS	221	Coding I	04
MIS	222	Coding II	04
MIS	223	Coding III	04
MIS	251	Reimbursement Ethics and Compliance	04
MIS	291A	Medical Insurance Certification Review	04
SCI	100F	Structure and Function of the Human Body	04
WRK	261	Medical Insurance Specialist Externship	04
WRK	291B	Professional Career Strategies	01
		ICATION REQUIREMENTS - 30 HOURS	
ELECT		Communication Elective	04
ELECT		Computer Literacy Elective	02
ELECT	161B	Computer Literacy Elective	02
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
SPK	201	Oral Communication	04
		JRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUART	ER HOL	JRS REQUIRED FOR GRADUATION	93

MEDICAL LABORATORY TECHNICIAN

Associate of Applied Science

The Medical Laboratory Technician is a skilled professional who works in a clinical laboratory setting under the supervision of a qualified physician and/or medical technologist. The technician performs laboratory procedures involving body fluids in the areas of hematology, microbiology, immunohematology, immunology, clinical chemistry, and urinalysis. A laboratory technician operates automated analyzers and monitors quality control programs. Although technicians have limited patient contact, clinical laboratory testing plays a crucial role in the detection, diagnosis, and treatment of disease. Upon completion of this program, students will be eligible to sit for national certification as a Medical Laboratory Technician.

The Medical Laboratory Technician Programs at Allen Park and Owosso campuses are accredited by the National Accrediting Agency for Clinical Laboratory Sciences (NAACLS), 5600 N. River Rd. Suite 720 Rosemont, IL 60018-5119 Phone: (773) 714-8880 x381; Fax: (773) 714-8886.

Program Status: Limited Enrollment.



Course		Course Title ORATORY TECHNICIAN MAJOR - 84 HO	Quarter Hours
HSC	151	Introduction to Electronic Health Records	02
MLT	102	Clinical Laboratory Techniques	04
MLT	111	Phlebotomy for Laboratory Professionals	03
MLT	201	Immunohematology	04
MLT	202	Laboratory Chemistry	04
MLT	203A	Medical Microbiology	04
MLT	204	Hematology	04
MLT	205B	Immunology/Serology	03
MLT	206B	Urinalysis	02
MLT	207	Mycology, Parasitology/Virology	02
MLT	209	Coagulation	02
MLT	271	Clinical Laboratory I	12
MLT	272	Clinical Laboratory II	12
MLT	291	MLT Capstone Review	02
SCI	101C	Human Anatomy and Physiology I	05
SCI	102C	Human Anatomy and Physiology II	05
SCI	211	Pathophysiology	04
SCI	220A	Microbiology	05
SCI	246	Chemistry I	04
WRK	291B	Professional Career Strategies	01
		ICATION REQUIREMENTS - 28 HOURS	
ELECT		Communication Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	112	Word Processing	02
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	04
SPK	201	Oral Communication	04
		JRSE FROM THE FOLLOWING:	0.4
PSY	101	Human Relations	04
PSY	111	General Psychology	04 112
QUARI	EK HOU	JRS REQUIRED FOR GRADUATION	112

OPTICIANRY

Associate of Applied Science

An optician is a professional who has the responsibility for the dispensing of eyewear, including spectacles, contact lenses, low-vision aids, and accessories. The optician may fabricate, verify, and fit eyeglasses, contact lenses and other optical devices upon the written prescription of a medical doctor or doctor of optometry. Once presented with this prescription, an optician is responsible for analyzing and interpreting the prescription to determine the lenses that are best suited to the patient's lifestyle and visual needs. Frame selection, including size and material, is then chosen. The optician takes measurements to insure proper lens placement in the frame, and must verify the accuracy of the finished product. The glasses are adjusted to the patient by the optician at the time of delivery. Other duties include occasional adjustments to retain proper fit, replacements, and repairs of lenses and frames. Graduates are eligible to sit for the National Opticianry Competency Exam administered by the American Board of Opticianry and the National Contact Lens Examination. Students may also sit for state licensure exams in states where applicable. At this time the state of Michigan does not require licensure or certification to practice this profession.

The Baker College Opticianry Program is accredited by the Commission on Opticianry Accreditation (COA) and is recognized by the Council on Higher Education Accreditation (CHEA, http://www.chea.org/).

COA



Course Number Course Title Quarter Hours OPTICIANRY MAJOR - 59 HOURS FLECT 100A Flective Ω4 MGT 114 **Customer Service** 04 Introduction to Opticianry 04 OP 101 OP 111 Ocular Anatomy, Physiology, and Pathology 04 OP Optical Laboratory Theory 121A 03 OP Optical Theory I 211 03 ΩP Optical Theory II 212 03 OP 221A Optical Dispensing I Theory 03 OP 222A Optical Dispensing II Theory 03 OP 226 Ophthalmic Procedures 04 OP 231 Introduction to Contact Lenses 02 OP 232 Contact Lenses 04 OP 241 02 Opticianry Management OP 251 Current Trends in Opticianry 04 OP 261 Optical Dispensing Laboratory 03 OP 271 Opticianry Externship 08 WRK 291B Professional Career Strategies 01 **GENERAL EDUCATION REQUIREMENTS - 32 HOURS** FLECT 120A Communication Flective 04 ELECT 161A Computer Literacy Elective 02 **FNG** 101 Composition I 04 **ENG** 102 Composition II 04 INF Word Processing 02 112 INF 114A Introduction to Database Applications 02 INF 161 02 Technology and Society MTH 108 College Mathematics I: Reasoning and Application 04 SPK 201 Oral Communication 04 **SELECT 1 COURSE FROM THE FOLLOWING:** PSY 101 Human Relations 04 **PSY** 111 General Psychology 04 QUARTER HOURS REQUIRED FOR GRADUATION 91

ORTHOTICS/PROSTHETIC TECHNOLOGY

Associate of Applied Science

This program is designed to provide students with a comprehensive education in the disciplines of Orthotic Technology (fabrication of orthopedic braces) and Prosthetic Technology (fabrication of artificial limbs). Students will learn to interpret orthometry forms, apply biomechanical principles, and fabricate orthotic/prosthetic devices. Upon completion of the program, students are eligible to sit for the national exams to become a Certified Technician Orthotics (CTO), Certified Technician Prosthetics/Orthotics (CTPO).

The program is accredited by the National Commission of Orthotics and Prosthetics Education (NCOPE), 330 John Carlyle Street, Suite 200, Alexandria, VA 22314; Phone: (703) 836-7114, Fax: (703) 836-0838; Web address: http://www.ncope.org, e-mail: info@ncope.org. Accreditation will give graduates eligibility to take the national certification examinations for technicians offered by the American Board for Certification.



Course N	lumber	Course Title Qua	rter Hours
ORTHO	TIC/PRO	DSTHETIC TECHNOLOGY MAJOR - 82 HOUF	RS
HSC	111	Introduction to Healthcare	04
MED	103	Medical Terminology	04
OPT	101	Introduction to Orthotic/Prosthetic Technology	05
OPT	201	Foot and Ankle Orthotics	06
OPT	203	Lower Extremity Plastic Orthotic Systems	06
OPT	204	Lower Extremity Metal Orthotic Systems	06
OPT	211A	Partial Foot and Symes Prosthetics	06
OPT	212	Trans-tibial Prosthetics	06
OPT	213	Trans-femoral Prosthetics	06
OPT	221	Upper Extremity Orthotics	06
OPT	233	Upper Extremity Prosthetics	06
OPT	241B	Spinal Orthotics	04
OPT	251	Orthotics/Prosthetic Clinical Externship	06
OPT	291	Orthotic/Prosthetic Technology Review	02
SCI	100F	Structure and Function of the Human Body	04
SCI	246	Chemistry I	04
WRK	291B	Professional Career Strategies	01
GENER	AL EDU	CATION REQUIREMENTS - 28 HOURS	
ELECT	120A	Communication Elective	04
ELECT	161A	Computer Literacy Elective	02
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	04
SPK	201	Oral Communication	04
SELEC.	T 1 COU	RSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUART	ER HOU	RS REQUIRED FOR GRADUATION	110



PHARMACY TECHNICIAN

Associate of Applied Science

Pharmacy Technicians help licensed Pharmacists provide medication and other healthcare products to patients. Technicians usually perform routine tasks to help prepare prescribed medication, such as counting tablets and labeling bottles. They also perform administrative duties involving medical insurance and assist with ordering and maintaining inventory. Technicians refer any questions regarding prescriptions, drug information, or health matters to a pharmacist. Graduates of this program will be prepared for entry-level employment in a wide variety of pharmacies, including retail, hospital, mail-order, nursing homes, and assisted-living facilities. Current information on opportunities for pharmacy technicians can be found at the Bureau of Labor and Statistics website (www.bls.gov/oco). In addition to employment, courses in the program have been developed to prepare individuals to successfully complete the national certification exam administered by the Pharmacy Technician Certification Board.

Program Status: Open Enrollment.



Course Number			er Hours			
		CHNICIAN MAJOR - 63 HOURS				
ELECT		Elective	04			
ELECT	100B	Elective	04			
ELECT	100C	Elective	04			
HSC	104	Introduction to Disease	04			
HSC	111	Introduction to Healthcare	04			
HSC	151	Introduction to Electronic Health Records	02			
MED	103	Medical Terminology	04			
MTH	108	College Mathematics I: Reasoning and Application	n 04			
PHT	101B	Introduction to Pharmacy Technology	04			
PHT	111A	Pharmacy Technology I	04			
PHT	112A	Pharmacy Technology II	04			
PHT	121	Interpretation of Medication Orders	04			
PHT	211B	Hospital Pharmacy	04			
PHT	212B	Community Pharmacy	04			
SCI	100F	Structure and Function of the Human Body	04			
WRK	252	Pharmacy Clinical	04			
WRK	291B	Professional Career Strategies	01			
GENER.	AL EDU	CATION REQUIREMENTS - 30 HOURS				
ELECT	120A	Communication Elective	04			
ELECT	161A	Computer Literacy Elective	02			
ENG	101	Composition I	04			
ENG	102	Composition II	04			
INF	114A	Introduction to Database Applications	02			
INF	161	Technology and Society	02			
MTH	101	Mathematics for Business	04			
SPK	201	Oral Communication	04			
SELEC1	T 1 COU	RSE FROM THE FOLLOWING:				
PSY	101	Human Relations	04			
PSY	111	General Psychology	04			
QUARTER HOURS REQUIRED FOR GRADUATION 93						

PHYSICAL THERAPIST ASSISTANT

Associate of Applied Science

The Physical Therapist Assistant (PTA) is a technical healthcare worker who performs patient care under the supervision of a licensed physical therapist. Typical settings include hospitals, rehabilitation clinics, private practice, geriatric care facilities, sport medicine centers, school systems, and industrial sites. For information about the licensure examination see http://www.fsbpt.org/ExamCandidates.aspx.

Accreditation/Approval/Certification Status

External peer review is the primary means of assuring and improving the quality of higher education institutions and programs in the United States. This recognition is accomplished through program accreditation, approval, or certification.

The Baker College Physical Therapist Assistant Programs at Allen Park, Auburn Hills, Flint, and Muskegon are accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, VA 22314; (703) 706-3245; www.capteonline.org; E-mail: accreditation@apta.org.



Course I	Number	Course Title	Quarter Hours
PHYSIC	CAL TH	ERAPIST ASSISTANT MAJOR - 88 HOUR	S
HSC	151	Introduction to Electronic Health Records	02
HSC	211	Lifespan Development	02
HSC	285	Clinical Pathology	03
MED	103	Medical Terminology	04
PTA	111	Introduction to PTA	02
PTA	112	Therapeutic Documentation for the PTA	01
PTA	171A	Clinical Education I	02
PTA	172A	Clinical Education II	02
PTA	211	PTA Techniques I	04
PTA	212	PTA Techniques II	04
PTA	221B	Therapeutic Exercise I	05
PTA	222B	Therapeutic Exercise II	05
PTA	231B	Functional Mobility	04
PTA	241C	Acute and Long-Term Care	03
PTA	258	Special Topics in Physical Therapy	03
PTA	261B	Professional Preparation I	01
PTA	262A	PTA Capstone	01
PTA	263	Professional Preparation II	01
PTA	271D	Clinical Education III	08
PTA	272D	Clinical Education IV	08
PTA	281	Neurological Foundations of	
		Motor Control for the PTA	03
SCI	101C	Human Anatomy and Physiology I	05
SCI	102C	Human Anatomy and Physiology II	05
SCI	211	Pathophysiology	04
SCI	271A	Clinical Kinesiology	05
WRK	291B	Professional Career Strategies	01
GENER	AL EDI	JCATION REQUIREMENTS - 26 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	04
PSY	101	Human Relations	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
QUART	ER HO	URS REQUIRED FOR GRADUATION	114



POLYSOMNOGRAPHIC TECHNOLOGY

Associate of Applied Science

Polysomnography is a new, rapidly growing, health related field dedicated to the study of sleep disorders. With millions of people being tested in sleep laboratories and few formal training programs nationwide, opportunities for qualified polysomnographers (sleep study technologists) are outstanding. These specialists work in state-of-the-art laboratories where they assess patients and prepare them for sleep studies. They also operate, monitor, and troubleshoot highly sophisticated sleep computers to analyze sleep patterns. With the information they gather, sleep technologists help physicians diagnose and treat sleep disorders. Baker College's Associate of Applied Science Degree program in Polysomnographic Technology offers comprehensive preparation for entry into this important field. Specialized laboratories help students develop the expertise needed to become independent clinicians.

Accreditation/Approval/Certification Status

The Polysomnography Program at the Flint campus is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP), 25400 US Highway 19 North, Suite 158, Clearwater, FL 33763; (727) 210-2350; fax: (727) 210-2354; Web address: www.caahep.org on the recommendation of the Committee on Accreditation for Polysomnographic Technologist Education (CoAPSG) 1711 Frank Avenue, New Bern, NC 28560; (252) 626-3238; Contact e-mail: office@coapsg.org; Web address: www.coapsg.org.

Program Status: Limited Enrollment.



Course	Number	Course Title Quart	er Hours
		GRAPHIC TECHNOLOGY MAJOR - 58 HOURS	or riours
HSC	102	BLS Provider Training and First Aid	01
HSC	104	Intro to Disease	04
HSC	111	Intro to Healthcare	04
MED	103	Medical Terminology	04
PST	101	Introduction to Polysomnography	04
PST	111	Polysomnographic Seminar I	01
PST	112	Polysomnographic Seminar II	01
PST	121	Patient Preparation	02
PST	131	Professional Management and Legal Issues	02
PST	201	Electronic Theory and Instrumentation Monitoring	04
PST	211	Therapeutic Interventions	04
PST	221A	Neuroanatomy and Pathology	02
PST	231	Cardiorespiratory Pharmacology	02
PST	241	Sleep Analyzing Computers	04
PST	261	Polysomnography Clinical I	02
PST	262	Polysomnography Clinical II	02
PST	271	Polysomnography Internship	04
PST	281	Advanced Polysomnography	04
PST	291	Polysomnography Registry Review	02
SCI	100F	Structure and Function Human Body	04
WRK	291B	Professional Career Strategies	01

GENERAL EDUCATION REQUIREMENTS - 32 HOURS					
ENG	101	Composition I	04		
ENG	102	Composition II	04		
INF	121	Introduction to Windows	02		
INF	161	Technology and Society	02		
MTH	108	College Mathematics I: Reasoning and Application	04		
MTH	109	College Mathematics II	04		
SPK	201	Oral Communication	04		
SELEC	CT 1 CO	URSE FROM THE FOLLOWING:			
ENG	221	Critical Writing and Literary Analysis	04		
ENG	231	Language and Culture	04		
WRI	115	Workplace Communication	04		
SELEC	T 1 CO	URSE FROM THE FOLLOWING:			
PSY	101	Human Relations	04		
PSY	111	General Psychology	04		
QUARTER HOURS REQUIRED FOR GRADUATION 9					

RADIOLOGIC TECHNOLOGY

Associate of Applied Science

Radiographers are highly skilled professionals qualified to perform diagnostic imaging procedures and examinations prescribed by licensed medical practitioners. Technologists apply knowledge of anatomy and physiology, positioning, and radiographic techniques to provide quality healthcare services. The mission of the Baker College Radiologic Technology program is to enable qualified students to develop into competent and professional entry-level radiographers who are prepared to successfully sit for the ARRT examination and acquire gainful employment. We believe that this is done through exercises in critical thinking, varied clinical experience, the encouragement of universally responsible behavior, and foundations in guiding radiologic principles.

The Radiologic Technology Programs at Clinton Township, Muskegon, and Owosso are accredited by the Joint Review Committee on Education in Radiologic Technology, 20 N. Wacker Drive, Suite 2850, Chicago, IL 60606-3182; Phone: (312) 704-5300, Fax: (312)-704-5304; E-mail: mail@jrcert.org; Web address: www.jrcert.org.



Course Number		Course Title FECHNOLOGY MAJOR - 101 HOURS	Quarter Hours
HSC	151	Introduction to Electronic Health Records	02
MED	103	Medical Terminology	04
RAD	131	Introduction to Radiographic Practice	02
RAD	141	Patient Care in Radiography	05
RAD	151	General Imaging I	05
RAD	152	General Imaging II	05
RAD	161	Digital Imaging Concepts	02
RAD	211	Radiographic Positioning I	05
RAD	212	Radiographic Positioning II	05
RAD	213	Radiographic Positioning III	05
RAD	221	Radiographic Pharmacology	02
RAD	231	Radiographic Science Theory	02
RAD	241	Radiographic Biology and Protection	02
RAD	251	CT and Advanced Procedures	04
RAD	271	Radiographic Clinical I	12



RAD	272	Radiographic Clinical II	12			
RAD	273	Radiographic Clinical III	10			
RAD	291	Preparation to Achieve Student Success (PASS)	02			
SCI	101C	Human Anatomy and Physiology I	05			
SCI	102C	Human Anatomy and Physiology II	05			
SCI	211	Pathophysiology	04			
WRK	291B	Professional Career Strategies	01			
GENER	AL EDU	CATION REQUIREMENTS - 26 HOURS				
ELECT	120A	Communication Elective	04			
ENG	101	Composition I	04			
ENG	102	Composition II	04			
INF	161	Technology and Society	02			
MTH	111	Introductory Algebra	04			
SPK	201	Oral Communication	04			
SELEC	SELECT 1 COURSE FROM THE FOLLOWING:					
PSY	101	Human Relations	04			
PSY	111	General Psychology	04			
QUARTER HOURS REQUIRED FOR GRADUATION						

RESPIRATORY CARE

Associate of Applied Science

This program is designed to prepare graduates for a highly professional and dynamic career as competent Respiratory Care Practitioners. Respiratory Therapists, also known as Respiratory Care Practitioners, as members of a team of healthcare professionals work to evaluate, treat, and manage patients of all ages with respiratory illnesses and other cardiopulmonary disorders in a wide variety of clinical settings. Respiratory Care Practitioners must behave in a manner consistent with the standards and ethics of all healthcare professionals. In addition to performing respiratory care procedures, respiratory therapists are involved in clinical decision making—such as patient evaluation, treatment selection, and assessment of treatment efficacyand patient education. Respiratory Care Practitioners work in hospitals, home care companies, physicians' offices, extended care facilities, outpatient centers, respiratory care equipment sales, and as educators in hospitals, colleges, and universities. Therapists may choose to specialize in neonatology or pediatrics caring for infants or children, sleep diagnostics, pulmonary function testing, rehabilitation, providing home care services, or they may choose critical and emergent care settings.

Baker College of Auburn Hills Respiratory Care Program is accredited by the Commission on Accreditation for Respiratory Care (CoARC), 1248 Harwood Road Bedford, TX 76021; (817) 283-2835; Web address: www.coarc.com.

Program Status: Limited Enrollment.



Course I			Quarter Hours
	RATORY	CARE MAJOR - 100 HOURS	
HSC	102	BLS Provider Training and First Aid	01
HSC	151	Introduction to Electronic Health Records	02
MED	103	Medical Terminology	04
MTH	112A	College Algebra	04
RSC	201	Respiratory Care Practices and Procedures	1 04
RSC	202	Respiratory Care Practices and Procedures	II 04
RSC	203	Respiratory Care Practices and Procedures	III 04
RSC	204	Respiratory Care Practices and Procedures	IV 04
RSC	205	Respiratory Care Practices and Procedures	V 04
RSC	206A	Respiratory Care Practices and Procedures	Lab I 02
RSC	207A	Respiratory Care Practices and Procedures	
RSC	208A	Respiratory Care Practices and Procedures	Lab III 02
RSC	211	Cardiopulmonary Anatomy and Physiology	04
RSC	221	Cardiopulmonary Pathophysiology I	04
RSC	222	Cardiopulmonary Pathophysiology II	04
RSC	231	Respiratory Care Pharmacology	04
RSC	241	Neonatal/Pediatric Respiratory Care	04
RSC	261A	Clinical Care I	02
RSC	262A	Clinical Care II	04
RSC	263	Clinical Care III	06
RSC	264A	Clinical Care IV	06
RSC	265	Clinical Care V	06
RSC	271	Contemporary Topics in Respiratory Care	04
SCI	101C	Human Anatomy and Physiology I	05
SCI	102C	Human Anatomy and Physiology II	05
SCI	246	Chemistry I	04
WRK	291B	Professional Career Strategies	01
GENER	AL EDU	CATION REQUIREMENTS - 26 HOURS	
ELECT		Communication Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	04
SPK	201	Oral Communication	04
		RSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUART	ER HOU	RS REQUIRED FOR GRADUATION	126

SURGICAL TECHNOLOGY

Associate of Applied Science

A surgical technologist possesses expertise in the theory and application of sterile and aseptic technique and combines the knowledge of human anatomy, pathophysiology, surgical procedures, and implementation tools and technologies to facilitate a physician's performance of surgery. The surgical technologist works under the supervision of a surgeon to ensure that the operating room environment is safe, that equipment functions properly, and that the operative procedure is conducted under conditions that maximize patient safety. Currently, the role of the surgical technologist is expanding to include other areas of surgery such as labor and delivery units, cardiac catheterization labs, outpatient surgery facilities, and for physicians in private practice.

The Surgical Technology program is accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP) 25400 U.S. Highway 19 North, Suite 158, Clearwater, FL 33763; Phone: (727) 210-2350; Fax: (727) 210-2354; upon the recommendation of the Accreditation Review Council on Education in Surgical Technology and Surgical Assisting (ARC/STSA).





Course	Number	Course Title	Quarter Hours			
SURGI	SURGICAL TECHNOLOGY MAJOR - 75 HOURS					
HSC	102	BLS Provider Training and First Aid	01			
MED	103	Medical Terminology	04			
SCI	101C	Human Anatomy and Physiology I	05			
SCI	102C	Human Anatomy and Physiology II	05			
SCI	211	Pathophysiology	04			
SCI	220A	Microbiology	05			
STC	100	Overview of Surgical Services	02			
STC	101A	Introduction to Surgical Technology with La	b 05			
STC	201A	The Surgical Patient	04			
STC	211A	Surgical Pharmacology	04			
STC	221A	Perioperative and Surgical Techniques	03			
STC	231	Surgical Procedures	06			
STC	232	Advanced Surgical Procedures and Topics	03			
STC	271	Surgical Clinical Externship I	10			
STC	272	Surgical Clinical Externship II	10			
STC	291	Professional Preparation	03			
WRK	291B	Professional Career Strategies	01			
GENER	RAL EDU	JCATION REQUIREMENTS - 32 HOURS				
ELECT	120A	Communication Elective	04			
ENG	101	Composition I	04			
ENG	102	Composition II	04			
INF	112	Word Processing	02			
INF	113	Electronic Spreadsheets	02			
INF	121	Introduction to Windows	02			
INF	161	Technology and Society	02			
MTH	111	Introductory Algebra	04			
SPK	201	Oral Communication	04			
SELEC	T 1 CO	URSE FROM THE FOLLOWING:				
PSY	101	Human Relations	04			
PSY	111	General Psychology	04			
QUARTER HOURS REQUIRED FOR GRADUATION 107						

THERAPEUTIC MASSAGE

Associate of Applied Science

Students are prepared to enter the field of massage therapy. The 1,130 contact hour program focuses on therapeutic massage techniques used in a clinical setting. Additionally, students will complete a clinical externship in their last quarter of study. Graduates will be prepared and eligible to take any nationally recognized certification examination including the National Certification Board of Therapeutic Massage and Bodywork (NCBTMB) or Massage and Bodywork Licensing Exam (MBLEX) needed for state licensure.

The Therapeutic Massage Program is accredited by the Commission on Massage Therapy Accreditation (COMTA). COMTA is located at 5335 Wisconsin Avenue NW, Suite 440, Washington, DC 20015; Phone: (202) 895-1518, Fax: (202) 895-1519; info@comta.org or www.comta.org.

Program Status: Open Enrollment.



Course N		Course Title Quarter H MASSAGE MAJOR - 60 HOURS	ours
HSC	102	BLS Provider Training and First Aid	01
HSC	151	Introduction to Electronic Health Records	02
MSG	101	Massage Therapy I	04
MSG	101 102A	Massage Therapy II	03
MSG	111B	Anatomy of Movement I	03
MSG	112A	Anatomy of Movement II	03
MSG	121A	Energy-Based Massage Techniques	03
MSG	141A	Therapeutic Massage Techniques	03
MSG	152	Business and Ethics for Massage Therapists	03
MSG	161A	Sports/Occupational Massage Techniques	03
MSG	171A	Documentation for Therapeutic Massage	03
MSG	201A	Integrative Bodywork	03
MSG	205A	Complementary Modalities for the Massage Therapist	03
MSG	211C	Pathology and Pharmacology for	00
IVIOG	2110	Therapeutic Massage	03
MSG	220A	Therapeutic Massage Lab I	02
MSG	221B	Therapeutic Massage Lab II	02
MSG	222B	Therapeutic Massage Lab III	04
MSG	242	Therapeutic Massage Clinical Internship	٠.
		and Capstone	04
MSG	321C	Preparation for Certification Examination	02
SCI	100F	Structure and Function of the Human Body	04
WRK	291B	Professional Career Strategies	01
		CATION REQUIREMENTS - 30 HOURS	0.
ELECT	120A	Communication Elective	04
ELECT	161A	Computer Literacy Elective	02
ELECT	161B	Computer Literacy Elective	02
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
SPK	201	Oral Communication	04
SELECT	T 1 COU	RSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUART	ER HOU	RS REQUIRED FOR GRADUATION	90

VASCULAR ULTRASOUND TECHNOLOGY

Associate of Applied Science

This program prepares students by academic and clinical training to provide patient services using diagnostic ultrasound to perform vascular testing under the supervision of a licensed medical doctor. This program will prepare students to perform these skills in a variety of healthcare settings.

The Vascular Ultrasound Technology Program on the Auburn Hills and Owosso campuses is accredited by the Commission on Accreditation of Allied Health Education Programs, (CAAHEP), 25400 U.S. Highway 19 North, Suite 158, Clearwater, FL 33763; Phone: (727) 210-2350; Fax: (727) 210-2354; on the recommendation of the Joint Review Committee on Education in Diagnostic Medical Sonography (JRC-DMS), 2025 Woodlane Drive St. Paul, MN 55125-2998; (651) 731-1582.





Course	Number	Course Title	Quarter Hours			
VASCULAR ULTRASOUND TECHNOLOGY MAJOR - 88 HOURS						
HSC	102	BLS Provider Training and First Aid	01			
HSC	105C	Patient Care for the Imaging Professional	04			
HSC	151	Introduction to Electronic Health Records	02			
HSC	181A	Acoustical Physics	05			
HSC	208	Cardiovascular Pharmacology	02			
MED	103	Medical Terminology	04			
MTH	112A	College Algebra	04			
SCI	101C	Human Anatomy and Physiology I	05			
SCI	102C	Human Anatomy and Physiology II	05			
SCI	121	Physics Concepts	02			
SCI	211	Pathophysiology	04			
VAS	101A	Peripheral Vascular Procedures	04			
VAS	106B	Introduction to Clinical Practice	04			
VAS	111A	Introduction to Vascular Ultrasound	03			
VAS	121	Vascular Physics and Hemodynamics	04			
VAS	201	Venous Ultrasound	04			
VAS	211	Carotid Ultrasound	04			
VAS	221	Arterial Ultrasound I	04			
VAS	222	Arterial Ultrasound II	04			
VAS	231A	Vascular Ultrasound Clinical Experience I	06			
VAS	232A	Vascular Ultrasound Clinical Experience II	06			
VAS	233A	Vascular Ultrasound Clinical Experience III	06			
WRK	291B	Professional Career Strategies	01			
		JCATION REQUIREMENTS - 28 HOURS				
ELECT	161A	Computer Literacy Elective	02			
ENG	101	Composition I	04			
ENG	102	Composition II	04			
INF	161	Technology and Society	02			
MTH	111	Introductory Algebra	04			
SPK	201	Oral Communication	04			
WRI	115	Workplace Communication	04			
		URSE FROM THE FOLLOWING:				
PSY	101	Human Relations	04			
PSY	111	General Psychology	04			
QUART	QUARTER HOURS REQUIRED FOR GRADUATION 116					

VETERINARY TECHNOLOGY

Associate of Applied Science

A veterinary technician can best be thought of as an animal nurse. By definition, a veterinary technician is a person who has completed a 2 year associate degree in Veterinary Technology from an AVMA (American Veterinary Medical Association) accredited institution. The Veterinary Practice Act of Michigan allows veterinary technicians to do anything for the care of animals except diagnose disease, prescribe medication, and perform surgery. Besides providing nursing care, veterinary technicians also function as laboratory technicians, radiology technicians, pharmacy technicians, surgical technicians, and anesthesia technicians. In addition, veterinary technicians are often responsible for a majority of the client education that occurs in a veterinary practice, thus this is a profession that requires excellent communication skills. The veterinary technology profession is very diverse and the opportunities for technicians are extremely varied. Career opportunities exist within, but are not limited to the following areas: small animal hospitals, large animal hospitals, research, education, pharmaceuticals, and the military. Once a student has successfully graduated from an AVMA accredited program, he/she is able to sit for the state and national licensing exams. If the graduate passes both exams, he/she earns the title of Licensed Veterinary Technician (LVT) in the State of Michigan. Students who graduate will be eligible for licensure by the State of Michigan.

Accreditation is granted through the American Veterinary Medical Association, Committee on Veterinary Technician Education and Activities (AVMA, CVTEA). Cadillac, Clinton Township, Flint, Jackson, and Muskegon are currently accredited.

The Veterinary Technology Program is accredited by the American Veterinary Medical Association, Committee on Veterinary Technician Education and Activities (AVMA, CVTEA), 1931 North Meacham Road, Suite 100, Schaumburg, IL 60173-4630; Phone: (800) 248-2862, Fax: (847) 925-1329; Web address: avma.org.



		A Property of the Control of the Con	
	Number	Course Title Quarter I	lours
		TECHNOLOGY MAJOR - 85 HOURS	
SCI	111	Biology	05
SCI	220A	Microbiology	05
VET	101A	Introduction to Veterinary Technology	05
VET	112	Animal Anatomy and Physiology I	05
VET	113	Animal Anatomy and Physiology II	05
VET	121A	Veterinary Pathology	04
VET	131A	Introduction to Animal Diagnostic Laboratory	
		Procedures	05
VET	141	Introduction to Animal Surgical Procedures/Nursing	06
VET	201	Radiology for Veterinary Technicians	02
VET	211A	Advanced Animal Diagnostic Laboratory	05
VET	221	Large and Small Animal Nursing	06
VET	231	Pharmacology for Veterinary Technicians	06
VET	241A	Laboratory and Exotic Animals	05
VET	251	Office Management and Client Relations	05
VET	261	Advanced Animal Surgical	
		Procedures/Anesthesiology	06
VET	271A	Veterinary Technician Board Review	03
VET	272A	Veterinary Technician Externship	06
WRK	291B	Professional Career Strategies	01
		JCATION REQUIREMENTS - 28 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	114A	Introduction to Database Applications	02
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	04
PSY	101	Human Relations	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
QUAR	TER HO	URS REQUIRED FOR GRADUATION	113



BACHELOR DEGREE PROGRAMS

HEALTH SERVICES ADMINISTRATION

Bachelor of Science

This program will prepare individuals to develop administrative skills necessary to work effectively in a variety of healthcare settings. The combination of general education and health services courses are designed to cultivate critical thinking skills necessary for managing. This program prepares students to plan, direct, coordinate, budget, and assess activities in a variety of healthcare settings.

Program Status: Open Enrollment.



Approved Credit (64 Gen Ed & 52 Elective Credits) 11						
	Course N	Number	Course Title	Quarter Hours		
REQUIRED CORE COMPETENCIES - 32 HOURS						
	ACC	100	Accounting Elective	04		
	BUS	211	Business Analytics	04		
	ECN	100	Economics Elective	04		
	FIN	100	Finance Elective	04		
	HSC	104	Introduction to Disease	04		
	MKT	100	Marketing Elective	04		
	SCI	100F	Structure and Function of the Human Body	04		
	SELECT 1 COURSE FROM THE FOLLOWING:					
	HRM	100	Human Resource Elective	04		
	MGT	100	Management Elective	04		
	HEALTH SERVICES ADMINISTRATION MAJOR - 32 HOURS					
	HSC	111	Introduction to Healthcare	04		
	HSC	312	Health Law and Regulations	04		
	HSC	315	Planning and Evaluation of Health Services	04		
	HSC	401	Healthcare Administration	04		
	HSC	402A	Ethics for Health Professionals	04		
	HSC	403	Health System Finance	04		
	HSC	411	Seminar in Health Issues	04		
	HSC	441	Health Services Administration Externship	04		
	QUART	ER HOU	RS REQUIRED FOR GRADUATION	180		

RADIATION THERAPY

Bachelor of Science

This program is an allied health discipline, which utilizes radiation for the treatment of cancer and cancer related diseases. The radiation therapist plays an integral role in the management team of physicians, physicists, and other allied health personnel. The professional has the unique opportunity to blend knowledge and skills of mathematics, medical science, and psychology in his or her everyday work. The radiation therapist has the opportunity of knowing patients over a period of several months, and becoming an integral part of their healthcare.

The Radiation Therapy Program is accredited through the Joint Review Committee on Education in Radiologic Technology, 20 Wacker Drive, Suite 2850, Chicago, IL 60606-3182; Phone: (312) 704-5300, Fax: (312)-704-5304; Web address: www.jrcert.org.



Course I			arter Hours
RADIA	TION TH	HERAPY MAJOR - 123 HOURS	
HSC	151	Introduction to Electronic Health Records	02
MED	103	Medical Terminology	04
MTH	401	Statistical Methods	04
RDT	171	Introduction to Radiation Therapy	04
RDT	221	Imaging and Processing in Radiation Oncology	05
RDT	231	Patient Care Management	02
RDT	261	Radiobiology	02
RDT	311	Radiation Therapy Physics I	04
RDT	312	Radiation Therapy Physics II	04
RDT	321A	Sectional Anatomy	04
RDT	331	Introduction to Clinical Practicum I	05
RDT	332	Introduction to Clinical Practicum II	05
RDT	341	Principles and Practice of Radiation Therapy I	05
RDT	342	Principles and Practice of Radiation Therapy II	05
RDT	421	Dosimetry I	05
RDT	422	Dosimetry II	05
RDT	451	Senior Seminar I	01
RDT	452	Senior Seminar II	02
RDT	453	Senior Seminar III	02
RDT	454	Senior Seminar IV	02
RDT	461	Quality Management and Operational	
		Issues in Radiation Therapy	04
RDT	471	Clinical Practicum I	80
RDT	472	Clinical Practicum II	80
RDT	473	Clinical Practicum III	08
RDT	474	Clinical Practicum IV	08
SCI	101C	Human Anatomy and Physiology I	05
SCI	102C	Human Anatomy and Physiology II	05
SCI	211	Pathophysiology	04
WRK	291B	Professional Career Strategies	01
		UCATION REQUIREMENTS - 66 HOURS	0.4
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ELECT	161A	Computer Literacy Elective	02
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	401A	Philosophy of Ethics	04
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
PSY	111	General Psychology	04
PSY	211	Psychology of Death and Dying	04
SCI	121	Physics Concepts	02
SOC	201	Sociology	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
SPK	211	Group Dynamics	04
WRI	115	Workplace Communication	04
WRI	301A	Report Writing	04 189
GUARI	EN HU	URS REQUIRED FOR GRADUATION	169





Any nurse will tell you it can be a tough and demanding job, but they will also tell you that it's one of the most rewarding careers you can choose. This is because on a daily basis you're helping people who need it the most. As a nurse, you'll be both a caregiver and a problem-solver, someone who helps heal people in mind, body, and spirit. Compassion is critical, but you'll also need a strong aptitude for science and critical thinking to properly treat patients.





PRACTICAL NURSE

Certificate

The Practical Nurse Program at Baker College prepares students to attain the necessary knowledge, attitudes, and skills for a career as a practical nurse. Upon completion of the program, graduates will obtain a certificate in Practical Nursing and be eligible to sit for the PN-NCLEX Exam. The curriculum is designed to assist students to become critical thinkers and problem solvers. Students are encouraged to develop an appreciation for the legal, moral, ethical, and cultural dimensions of issues they confront in an ever-evolving healthcare system. The Michigan Board of Nursing may deny licensure to an applicant who has been convicted of a crime or is addicted to drugs or alcohol.

The Baker College of Jackson Practical Nurse program has received initial approval from the Michigan Board of Nursing. Graduates of this program are eligible to take the NCLEX-PN licensing exam, which is a standard exam developed by the National Council of State Boards of Nursing. The Michigan Board of Nursing may deny LPN licensure to an applicant who has been convicted of a crime or is addicted to drugs or alcohol.

Program Status: Limited Enrollment.

Cours	e Number	Course Title Qua	arter Hours
		'S - 66 HOURS	arter riours
ENG	101	Composition I	04
HSC	151	Introduction to Electronic Health Records	02
HSC	221**	Nutrition	04
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	tion 04
NUR	101A	Nursing Fundamentals	80
NUR	106	Nursing Pharmacology Overview	02
NUR	111	Health Assessment	02
NUR	131	Nursing Strategies Across the Lifespan and	
		Across the Continuum	02
NUR	141	Nursing Drug Applications	02
NUR	171	Legal Issues in Nursing	02
PN	121B	Medical/Surgical Nursing for the PN	09
PN	131C	Maternity and Pediatric Nursing for the	
		Practical Nurse	04
PN	171A	Practical Nurse Seminar	01
PSY	111*	General Psychology	04
SCI	101C*	Human Anatomy and Physiology I	05
SCI	102C**	Human Anatomy and Physiology II	05
SCI	211**	Pathophysiology	04
QUAI	RTER HOU	RS REQUIRED FOR GRADUATION	66
(*) (**)	Asterisks der	note single or double weighted pre-requisites.	



NURSING

Associate Degree in Nursing

The mission of the Nursing Program at Baker College is to prepare graduates who are life-long learners with the core knowledge and skills needed to provide competent, holistic nursing care in a diverse and ever-changing healthcare environment.

The Baker College School of Nursing embraces a commitment to the Art and Science of Human Caring, as described by Dr. Jean Watson, in the preparation of individuals committed to providing safe, compassionate, quality care, while promoting positive health outcomes. This Baker College associate degree program will provide practical instruction and experiential learning in a complex, technologically-advanced, culturally-diverse healthcare environment. This program of study will provide an academic foundation for life-long learning and nursing practice in dynamic, contemporary healthcare systems.

This framework is congruent with the mission and vision of Baker College to provide quality higher education and training that enable graduates to be successful throughout challenging and rewarding careers. Nursing is a career that requires life-long learning in a dynamic healthcare system, and the program of study will provide an academic foundation for further nursing education. The curriculum will foster a learning environment preparing caring nurses committed to professional and personal values and responsibilities.

The nursing programs within the Baker College System have been approved by the Michigan Board of Nursing.

The Allen Park ADN program is currently in the process of seeking ACEN accreditation.

Program Status: Limited Enrollment.

All prerequisites must be taken prior to the core nursing classes.

NUR	101A	Nursing Fundamentals	08
NUR	106	Nursing Pharmacology Overview	02
NUR	111	Health Assessment	02
NUR	121B	Medical/Surgical Nursing I	10
NUR	131	Nursing Strategies Across the Lifespan and	
		Across the Continuum	02
NUR	141	Nursing Drug Applications	02
NUR	151A	Maternal Child Nursing	05
NUR	161A	Nursing Care of Children and Their Families	05
NUR	171	Legal Issues in Nursing	02
NUR	201A	Mental Health Nursing	05
NUR	211B	Medical/Surgical Nursing II	05
NUR	231C	Medical/Surgical Nursing III	10
NUR	281	Nursing Leadership Seminar	03
SCIENC	E REQL	JIREMENTS - 22 HOURS	
HSC	151	Introduction to Electronic Health Records	02
HSC	221**	Nutrition	04
SCI	101C**	Human Anatomy and Physiology I	05
SCI	102C**	Human Anatomy and Physiology II	05
SCI	131**	Concepts in Microbiology	02
SCI	211**	Pathophysiology	04
GENER	AL EDU	CATION REQUIREMENTS - 22 HOURS	
ENG	101	Composition I	04
ENG	102*	Composition II	04
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
PSY	111*	General Psychology	04
SPK	201*	Oral Communication	04
QUART	ER HOU	RS REQUIRED FOR GRADUATION	105
		note single or double weighted pre-requisites.	
Program	subject to	change.	





NURSING (PRE-LICENSURE)

Bachelor of Science

The goal of the Baker College Baccalaureate Pre-licensure Nursing program is to provide students a course of study in professional nursing which combines humanities and sciences with the theory and practice of nursing. Students will acquire knowledge and skills needed to function as professional nurses in healthcare settings that are responsive to individual and community needs. These individuals will develop into leaders of research, practice, education, and administration with the healthcare environment. There is no waiting list for this program, but enrollment is limited.

Program requirements include:

- High School diploma or GED equivalent (from an accredited program).
- Successful completion of all designated prerequisite courses with a minimum of a B- (2.7).
- Kaplan Admission Test
- Students must have a cumulative GPA of a B- (2.7) in order to graduate with a BSN degree from Baker College. A minimum grade of 2.0 (C) is required for general education courses.

The pre-licensure nursing programs within the Baker College System have been approved by the Michigan Board of Nursing.

The Baccalaureate Pre-licensure Nursing program at Baker College is accredited by the Commission on Collegiate Nursing Education (CCNE); One Dupont Circle NW, Suite 530, Washington, DC; (202) 887-6791.

Program Status: Limited Enrollment.



	Number EQUISITE	Course Title Quarter S INCLUDE - 50 HOURS	Hours
ENG	101	Composition I	04
ENG	102*	Composition II	04
HSC	151	Introduction to Electronic Health Records	02
HSC	221*	Nutrition	04
INF	161	Technology and Society	02
NUR	105	Introduction to Nursing	02
PSY	111	General Psychology	04
SCI	101C**	Anatomy and Physiology I	05
SCI	102C**	Anatomy and Physiology II	05
SCI	131*	Microbiology	02
SCI	211**	Pathophysiology	04
SCI	246	Chemistry I	04
SPK	201	Oral Communications	04
SELEC	CT 1 COU	IRSE FROM THE FOLLOWING:	
MTH	108	College Mathematics I: Reasoning and Application	04
MTH	111	Introductory Algebra	04
		OR - 86 HOURS	
CIS	371	Introduction to Healthcare Informatics	04
NUR	205	Fundamentals of Nursing for the BSN	09
NUR	215	Health Assessment for the BSN	05
NUR	225	Pharmacology and Medication Administration	05
NUR	235	Medical Surgical Nursing I for the BSN	10
NUR	305	Mental Health Nursing for the BSN	06
NUR	335	Medical-Surgical Nursing II for the BSN	07
NUR	345	Evidence Based Practice for the RN	04
NUR	355	Maternal-Child Nursing for the BSN	06
NUR	365	Child and Family Nursing for the BSN	06
NUR	415 425	Community Nursing for the BSN	06 05
NUR	425	Nursing Leadership for the BSN	05
NUR NUR	485	Medical-Surgical Nursing III for the BSN Synthesis for the BSN	06
		CATION REQUIREMENTS - 44 HOURS	00
HUM	353	Art Appreciation	02
HUM	357	Music Appreciation	02
HUM	401A	Philosophy of Ethics	04
MTH	401	Statistical Methods	04
PSY	221	Developmental Psychology	04
SOC	321	Cultural Diversity	04
SELEC	CT 1 COU	IRSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
SELEC	CT 2 COU	IRSES FROM THE FOLLOWING:	
ITP	111	American Sign Language I	04
ITP	112	American Sign Language II	04
SPN	101	Spanish I	04
SPN	102	Spanish II	04
		IRSES FROM THE FOLLOWING:	
ENG	221	Critical Writing and Literary Analysis	04
ENG	231	Language and Culture	04
ENG	311	Creative Writing	04
ENG	411	Foundations of Mass Communication	04
LIT	301	Contemporary Literature	04
LIT	331	American Literature I	04
LIT	332	American Literature II	04
WRI	115	Workplace Communication	04
WRI	301A	Report Writing IRSE FROM THE FOLLOWING:	04
SELE(ECN	201		04
ECN	201	Principles of Macroeconomics	04
POL	202 201A	Principles of Microeconomics American Political Systems	04
PSY	201A 211	Psychology of Death and Dying	04
PSY	231	Organizational Psychology	04
PSY	335	Human Sexuality	04
PSY	351	Adolescent Psychology	04
PSY	401	Social Psychology	04
SOC	201	Sociology	04
SOC	301	Social Problems	04
		IRS REQUIRED FOR GRADUATION	180
		note single or double weighted pre-requisites.	
Progran	n subject to	change	

Program subject to change.



NURSING (POST-LICENSURE)

Bachelor of Science

The goal of the Baker College Baccalaureate Post-licensure Nursing program is to provide an opportunity for licensed registered nurses to continue their professional growth by the acquisition of knowledge and skills needed to function in healthcare settings that are responsive to individual and community needs as professional nurses. These individuals will develop into leaders of research, practice, education, and administration within the healthcare environment.

Program requirements include:

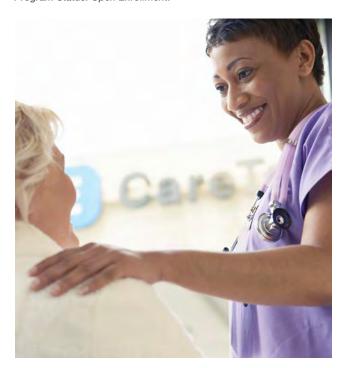
- An unencumbered license as a Registered Nurse (RN) in the
 United States (US), District of Columbia, or US territories; or an
 unencumbered license as a RN in Canada. Note: Canadian
 RNs must complete the clinical components of this program under
 the supervision of a baccalaureate nurse licensed in Canada.
 Successful completion of the Baker College baccalaureate nursing
 program does not qualify the Canadian graduate to take the US
 NCLEX examination.
- All students are expected to maintain licensure throughout their academic career.
- Applicants must include a photocopy of an active US or Canadian RN license or a printed page from the licensing state's nursing website or Canadian equivalent verifying licensure status and expiration date.
- Students must have a cumulative GPA of a B- (2.7) in order to graduate with a BSN degree from Baker College. A minimum grade of 2.7 (B-) is required for Health Science Courses (SCI, HSC, NUR). A minimum grade of 2.0 (C) is required for general education courses.

The nursing programs within the Baker College System have been approved by the Michigan Board of Nursing.

The Baccalaureate Post-licensure Nursing program at Baker College is accredited by the Commission on Collegiate Nursing Education (CCNE); One Dupont Circle, NW, Suite 530, Washington, DC, (202) 887-6791.



Program Status: Open Enrollment.



	Number	Course Title Quarter OURSES - 15 HOURS	Hours
HSC	221	Nutrition	04
PSY	111	General Psychology	04
SCI	102C	Human Anatomy and Physiology II	05
SCI	131	Concepts in Microbiology	02
		IOR - 44 HOURS	02
CIS	371	Introduction to Healthcare Informatics	04
NUR	311	Fundamentals of Professional Nursing Practice	04
NUR	321	Nursing Assessment for the Registered Nurse	04
NUR	331	Health Promotion and Vulnerable Populations	04
NUR	341	Nursing Theory and Research	04
NUR	411	Community Health Nursing	04
NUR	412	Community Health Nursing Practicum	04
NUR	421	Nursing Leadership and Management	04
NUR	422	Nursing Leadership and Management Practicum	04
NUR	482	Nursing Seminar	04
SELEC	T 1 CO	URSE FROM THE FOLLOWING:	
NUR	431	Global Health	04
NUR	441	Pathophysiology for the Registered Nurse	04
		JCATION REQUIREMENTS - 48 HOURS	
HUM	353	Art Appreciation	02
HUM	357	Music Appreciation	02
HUM	401A	Philosophy of Ethics	04
MTH	112A	College Algebra	04
MTH	401	Statistical Methods	04
PSY	221	Developmental Psychology	04
SOC	321 101	Cultural Diversity	04
SPN		Spanish I URSE FROM THE FOLLOWING:	04
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
		URSE FROM THE FOLLOWING:	04
ENG	221	Critical Writing and Literary Analysis	04
ENG	231	Language and Culture	04
ENG	311	Creative Writing	04
ENG	411	Foundations of Mass Communication	04
LIT	301	Contemporary Literature	04
LIT	331	American Literature I	04
LIT	332	American Literature II	04
WRI	115	Workplace Communication	04
WRI	301A	Report Writing	04
SELEC	T 1 CO	URSE FROM THE FOLLOWING:	
ECN	301	International Economics	04
GEO	101B	World Geography I	04
GEO	102B	World Geography II	04
HIS	301	Women's Studies	04
HIS	351	World History I	04
HIS	411	Emerging Nations	04
ITP	111	American Sign Language I	04
ITP	112	American Sign Language II	04
POL	401	International Relations	04
	102	Spanish II	04
SPN		URSE FROM THE FOLLOWING:	0.4
SPN SELEC			
SPN SELEC POL	201A	American Political Systems	
SPN SELEC POL PSY	201A 211	American Political Systems Psychology of Death and Dying	04
SPN SELEC POL PSY PSY	201A 211 231	American Political Systems Psychology of Death and Dying Organizational Psychology	04 04
SPN SELEC POL PSY PSY PSY	201A 211 231 335	American Political Systems Psychology of Death and Dying Organizational Psychology Human Sexuality	04 04 04
SPN SELEC POL PSY PSY PSY PSY	201A 211 231 335 351	American Political Systems Psychology of Death and Dying Organizational Psychology Human Sexuality Adolescent Psychology	04 04 04
SPN SELEC POL PSY PSY PSY PSY PSY PSY	201A 211 231 335 351 401	American Political Systems Psychology of Death and Dying Organizational Psychology Human Sexuality Adolescent Psychology Social Psychology	04 04 04 04
SPN SELEC POL PSY PSY PSY PSY PSY PSY SOC	201A 211 231 335 351 401 201	American Political Systems Psychology of Death and Dying Organizational Psychology Human Sexuality Adolescent Psychology Social Psychology Sociology	04 04 04 04 04
SPN SELEC POL PSY PSY PSY PSY PSY SOC SOC	201A 211 231 335 351 401 201 301	American Political Systems Psychology of Death and Dying Organizational Psychology Human Sexuality Adolescent Psychology Social Psychology Sociology Social Problems	04 04 04 04 04 04
SPN SELEC POL PSY PSY PSY PSY PSY SOC SOC	201A 211 231 335 351 401 201 301 341	American Political Systems Psychology of Death and Dying Organizational Psychology Human Sexuality Adolescent Psychology Social Psychology Sociology Social Problems Global Perspectives	04 04 04 04 04 04
SPN SELEC POL PSY PSY PSY PSY PSY SOC SOC SELEC	201A 211 231 335 351 401 201 301 341	American Political Systems Psychology of Death and Dying Organizational Psychology Human Sexuality Adolescent Psychology Social Psychology Sociology Social Problems Global Perspectives URSE FROM THE FOLLOWING:	04 04 04 04 04 04 04
SPN SELEC POL PSY PSY PSY PSY PSY SOC SOC SOC SCI SCI	201A 211 231 335 351 401 201 301 341 ET 1 COI 215	American Political Systems Psychology of Death and Dying Organizational Psychology Human Sexuality Adolescent Psychology Social Psychology Sociology Social Problems Global Perspectives URSE FROM THE FOLLOWING: Integrated Physics	04 04 04 04 04 04 04
SPN SELEC POL PSY PSY PSY PSY PSY SOC SOC	201A 211 231 335 351 401 201 301 341	American Political Systems Psychology of Death and Dying Organizational Psychology Human Sexuality Adolescent Psychology Social Psychology Sociology Social Problems Global Perspectives URSE FROM THE FOLLOWING:	04 04 04 04 04 04 04 04 04

111





Occupational therapists work with people who have physical and mental challenges, helping them improve their ability to perform everyday tasks and achieve more independence. They begin by making an assessment of the patient's current abilities, and then develop and implement a plan of care that helps the patient learn or regain the skills needed to live and work.





OCCUPATIONAL THERAPY ASSISTANT

Associate of Applied Science

The occupational therapy assistant is a skilled healthcare practitioner who works under the supervision of a licensed occupational therapist in the planning and treatment implementation of individuals affected by physical, emotional, and developmental disabilities.

The Occupational Therapy Assistant Programs at Baker College of Allen Park, Baker College of Owosso, and Baker College of Muskegon are fully accredited by the Accreditation Council for Occupational Therapy Education (ACOTE), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449; (301) 652-2682; Web address: www.acoteonilne.org.

Graduates from the accredited programs at Allen Park, Muskegon, and Owosso are eligible to take the national certification examination.

Program Status: Limited Enrollment.

	Number PATION	Course Title AL THERAPY ASSISTANT MAJOR - 87 HO	Quarter Hours URS
HSC	111	Introduction to Healthcare	04
HSC	112	Clinical Documentation	01
HSC	151	Introduction to Electronic Health Records	02
HSC	211	Lifespan Development	02
HSC	281	Neurological Foundations of Motor Control	02
HSC	285	Clinical Pathology	03
MED	103	Medical Terminology	04
OTA	111	Introduction to Occupational Therapy Assist	ing 02
OTA	120	Elements of Therapeutic Media	03
OTA	141A	Fundamentals of Occupational Therapy	
		Assistant Practice	03

OTA	171A	OTA Level I Fieldwork A	01
OTA	172A	OTA Level I Fieldwork B	01
OTA	201B	OTA Clinical Techniques in Mental Health	02
OTA	202B	OTA Clinical Techniques in Physical Dysfunction	02
OTA	211B	OTA Principles and Applications in Mental Health	04
OTA	221A	OTA Principles and Applications in	
		Physical Dysfunction	04
OTA	231C	OTA Principles and Applications in Pediatrics	03
OTA	251	OT in Specialty Areas	02
OTA	252	Geriatric Patient Care	03
OTA	261	OTA Professional Preparation	01
OTA	262	OTA Fieldwork Integration	01
OTA	271B	OTA Level II Fieldwork A	06
OTA	272B	OTA Level II Fieldwork B	06
OTA	291	OTA Board Review	01
PSY	311	Abnormal Psychology	04
SCI	101C	Human Anatomy and Physiology I	05
SCI	102C	Human Anatomy and Physiology II	05
SCI	211	Pathophysiology	04
SCI	271A	Clinical Kinesiology	05
WRK	291B	Professional Career Strategies	01
		CATION REQUIREMENTS - 26 HOURS	
ELECT	120A	Communication Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	04
SPK	201	Oral Communication	04
SELEC.	T 1 COU	IRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUART	ER HOU	RS REQUIRED FOR GRADUATION	113



PRE-OCCUPATIONAL THERAPY

Bachelor of Science

This program is concerned with providing a practical education that will enable graduates to apply their skills to a diverse population in a variety of settings. The curriculum will provide students with early exposure to the occupational therapy profession and to those conceptual models that are applied by occupational therapists on a daily basis.

The combined Pre-Occupational Therapy program and the Master of Occupational Therapy program are currently recognized as fully accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association (AOTA) and can be reached by mail at: c/o Accreditation Department, American Occupational Therapy Association (AOTA), 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449; (301) 652-AOTA; www.acoteonline.org. Students must have successfully completed all Level I and Level II, clinical experiences, and have graduated from an accredited occupational therapy program to be eligible to sit for the national Occupational Therapist Registered Examination. States have licensure laws that occupational therapists must comply with to practice in that state. The accreditation Council for Occupational Therapy Education (ACOTE) and the American Occupational Therapy Association have mandated that all entry-level occupational therapists be prepared at the master degree level beginning January 2007. Therefore, all pre-occupational therapy students will be required to apply to the Baker Center for Graduate Studies upon completion of the Pre-Occupational Therapy program. The Baker College Bachelor of Health Science and Master of Occupational Therapy programs are combined as a 4+2 degree program; students complete four years of undergraduate study and two years of graduate study. Graduate admission is open only to students who have completed the Pre-Occupational Therapy program at Baker College of Flint. A criminal conviction may prevent eligibility to sit for the national certification examination, qualification for state licensure, specific employment opportunities, and placement at Level I and Level II clinical sites. Students are encouraged to contact state licensure agencies and the National Board for Certification in Occupational Therapy (NBCOT) at (301) 990-7979 or www.nbcot.org prior to applying to the program.

Program Status: Limited Enrollment.



	Number	Course Title Quarter TIONAL THERAPY MAJOR - 124 HOURS	Hours
			0.4
HSC	402A	Ethics for Health Professionals	04
MED	103	Medical Terminology	04
MTH	401	Statistical Methods	04
OCC	101	Introduction to Occupational Therapy	04
OCC	201B	Therapeutic Use of Occupation I	05
OCC	202B	Therapeutic Use of Occupation II	05
OCC	205	Range/Muscle Testing	02
OCC	221A	Level I Fieldwork (Children)	02
OCC	231	Assessment of Occupational Performance	04
OCC	241	Child Development and the Implications of Pathology/Conditions	04
OCC	302	Mental Health Conditions and Occupational Dysfunction	04
OCC	313	Personal and Environmental Adaptations	04
OCC	314A	Introduction to Documentation in the	
		Healthcare System	04
OCC	322B	Occupational Therapy and Case Management	02
OCC	323A	Level I Fieldwork (Late Adulthood)	02
OCC	331	Evaluation of Occupational Performance	04
OCC	332	Occupational Therapy Theory/Frames of Reference	04
OCC	341	Disease/Injury and Occupational Dysfunction	04
OCC	351	The Aging Process and the Implications of Pathology/Conditions	04
OCC	402A	Program Planning/Intervention Strategies (Early/Middle Adulthood)	05
OCC	403A	Program Planning/Intervention Strategies	
OCC	406	(Late Adulthood) Complementary Therapies, Wellness	05
OCC	413	and Occupation Roles of Occupation and Psychosocial	04
		Treatment Interventions	04
OCC	414	Return to Work and Functional Adaptation	04
OCC	415	Community-Based Occupational Therapy	04
OCC	416	Applied Assessment and Documentation	04
PSY	221	Developmental Psychology	04
SCI	101C	Human Anatomy and Physiology I	05
SCI	102C	Human Anatomy and Physiology II	05
SCI	271A	Clinical Kinesiology	05
SCI	311	Neuroanatomy	04
WRK	291B	Professional Career Strategies	01
GENE	RAL EDU	JCATION REQUIREMENTS - 60 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
GEO	101B	World Geography I	04
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	121	Introduction to Windows	02
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
PSY	111	General Psychology	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
SPK	211	Group Dynamics	04
WRI	115	Workplace Communication	04
WRI	301A	Report Writing	04
		URSE FROM THE FOLLOWING:	04
HIS	301	Women's Studies	04
HIS	351	World History I	04
		URSE FROM THE FOLLOWING:	04
PSY	211	Psychology of Death and Dying	04
PSY	335		04
PSY	335 351	Human Sexuality	04
PSY	35 I 401	Adolescent Psychology	04
		Social Psychology	1 84
QUAR	I EN HU	URS REQUIRED FOR GRADUATION	104

HIS

353 World History III



ELECTIVES

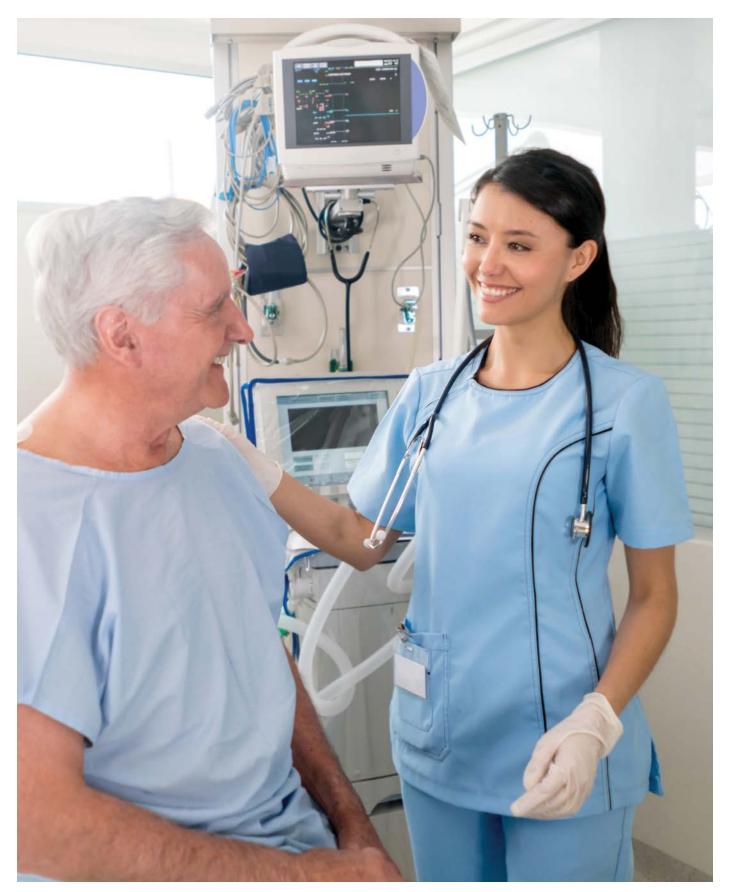
GENERAL EDUCATION ELECTIVES			
Course N	umber	Course Title	Quarter Hours
COMMU	JNICATI	ON ELECTIVES (Associate Degree)	
ELECT	120A	Communication Elective	
ENG	221	Critical Writing and Literary Analysis	04
ENG	231	Language and Culture	04
ENG	311	Creative Writing	04
ENG	411	Foundations of Mass Communication	04
LIT	301	Contemporary Literature	04
LIT	331	American Literature I	04
LIT	332	American Literature II	04
WRI	115	Workplace Communication	04
сомми	JNICATI	ON ELECTIVES (Bachelor Degree)	
ELECT	121A	Communication Elective	
ELECT	121B	Communication Elective	
ENG	221	Critical Writing and Literary Analysis	04
ENG	231	Language and Culture	04
ENG	311	Creative Writing	04
ENG	411	Foundations of Mass Communication	04
LIT	301	Contemporary Literature	04
LIT	331	American Literature I	04
LIT	332	American Literature II	04
WRI	115	Workplace Communication	04
WRI	301A	Report Writing	04
COMPU	TER LIT	TERACY ELECTIVES	
ELECT	161A		
ELECT	161B		
ELECT	161C	Computer Literacy Elective	
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	114A	Introduction to Database Applications	02
INF	121	Introduction to Windows	02
INF	141A	Microsoft PowerPoint	02
		CULTURAL PERSPECTIVES ELECTIVES (B	
ELECT			
ELECT			
ECN	301	International Economics	04
GEO	101B	World Geography I	04
GEO	102B	World Geography II	04
HIS	301	Women's Studies	04
HIS	351	World History I	04
HIS	352	World History II	04

	000		
HIS	354	World History IV	04
HIS	411	Emerging Nations	04
HUM	101B	Art and Architecture I (Antiquity to Renaissance)	04
HUM	102B	Art and Architecture II (Baroque to Modern)	04
HUM	353	Art Appreciation	02
HUM	357	Music Appreciation	02
ITP	111	American Sign Language I	04
ITP	112	American Sign Language II	04
POL	401	International Relations	04
SOC	341	Global Perspectives	04
SPN	101	Spanish I	04
SPN	102	Spanish II	04
SPN	103	Spanish III	04
PERSOI	NAL AN	D SOCIAL ENVIRONMENTS ELECTIVES (Bachelor	Degree
ELECT		Personal and Social Environments Elective	
ELECT	141B	Personal and Social Environments Elective	
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
POL	201A	American Political Systems	04
PSY	211	Psychology of Death and Dying	04
PSY	221	Developmental Psychology	04
PSY	231	Organizational Psychology	04
PSY	335	Human Sexuality	04
PSY	351	Adolescent Psychology	04
PSY	401	Social Psychology	04
SOC	201	Sociology	04
SOC	301	Social Problems	04
SCIENT	IFIC IN	QUIRY ELECTIVES (Bachelor Degree)	
ELECT	111A	Scientific Inquiry Elective	
SCI	101C	Human Anatomy and Physiology I	05
SCI	111	Biology	05
SCI	215	Integrated Physics	04
SCI	220A	Microbiology	05
SCI	246	Chemistry I	04
SCI	251	General Physics I	04
SCI	321	Principles of Astronomy	04
SCI	451	Environmental Science	04

04

For more information or to see program videos, please visit baker.edu.







In the constantly changing and growing world of computers and digital technology, the computer-related career sector continues to offer a nearly unbeatable combination of employment growth, high salaries, career advancement, and job satisfaction. From the creative to the technical, many of the fastest-growing occupations require only an associate degree. For those with the right aptitude, skill, and training, demand is expected to be particularly strong in software development, database/systems administration, security, systems analysis, and support.

Many of the courses and programs at Baker College are offered in an online delivery format. See page 137 for Baker College Online programs. Contact your campus Academic/Administrative Office for details about Online courses.

A new student may choose an "Undeclared but Degree Seeking" program. A student also may add a limited number of "Student Elected Classes" to his/her program with the approval of an Academic Advisor. Information about both of these options, including course and credit hour limitations, can be obtained in the Academic Office.

Information regarding double majors and/or minors is located on page 223. Contact your campus academic staff to discuss requirements.

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.





COLLEGE OF INFORMATION TECHNOLOGY

UNDERGRADUATE PROGRAMS

Dean of the College of Information Technology: Richard Bush, Ph.D.

ASSOCIATE DEGREES

Bachelor of Science

Computer Science	PG.	120
Cyber Defense	PG.	120

Digital Media Design	PG. 121
Game Software Development	PG. 122
Information Systems	PG. 122
Information Technology and Security	PG. 123

ELECTIVES

Computer Information Systems ElectivesPG	. 125
General Education ElectivesPG	. 125







ASSOCIATE DEGREE PROGRAMS

COMPUTER PROGRAMMING

Associate of Applied Science Degree

Students with skills in computer science are in high demand to design and develop business information systems. Students in this program acquire skills in programming, systems analysis, and design. Instruction in multiple programming languages provides students with diverse, flexible, and employable skill sets in a variety of businesses and industries in positions such as programmers, developers, and systems analysts.



Course I		Course Title C	Quarter Hours
CIS	114	Database Fundamentals	02
CIS	251	Systems Development Methods	04
CIS	303A	Computer Architecture	04
CIS	310	Visual BASIC	04
CIS	331	Database Management Using SQL	04
CS	101	Principles of Computer Science	04
CS	111	Introduction to Programming	04
CS	217A	C++ Programming	04
CS	218A	0 0	04
CS	231	Microprocessor Electronics	04
ELECT	105A	Information Systems Elective	04
MTH	124	Trigonometry	04
WRK	291B	Professional Career Strategies	01
		JRSE FROM THE FOLLOWING:	0.
CIS	132A	RPG IV	04
CS	241	Java Programming	04
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:	
CIS	233A	Advanced RPG IV	04
CS	242	Advanced Java Programming	04
SELEC	T 1 COI	JRSE FROM THE FOLLOWING:	
CIS	106B	Computer Operating Systems and Maintenar	nce I 04
CIS	119A	iSeries CL and File Design	04
CS	201	Net-centric Computing	04
SELEC	T 1 COI	JRSE FROM THE FOLLOWING:	
CIS	311	Advanced Visual BASIC	04
CS	243	Applied Java Techniques	04
GSD	311	C# Programming	04
MTH	340	Discrete Mathematics	04
SELEC	T 1 COI	JRSE FROM THE FOLLOWING:	
WRK	218	Work Experience Project	04
WRKTC		Work Experience	04
		ICATION REQUIREMENTS - 30 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	121	Introduction to Windows	02
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
		JRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUART	ER HOL	JRS REQUIRED FOR GRADUATION	97

DIGITAL MEDIA DESIGN

Associate of Applied Science Degree

The Digital Media Design program focuses on application of the latest concepts and technology relating to presentation of information in a creative, organized, and effective manner. Graduates with these skills have career choices in areas such as Web and graphic design, print production, marketing, and communications.



Course N		Course Title Quar A DESIGN MAJOR - 69 HOURS	ter Hours
DMD	101	Introduction to Digital Media Communications	04
DMD	111	Introduction to Digital Design/Illustration	04
DMD	121	Introduction to Digital Publishing	04
DMD	131	Introduction to Graphic Imaging	04
DMD	201	Typography	04
DMD	211	Corporate Branding Design	04
DMD	212	Publication Design Processes	04
DMD	213	Collaborative Design Processes	04
DMD	241	Digital Media Production Methods	04
DMD	251	Digital Media Business Practices	04
DMD	291	Portfolio Development	04
HUM	102B	Art and Architecture II (Baroque to Modern)	04
MKT	111B	Principles of Marketing	04
WEB	111B	Introduction to HTML	04
WEB	121A	World Wide Web Design	04
WEB	201	Web Multi-Media	04
WRK	291B	Professional Career Strategies	01
WRKTC	201	Work Experience	04
GENER	AL EDU	ICATION REQUIREMENTS - 30 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	112	Word Processing	02
INF	141A	Microsoft PowerPoint	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	on 04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
		JRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUART	ER HOL	JRS REQUIRED FOR GRADUATION	99



INFORMATION TECHNOLOGY

Associate of Applied Science Degree

Information Technology professionals install, configure, secure, and support an organization's computing systems including: PCs and other devices, Wide Area Networks (WANs), Local Area Networks (LANs), and Internet systems. They also monitor business and company networks and perform necessary repairs and maintenance to support network availability for all system users. The Baker College Information Technology Associate Degree program provides a solid foundation for students to pursue this growing occupation while allowing the flexibility to choose an area of concentration. Foundational courses align

with industry certifications including: CompTIA A+, Network+, and Security+.







Course Number Course Title Qu INFORMATION TECHNOLOGY REQUIREMENTS - 39 HOUF			Quarter Hours
CIS	106B		
CIS	114	Database Fundamentals	02
ITS	211	Introduction to Network Security	04
LUX	205	Introduction to Linux/Unix	04
		Microsoft Windows Server Administration I	0.
MNP		more contenting of the familiar contenting of th	04
NET	101	Networking Essentials I	04
NET	102	Networking Essentials II	04
WRK	_0	Professional Career Strategies	01
		JRSE FROM THE FOLLOWING:	
WRK	218	Work Experience Project	04
WRKTC		Work Experience	04
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:	
CSC	121A	Network Fundamentals	04
NET	222	Introduction to Routers and Routing	04
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:	
MNP	171A	Windows 7 Configuration	04
MNP	181	Windows 8 Configuration	04
GENER	AL EDU	ICATION REQUIREMENTS - 24 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
MTH	111	Introductory Algebra	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
			0.

SELECT 1 OF THE FOLLOWING MAJORS:

SELEC		OF THE FOLLOWING MAJORS:	
CISCO	MAJOR	- 36 HOURS	
CSC	221B	Routing and Switching Essentials	80
CSC	231B	Scaling Networks	08
CSC	241A	Connecting Networks	08
MTH	112A	College Algebra	04
SELEC.		JRSE FROM THE FOLLOWING:	
CSC	222	Cisco Wireless Networking	04
NET	211	Wireless Networking	04
		JRSE FROM THE FOLLOWING:	
CSC	223	Cisco Voice Networking	04
ELECT		Information Technology Elective	04
QUART	ER HOU	JRS REQUIRED FOR GRADUATION	99
CYBER	SECUP	RITY MAJOR - 32 HOURS	
CIS	107B	Computer Operating Systems and Maintenance II	04
CIS	331	Database Management Using SQL	04
ELECT	107A	Information Technology Elective	04
ITS	111	Introduction to Information System Security	04
ITS	221	VPN/Firewall Architecture and Management I	04
ITS	222	VPN/Firewall Architecture and Management II	04
MTH	112A	College Algebra	04
NET	211	Wireless Networking	04
QUART	ER HOU	JRS REQUIRED FOR GRADUATION	95
IT SUP	PORT S	PECIALIST MAJOR - 38 HOURS	
CIS	107B	Computer Operating Systems and Maintenance II	04
CIS	211	Information Technology Customer Service	
		and Support	04
CIS	302A	Intermediate Database Management	04
CIS	310	Visual BASIC	04
CIS	313A	Intermediate Spreadsheets	04
CIS	314	Advanced Software Solutions	04
CIS	331	Database Management Using SQL	04
CS	111	Introduction to Programming	04
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	114A	Introduction to Database Applications	02
QUART	ER HOU	JRS REQUIRED FOR GRADUATION	101
LINUX/	UNIX S	YSTEMS MAJOR - 32 HOURS	
CIS	107B	Computer Operating Systems and Maintenance II	04
CS	111	Introduction to Programming	04
LUX	211	Shell Programming	04
LUX	261	Linux/Unix System Administration I	04
LUX	262	Linux/Unix System Administration II	04
LUX	263	Linux/Unix System Administration III	04
LUX	269	Linux/Unix Systems Project	04
MTH	112A	College Algebra	04
QUART	ER HOL	JRS REQUIRED FOR GRADUATION	95
MICRO	SOET N	IAJOR - 32 HOURS	
CIS	107B	Computer Operating Systems and Maintenance II	04
CIS	331	Database Management Using SQL	04
ELECT	107A	Information Technology Elective	04
ELECT	107A	Information Technology Elective	04
MNP	202	Microsoft Windows Server Administration II	04
MNP	202	Microsoft Windows Server Administration III	04
MTH	203 112A	College Algebra	04
NET	211	Wireless Networking	04
		JRS REQUIRED FOR GRADUATION	95
WUMNI	LA HOU	AND REGUINED FOR GRADUATION	93



BACHELOR DEGREE PROGRAMS

COMPUTER SCIENCE

Bachelor of Science

This program prepares students for a career in computer software development. Students will acquire skills in software development, Internet communications, and database administration, as well as foundational knowledge in the field of computer science.



Course N	lumber	Course Title	Quarter Hours
COMPU	ITER S	CIENCE MAJOR - 131 HOURS	
CIS	114	Database Fundamentals	02
CIS	251	Systems Development Methods	04
CIS	303A	Computer Architecture	04
CIS	310	Visual BASIC	04
CIS	311	Advanced Visual BASIC	04
CIS	331	Database Management Using SQL	04
CIS	403	Systems Development Project	04
CIS	404	Advanced Computer Architecture	04
CS	101	Principles of Computer Science	04
CS	111	Introduction to Programming	04
CS	201	Net-centric Computing	04
CS	217A	C++ Programming	04
CS	218A	Object Oriented Programming With C++	04
CS	231	Microprocessor Electronics	04
CS	321	Data Structures and Algorithms I	04
CS	322	Data Structures and Algorithms II	04
CS	341	Programming for Mobile Devices	04
CS	422A	Database Programming I	04
CS	451	Unit Testing and Interfaces	04
CS	481	Trends in Computer Science	04
EGR	111	Technical Communications for	
		Engineering Sciences	04
ELECT	105A	Information Systems Elective	04
ELECT	105B	Information Systems Elective	04
ELECT	105C	Information Systems Elective	04
GSD	311	C# Programming	04
MTH	124	Trigonometry	04
MTH	141A	Calculus I	04
MTH	142	Calculus II	04
MTH	143	Calculus III	04
MTH	261	Linear Algebra	04
MTH	340	Discrete Mathematics	04
MTH	401	Statistical Methods	04
WRK	291B	Professional Career Strategies	01
WRKTC		Work Experience	04
GENER	AL EDU	ICATION REQUIREMENTS - 64 HOURS	
ELECT	111A	Scientific Inquiry Elective	04
ELECT	121A	Communication Elective	04
ELECT	121B	Communication Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ELECT	141A	Personal and Social Environments Elective	04
ELECT	141B	Personal and Social Environments Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04

HUM 401A	Philosophy of Ethics	04
MTH 111	Introductory Algebra	04
MTH 112A	College Algebra	04
SOC 321	Cultural Diversity	04
SPK 201	Oral Communication	04
SELECT 1 CO		
PSY 101	Human Relations	04
PSY 111	General Psychology	04
SELECT 1 CO	OURSE FROM THE FOLLOWING:	
SPK 211	Group Dynamics	04
SPK 401A	Professional Speaking	04
QUARTER HO	OURS REQUIRED FOR GRADUATION	195

CYBER DEFENSE

Bachelor of Science

LUX

LUX

LUX

LUX

MNP

MNP

MNP

MNP

MNP

NET

NET

211

261

262

263

201

202

203

431

432

101

102

This program prepares graduates for career opportunities in information technology and security with a concentration in cyber defense. Protection of multiple platform hardware, software, networking, and operating systems is considered an integral part of any business' information technology topology. Information technology specialists work in healthcare, business, information systems, technical, and engineering fields. Cyber defense technologists' possess the necessary skills to identify, correct, and defend against internal and external threats as well as other problematic issues relative to an organizations computing and networking infrastructure on a multiple platform topology.



Course N	lumber	Course Title Quarter	Hours
CYBER	DEFEN	SE MAJOR - 139 HOURS	
CIS	106B	Computer Operating Systems and Maintenance I	04
CIS	107B	Computer Operating Systems and Maintenance II	04
CIS	114	Database Fundamentals	02
CIS	331	Database Management Using SQL	04
ELECT	107A	Information Technology Elective	04
ELECT	107B	Information Technology Elective	04
ELECT	107C	Information Technology Elective	04
ITS	211	Introduction to Network Security	04
ITS	305	Security Policies and Auditing	04
ITS	315	Information Systems Threat Assessment	04
ITS	321	Legal and Ethical Issues in Information Technology	04
ITS	331	Designing for Security	04
ITS	341	Scripting for Network Administrators	04
ITS	421	Tactical Perimeter Defense	04
ITS	491	Information Security Research and Design Project	04
LUX	205	Introduction to Linux/Unix	04

Linux/Unix System Administration I

Linux/Unix System Administration II

Linux/Unix System Administration III

Microsoft Windows Server Administration I

Microsoft Windows Server Administration II

Microsoft Windows Server Administration III

Designing and Implementing a Server Infrastructure

Implementing an Advanced Server Infrastructure

04

04

04

04

04

04

04

04

04

04

04

Shell Programming

Networking Essentials I

Networking Essentials II



NET 222 Introduction to Routers and Routing 04 NET 224 Advanced Routers and Routing 04 NET 226A Designing Internetwork Solutions 04 PPM 301 Project Management 04 WRK 291B Professional Career Strategies 01 WRK 301 Internship 04 WRKTC 201 Work Experience 04 SELECT 1 COURSE FROM THE FOLLOWING: MNP 171A Windows 7 Configuration 04 MNP 181 Windows 8 Configuration 04 MNP 181 Windows 8 Configuration 04 GENERAL EDUCATION REQUIREMENTS - 60 HOURS 60 ELECT 111A Scientific Inquiry Elective 04 ELECT 121A Communication Elective 04 ELECT 131A Global and Cultural Perspectives Elective 04 ELECT 131B Global and Social Environments Elective 04 ELECT 141B Personal and Social Environ	NET	211	Wireless Networking	04
NET 226A Designing Internetwork Solutions 04 PPM 301 Project Management 04 WRK 291B Professional Career Strategies 01 WRK 301 Internship 04 WRKTC 201 Work Experience 04 SELECT 1 COURSE FROM THE FOLLOWING: 04 MNP 171A Windows 7 Configuration 04 MNP 181 Windows 8 Configuration 04 GENERAL EDUCATION REQUIREMENTS - 60 HOURS 04 ELECT 111A Scientific Inquiry Elective 04 ELECT 121A Communication Elective 04 ELECT 131B Global and Cultural Perspectives Elective 04 ELECT 131B Global and Social Environments Elective 04 ELECT 141B Personal and Social Environments Elective 04 ENG 101 Composition I 04 ENG 102 Composition II 04 MTH 111 Introductory Algebra	NET	222	Introduction to Routers and Routing	04
PPM 301 Project Management 04 WRK 291B Professional Career Strategies 01 WRK 301 Internship 04 WRKTC 201 Work Experience 04 SELECT 1 COURSE FROM THE FOLLOWING: 04 MNP 171A Windows 7 Configuration 04 MNP 181 Windows 8 Configuration 04 GENERAL EDUCATION REQUIREMENTS - 60 HOURS 04 ELECT 111A Scientific Inquiry Elective 04 ELECT 121A Communication Elective 04 ELECT 131A Global and Cultural Perspectives Elective 04 ELECT 131B Global and Social Environments Elective 04 ELECT 141B Personal and Social Environments Elective 04 ELECT 141B Personal and Social Environments Elective 04 ENG 101 Composition I 04 ENG 102 Composition II 04 MTH 111 Introduct	NET	224	Advanced Routers and Routing	04
WRK 291B Professional Career Strategies 01 WRK 301 Internship 04 WRKTC 201 Work Experience 04 SELECT 1 COURSE FROM THE FOLLOWING: 04 MNP 171A Windows 7 Configuration 04 MNP 181 Windows 8 Configuration 04 GENERAL EDUCATION REQUIREMENTS - 60 HOURS 04 ELECT 111A Scientific Inquiry Elective 04 ELECT 121A Communication Elective 04 ELECT 131A Global and Cultural Perspectives Elective 04 ELECT 131B Global and Social Environments Elective 04 ELECT 141A Personal and Social Environments Elective 04 ELECT 141B Personal and Social Environments Elective 04 ENG 101 Composition I 04 MTH 111 Introductory Algebra 04 MTH 112A College Algebra 04 SOC 321 Cultu	NET	226A	Designing Internetwork Solutions	04
WRK 301 Internship 04 WRKTC 201 Work Experience 04 SELECT 1 COURSE FROM THE FOLLOWING: 04 MNP 171A Windows 7 Configuration 04 MNP 181 Windows 8 Configuration 04 GENERAL EDUCATION REQUIREMENTS - 60 HOURS ELECT 111A Scientific Inquiry Elective 04 ELECT 121A Communication Elective 04 04 ELECT 131A Global and Cultural Perspectives Elective 04 ELECT 131B Global and Social Environments Elective 04 ELECT 141A Personal and Social Environments Elective 04 ENG 101 Composition I 04 ENG 102 Composition II 04 MTH 111 Introductory Algebra 04 MTH 112A College Algebra 04 SOC 321 Cultural Diversity 04 SPK 201 Oral Communication 04	PPM	301	Project Management	04
WRKTC 201 Work Experience 04 SELECT 1 COURSE FROM THE FOLLOWING: 04 MNP 171A Windows 7 Configuration 04 MNP 181 Windows 8 Configuration 04 MNP 181 Windows 8 Configuration 04 GENERAL EDUCATION REQUIREMENTS - 60 HOURS 04 ELECT 111A Scientific Inquiry Elective 04 ELECT 121A Communication Elective 04 ELECT 131B Global and Cultural Perspectives Elective 04 ELECT 131B Global and Social Environments Elective 04 ELECT 141A Personal and Social Environments Elective 04 ENG 101 Composition I 04 ENG 102 Composition I 04 ENG 102 Composition II 04 MTH 111 Introductory Algebra 04 SOC 321 Cultural Diversity 04 SPK 201 Oral Communication 04	WRK	291B	Professional Career Strategies	01
SELECT 1 COURSE FROM THE FOLLOWING: MNP 171A Windows 7 Configuration 04 MNP 181 Windows 8 Configuration 04 MNP 181 Windows 8 Configuration 04 MNP 181 Windows 8 Configuration 04 GENERAL EDUCATION REQUIREMENTS - 60 HOURS 04 04 ELECT 111A Scientific Inquiry Elective 04 ELECT 121A Communication Elective 04 ELECT 131B Global and Cultural Perspectives Elective 04 ELECT 141A Personal and Social Environments Elective 04 ELECT 141B Personal and Social Environments Elective 04 ENG 101 Composition I 04 ENG 102 Composition II 04 MTH 111 Introductory Algebra 04 MTH 112A College Algebra 04 SOC 321 Cultural Diversity 04 SPK 201 Oral Communication	WRK	301	Internship	04
MNP 171A Windows 7 Configuration 04 MNP 181 Windows 8 Configuration 04 GENERAL EDUCATION REQUIREMENTS - 60 HOURS ELECT 111A Scientific Inquiry Elective 04 ELECT 121A Communication Elective 04 ELECT 131A Global and Cultural Perspectives Elective 04 ELECT 131B Global and Cultural Perspectives Elective 04 ELECT 141A Personal and Social Environments Elective 04 ELECT 141B Personal and Social Environments Elective 04 ENG 101 Composition I 04 ENG 102 Composition II 04 MTH 111 Introductory Algebra 04 MTH 112A College Algebra 04 SOC 321 Cultural Diversity 04 SPK 201 Oral Communication 04 WRI 115 Workplace Communication 04 SELECT 1 COURSE FROM THE FOLLOW	WRKTC	201	Work Experience	04
MNP 181 Windows 8 Configuration 04 GENERAL EDUCATION REQUIREMENTS - 60 HOURS ELECT 111A Scientific Inquiry Elective 04 ELECT 121A Communication Elective 04 ELECT 131A Global and Cultural Perspectives Elective 04 ELECT 131B Global and Cultural Perspectives Elective 04 ELECT 141A Personal and Social Environments Elective 04 ELECT 141B Personal and Social Environments Elective 04 ENG 101 Composition I 04 ENG 102 Composition II 04 MTH 111 Introductory Algebra 04 MTH 112A College Algebra 04 SOC 321 Cultural Diversity 04 SPK 201 Oral Communication 04 WRI 115 Workplace Communication 04 SELECT 1 COURSE FROM THE FOLLOWING: SPK 211 General Psychology 04 </td <td>SELECT</td> <td>1 COU</td> <td>RSE FROM THE FOLLOWING:</td> <td></td>	SELECT	1 COU	RSE FROM THE FOLLOWING:	
GENERAL EDUCATION REQUIREMENTS - 60 HOURS ELECT 111A Scientific Inquiry Elective 04 ELECT 121A Communication Elective 04 ELECT 131A Global and Cultural Perspectives Elective 04 ELECT 131B Global and Cultural Perspectives Elective 04 ELECT 141A Personal and Social Environments Elective 04 ELECT 141B Personal and Social Environments Elective 04 ENG 101 Composition I 04 ENG 102 Composition II 04 MTH 111 Introductory Algebra 04 MTH 112A College Algebra 04 SOC 321 Cultural Diversity 04 SPK 201 Oral Communication 04 WRI 115 Workplace Communication 04 WRI 115 Workplace Communication 04 SELECT 1 COURSE FROM THE FOLLOWING: SPX 101 Human Relations 04	MNP	171A	Windows 7 Configuration	04
ELECT 111A Scientific Inquiry Elective 04 ELECT 121A Communication Elective 04 ELECT 131A Global and Cultural Perspectives Elective 04 ELECT 131B Global and Cultural Perspectives Elective 04 ELECT 141A Personal and Social Environments Elective 04 ELECT 141B Personal and Social Environments Elective 04 ENG 101 Composition I 04 ENG 102 Composition II 04 MTH 111 Introductory Algebra 04 MTH 112A College Algebra 04 SOC 321 Cultural Diversity 04 SPK 201 Oral Communication 04 WRI 115 Workplace Communication 04 SELECT 1 COURSE FROM THE FOLLOWING: SPX 101 Human Relations 04 SPK 211 Group Dynamics 04 SPK 211 Group Dynamics	MNP	181	Windows 8 Configuration	04
ELECT 121A Communication Elective 04 ELECT 131A Global and Cultural Perspectives Elective 04 ELECT 131B Global and Cultural Perspectives Elective 04 ELECT 141A Personal and Social Environments Elective 04 ELECT 141B Personal and Social Environments Elective 04 ENG 101 Composition I 04 ENG 102 Composition II 04 MTH 111 Introductory Algebra 04 MTH 112A College Algebra 04 SOC 321 Cultural Diversity 04 SPK 201 Oral Communication 04 WRI 115 Workplace Communication 04 SELECT 1 COURSE FROM THE FOLLOWING: PSY 101 Human Relations 04 SPK 211 Group Dynamics 04 SPK 211 Group Dynamics 04 SPK 401A Professional Speaking 0	GENER/	AL EDU	CATION REQUIREMENTS - 60 HOURS	
ELECT 131A Global and Cultural Perspectives Elective 04 ELECT 131B Global and Cultural Perspectives Elective 04 ELECT 141A Personal and Social Environments Elective 04 ELECT 141B Personal and Social Environments Elective 04 ENG 101 Composition I 04 ENG 102 Composition II 04 MTH 111 Introductory Algebra 04 MTH 112A College Algebra 04 SOC 321 Cultural Diversity 04 SPK 201 Oral Communication 04 WRI 115 Workplace Communication 04 SELECT 1 COURSE FROM THE FOLLOWING: 04 PSY 101 Human Relations 04 PSY 111 General Psychology 04 SELECT 1 COURSE FROM THE FOLLOWING: 04 SPK 211 Group Dynamics 04 SPK 401A Professional Speaking	ELECT	111A	Scientific Inquiry Elective	04
ELECT 131B Global and Cultural Perspectives Elective 04 ELECT 141A Personal and Social Environments Elective 04 ELECT 141B Personal and Social Environments Elective 04 ENG 101 Composition I 04 ENG 102 Composition II 04 MTH 111 Introductory Algebra 04 MTH 112A College Algebra 04 SOC 321 Cultural Diversity 04 SPK 201 Oral Communication 04 WRI 115 Workplace Communication 04 SELECT 1 COURSE FROM THE FOLLOWING: PSY 101 Human Relations 04 PSY 111 General Psychology 04 SELECT 1 COURSE FROM THE FOLLOWING: 04 SPK 211 Group Dynamics 04 SPK 401A Professional Speaking 04	ELECT	121A	Communication Elective	04
ELECT 141A Personal and Social Environments Elective 04 ELECT 141B Personal and Social Environments Elective 04 ENG 101 Composition I 04 ENG 102 Composition II 04 MTH 111 Introductory Algebra 04 MTH 112A College Algebra 04 SOC 321 Cultural Diversity 04 SPK 201 Oral Communication 04 WRI 115 Workplace Communication 04 SELECT 1 COURSE FROM THE FOLLOWING: SPSY 101 Human Relations 04 PSY 101 Human Relations 04 PSY 111 General Psychology 04 SELECT 1 COURSE FROM THE FOLLOWING: SPK 211 Group Dynamics 04 SPK 211 Group Dynamics 04 SPK 401A Professional Speaking 04	ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT 141B Personal and Social Environments Elective 04 ENG 101 Composition I 04 ENG 102 Composition II 04 MTH 111 Introductory Algebra 04 MTH 112A College Algebra 04 SOC 321 Cultural Diversity 04 SPK 201 Oral Communication 04 WRI 115 Workplace Communication 04 SELECT 1 COURSE FROM THE FOLLOWING: PSY 101 Human Relations 04 PSY 111 General Psychology 04 SELECT 1 COURSE FROM THE FOLLOWING: SPK 211 Group Dynamics 04 SPK 211 Group Dynamics 04 SPK 401A Professional Speaking 04	ELECT	131B	Global and Cultural Perspectives Elective	04
ENG 101 Composition I 04 ENG 102 Composition II 04 MTH 111 Introductory Algebra 04 MTH 112A College Algebra 04 SOC 321 Cultural Diversity 04 SPK 201 Oral Communication 04 WRI 115 Workplace Communication 04 SELECT 1 COURSE FROM THE FOLLOWING: PSY 101 Human Relations 04 PSY 111 General Psychology 04 SELECT 1 COURSE FROM THE FOLLOWING: SPK 211 Group Dynamics 04 SPK 211 Group Dynamics 04 SPK 401A Professional Speaking 04	ELECT	141A		04
ENG 102 Composition II 04 MTH 111 Introductory Algebra 04 MTH 112A College Algebra 04 SOC 321 Cultural Diversity 04 SPK 201 Oral Communication 04 WRI 115 Workplace Communication 04 SELECT 1 COURSE FROM THE FOLLOWING: PSY 101 Human Relations 04 PSY 111 General Psychology 04 SELECT 1 COURSE FROM THE FOLLOWING: SPK 211 Group Dynamics 04 SPK 401A Professional Speaking 04	ELECT	141B	Personal and Social Environments Elective	04
MTH 111 Introductory Algebra 04 MTH 112A College Algebra 04 SOC 321 Cultural Diversity 04 SPK 201 Oral Communication 04 WRI 115 Workplace Communication 04 SELECT 1 COURSE FROM THE FOLLOWING: PSY 101 Human Relations 04 PSY 111 General Psychology 04 SELECT 1 COURSE FROM THE FOLLOWING: SPK 211 Group Dynamics 04 SPK 211 Group Dynamics 04 SPK 401A Professional Speaking 04	ENG	101	Composition I	04
MTH 112A College Algebra 04 SOC 321 Cultural Diversity 04 SPK 201 Oral Communication 04 WRI 115 Workplace Communication 04 SELECT 1 COURSE FROM THE FOLLOWING: PSY 101 Human Relations 04 PSY 111 General Psychology 04 SELECT 1 COURSE FROM THE FOLLOWING: SPK 211 Group Dynamics 04 SPK 211 Group Dynamics 04 SPK 401A Professional Speaking 04	ENG	102	Composition II	04
SOC 321 Cultural Diversity 04 SPK 201 Oral Communication 04 WRI 115 Workplace Communication 04 SELECT 1 COURSE FROM THE FOLLOWING: PSY 101 Human Relations 04 PSY 111 General Psychology 04 SELECT 1 COURSE FROM THE FOLLOWING: SPK 211 Group Dynamics 04 SPK 401A Professional Speaking 04	MTH	111	Introductory Algebra	04
SPK 201 Oral Communication 04 WRI 115 Workplace Communication 04 SELECT 1 COURSE FROM THE FOLLOWING: PSY PSY 101 Human Relations 04 PSY 111 General Psychology 04 SELECT 1 COURSE FROM THE FOLLOWING: SPK 211 Group Dynamics 04 SPK 401A Professional Speaking 04	MTH	112A	College Algebra	04
WRI 115 Workplace Communication 04 SELECT 1 COURSE FROM THE FOLLOWING: 98 101 Human Relations 04 PSY 111 General Psychology 04 SELECT 1 COURSE FROM THE FOLLOWING: SPK 211 Group Dynamics 04 SPK 401A Professional Speaking 04	SOC	321	Cultural Diversity	04
SELECT 1 COURSE FROM THE FOLLOWING: PSY 101 Human Relations 04 PSY 111 General Psychology 04 SELECT 1 COURSE FROM THE FOLLOWING: SPK 211 Group Dynamics 04 SPK 211 Group Dynamics 04 SPK 401A Professional Speaking 04	SPK	201	Oral Communication	04
PSY 101 Human Relations 04 PSY 111 General Psychology 04 SELECT 1 COURSE FROM THE FOLLOWING: 5 SPK 211 Group Dynamics 04 SPK 401A Professional Speaking 04	WRI	115	Workplace Communication	04
PSY 111 General Psychology 04 SELECT 1 COURSE FROM THE FOLLOWING: 9 04 SPK 211 Group Dynamics 04 SPK 401A Professional Speaking 04	SELECT	1 COU	RSE FROM THE FOLLOWING:	
SELECT 1 COURSE FROM THE FOLLOWING: SPK 211 Group Dynamics 04 SPK 401A Professional Speaking 04	PSY	101	Human Relations	04
SPK 211 Group Dynamics 04 SPK 401A Professional Speaking 04	PSY	111	General Psychology	04
SPK 401A Professional Speaking 04	SELECT	1 COU	RSE FROM THE FOLLOWING:	
1 9	SPK	211		
	SPK	401A	Professional Speaking	04
QUARTER HOURS REQUIRED FOR GRADUATION 199	QUARTER HOURS REQUIRED FOR GRADUATION			199

DIGITAL MEDIA DESIGN

Bachelor of Science

This program is designed for students who want to combine graphic communication proficiency with a special focus on digital video production. Technical courses emphasize the creative development of concepts and ideas using a variety of graphic art and Web design media. Students also complete a sequence of digital video production courses that range from storyboarding through the final phases of filming, editing, and DVD development. Skills developed in related areas such as marketing, advertising, sales, and public relations are essential to success in today's fast-paced and highly competitive graphic design and digital media businesses.



Course N	lumber	Course Title Quarter	Hours
DIGITAL	MEDIA	DESIGN MAJOR - 117 HOURS	
BUS	211	Business Analytics	04
DMD	101	Introduction to Digital Media Communications	04
DMD	111	Introduction to Digital Design/Illustration	04
DMD	121	Introduction to Digital Publishing	04
DMD	131	Introduction to Graphic Imaging	04
DMD	201	Typography	04
DMD	211	Corporate Branding Design	04
DMD	212	Publication Design Processes	04
DMD	213	Collaborative Design Processes	04
DMD	241	Digital Media Production Methods	04
DMD	251	Digital Media Business Practices	04
DMD	291	Portfolio Seminar	04
DMD	301	Intermediate Graphic Imaging	04
DMD	311	Advanced Graphic Imaging	04
DMD	331	Integrated Media Design	04
DMD	401	Multi-Media Production I	04
DMD	402	Multi-Media Production II	04
DMD	411	Graphic Presentation	04
MKT	111B	Principles of Marketing	04
MKT	131	Personal Selling	04
MKT	241	Advertising/Digital Marketing I	04
MKT	261	Marketing Planning	04
MKT	342	Digital Marketing II	04
WEB	111B	Introduction to HTML	04
WEB	121A	World Wide Web Design	04
WEB	201	Web Multi-Media	04
WEB	241	ActionScript Programming	04
WRK	291B	Professional Career Strategies	01
WRK	301	Internship	04
WRKTC		Work Experience	04
		ICATION REQUIREMENTS - 72 HOURS	
ELECT	111A	Scientific Inquiry Elective	04
ELECT	121A	Communication Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	141A	Personal and Social Environments Elective	04
ELECT	141B	Personal and Social Environments Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	102B	Art and Architecture II (Baroque to Modern)	04
HUM	401A	Philosophy of Ethics	04
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	141A	Microsoft PowerPoint	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
MTH	109	College Mathematics II	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
SPK	401A	Professional Speaking	04
WRI	115	Workplace Communication	04
		JRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUART	ER HOU	JRS REQUIRED FOR GRADUATION	189



GAME SOFTWARE DEVELOPMENT

Bachelor of Science

This program is designed to immerse students in the core knowledge of software engineering emphasizing animation and gaming development. This program will focus on leading programming technologies and will prepare students for entry level positions in the computer gaming industry. A comprehensive approach will carry students from modeling, through animation and game programming, to the senior design project.



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Course N		Course Title	Quarter Hours
		ARE DEVELOPMENT MAJOR - 111 HOU	
CIS	114	Database Fundamentals	02
CIS	251	Systems Development Methods	04
CIS	310	Visual BASIC	04
CIS	311	Advanced Visual BASIC	04
CIS	331	Database Management Using SQL	04
CS	101	Principles of Computer Science	04
CS	111	Introduction to Programming	04
CS	217A	C++ Programming	04
CS	218A	Object Oriented Programming With C++	04
CS	321	Data Structures and Algorithms I	04
CS	322	Data Structures and Algorithms II	04
GSD	301	Game Scripting	04
GSD	311	C# Programming	04
GSD	321	Game Console Design	04
GSD	331	Application Security Practices	04
GSD	341	Flash Game Development	04
GSD	401	3-D Character Design	04
GSD	411	3-D Character Animation	04
GSD	421	Artificial Intelligence	04
GSD	431	Game Programming I	04
GSD	432	Game Programming II	04
GSD	499	Senior Design Project in	
		Game Software Development	04
MTH	124	Trigonometry	04
MTH	340	Discrete Mathematics	04
PPM	301	Project Management	04
WEB	111B	Introduction to HTML	04
WEB	201	Web Multi-Media	04
WRK	291B	Professional Career Strategies	01
WRK	301	Internship	04
GENER.	AL EDU	CATION REQUIREMENTS - 70 HOURS	
ELECT	111A	Scientific Inquiry Elective	04
ELECT	121A	Communication Elective	04
ELECT	121B	Communication Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ELECT	141A	Personal and Social Environments Elective	04
ELECT	141B	Personal and Social Environments Elective	04
ELECT	161A	Computer Literacy Elective	02
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	401A	Philosophy of Ethics	04

INF	121	Introduction to Windows	02
INF	161	Technology and Society	02
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
SELECT			
PSY	101	Human Relations	04
PSY	111	General Psychology	04
SELECT	T 1 COL	JRSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
QUART	181		

INFORMATION SYSTEMS

Bachelor of Science

Information Systems (IS) professionals serve as strategic liaisons between administrative and technological functions of an organization. IS professionals integrate business processes and complex information technology while serving as consultants, designers, or implementers of new solutions that assist an organization in achieving goals. Related occupations include Information Systems Manager, Chief Information Officer, Project Manager, Computer Systems Analyst, and Systems Administrator.



	The same of		
Course	Number	Course Title Quarter I	Hours
INFOR	MATION	SYSTEMS MAJOR - 87 HOURS	
CIS	106B	Computer Operating Systems and Maintenance I	04
CIS	114	Database Fundamentals	02
CIS	331	Database Management Using SQL	04
CIS	351	System Modeling and Design	04
CIS	421B	Database Administration I	04
CIS	431	Enterprise Architecture	04
CIS	441	IS Strategy, Management and Acquisition	04
CIS	495	Special Topics in Information Systems	04
CIS	499	Senior Project in Information Systems	04
CS	111	Introduction to Programming	04
CS	422A	Database Programming I	04
ITS	211	Introduction to Network Security	04
ITS	321	Legal and Ethical Issues in Information Technology	04
MTH	401	Statistical Methods	04
NET	101	Networking Essentials I	04
NET	102	Networking Essentials II	04
PPM	301	Project Management	04
PPM	311	Project Planning	04
PPM	401	Project Cost and Budget Management	04
WRK	291B	Professional Career Strategies	01
WRKTC	201	Work Experience	04
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:	
CS	217A	C++ Programming	04
CS	241	Java Programming	04
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:	
CS	218A	Object Oriented Programming With C++	04
CS	242	Advanced Java Programming	04



BUSINE	SS RFO	UIREMENTS - 20 HOURS	
ACC	121	Fundamentals of Accounting I	04
BUS	211	Business Analytics	04
MGT	101	Introduction to Business	04
MGT	141	Principles of Management	04
MGT	321	Management Information Systems	04
GENER/	AL EDU	CATION REQUIREMENTS - 64 HOURS	
ELECT	111A	Scientific Inquiry Elective	04
ELECT	121A	Communication Elective	04
ELECT	121B	Communication Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ELECT	141A	Personal and Social Environments Elective	04
ENG ENG	101 102	Composition I	04 04
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
PSY	231	Organizational Psychology	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
SELECT	1 COU	RSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
		RSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
SELEC	T 1 OI	F THE FOLLOWING MINORS:	
ACCOU	NTING I	MINOR - 24 HOURS	
ACC	122	Fundamentals of Accounting II	04
ACC	241	Accounting Concepts	04
ACC	301	Intermediate Accounting I	04
SELECT	з сои	RSES FROM THE FOLLOWING:	
ACC	231	Computerized Accounting	04
ACC	251	Payroll Accounting	04
ACC	302	Intermediate Accounting II	04
ACC	303	Intermediate Accounting III	04
ACC	312B	Business Entities Taxation	04
ACC	331A	Cost Accounting	04
ACC	341B	Individual Taxation RS REQUIRED FOR GRADUATION	04
			195
		NFORMATICS MINOR - 24 HOURS	0.4
CIS	371	Introduction to Healthcare Informatics Advanced Healthcare Informatics	04
HSC	451 111	Introduction to Healthcare	04 04
HSC	312	Health Law and Regulations	04
MED	103	Medical Terminology	04
MED	171	Electronic Medical Records	04
		RS REQUIRED FOR GRADUATION	195
INFORM	ATION	ASSURANCE MINOR - 28 HOURS	
ITS	305	Security Policies and Auditing	04
ITS	315	Information Systems Threat Assessment	04
ITS	325	Securing Systems	04
ITS	405	Internet and Web Security	04
ITS	415	Firewall Concepts	04
ITS	425	Computer Forensics and Investigation	04
ITS	435	Disaster Recovery	04
QUARTE	R HOU	RS REQUIRED FOR GRADUATION	199
		MINOR - 24 HOURS	
		RSES FROM THE FOLLOWING:	
MGT	212A	Staffing and Performance Management	04
MGT	221	Applied Business Analytics	04
MGT MGT	222 250	Management Seminar Conflict Management	04 04
MGT	311	Organizational Change	04
MGT	331	Applied Leadership	04
MGT	341	Globalization and Diversity	04
MGT	350	Services Management	04
MGT	405	Contemporary Management Strategies	04

MGT MGT	422 442 TER HOL	Operations Management Global Management JRS REQUIRED FOR GRADUATION	04 04 195
			100
BUS	615	PROGRAM - 16 HOURS Human Behavior Management of Organizations	04
BUS	678	Research and Statistics for Managers	04
MIS	511	Management Information Systems	04
MIS	521	Information Systems Project Management	04
		JRS REQUIRED FOR GRADUATION	187
			107
WEB D	EVELOR	PMENT MINOR - 24 HOURS	
WEB	111B	Introduction to HTML	04
WEB	131	Web Development I	04
WEB	211	Web Scripting	04
WEB	221	Interactive Web Design	04
SELEC	T 2 COL	JRSES FROM THE FOLLOWING:	
WEB	121A	World Wide Web Design	04
WEB	132	Web Development II	04
WEB	201	Web Multi-Media	04
WEB	222	Internet Commerce	04
WEB	231	Server-Side Programming	04
WEB	241	ActionScript Programming	04
QUAR1	TER HOL	JRS REQUIRED FOR GRADUATION	195

INFORMATION TECHNOLOGY AND SECURITY

Bachelor of Science

This program prepares graduates for career opportunities in information technology and security technology as network administrators, system analysts, or similar positions. Employees with information technology and security knowledge are considered an integral part of many business' information technology teams. Information technology professionals work in healthcare, business, information systems, technical, and engineering fields. They possess the skills to manage information technology teams as well as handle the technical aspects of the network infrastructure.



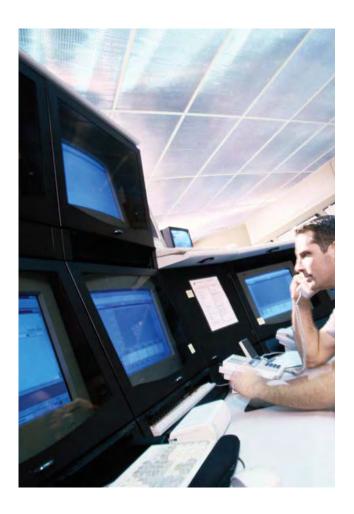
Course N	umbor	Course Title Quarter	Цанка
		TECHNOLOGY REQUIREMENTS - 71 HOURS	nours
CIS	106B	Computer Operating Systems and Maintenance I	04
CIS	114	Database Fundamentals	02
ITS	211	Introduction to Network Security	04
ITS	321	Legal and Ethical Issues in Information Technology	04
ITS	331	Designing for Security	04
ITS	341	Scripting for Network Administrators	04
ITS	421	Tactical Perimeter Defense	04
ITS	491	Information Security Research and Design Project	04
LUX	205	Introduction to Linux/Unix	04
MTH	401	Statistical Methods	04
MNP	201	Microsoft Windows Server Administration I	04
NET	101	Networking Essentials I	04
NET	102	Networking Essentials II	04
PPM	301	Project Management	04
WRK	291B	Professional Career Strategies	01
WRKTC	201	Work Experience	04



SELECT 1 COURSE FROM THE FOLLOWING:

CSC	121B	Introduction to Networks	04
NET	222	Introduction to Routers and Routing	04
SELECT	1 COU	RSE FROM THE FOLLOWING:	
CSC	222	Cisco Wireless Networking	04
NET	211	Wireless Networking	04
		RSE FROM THE FOLLOWING:	
MNP	171A	Windows 7 Configuration	04
MNP	181	Windows 8 Configuration	04
		CATION REQUIREMENTS - 60 HOURS	04
			0.4
ELECT	111A	Scientific Inquiry Elective	04
ELECT	121A	Communication Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ELECT	141A	Personal and Social Environments Elective	04
ELECT	141B	Personal and Social Environments Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
SOC	321	Cultural Diversity	04
SPK	201	*	
		Oral Communication	04
WRI	115	Workplace Communication	04
		RSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
SELECT	1 COU	RSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
SELEC	T 1 OF	THE FOLLOWING MAJORS:	
CISCO N	IETWO	RK ADMINISTRATION MAJOR - 52 HOURS	
CSC			00
	221B	Routing and Switching Essentials	80
CSC	231B	Scaling Networks	80
CSC	241A	Connecting Networks	80
NET	301	Building Multi-Layer Switched Networks	04
NET	311	Building Scalable Internetworks	80
NET	321A	Implementing Secure Converged Wide Area	
		Networks	04
NET	401	Internetwork Troubleshooting	04
NET	441A	Securing Networks with Firewalls	04
NET	421A	Internetwork Design Project	04
		RS REQUIRED FOR GRADUATION	183
		RK PROFESSIONAL MAJOR - 52 HOURS	
CSC	221B	Routing and Switching Essentials	80
CSC	231B	Scaling Networks	80
CSC	241A	Connecting Networks	08
CSC	331	CCNA Security	06
CSC	421	CCNP Route	06
CSC	431	CCNP Switch	06
CSC	441	CCNP Tshoot	06
ITS	305	Security Policies and Auditing	04
		RS REQUIRED FOR GRADUATION	183
QUARTE	in HOUI	ns required for GRADUATION	103
INFORM	ATION	ASSURANCE MAJOR - 52 HOURS	
ELECT	107A	Information Technology Elective	04
ELECT	107B	Information Technology Elective	04
ELECT	107C	Information Technology Elective	04
ELECT	107D	Information Technology Elective	04
ELECT	107E	Information Technology Elective	04
ELECT	107F	Information Technology Elective	04
ITS	305	Security Policies and Auditing	04
ITS	315	Information Systems Threat Assessment	04
ITS	325	Securing Systems	04
ITS	405	Internet and Web Security	04
ITS	415	Firewall Concepts	04
ITS	425	Computer Forensics and Investigation	04
ITS	435	Disaster Recovery	04
QUARTE	R HOU	RS REQUIRED FOR GRADUATION	183

INTERNETWORKING ADMINISTRATION MAJOR - 52 HOURS				
CIS	107B	Computer Operating Systems and Maintenance II	04	
ELECT	107A	Information Technology Elective	04	
ELECT	107B	Information Technology Elective	04	
ELECT	107C	Information Technology Elective	04	
NET	224	Advanced Routers and Routing	04	
NET	226A	Designing Internetwork Solutions	04	
NET	301	Building Multi-Layer Switched Networks	04	
NET	311	Building Scalable Internetworks	80	
NET	321A	Implementing Secure Converged Wide Area		
		Networks	04	
NET	401	Internetwork Troubleshooting	04	
NET	411A	Securing Networks with Firewalls	04	
NET	421A	Internetwork Design Project	04	
QUART	ER HOU	IRS REQUIRED FOR GRADUATION	183	
MICROS	SOFT S	YSTEM ADMINISTRATION MAJOR - 52 HOURS		
MICROS CIS	SOFT S ' 107B	YSTEM ADMINISTRATION MAJOR - 52 HOURS Computer Operating Systems and Maintenance II	04	
			04 04	
CIS	107B	Computer Operating Systems and Maintenance II	٠.	
CIS CIS	107B 331	Computer Operating Systems and Maintenance II Database Management Using SQL	04	
CIS CIS ELECT	107B 331 107A	Computer Operating Systems and Maintenance II Database Management Using SQL Information Technology Elective	04 04	
CIS CIS ELECT ELECT	107B 331 107A 107B 107C	Computer Operating Systems and Maintenance II Database Management Using SQL Information Technology Elective Information Technology Elective	04 04 04	
CIS CIS ELECT ELECT ELECT	107B 331 107A 107B 107C	Computer Operating Systems and Maintenance II Database Management Using SQL Information Technology Elective Information Technology Elective Information Technology Elective	04 04 04 04	
CIS CIS ELECT ELECT ELECT ELECT	107B 331 107A 107B 107C 107D	Computer Operating Systems and Maintenance II Database Management Using SQL Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Elective	04 04 04 04 04	
CIS CIS ELECT ELECT ELECT ELECT ELECT	107B 331 107A 107B 107C 107D 107E	Computer Operating Systems and Maintenance II Database Management Using SQL Information Technology Elective	04 04 04 04 04 04	
CIS CIS ELECT ELECT ELECT ELECT ELECT ITS	107B 331 107A 107B 107C 107D 107E 305	Computer Operating Systems and Maintenance II Database Management Using SQL Information Technology Elective Security Policies and Auditing	04 04 04 04 04 04 04	
CIS CIS ELECT ELECT ELECT ELECT ELECT ITS	107B 331 107A 107B 107C 107D 107E 305 315	Computer Operating Systems and Maintenance II Database Management Using SQL Information Technology Elective Security Policies and Auditing Information Systems Threat Assessment	04 04 04 04 04 04 04 04	
CIS CIS ELECT ELECT ELECT ELECT ELECT ITS ITS MNP	107B 331 107A 107B 107C 107D 107E 305 315 202	Computer Operating Systems and Maintenance II Database Management Using SQL Information Technology Elective Security Policies and Auditing Information Systems Threat Assessment Microsoft Windows Server Administration II	04 04 04 04 04 04 04 04 04	
CIS CIS ELECT ELECT ELECT ELECT ITS ITS MNP MNP	107B 331 107A 107B 107C 107D 107E 305 315 202 203	Computer Operating Systems and Maintenance II Database Management Using SQL Information Technology Elective Security Policies and Auditing Information Systems Threat Assessment Microsoft Windows Server Administration II Microsoft Windows Server Administration III	04 04 04 04 04 04 04 04 04	





ELECTIVES

COMF	UTEF	R INFORMATION SYSTEMS ELECTIVES	6
Course N		Course Title Quarter He	ours
		SYSTEMS ELECTIVES	
		Information Systems Elective	
ELECT		Information Systems Elective	
ELECT		Information Systems Elective	0.4
CIS	119A	iSeries CL and File Design	04
CIS	132A		04
CIS CIS	233A 311	Advanced RPG IV Advanced Visual BASIC	04 04
CIS	404	Advanced Computer Architecture	04
CIS	421B	Database Administration I	04
CIS	422	Database Administration II	04
CS	241	Java Programming	04
CS	242	Advanced Java Programming	04
CS	346	Programming for Security	04
CS	391	Research in Computer Science	04
CS	406	Operating System Development	04
CS	422A	Database Programming I	04
CS	423	Database Programming II	04
DMD	131	Introduction to Graphic Imaging	04
SPN	103	Spanish III	04
WEB	111B	Introduction to HTML	04
WEB	121A	World Wide Web Design	04
WEB	131	Web Development I	04
WEB	132	Web Development II	04
WEB	201	Web MultiMedia	04
WEB	211	Web Scripting	04 04
WEB WEB	221 241	Interactive Web Design ActionScript Programming	04
VVED	241	ActionScript Programming	04
INFORM	NOITAN	TECHNOLOGY ELECTIVES	
		Information Technology Elective	
ELECT	107B	Information Technology Elective	
ELECT ELECT	107B 107C	Information Technology Elective Information Technology Elective	
ELECT ELECT	107B 107C 107D	Information Technology Elective Information Technology Elective Information Technology Elective	
ELECT ELECT ELECT	107B 107C 107D 107E	Information Technology Elective Information Technology Elective Information Technology Elective Information Technology Elective	
ELECT ELECT ELECT ELECT	107B 107C 107D 107E 107F	Information Technology Elective	
ELECT ELECT ELECT	107B 107C 107D 107E	Information Technology Elective Information Technology Customer Service	04
ELECT ELECT ELECT ELECT CIS	107B 107C 107D 107E 107F 211	Information Technology Elective Information Technology Customer Service and Support	04
ELECT ELECT ELECT ELECT CIS	107B 107C 107D 107E 107F	Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials	04 08 04
ELECT ELECT ELECT ELECT CIS	107B 107C 107D 107E 107F 211	Information Technology Elective Information Technology Customer Service and Support	08
ELECT ELECT ELECT ELECT CIS CSC CSC	107B 107C 107D 107E 107F 211 221B 222	Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking	08 04
ELECT ELECT ELECT ELECT CIS CSC CSC CSC	107B 107C 107D 107E 107F 211 221B 222 223	Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking	08 04 04
ELECT ELECT ELECT ELECT CIS CSC CSC CSC CSC	107B 107C 107D 107E 107F 211 221B 222 223 231B	Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks	08 04 04 08
ELECT ELECT ELECT ELECT CIS CSC CSC CSC CSC CSC	107B 107C 107D 107E 107F 211 221B 222 223 231B 241A	Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks	08 04 04 08 08
ELECT ELECT ELECT CIS CSC CSC CSC CSC CSC CSC EET	107B 107C 107D 107E 107F 211 221B 222 223 231B 241A 111A	Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Electrical Technology	08 04 04 08 08 08
ELECT ELECT ELECT ELECT CIS CSC CSC CSC CSC CSC CSC EET EET	107B 107C 107D 107E 107F 211 221B 222 223 231B 241A 111A 115D	Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Electrical Technology DC Circuits	08 04 04 08 08 04 04
ELECT ELECT ELECT ELECT CIS CSC CSC CSC CSC CSC EET EET EET	107B 107C 107D 107E 107F 211 221B 222 223 231B 241A 111A 115D 136	Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Electrical Technology DC Circuits Digital Circuits I Digital Circuits II Introduction to Information System Security	08 04 04 08 08 04 04 04
ELECT ELECT ELECT ELECT CIS CSC CSC CSC CSC CSC EET EET EET ITS ITS	107B 107C 107D 107E 107F 211 221B 222 223 231B 241A 111A 115D 136 216 111 221	Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Electrical Technology DC Circuits Digital Circuits I Digital Circuits II Introduction to Information System Security VPN/Firewall Architecture and Management I	08 04 04 08 08 04 04 04 04 04
ELECT ELECT ELECT CIS CSC CSC CSC CSC CSC EET EET EET ITS ITS ITS	107B 107C 107D 107E 107F 211 221B 222 223 231B 241A 1115D 136 216 111 221 222	Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Electrical Technology DC Circuits Digital Circuits I Digital Circuits II Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II	08 04 04 08 08 04 04 04 04 04 04
ELECT ELECT ELECT CIS CSC CSC CSC CSC CSC EET EET EET ITS ITS ITS	107B 107C 107D 107E 107F 211 221B 222 223 231B 241A 111A 115D 136 216 111 221 222 341	Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Electrical Technology DC Circuits Digital Circuits I Digital Circuits II Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators	08 04 04 08 08 04 04 04 04 04 04 04
ELECT ELECT ELECT CIS CSC CSC CSC CSC CSC EET EET EET ITS ITS ITS LUX	107B 107C 107D 107E 107F 211 221B 222 223 231B 241A 111A 115D 136 216 111 221 222 341 211	Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Electrical Technology DC Circuits Digital Circuits I Digital Circuits II Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators Shell Programming	08 04 04 08 08 04 04 04 04 04 04 04 04
ELECT ELECT ELECT CIS CSC CSC CSC CSC CSC EET EET EET ITS ITS ITS ITS LUX LUX	107B 107C 107D 107E 107F 211 221B 222 223 231B 241A 111A 115D 136 216 111 221 222 341 211 261	Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Electrical Technology DC Circuits Digital Circuits I Digital Circuits II Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators Shell Programming Linux/Unix System Administration I	08 04 04 08 08 04 04 04 04 04 04 04 04
ELECT ELECT ELECT ELECT CIS CSC CSC CSC CSC CSC CSC CSC IET EET ITS ITS ITS ITS ILUX LUX LUX LUX	107B 107C 107D 107E 107F 211 221B 222 223 231B 241A 111A 115D 136 216 111 221 222 341 211 261 262	Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Electrical Technology DC Circuits Digital Circuits I Digital Circuits I Digital Circuits II Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators Shell Programming Linux/Unix System Administration I Linux/Unix System Administration II	08 04 04 08 08 04 04 04 04 04 04 04 04 04
ELECT ELECT ELECT CIS CSC CSC CSC CSC CSC CSC IET EET ITS ITS ITS ITS LUX LUX LUX LUX LUX	107B 107C 107D 107E 107F 211 221B 222 223 231B 241A 111A 115D 136 216 111 221 222 341 211 261 262 263	Information Technology Elective Information Technology Customer Service Information Switching Essentials Information Networks Information Information Sealing Networks Information Information System Security Information Information System Security Information Inf	08 04 04 08 08 04 04 04 04 04 04 04 04 04 04 04
ELECT ELECT ELECT CIS CSC CSC CSC CSC CSC EET EET EET ITS ITS ITS ITS LUX LUX LUX MNP	107B 107C 107D 107E 211 221B 222 223 231B 241A 1115D 136 216 111 221 222 341 211 211 261 262 263 202	Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Electrical Technology DC Circuits Digital Circuits I Digital Circuits II Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators Shell Programming Linux/Unix System Administration II Linux/Unix System Administration III Microsoft Windows Server Administration II	08 04 04 08 08 04 04 04 04 04 04 04 04 04 04 04 04
ELECT ELECT ELECT CIS CSC CSC CSC CSC CSC EET EET EET ITS ITS ITS ITS LUX LUX LUX LUX MNP MNP	107B 107C 107D 107E 211 221B 222 223 231B 241A 111A 115D 136 216 111 221 222 341 211 261 262 263 202 203	Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Electrical Technology DC Circuits Digital Circuits I Digital Circuits II Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators Shell Programming Linux/Unix System Administration I Linux/Unix System Administration III Microsoft Windows Server Administration III	08 04 04 08 08 04 04 04 04 04 04 04 04 04 04 04
ELECT ELECT ELECT CIS CSC CSC CSC CSC CSC EET EET EET ITS ITS ITS LUX LUX LUX MNP MNP MNP	107B 107C 107D 107E 211 221B 222 223 231B 241A 1115D 136 216 111 221 222 341 211 261 262 263 202 203 301	Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Electrical Technology DC Circuits Digital Circuits I Digital Circuits II Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators Shell Programming Linux/Unix System Administration II Linux/Unix System Administration III Microsoft Windows Server Administration III Microsoft Windows Server Administration III Implementing and Maintaining Microsoft SQL Server	08 04 04 08 08 04 04 04 04 04 04 04 04 04 04 04 04
ELECT ELECT ELECT CIS CSC CSC CSC CSC CSC EET EET EET ITS ITS ITS ITS LUX LUX LUX LUX MNP MNP	107B 107C 107D 107E 211 221B 222 223 231B 241A 111A 115D 136 216 111 221 222 341 211 261 262 263 202 203	Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Electrical Technology DC Circuits Digital Circuits I Digital Circuits II Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators Shell Programming Linux/Unix System Administration I Linux/Unix System Administration III Microsoft Windows Server Administration III	08 04 04 08 08 04 04 04 04 04 04 04 04 04 04 04 04
ELECT ELECT ELECT CIS CSC CSC CSC CSC CSC EET EET ITS ITS ITS LUX LUX LUX LUX LUX LUX MNP MNP MNP MNP	107B 107C 107D 107E 211 221B 222 223 231B 241A 111A 115D 136 216 111 221 222 341 211 262 263 202 203 301 311	Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Electrical Technology DC Circuits Digital Circuits I Digital Circuits II Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators Shell Programming Linux/Unix System Administration I Linux/Unix System Administration III Microsoft Windows Server Administration III Implementing and Maintaining Microsoft SQL Server Configuring Microsoft Office Sharepoint Server	08 04 04 08 08 04 04 04 04 04 04 04 04 04 04 04 04 04
ELECT ELECT ELECT CIS CSC CSC CSC CSC CSC EET EET EET ITS ITS ITS LUX LUX LUX LUX LUX MNP MNP MNP MNP MNP	107B 107C 107D 107E 211 221B 222 223 231B 241A 111A 115D 136 216 211 221 222 341 211 261 262 263 202 203 301 311 321	Information Technology Elective Information Technology Customer Service and Support Routing and Switching Essentials Cisco Wireless Networking Cisco Voice Networking Scaling Networks Connecting Networks Electrical Technology DC Circuits Digital Circuits I Digital Circuits II Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators Shell Programming Linux/Unix System Administration I Linux/Unix System Administration III Microsoft Windows Server Administration III Implementing and Maintaining Microsoft SQL Server Configuring Microsoft Exchange Server	08 04 04 08 08 04 04 04 04 04 04 04 04 04 04 04 04 04

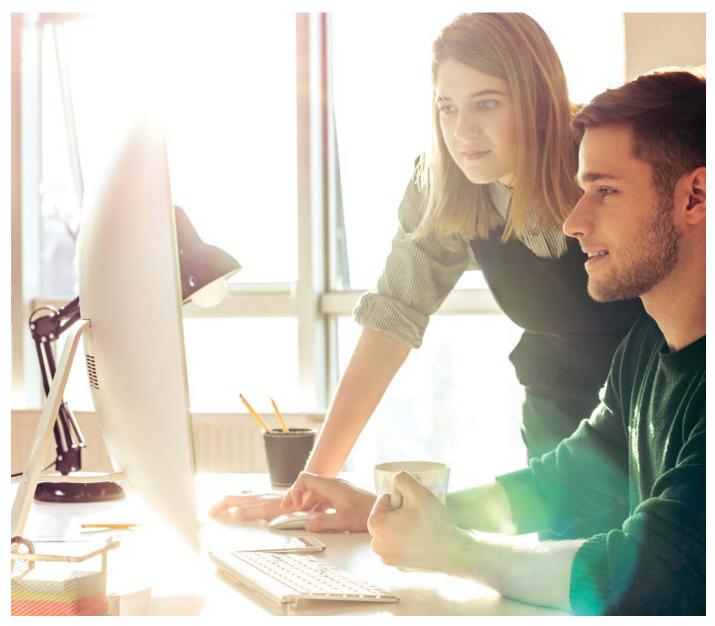
GENE	RAL E	EDUCATION ELECTIVES	
Course N			arter Hours
COMMU		ION ELECTIVES (Associate Degree) Communication Elective	
ENG	221	Critical Writing and Literary Analysis	04
ENG	231	Language and Culture	04
ENG	311	Creative Writing	04
ENG	411	Foundations of Mass Communication	04
LIT	301	Contemporary Literature	04
LIT	331	American Literature I	04
LIT	332	American Literature II	04
WRI	115	Workplace Communication	04
сомми	JNICAT	ION ELECTIVES (Bachelor Degree)	
ELECT	121A	Communication Elective	
ELECT			
ENG	221	Critical Writing and Literary Analysis	04
ENG ENG	231 311	Language and Culture Creative Writing	04 04
ENG	411	Foundations of Mass Communication	04
LIT	301	Contemporary Literature	04
LIT	331	American Literature I	04
LIT	332	American Literature II	04
WRI	115	Workplace Communication	04
WRI	301A	Report Writing	04
COMPL	ITED I I	TERACY ELECTIVES	
ELECT		Computer Literacy Elective	
ELECT			
ELECT		Computer Literacy Elective	
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	114A	Introduction to Database Applications	02
INF	121	Introduction to Windows	02
INF	141A	Microsoft PowerPoint	02
GLOBA	L AND	CULTURAL PERSPECTIVES ELECTIVES (Bach	elor Degree)
ELECT	131A	Global and Cultural Perspectives Elective	
ELECT			
ECN	301	International Economics	04
GEO	101B	3 4 7	04
GEO	102B	3 4 7	04
HIS HIS	301 351	Women's Studies World History I	04 04
HIS	352	World History II	04
HIS	353	World History III	04
HIS	354	World History IV	04
HIS	411	Emerging Nations	04
HUM	101B	Art and Architecture I (Antiquity to Renaissanc	e) 04
HUM	102B	Art and Architecture II (Baroque to Modern)	04
HUM	353	Art Appreciation	02
HUM	357	Music Appreciation	02
ITP	111	American Sign Language I	04
ITP	112	American Sign Language II	04
POL	401	International Relations	04
SOC	341	Global Perspectives	04
SPN SPN	101 102	Spanish I Spanish II	04 04
SPN	102	Spanish III	04
O1 1V	100	оранон ш	04



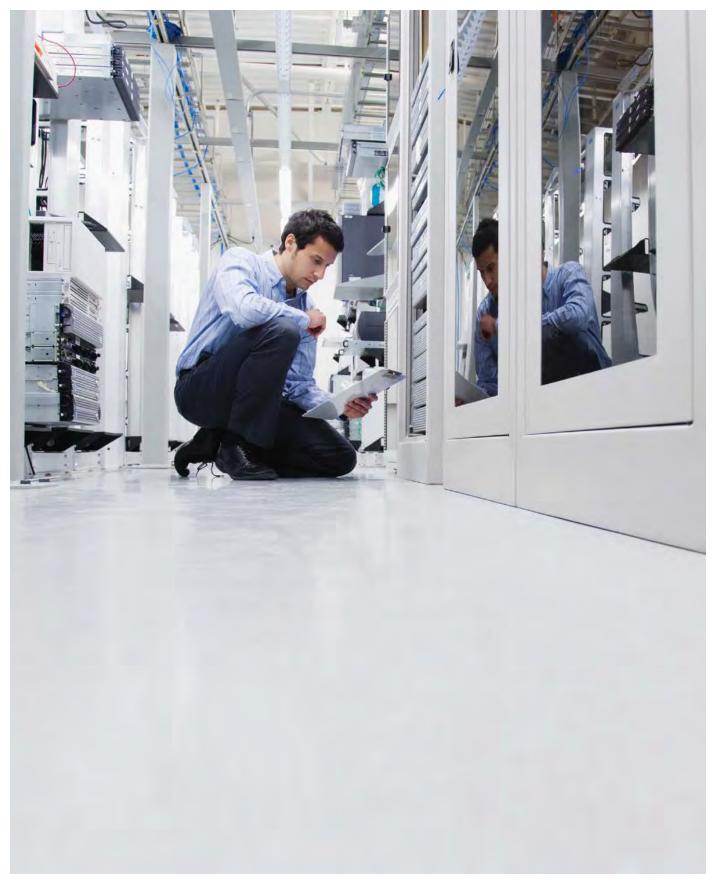
PERSONAL AND SOCIAL ENVIRONMENTS ELECTIVES (Bachelor Degree) **ELECT 141A Personal and Social Environments Elective** ELECT 141B **Personal and Social Environments Elective** ECN 201 Principles of Macroeconomics 04 **ECN** 202 Principles of Microeconomics 04 American Political Systems POL 201A 04 Psychology of Death and Dying PSY 211 04 PSY Developmental Psychology 04 221 Organizational Psychology PSY 231 04 PSY Human Sexuality 04 335 **PSY** 401 Social Psychology 04 SOC 201 Sociology 04 Social Problems 04 SOC 301

SCIENTIFIC INQUIRY ELECTIVES (Bachelor Degree) **ELECT 111A Scientific Inquiry Elective** 101C Human Anatomy and Physiology I 05 Biology SCI 111 05 Integrated Physics SCI 215 04 Microbiology SCI 220A 05 SCI 246 Chemistry I 04 SCI 251 General Physics I 04 SCI 04 321 Principles of Astronomy Environmental Science 451

For more information or to see program videos, please visit baker.edu.









The area of Social Science covers a wide variety of professions that have one thing in common: they are all devoted to helping people. Whether it's criminal justice, interpreter training, or human services, you will provide those in need with essential services—while making positive contributions to their lives, as well as your own. Career satisfaction in some Social Science fields ranks among the highest of all professions.

Many of the courses and programs at Baker College are offered in an online delivery format. See page 137 for Baker College Online programs. Contact your campus Academic/Administrative Office for details about Online courses.

A new student may choose an "Undeclared but Degree Seeking" program. A student also may add a limited number of "Student Elected Classes" to his/her program with the approval of an Academic Advisor. Information about both of these options, including course and credit hour limitations, can be obtained in the Academic Office.

Information regarding double majors and/or minors is located on page 223. Contact your campus Social Science staff to discuss requirements.

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.

The Human Services Associate and Bachelor Degree programs are accredited by the Council for Standards in Human Service Education (CSHSE). 3337 Duke Street, Alexandria, VA 22314; phone: 571-257-3959; e-mail: info@cshse.org; Web address: www.cshse.org.



COLLEGE OF SOCIAL SCIENCE

UNDERGRADUATE PROGRAMS

Dean of the College of Social Science: Louise Wang-Weldon, MSW, JD

CERTIFICATE

ASSOCIATE DEGREES

Associate of Applied Science

Criminal Justice (CRJ)	PG.	130
Human Services	PG.	131
Law Enforcement Academy (Police)	PG.	131

BACHELOR DEGREES

Bachelor of Science

Criminal Justice	PG.	132
Human Services	PG.	132
Interpreter Training	PG.	133
Law Enforcement Academy (Police)	PG.	134

ELECTIVES

eneral Education	Electives		PG	. 135
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CERTIFICATE PROGRAM

CORRECTIONAL STUDIES

Certificate

This program prepares students for meeting the Michigan Department of Corrections (MDOC) requirements needed for positions in correctional facilities in the state, local, and private sectors. Students could complete 24 credits in a minimum of two quarters. Students successfully completing this certificate will have completed the requirements for initial employment by the MDOC.



	Number	Course Title	Quarter Hours
CRJ	101	Introduction to Criminal Justice	04
			04
CRJ	106	Introduction to Corrections	04
SELEC	T THR	EE OF THE FOLLOWING:	
CRJ	121	Correctional Facilities	04
CRJ	131	Client Relations	04
CRJ	141	Criminology	04
CRJ	151	Legal Issues in Corrections	04
CRJ	171	Defensive Tactics	04
CRJ	181	Community Corrections	04
CRJ	211	Interpersonal Communication	
		and Conflict Management	04
SELEC	T ONE	OF THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
SOC	201	Sociology	04
QUAR	TER HO	OURS REQUIRED FOR GRADUATION	24

ASSOCIATE DEGREE PROGRAMS

CRIMINAL JUSTICE

Associate of Applied Science Degree

This program prepares graduates with the skills, tools, and methods needed to work in the criminal justice profession. The program explores the philosophical underpinnings of crime and justice. Graduates will understand the interrelatedness of police, corrections, and the courts. Concepts of justice, duty, and societal issues will be examined along with various ethical issues related to criminal justice topics. Graduates will model ethical behavior and a commitment to service with the skills necessary to respond to complex and dynamic situations appropriately. Interpersonal communication and writing skills germane to the criminal justice profession are practiced throughout the program.



Course N	lumber	Course Title Quarte	r Hours		
CRIMINAL JUSTICE MAJOR - 70 HOURS					
CRJ	101	Introduction to Criminal Justice	04		
CRJ	106	Introduction to Corrections	04		
CRJ	111	9-1-1 Telecommunications I	04		
CRJ	112	9-1-1 Telecommunications II	04		
CRJ	121	Correctional Facilities	04		
CRJ	131	Client Relations	04		
CRJ	141	Criminology	04		
CRJ	151	Legal Issues in Corrections	04		
CRJ	211	Interpersonal Communication and			
		Conflict Management	04		
CRJ	221	Interviewing, Investigations, and Report Writing	04		
CRJ	231	Principles of Policing I	04		
CRJ	261A	Security Management	04		
CRJ	281A	Criminal Justice Work Experience I	04		
CRJ	301	Juvenile Justice Concepts	04		
CRJ	311	Ethical Issues in Criminal Justice	04		
HSC	102	BLS Provider Training and First Aid	01		
PSY	311	Abnormal Psychology	04		
WRK	291B	Professional Career Strategies	01		
SELEC.	T 1 COU	RSE FROM THE FOLLOWING:			
CRJ	171	Defensive Tactics	04		
CRJ	181	Community Corrections	04		
GENER	AL EDU	CATION REQUIREMENTS - 32 HOURS			
ELECT		Computer Literacy Elective	02		
ELECT		Computer Literacy Elective	02		
ELECT		Computer Literacy Elective	02		
ENG	101	Composition I	04		
ENG	102	Composition II	04		
INF	161	Technology and Society	02		
MTH	108	College Mathematics I: Reasoning and Application			
SPK	201	Oral Communication	04		
WRI	115	Workplace Communication	04		
		RSE FROM THE FOLLOWING:			
PSY	101	Human Relations	04		
PSY	111	General Psychology	04		
QUARTER HOURS REQUIRED FOR GRADUATION 102					



HUMAN SERVICES

Associate of Applied Science Degree

This program prepares students in the areas of psychology, stress management, conflict management, and social problems to work in entry-level positions in a variety of human services settings. Graduates will work closely with social workers, counselors, and psychologists, focusing on the special needs of children, adolescents, families, developmentally disabled individuals, and the elderly. This program combines general education with training for competency in the field of human services in order for graduates to be prepared in their chosen fields of study and to continually enhance their own personal and professional growth.

The Human Services Associate and Bachelor Degree programs are accredited by the Council for Standards in Human Service Education (CSHSE). 3337 Duke Street, Alexandria, VA 22314; phone: 571-257-3959; e-mail: info@cshse.org; Web address: www.cshse.org.





Course I			arter Hours	
		CES MAJOR - 65 HOURS		
HUS	101B	Introduction to Human Services	04	
HUS	121	Family Dynamics	04	
HUS	131B	Human Services Resources	02	
HUS		Abuse and Neglect in the Family	04	
HUS	201	Substance Abuse	04	
HUS	211	Assessment, Recording, and Reporting	04	
HUS	221	Case Management I	04	
HUS	231	Crisis Intervention	02	
HUS	271A	Human Services Internship I	06	
HUS	371A	Human Services Internship II	06	
PSY	111	General Psychology	04	
PSY	201A	Cognitive-Behavior Therapy	04	
PSY	241	Theories of Counseling	04	
PSY	331	Human Development I	04	
PSY	332	Human Development II	04	
SOC	201	Sociology	04	
WRK	291B	Professional Career Strategies	01	
GENER	AL EDU	CATION REQUIREMENTS - 32 HOURS		
ELECT	120A	Communication Elective	04	
ELECT	161A	Computer Literacy Elective	02	
ELECT	161B	Computer Literacy Elective	02	
ELECT	161C	Computer Literacy Elective	02	
ENG	101	Composition I	04	
ENG	102	Composition II	04	
INF	161	Technology and Society	02	
MTH	108	College Mathematics I: Reasoning and Application	tion 04	
PSY	211	Psychology of Death and Dying	04	
SPK	201	Oral Communication	04	
QUARTER HOURS REQUIRED FOR GRADUATION 9				

LAW ENFORCEMENT ACADEMY (POLICE)

Associate of Applied Science Degree

This program prepares graduates with the skills, tools, and methods needed in the law enforcement profession. Students successfully completing the program will receive an Associate of Applied Science in Criminal Justice and certification as a police officer in the State of Michigan pursuant to the Michigan Commission on Law Enforcement Standards (MCOLES). A student will take most of his/her academic courses during the first year or two before applying for the Law Enforcement Academy. Students must complete a medical, vision, and hearing screening; pass the MCOLES Reading and Writing Test; pass the MCOLES Fitness Test; complete the application materials; and successfully complete the admission process to be admitted into the Academy. Students will receive 24-quarter credits upon successful completion of the Academy. Students must be admitted into the Academy to remain in this program.



Course N			er Hours		
LAW ENFORCEMENT ACADEMY - 24 HOURS					
CRIMIN	AL JUS	TICE MAJOR - 46 HOURS			
CRJ	101	Introduction to Criminal Justice	04		
CRJ	106	Introduction to Corrections	04		
CRJ	111	9-1-1 Telecommunications I	04		
CRJ	112	9-1-1 Telecommunications II	04		
CRJ	121	Correctional Facilities	04		
CRJ	151	Legal Issues in Corrections	04		
CRJ	261A	Security Management	04		
CRJ	281A	Criminal Justice Work Experience I	04		
CRJ	301	Juvenile Justice Concepts	04		
CRJ	311	Ethical Issues in Criminal Justice	04		
HSC	102	BLS Provider Training and First Aid	01		
PSY	311	Abnormal Psychology	04		
WRK	291B	Professional Career Strategies	01		
GENER	AL EDU	CATION REQUIREMENTS - 32 HOURS			
ELECT	161A	Computer Literacy Elective	02		
ELECT	161B	Computer Literacy Elective	02		
ELECT	161C	Computer Literacy Elective	02		
ENG	101	Composition I	04		
ENG	102	Composition II	04		
INF	161	Technology and Society	02		
MTH	108	College Mathematics I: Reasoning and Applicatio	n 04		
SPK	201	Oral Communication	04		
WRI	115	Workplace Communication	04		
SELEC	T 1 COU	RSE FROM THE FOLLOWING:			
PSY	101	Human Relations	04		
PSY	111	General Psychology	04		
QUARTER HOURS REQUIRED FOR GRADUATION 10					



BACHELOR DEGREE PROGRAMS

CRIMINAL JUSTICE

Bachelor of Science

This program prepares graduates with the skills, tools, and methods needed to work in the criminal justice profession. The program explores the philosophical underpinnings of crime and justice. Graduates will understand the interrelatedness of police, corrections, and the courts. Concepts of justice, duty, and societal issues will be examined along with various ethical issues related to criminal justice topics. Graduates will model ethical behavior and a commitment to service with the skills necessary to respond to complex and dynamic situations appropriately. Interpersonal communication and writing skills germane to the criminal justice profession are practiced throughout the program.



Course	Number	Course Title	Quarter Hours
CRIMI	NAL JUS	STICE MAJOR - 118 HOURS	
CRJ	101	Introduction to Criminal Justice	04
CRJ	106	Introduction to Corrections	04
CRJ	111	9-1-1 Telecommunications I	04
CRJ	112	9-1-1 Telecommunications II	04
CRJ	121	Correctional Facilities	04
CRJ	131	Client Relations	04
CRJ	141	Criminology	04
CRJ	151	Legal Issues in Corrections	04
CRJ	211	Interpersonal Communication and	
		Conflict Management	04
CRJ	221	Interviewing, Investigations, and Report Writ	0
CRJ	231	Principles of Policing I	04
CRJ	232	Principles of Policing II	04
CRJ	261A	Security Management	04
CRJ	281A	Criminal Justice Work Experience I	04
CRJ	301	Juvenile Justice Concepts	04
CRJ	311	Ethical Issues in Criminal Justice	04
CRJ	321	Criminal Law	04
CRJ	331	Cybercrime Investigations	04
CRJ	341	Introduction to Forensic Science	04
CRJ	351	Evidence Collection and Procedures	04
CRJ	361	Organized Crime and Youth Gangs	04
CRJ	371	Criminal Courts	04
CRJ	421	Evidence-Based Practices	04
CRJ	431	Terrorism and Homeland Security	04
CRJ	441	Organizational Leadership in Criminal Justice	e 04
CRJ	481A	Criminal Justice Work Experience II	04
HSC	102	BLS Provider Training and First Aid	01
HUS	201	Substance Abuse	04
PSY	311	Abnormal Psychology	04
WRK	291B	Professional Career Strategies	01

SELEC	T 1 CO	JRSE FROM THE FOLLOWING:			
CRJ	171	Defensive Tactics	04		
CRJ	181	Community Corrections	04		
GENER	RAL EDU	ICATION REQUIREMENTS - 68 HOURS			
ELECT	111A	Scientific Inquiry Elective	04		
ELECT	131A	Global and Cultural Perspectives Elective	04		
ELECT	131B	Global and Cultural Perspectives Elective	04		
ELECT	161A	Computer Literacy Elective	02		
ELECT	161B	Computer Literacy Elective	02		
ELECT	161C	Computer Literacy Elective	02		
ENG	101	Composition I	04		
ENG	102	Composition II	04		
INF	161	Technology and Society	02		
MTH	108	College Mathematics I: Reasoning and Application	04		
MTH	109	College Mathematics II	04		
SOC	201	Sociology	04		
SOC	301	Social Problems	04		
SOC	321	Cultural Diversity	04		
SPK	201	Oral Communication	04		
WRI	115	Workplace Communication	04		
WRI		Report Writing	04		
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:			
PSY	101	Human Relations	04		
PSY	111	General Psychology	04		
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:			
SPK	211	Group Dynamics	04		
SPK	401A	Professional Speaking	04		
QUAR1	QUARTER HOURS REQUIRED FOR GRADUATION 186				

HUMAN SERVICES

Bachelor of Science

This program prepares students to enter into jobs as case managers, mental health team members for in-home programs, state social service workers, direct care providers or supervisors in residential settings, shelter personnel, and other mental health or social service positions. This program combines general education with training for competency in the field of human services in order for graduates to be prepared in their chosen fields of study and to continually enhance their own personal and professional growth.

The Human Services Associate and Bachelor Degree programs are accredited by the Council for Standards in Human Service Education (CSHSE). 3337 Duke Street, Alexandria, VA 22314; phone: 571-257-3959; e-mail: info@cshse.org; Web address: www.cshse.org.







Course N	lumber	Course Title Qu	arter Hours
HUMAN	SERVIC	ES MAJOR - 131 HOURS	
HUS	101B	Introduction to Human Services	04
HUS	121	Family Dynamics	04
HUS	131B	Human Services Resources	02
HUS	141	Abuse and Neglect in the Family	04
HUS	201	Substance Abuse	04
HUS	211	Assessment, Recording, and Reporting	04
HUS	221	Case Management I	04
HUS	231	Crisis Intervention	02
HUS	271A	Human Services Internship I	06
HUS	292A	Family Support Strategies	04
HUS	301A	Research Methods in Human Services	04
HUS	321A	Human Services Administration I	04
HUS	351	Child Welfare Services	04
HUS	371A	Human Services Internship II	06
HUS	403	Mental Health Services	04
	411A	Institutional Treatment and Alternative	04
HUS	411A		0.4
11110	440	Settings in Human Services	04
HUS	412	Case Management II	04
HUS	421A	Human Services Administration II	04
HUS	431	The DSM System	04
HUS	441	Home Visitation	02
HUS	471A	Human Services Internship III	06
PSY	111	General Psychology	04
PSY	201A	Cognitive-Behavior Therapy	04
PSY	241	Theories of Counseling	04
PSY	311	Abnormal Psychology	04
PSY	321	Psychology of Disability	04
PSY	331	Human Development I	04
PSY	332	Human Development II	04
PSY	405	Psychopharmacology	02
PSY	411	Clinical Methods in Mental Health	04
SOC	201	Sociology	04
SOC	301	Social Problems	04
SOC	321	Cultural Diversity	04
WRK	291B	Professional Career Strategies	01
		CATION REQUIREMENTS - 64 HOURS	0.4
ELECT	111A	Scientific Inquiry Elective	04
ELECT	121A	Communication Elective	04
ELECT	121B	Communication Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04 04
	131B 161A	Global and Cultural Perspectives Elective	02
ELECT		Computer Literacy Elective	
ELECT	161B	Computer Literacy Elective	02
ELECT	161C 101	Computer Literacy Elective	02
ENG ENG	101	Composition I	04 04
		Composition II	
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Applica	
MTH	109	College Mathematics II	04
PSY PSY	211	Psychology of Death and Dying	04 04
	335	Human Sexuality	
PSY	401	Social Psychology Oral Communication	04
SPK	201	RSE FROM THE FOLLOWING:	04
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
		RS REQUIRED FOR GRADUATION	195
		··· ··· · · · · · · · · · · · · ·	

INTERPRETER TRAINING

Bachelor of Science

This program prepares graduates for employment as Sign Language Interpreters, who facilitate communication between deaf and hard of hearing individuals, and the hearing population. Graduates will be able to communicate effectively in American Sign Language (ASL) and other forms of sign communication. Completion of the bachelor program will provide graduates with advanced skills leading to higher levels of state and national credentials.



Course	Number	Course Title	Quarter Hours
INTERI	PRETER	TRAINING MAJOR - 133 HOURS	
ITP	101	The Deaf Community	02
ITP	111	American Sign Language I	04
ITP	112	American Sign Language II	04
ITP	113	American Sign Language III	04
ITP	121	Expressive Manual Communication	02
ITP	131A	Fingerspelling I	02
ITP	132A	Fingerspelling II	02
ITP	141A	Sign to Voice I	04
ITP	201	Voice to Sign I	04
ITP	202	Voice to Sign II	04
ITP	214	American Sign Language IV	04
ITP	221	Introduction to the Interpreting Profession	04
ITP	231	Linguistic Principles	04
ITP	242A	Sign to Voice II	04
ITP	243A	Sign to Voice III	04
ITP	251A	Transliterating I	04
ITP	261A	Deaf Culture and History	04
ITP	271	Signing Internship I	04
ITP	272	Signing Internship II	04
ITP	291	Professional Interpreter Seminar I	04
ITP	303	Voice to Sign III	04
ITP	315	American Sign Language V	04
ITP	331	Language Semantics	04
ITP	332	ASL Discourse	04
ITP	333	Classifiers and Depictions	04
ITP	352	Transliterating II	04
ITP	373	Signing Internship III	04
ITP	381	The Interpreting Process	04
ITP	401	Deaf Literature and Arts	04
ITP	453	Transliterating III	04
ITP	474	Signing Internship IV	04
ITP	481	Educational Interpreting	04
ITP	482	Interpreting in Specialized Settings	04
ITP	483	Deaf and Blind Interpreting	04
ITP	491	Professional Interpreting Seminar II	04
WRK	291B	Professional Career Strategies	01
		_	



GENER	AL EDU	CATION REQUIREMENTS - 77 HOURS	
ELECT	111A	Scientific Inquiry Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ELECT	141A	Personal and Social Environments Elective	04
ELECT	141B	Personal and Social Environments Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
ENG	211A	Structures of English	05
ENG	231	Language and Culture	04
HUM	401A	Philosophy of Ethics	04
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	121	Introduction to Windows	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
MTH	109	College Mathematics II	04
PSY	101	Human Relations	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
SPK	211	Group Dynamics	04
WRI	115	Workplace Communication	04
QUARTER HOURS REQUIRED FOR GRADUATION 21			

LAW ENFORCEMENT ACADEMY (POLICE)

Bachelor of Science

This program prepares graduates with the skills, tools, and methods needed in the law enforcement profession. Students successfully completing the program will receive a Bachelor in Criminal Justice and certification as a police officer in the State of Michigan pursuant to Michigan Commission on Law Enforcement Standards (MCOLES). A student will take most of his/her academic courses during the third and fourth year of classes before applying for the Law Enforcement Regional Training Academy. Students must complete a medical, vision, and hearing screening; pass the MCOLES Reading and Writing Test; pass the MCOLES Fitness Test; complete the application materials; and successfully complete the admission process to be admitted into the Academy. Students will receive 24-quarter credits upon successful completion of the Academy. Students must be admitted into the Academy to remain in this program.



CRJ	106	Introduction to Corrections	04
CRJ	111	9-1-1 Telecommunications I	04
CRJ	112	9-1-1 Telecommunications II	04
CRJ	121	Correctional Facilities	04
CRJ	151	Legal Issues in Corrections	04
CRJ	232	Principles of Policing II	04
CRJ	261A	Security Management	04
CRJ	281A	Criminal Justice Work Experience I	04
CRJ	301	Juvenile Justice Concepts	04
CRJ	311	Ethical Issues in Criminal Justice	04
CRJ	321	Criminal Law	04
CRJ	331	Cybercrime Investigations	04
CRJ	341	Introduction to Forensic Science	04
CRJ	351	Evidence Collection and Procedures	04
CRJ	361	Organized Crime and Youth Gangs	04
CRJ	371	Criminal Courts	04
CRJ	421	Evidence-Based Practices	04
CRJ	431	Terrorism and Homeland Security	04
CRJ	441	Organizational Leadership in Criminal Justice	04
CRJ	481A	Criminal Justice Work Experience II	04
HSC	102	BLS Provider Training and First Aid	01
HUS	201	Substance Abuse	04
PSY	311	Abnormal Psychology	04
WRK	291B	Professional Career Strategies	01
GENER	AL EDU	CATION REQUIREMENTS - 68 HOURS	
ELECT	111A	Scientific Inquiry Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ELECT	161A	Computer Literacy Elective	02
ELECT	161B	Computer Literacy Elective	02
ELECT	161C	Computer Literacy Elective	02
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
MTH	109	College Mathematics II	04
SOC	201	Sociology	04
SOC	301	Social Problems	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
WRI	301A	Report Writing	04
SELEC.	T 1 COL	IRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
SELEC	T 1 COL	IRSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
QUART	ER HOU	IRS REQUIRED FOR GRADUATION	186



ELECTIVES

GENE	RAL E	DUCATION ELECTIVES	
Course N	umber	Course Title Quarter	Hours
COMMU	JNICATI	ON ELECTIVES (Associate Degree)	
ELECT	120A	Communication Elective	
ENG	221	Critical Writing and Literary Analysis	04
ENG	231	Language and Culture	04
ENG	311	Creative Writing	04
ENG	411	Foundations of Mass Communication	04
LIT	301	Contemporary Literature	04
LIT	331	American Literature I	04
LIT	332	American Literature II	04
WRI	115	Workplace Communication	04
сомми	JNICATI	ON ELECTIVES (Bachelor Degree)	
ELECT	121A	Communication Elective	
ELECT	121B	Communication Elective	
ENG	221	Critical Writing and Literary Analysis	04
ENG	231	Language and Culture	04
ENG	311	Creative Writing	04
ENG	411	Foundations of Mass Communication	04
LIT	301	Contemporary Literature	04
LIT	331	American Literature I	04
LIT	332	American Literature II	04
WRI	115	Workplace Communication	04
WRI	301A	Report Writing	04
COMPU	TER LIT	TERACY ELECTIVES	
ELECT	161A	Computer Literacy Elective	
ELECT	161B	Computer Literacy Elective	
ELECT	161C	Computer Literacy Elective	
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	114A	Introduction to Database Applications	02
INF	121	Introduction to Windows	02
INF	141A	Microsoft PowerPoint	02
GLOBAL	AND C	CULTURAL PERSPECTIVES ELECTIVES (Bachelo	r Degree)
ELECT			
ELECT		Global and Cultural Perspectives Elective	
ECN	301	International Economics	04
GEO	101B	World Geography I	04
GEO	102B	World Geography II	04
HIS	301	Women's Studies	04
HIS	351	World History I	04
HIS	352	World History II	04

HIS	353	World History III	04
HIS	354	World History IV	04
HIS	411	Emerging Nations	04
HUM	101B	Art and Architecture I (Antiquity to Renaissance)	04
HUM	102B	Art and Architecture II (Baroque to Modern)	04
HUM	353	Art Appreciation	02
HUM	357	Music Appreciation	02
ITP	111	American Sign Language I	04
ITP	112	American Sign Language II	04
POL	401	International Relations	04
SOC	341	Global Perspectives	04
SPN	101	Spanish I	04
SPN	102	Spanish II	04
SPN	103	Spanish III	04
PERSOI	ΝΔΙ ΔΝ	D SOCIAL ENVIRONMENTS ELECTIVES (Bachelor	Dograd
ELECT	141A	Personal and Social Environments Elective	Dogroc
ELECT	141B	Personal and Social Environments Elective	
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
POL	201A	American Political Systems	04
PSY	211	Psychology of Death and Dying	04
PSY	221	Developmental Psychology	04
PSY	231	Organizational Psychology	04
PSY	335	Human Sexuality	04
PSY	351	Adolescent Psychology	04
PSY	401	Social Psychology	04
SOC	201	Sociology	04
SOC	301	Social Problems	04
SCIENT	IFIC IN	QUIRY ELECTIVES (Bachelor Degree)	
ELECT	111A	Scientific Inquiry Elective	
SCI	101C	Human Anatomy and Physiology I	05
SCI	111	Biology	05
SCI	215	Integrated Physics	04
SCI	220A	Microbiology	05
SCI	246	Chemistry I	04
SCI	251	General Physics I	04
SCI	321	Principles of Astronomy	04
SCI	451	Environmental Science	04

For more information or to see program videos, please visit baker.edu.





Baker College Online is a recognized leader in career-based online learning, distinguished for its quality, value, and commitment to excellence in online instruction, student services, and ultimately your success. Our online undergraduate programs are purposefully designed to meet the needs of people whose lives and schedules aren't suited to the traditional on-campus college experience. Programs available 100% online, with flexible scheduling, allow you to conveniently fit your studies into even the busiest schedule.

College Success Online (COL 112) is required for all first-time college students enrolled in a certificate or degree program online. This course informs students of campus services; college technology; policies and procedures; as well as addresses learning and study strategies.

A new student may choose an "Undeclared but Degree Seeking" program. A student also may add a limited number of "Student Elected Classes" to his/her program with the approval of an Academic Advisor. Information about both of these options, including course and credit hour limitations, can be obtained in the Academic Office.

Information regarding double majors and/or minors is located on page 223. Contact your campus academic staff to discuss requirements.

Students may be required to pass a health screening and a criminal background check prior to particular courses, admittance into programs, or for their clinical externship.

Disclosure information regarding gainful employment for certificate programs can be found at www.baker.edu/gainfulemployment.

Baker College is one of the most successful providers of online education in the United States. Baker Online offers certificates as well as multiple associate and bachelor degree programs via the Internet. Students can supplement their campus-based program with online courses or complete their entire degree online.



ONLINE UNDERGRADUATE PROGRAMS

ASSOCIATE DEGREES

Associate of Applied Science Computer Programming Information Technology	
Associate of Business	
* Accounting	PG. 140
Business Administration	PG. 140
BACHELOR DEGREES Bachelor of Business Administration	DO 140
* Accounting	
* Business Administration - Accelerated	
* Finance	
* Human Resource Management	
* Management	
* Marketing	PG. 152
Supply Chain Management	PG. 156
Bachelor of General Studies	PG. 146

Bachelor of Science

Computer Science	.PG.	143
Criminal Justice		
Database Technology	.PG.	144
Game Software Development	.PG.	145
Health Services Administration	.PG.	146
Information Systems	.PG.	148
Information Technology and Security		
Mobile Application Software Engineering	.PG.	153
Nursing - Post-Licensure	.PG.	153
Project Management and Planning	.PG.	154
Psychology	.PG.	155
Web Development		
EI ECTIVES		

ELECTIVES

Computer I	nformati	on System	is Elect	ives	 PG.	158
General Ed	ducation	Electives .			 PG.	159



Baker College has received specialized accreditation for its business programs through the International Assembly for Collegiate Business Education (IACBE) located at 11374 Strang Line Road in Lenexa, Kansas. Web Address: www.iacbe.org. The business programs designated with an asterisk (*) are accredited by the IACBE.



Online students must have the following hardware and software:

Additional equipment and software may be required for some courses.

PC REQUIREMENTS

- Intel Core i3 Processor or higher
- Windows 7 or higher (Higher version may be required in some classes)
- 4 GB of RAM required
- 80 GB hard drive
- Microsoft Office 2010 (Higher version may be required in some classes)
- IE 9 and/or a recent/updated release of Firefox or Chrome
- Java 7
- Virus protection software
- Webcam recommended and may be required in some courses

MAC REQUIREMENTS

- OS X 10.7.3 or later
- 4 GB of RAM
- 80 GB hard drive
- Microsoft Office Mac 2011 (Higher version may be required in some classes)
- Safari 6.1.5 and/or a recent/updated release of Firefox or Chrome
- Java 7
- · Virus protection software
- Webcam recommended and may be required in some courses

Online courses at Baker College are delivered utilizing a secure learning management system. Students are required to comply with the Institution's policy regarding: (1) the "Policy on the Proper Use of Information Resources, Information Technology, and Networks at Baker College" and (2) "Information Systems Division: Conditions of use Policy." Those abusing their privileges or violating these policies may be removed from the system and denied further access.

FALL 2016

SEPT. 22 - DEC. 14

1st Session:

Sept. 22 - Nov. 2

2nd Session:

Nov. 3 - Dec. 14

WINTER 2017

JAN. 5 - MAR. 29

1st Session:

Jan. 5 - Feb. 15

2nd Session:

Feb. 16 - Mar. 29

SPRING 2017

MAR. 30 - JUNE 21

1st Session:

Mar. 30 - May 10

2nd Session:

May 11 - June 2

SUMMER 2017

JUNE 22 - AUG. 2 1st Session Only: June 22 - Aug. 2

2016-17 ACADEMIC CALENDAR

FALL 2017

AUG. 28 - Dec. 16

1st Session:

Aug 28 - Oct 21

2nd Session:

Oct. 23 - Dec. 16

REASONS TO CHOOSE BAKER ONLINE



ONLINE LEARNING CONSORTIUM™ QUALITY SCORECARD



MILITARY FRIENDLY SCHOOL

Baker College strongly believes in the Principles of Excellence as outlined in Executive Order 13607 in serving all military connected students by being an active participant of GoArmyEd and CCAF's AU-ABC Program. The college is a proud signer of the DOD MOU and is eligible to receive Federal military and Veteran education benefits.



ACCREDITED

Baker College Online is accredited by the Higher Learning Commission, which assures you that credits earned are recognized and meet high standards of educational quality.



RATED A "BEST BUY"

GetEducated.com ranks Baker Online® as one of their 30 "Best Buys" nationwide.



FOUNDED IN 1911

Baker College was one of the first colleges to offer online classes.



ONLINE ORIENTATION COURSE

This course teaches students the online environment before they begin their actual classes.



PROVEN ONLINE CURRICULUM

Curriculum is based on identified learning outcomes that align with employer needs.



AFFORDABLE

Tuition is affordable because we are a not-for-profit institution focused on serving students, not shareholders. The Jewel Education Fund invests in our students via scholarships, grants, etc.



OVER 40 CAREER PROGRAMS

Associate, bachelor, master, and doctoral degree programs are available 100% online with no on-campus classes required.



CONVENIENT CLASSES

Baker's online programs are available 24/7/365 from virtually anywhere in the world.



LARGEST INDEPENDENT COLLEGE IN MICHIGAN

Baker College has nearly 25,000 students. Over 12,000 students attend online worldwide.



PERSONAL GUIDANCE

Online students have a personal academic advisor to answer questions, provide guidance, and help them succeed.



LIFETIME EMPLOYMENT ASSISTANCE

All Baker Online graduates receive Lifetime Employment Assistance—free and forever to help them establish and sustain successful careers.



REAL-WORLD PROGRAMS

Baker programs are designed to meet the needs of today's job market, giving our graduates an employment advantage.



ASSOCIATE DEGREE PROGRAMS

ACCOUNTING

Associate of Business Degree

Accounting is a vital function for any business, regardless of size or complexity. This program prepares students for entry-level positions in the accounting field as well as for advanced study in the discipline. Students completing this degree will develop the skills necessary to record, present, and analyze financial data and evaluate the operational performance of a variety of entities.



Course I	Number	Course Title Quarte	er Hours
ACCOL	JNTING	MAJOR - 31 HOURS	
ACC	231	Computerized Accounting	04
ACC	241	Accounting Concepts	04
ACC	251	Payroll Accounting	04
ACC		Intermediate Accounting I	04
ACC		Individual Taxation	04
ELECT	100A	Elective	04
INF	113	Electronic Spreadsheets	02
WRK	291B	Professional Career Strategies	01
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:	
WRK	218	Work Experience Project	04
WRKBS	3 201	Work Experience	04
BUSINI	ESS RE	QUIREMENTS - 32 HOURS	
ACC	121	Fundamentals of Accounting I	04
ACC	122	Fundamentals of Accounting II	04
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
FIN	101	Personal Finance	04
LAW		Business Law	04
MGT	101	Introduction to Business	04
MKT	–		04
GENER	RAL EDU	ICATION REQUIREMENTS - 32 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	112	Word Processing	02
INF	114A		02
INF	141A	Microsoft PowerPoint	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	n 04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUART	ER HOU	JRS REQUIRED FOR GRADUATION	95

BUSINESS ADMINISTRATION

Associate of Business Degree

The Business Administration Associate Degree program provides students a fundamental knowledge of business functions and processes and an understanding of business organizations in today's global economy. Students will discover the functional areas of business including accounting, finance, management, and marketing. Students will also explore concepts in entrepreneurship, business law, and economics. This program prepares students for a successful entry-level career in the business environment.



Course N	lumber	Course Title Quarter	Hours		
BUSINESS ADMINISTRATION MAJOR - 29 HOURS					
WRK	291B	Professional Career Strategies	01		
WRKBS	201	Work Experience	04		
SELEC.	T 24 CR	EDITS FROM THE FOLLOWING:			
BUS	211	Business Analytics	04		
ELECT	100A	Transfer/Work/Military Credits	04		
ELECT	100B	Transfer/Work/Military Credits	04		
ELECT	100C	Transfer/Work/Military Credits	04		
EN	201	Introduction to Entrepreneurship	04		
MGT	111	Professional Management Behavior	04		
MGT	212A	Staffing and Performance Management	04		
MGT	222	Management Seminar	04		
PPM	301	Project Management	04		
BUSINE	SS REC	UIREMENTS - 32 HOURS			
ACC	121	Fundamentals of Accounting I	04		
ACC	122	Fundamentals of Accounting II	04		
ECN	201	Principles of Macroeconomics	04		
ECN	202	Principles of Microeconomics	04		
FIN	101	Personal Finance	04		
LAW	211	Business Law	04		
MGT	101	Introduction to Business	04		
MKT	111B	Principles of Marketing	04		
GENER	AL EDU	CATION REQUIREMENTS - 32 HOURS			
ELECT	161A	Computer Literacy Elective	02		
ELECT	161B	Computer Literacy Elective	02		
ENG	101	Composition I	04		
ENG	102	Composition II	04		
INF	113	Electronic Spreadsheets	02		
INF	161	Technology and Society	02		
MTH	108	College Mathematics I: Reasoning and Application	04		
SPK	201	Oral Communication	04		
WRI	115	Workplace Communication	04		
SELEC	T 1 COU	RSE FROM THE FOLLOWING:			
PSY	101	Human Relations	04		
PSY	111	General Psychology	04		
QUART	ER HOU	RS REQUIRED FOR GRADUATION	93		



Program Member

COMPUTER PROGRAMMING

Associate of Applied Science Degree

Students with skills in computer science are in high demand to design and develop business information systems. Students in this program acquire skills in programming, systems analysis, and design. Instruction in multiple programming languages provides students with diverse, flexible, and employable skill sets in a variety of businesses and industries in positions such as programmers, developers, and systems analysts.



Course N	lumber	Course Title Qu	arter Hours
COMPL	JTER P	ROGRAMMING MAJOR - 67 HOURS	
CIS	114	Database Fundamentals	02
CIS	251	Systems Development Methods	04
CIS	303A	Computer Architecture	04
CIS	310	Visual BASIC	04
CIS	331	Database Management Using SQL	04
CS	101	Principles of Computer Science	04
CS	111	Introduction to Programming	04
CS	217A	C++ Programming	04
CS	218A	Object Oriented Programming With C++	04
CS	231	Microprocessor Electronics	04
ELECT	105A	Computer Information Systems Elective	04
MTH	124	Trigonometry	04
WRK	291B	Professional Career Strategies	01
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:	
CIS	132A	RPG IV	04
CS	241	Java Programming	04
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:	
CIS	233A	Advanced RPG IV	04
CS	242	Advanced Java Programming	04
SELEC.	T 1 COL	JRSE FROM THE FOLLOWING:	
CIS	106B	Computer Operating Systems and Maintenand	ce I 04
CIS	119A	iSeries CL and File Design	04
CS	201	Net-centric Computing	04
SELEC.	T 1 COL	JRSE FROM THE FOLLOWING:	
CIS	311	Advanced Visual BASIC	04
CS	243	Applied Java Techniques	04
GSD	311	C# Programming	04
MTH	340	Discrete Mathematics	04
SELEC.	T 1 COL	JRSE FROM THE FOLLOWING:	
WRK	218	Work Experience Project	04
WRKTC	201	Work Experience	04
GENER	AL EDU	ICATION REQUIREMENTS - 30 HOURS	
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	121	Introduction to Windows	02
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
QUART	ER HOL	JRS REQUIRED FOR GRADUATION	97

INFORMATION TECHNOLOGY

Associate of Applied Science Degree

Information Technology professionals install, configure, secure, and support an organization's computing systems including: PCs and other devices, Wide Area Networks (WANs), Local Area Networks (LANs), and Internet systems. They also monitor business and company networks and perform necessary repairs and maintenance to support network availability for all system users. The Baker College Information Technology Associate Degree program provides a solid foundation for students to pursue this growing occupation while allowing the flexibility to choose an area of concentration. Foundational courses align with industry certifications including: CompTIA A+, Network+, and Security+.

IT SUPPORT SPECIALIST MAJOR

This major focuses on the segment of the IT market that provides service and support for software applications configuration, training of users, maintenance of information, and communication processes between a company's back-end network administrators and middle to front-line employees and customers.



Course Number Course Title Quarter Hours					
INFORM	IATION	TECHNOLOGY REQUIREMENTS - 39 HOURS			
CIS	106B	Computer Operating Systems and Maintenance I	04		
CIS	114	Database Fundamentals	02		
ITS	211	Introduction to Network Security	04		
LUX	205	Introduction to Linux/Unix	04		
MNP	201	Microsoft Windows Server Administration I	04		
NET	101	Networking Essentials I	04		
NET	102	Networking Essentials II	04		
WRK	291B	Professional Career Strategies	01		
SELECT	1 COU	RSE FROM THE FOLLOWING:			
WRK	218	Work Experience Project	04		
WRKTC	201	Work Experience	04		
SELECT	1 COU	RSE FROM THE FOLLOWING:			
CSC	121A	Network Fundamentals	04		
NET	222	Introduction to Routers and Routing	04		
SELECT	1 COU	RSE FROM THE FOLLOWING:			
MNP	171A	Windows 7 Configuration	04		
MNP	181	Windows 8 Configuration	04		
GENER/	AL EDU	CATION REQUIREMENTS - 24 HOURS			
ENG	101	Composition I	04		
ENG	102	Composition II	04		
MTH	111	Introductory Algebra	04		
SPK	201	Oral Communication	04		
WRI	115	Workplace Communication	04		
SELECT	1 COU	RSE FROM THE FOLLOWING:			
PSY	101	Human Relations	04		
PSY	111	General Psychology	04		
IT SUPP	ORT SE	PECIALIST MAJOR - 38 HOURS			
CIS	107B	Computer Operating Systems and Maintenance II	04		
CIS	211	Information Technology Customer Service			
		and Support	04		
CIS	302A	Intermediate Database Management	04		
CIS	310	Visual BASIC	04		
CIS	313A	Intermediate Spreadsheets	04		
CIS	314	Advanced Software Solutions	04		
CIS	331	Database Management Using SQL	04		
CS	111	Introduction to Programming	04		
INF	112	Word Processing	02		
INF	113	Electronic Spreadsheets	02		
INF	114A	Introduction to Database Applications	02		
QUARTE	R HOU	RS REQUIRED FOR GRADUATION	101		



BACHELOR DEGREE PROGRAMS

ACCOUNTING

they intend to practice.

Bachelor of Business Administration

This program emphasizes practical application as well as the theoretical aspects of the discipline of accounting to prepare students for professional careers in public, managerial, and governmental accounting and/or advanced study within the discipline. Students will gain an understanding of the social, ethical, economic, legal, and regulatory environment in which businesses operate and develop the problem-solving, decision-making, communication, and leadership skills necessary to compete in a dynamic global marketplace. Students completing this degree are eligible to sit for the Uniform Certified Public Accountant Examination in Michigan (see note below).

Beginning July 1, 2003, students pursuing a CPA licensure in the state of Michigan will be required to have obtained 225 quarter hours of credit prior to applying for a CPA license. While the BBA Accounting Program satisfies the requirements to sit for the Uniform Certified Public Accountant Examination, additional credit is needed for licensure. Individuals are therefore advised to contact the Michigan State Board of Accountancy Licensing Bureau for further information. Students wishing to become eligible to sit for the examination in other states are recommended to check with the National Association of State Boards of Accountancy (www.nasba.org), which services as a forum for the 54 U.S. boards of accountancy, for the state in which



Course I	Number	Course Title	Quarter Hours
ACCOL	JNTING	MAJOR - 63 HOURS	
ACC	241	Accounting Concepts	04
ACC	301	Intermediate Accounting I	04
ACC	302	Intermediate Accounting II	04
ACC	303	Intermediate Accounting III	04
ACC	312B	Business Entities Taxation	04
ACC	331A	Cost Accounting	04
ACC	341B	Individual Taxation	04
ACC	416	Auditing, Systems, and Controls I	04
ACC	417	Auditing, Systems, and Controls II	04
ACC	431B	Governmental and Non-Profit Accounting	04
ACC	441	Advanced Accounting	04
ELECT	100A	Elective	04
INF	113	Electronic Spreadsheets	02
LAW	312	Advanced Business Law	04
MGT	431	Strategic Management	04
WRK	291B	Professional Career Strategies	01
WRK	495	Accounting Work Experience	04
BUSINI	ESS REC	QUIREMENTS - 48 HOURS	
ACC	121	Fundamentals of Accounting I	04
ACC	122	Fundamentals of Accounting II	04
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
FIN	101	Personal Finance	04

FIN	301A	Principles of Finance	04
LAW	211	Business Law	04
MGT	101	Introduction to Business	04
MGT	311	Organizational Change	04
MGT	321	Management Information Systems	04
MKT	111B	Principles of Marketing	04
MTH	401	Statistical Methods	04
GENER	AL EDU	CATION REQUIREMENTS - 72 HOURS	
ELECT	111A	Scientific Inquiry Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ELECT	141A	Personal and Social Environments Elective	04
ELECT	141B	Personal and Social Environments Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	401A	Philosophy of Ethics	04
INF	112	Word Processing	02
INF	114A	Introduction to Database Applications	02
INF	141A	Microsoft PowerPoint	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
MTH	109	College Mathematics II	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
WRI	301A	Report Writing	04
SELEC.	T 1 COU	IRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY		General Psychology	04
		IRSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
QUART	ER HOU	RS REQUIRED FOR GRADUATION	183

BUSINESS ADMINISTRATION ACCELERATED PROGRAM

Bachelor of Business Administration - Accelerated
Turn previous college credits and work experience into a
bachelor degree—in just one to two years. Whether you've
earned an associate degree or an assortment of college credits,
Baker College can consolidate your transcripts—and turn work
experience into credits—toward a Bachelor Degree in Business
Administration.

This program is designed for the transfer student, military servicemember, or working professional and combines core coursework with experiential credit to provide a contemporary business degree for today's business environment. Elective credit requirement may be satisfied through portfolio, transfer credit, or additional coursework.

This program is designed to help you earn a bachelor degree as quickly and conveniently as possible. Transfer in up to 132 hours of credit in any combination of General Education, Electives, and Core Competencies. Classes are available at all twelve of our Michigan locations and can be completed on-campus, online, or a combination of both.





Course Number	Course Title	Quarter Hours
Elective	Transfer/Work/Military Credits	60
GenEd	Transfer/Work/Military Credits	72
	RE COMPETENCIES - 24 HOURS	, _
ACC 100	Elective	04
ECN 100	Elective	04
FIN 100	Elective	04
LAW 100	Elective	04
MGT 100	Elective	04
MKT 100	Elective	04
MAJOR CORE	- 24 HOURS	
BUS 401	International Business	06
BUS 421	Marketing & Management	06
BUS 431	Strategic MGT	06
HRM 401R	Human Resources and Employment Law	06
TOTAL CREDIT	180	

COMPUTER SCIENCE

Bachelor of Science

This program prepares students for a career in computer software development. Students will acquire skills in software development, Internet communications, and database administration, as well as foundational knowledge in the field of computer science.



Course Number		Course Title	Quarter Hours	
COMPUTER SCIENCE MAJOR - 131 HOURS				
CIS	114	Database Fundamentals	02	
CIS	251	Systems Development Methods	04	
CIS	303A	Computer Architecture	04	
CIS	310	Visual BASIC	04	
CIS	311	Advanced Visual BASIC	04	
CIS	331	Database Management Using SQL	04	
CIS	403	Systems Development Project	04	
CIS	404	Advanced Computer Architecture	04	
CS	101	Principles of Computer Science	04	
CS	111	Introduction to Programming	04	
CS	201	Net-centric Computing	04	
CS	217A	C++ Programming	04	
CS	218A	Object Oriented Programming With C++	04	
CS	231	Microprocessor Electronics	04	
CS	321	Data Structures and Algorithms I	04	
CS	322	Data Structures and Algorithms II	04	
CS	341	Programming for Mobile Devices	04	
CS	422A	Database Programming I	04	
CS	451	Unit Testing and Interfaces	04	
CS	481	Trends in Computer Science	04	
EGR	111	Technical Communications for		
		Engineering Sciences	04	
ELECT	105A	Computer Information Systems Elective	04	
ELECT	105B	Computer Information Systems Elective	04	
ELECT	105C	Computer Information Systems Elective	04	
GSD	311	C# Programming	04	
MTH	124	Trigonometry	04	
MTH	141A	Calculus I	04	
MTH	142	Calculus II	04	

MTH	143	Calculus III	04
MTH	261	Linear Algebra	04
MTH	340	Discrete Mathematics	04
MTH	401	Statistical Methods	04
WRK	291B	Professional Career Strategies	01
SELEC	T 1 COI	JRSE FROM THE FOLLOWING:	
WRK	218	Work Experience Project	04
WRKTC	201	Work Experience	04
GENER	AL EDU	JCATION REQUIREMENTS - 64 HOURS	
ELECT	111A	Scientific Inquiry Elective	04
ELECT	121A	Communication Elective	04
ELECT	121B	Communication Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ELECT	141A	Personal and Social Environments Elective	04
ELECT		Personal and Social Environments Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	401A	Philosophy of Ethics	04
MTH	111	Introductory Algebra	04
MTH	112A	College Algebra	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
		URSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
		URSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
QUART	ER HOU	JRS REQUIRED FOR GRADUATION	195

CRIMINAL JUSTICE

Bachelor of Science

This program prepares graduates with the skills, tools, and methods needed to work in the criminal justice profession. The program explores the philosophical underpinnings of crime and justice. Graduates will understand the interrelatedness of police, corrections, and the courts. Concepts of justice, duty, and societal issues will be examined along with various ethical issues related to criminal justice topics. Graduates will model ethical behavior and a commitment to service with the skills necessary to respond to complex and dynamic situations appropriately. Interpersonal communication and writing skills germane to the criminal justice profession are practiced throughout the program.





Course N		Course Title Quarter	r Hours
CRJ	101	Introduction to Criminal Justice	04
CRJ	106	Introduction to Corrections	04
	111	9-1-1 Telecommunications I	04
CRJ	112		04
CRJ		9-1-1 Telecommunications II	
CRJ	121	Correctional Facilities	04
CRJ	131	Client Relations	04
CRJ	141	Criminology	04
CRJ	151	Legal Issues in Corrections	04
CRJ	211	Interpersonal Communication	0.4
00.1	001	and Conflict Management	04
CRJ	221	Interviewing, Investigations, and Report Writing	04
CRJ	231	Principles of Policing I	04
CRJ	232	Principles of Policing II	04
CRJ	261A	Security Management	04
CRJ	281A	Criminal Justice Work Experience I	04
CRJ	301	Juvenile Justice Concepts	04
CRJ	311	Ethical Issues in Criminal Justice	04
CRJ	321	Criminal Law	04
CRJ	331	Cybercrime Investigations	04
CRJ	341	Introduction to Forensic Science	04
CRJ	351	Evidence Collection and Procedures	04
CRJ	361	Organized Crime and Youth Gangs	04
CRJ	371	Criminal Courts	04
CRJ	421	Evidence-Based Practices	04
CRJ	431	Terrorism and Homeland Security	04
CRJ	441	Organizational Leadership in Criminal Justice	04
CRJ	481A	Criminal Justice Work Experience II	04
HSC	102	BLS Provider Training and First Aid	01
HUS	201	Substance Abuse	04
PSY	311	Abnormal Psychology	04
WRK	291B	Professional Career Strategies	01
		JRSE FROM THE FOLLOWING:	
CRJ	171	Defensive Tactics	04
CRJ	181	Community Corrections	04
		ICATION REQUIREMENTS - 68 HOURS	
ELECT		Scientific Inquiry Elective	04
ELECT		Global and Cultural Perspectives Elective	04
ELECT		Global and Cultural Perspectives Elective	04
ELECT		Computer Literacy Elective	02
ELECT		Computer Literacy Elective	02
ELECT	161C	Computer Literacy Elective	02
ENG	101	Composition I	04
ENG	102	Composition II	04
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
MTH	109	College Mathematics II	04
SOC	201	Sociology	04
SOC	301	Social Problems	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
WRI	301A	Report Writing	04
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
QUART	ER HOU	JRS REQUIRED FOR GRADUATION	186

DATABASE TECHNOLOGY

Bachelor of Science

This program prepares students for a career in database administration and programming. Students study database applications with a focus on database programming and administration concepts and tasks, using Oracle. In addition, students will acquire skills in software development, and Internet communications, as well as foundational knowledge in the field of computer science.



Course	Number	Course Title	Quarter Hours
DATA	BASE T	ECHNOLOGY MAJOR - 123 HOURS	
CIS	114	Database Fundamentals	02
CIS	119A	iSeries CL and File Design	04
CIS	251	Systems Development Methods	04
CIS	303A	Computer Architecture	04
CIS	310	Visual BASIC	04
CIS	311	Advanced Visual BASIC	04
CIS	331	Database Management Using SQL	04
CIS	351	System Modeling and Design	04
CIS	403	Systems Development Project	04
CIS	404	Advanced Computer Architecture	04
CIS	421B	Database Administration I	04
CIS	422	Database Administration II	04
CS	101	Principles of Computer Science	04
CS	111	Introduction to Programming	04
CS	217A	C++ Programming	04
CS	218A	Object Oriented Programming With C++	04
CS	231	Microprocessor Electronics	04
CS	321	Data Structures and Algorithms I	04
CS	322	Data Structures and Algorithms II	04
CS	422A	Database Programming I	04
CS	423	Database Programming II	04
CS	465	Advanced Database Topics	04
	T 105A	Computer Information Systems Elective	04
	T 105B	Computer Information Systems Elective	04
MTH	101	Mathematics for Business	04
MTH	124	Trigonometry	04
MTH	340	Discrete Mathematics	04
MTH	401	Statistical Methods	04
WRK	291B	Professional Career Strategies	01
		OURSE FROM THE FOLLOWING:	
CIS	132A	RPG IV	04
CS	241	Java Programming	04
		OURSE FROM THE FOLLOWING:	0.4
CIS	233A	Advanced RPG IV	04
CS	242	Advanced Java Programming	04
		OURSE FROM THE FOLLOWING:	0.4
WRK	218	Work Experience Project	04
WRKT		Work Experience	04
		UCATION REQUIREMENTS - 66 HOURS	0.4
	Γ 111A	Scientific Inquiry Elective	04
	Γ 121A	Communication Elective	04
	Γ 121B	Communication Elective	04
	Γ 131A	Global and Cultural Perspectives Elective	04
	Г 131B	Global and Cultural Perspectives Elective Personal and Social Environments Elective	04
	Γ 141A		04
	Γ 141B	Personal and Social Environments Elective	04
	Γ 161A	Computer Literacy Elective	02
ENG	101	Composition I	04
ENG HUM	102	Composition II	04 04
MTH	401A	Philosophy of Ethics	
	111	Introductory Algebra	04 04
MTH	112A	College Algebra Cultural Diversity	
SOC SPK	321 201	Oral Communication	04 04
		Oral Communication DURSE FROM THE FOLLOWING:	04
PSY	101	Human Relations	04
PSY	111	General Psychology	04
		DURSE FROM THE FOLLOWING:	04
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
		DURS REQUIRED FOR GRADUATION	189
GUAN		THE RECURED FOR GRADUATION	109



FINANCE

Bachelor of Business Administration

This program emphasizes finance as the study of resource allocation, which includes financial markets, instruments, individuals, and institutions that manage money and assets. Students will gain an understanding of financial theory and practice from various perspectives including banking, financial services, financial planning, and corporate finance. Students will gain an understanding of the social, ethical, economic, legal, and regulatory environment in which businesses operate and develop the problem-solving, decision-making, communication, and leadership skills necessary to compete in a dynamic global marketplace. Graduates from this program can enter the fields of corporate finance, investment banking, financial markets and services, and insurance.



	37					
Course	Course Number Course Title Quarter Hours					
FINAN	CE MAJ	OR - 69 HOURS				
ACC	231	Computerized Accounting	04			
ACC	241	Accounting Concepts	04			
ACC	341B	Individual Taxation	04			
CIS	313A	Intermediate Spreadsheets	04			
FIN	315	Risk Management	04			
FIN	325	Banking and Financial Institutions	04			
FIN	341	Credit Analysis and Commercial Lending	04			
FIN	355	Financial Markets	04			
FIN	401	Personal Financial Planning	04			
FIN	451A	International Financial Management	04			
FIN	461	Investment Management	04			
FIN	471	Financial Statement Analysis	04			
FIN	491	Finance Seminar	04			
INF	113	Electronic Spreadsheets	02			
INF	141A	Microsoft PowerPoint	02			
MGT	114	Customer Service	04			
MKT	201	Sales	04			
WRK	291B	Professional Career Strategies	01			
WRKBS	3 201	Work Experience	04			
BUSIN	ESS RE	QUIREMENTS - 40 HOURS				
ACC	121	Fundamentals of Accounting I	04			
ACC	122	Fundamentals of Accounting II	04			
ECN	201	Principles of Macroeconomics	04			
ECN	202	Principles of Microeconomics	04			
FIN	101	Personal Finance	04			
FIN	301A	Principles of Finance	04			
LAW	211	Business Law	04			
MGT	101	Introduction to Business	04			
MKT	111B	Principles of Marketing	04			
MTH	401	Statistical Methods	04			
GENEF	RAL EDU	JCATION REQUIREMENTS - 72 HOURS				
ELECT	111A	Scientific Inquiry Elective	04			
ELECT	131A	Global and Cultural Perspectives Elective	04			
ELECT	131B	Global and Cultural Perspectives Elective	04			
ELECT	141A	Personal and Social Environments Elective	04			
ELECT	141B	Personal and Social Environments Elective	04			

ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	401A	Philosophy of Ethics	04
INF	112	Word Processing	02
INF	114A	Introduction to Database Applications	02
INF	131	Internet and the World Wide Web	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
MTH	109	College Mathematics II	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
WRI	301A	Report Writing	04
SELEC	T 1 CO	URSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
SELEC	T 1 CO	URSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
QUAR	TER HO	JRS REQUIRED FOR GRADUATION	181

GAME SOFTWARE DEVELOPMENT

Bachelor of Science

This program is designed to immerse students in the core knowledge of software engineering emphasizing animation and gaming development. This program will focus on leading programming technologies and will prepare students for entry-level positions in the gaming industry. A comprehensive approach will carry students from modeling through animation and game programming, to the senior design project.



Course N	umber	Course Title	Quarter Hours		
GAME SOFTWARE DEVELOPMENT MAJOR - 111 HOURS					
CIS	114	Database Fundamentals	02		
CIS	251	Systems Development Methods	04		
CIS	310	Visual BASIC	04		
CIS	311	Advanced Visual BASIC	04		
CIS	331	Database Management Using SQL	04		
CS	101	Principles of Computer Science	04		
CS	111	Introduction to Programming	04		
CS	217A	C++ Programming	04		
CS	218A	Object Oriented Programming With C++	04		
CS	321	Data Structures and Algorithms I	04		
CS	322	Data Structures and Algorithms II	04		
GSD	301	Game Scripting	04		
GSD	311	C# Programming	04		
GSD	321	Game Console Design	04		
GSD	331	Application Security Practices	04		
GSD	341	Flash Game Development	04		
GSD	401	3-D Character Design	04		
GSD	411	3-D Character Animation	04		
GSD	421	Artificial Intelligence	04		
GSD	431	Game Programming I	04		
GSD	432	Game Programming II	04		
GSD	499	Senior Design Project in			
		Game Software Development	04		
MTH	124	Trigonometry	04		
MTH	340	Discrete Mathematics	04		



PPM	301	Project Management	04		
WEB	111B	Introduction to HTML	04		
WEB	201	Web Multi-Media	04		
WRK	291B	Professional Career Strategies	01		
WRK	301	Internship	04		
GENER.	AL EDU	CATION REQUIREMENTS - 70 HOURS			
ELECT	111A	Scientific Inquiry Elective	04		
ELECT	121A	Communication Elective	04		
ELECT	121B	Communication Elective	04		
ELECT	131A	Global and Cultural Perspectives Elective	04		
ELECT	131B	Global and Cultural Perspectives Elective	04		
ELECT	141A	Personal and Social Environments Elective	04		
ELECT	141B	Personal and Social Environments Elective	04		
ELECT	161A	Computer Literacy Elective	02		
ENG	101	Composition I	04		
ENG	102	Composition II	04		
HUM	401A	Philosophy of Ethics	04		
INF	121	Introduction to Windows	02		
INF	161	Technology and Society	02		
MTH	111	Introductory Algebra	04		
MTH	112A	College Algebra	04		
SOC	321	Cultural Diversity	04		
SPK	201	Oral Communication	04		
SELECT	T 1 COL	JRSE FROM THE FOLLOWING:			
PSY	101	Human Relations	04		
PSY	111	General Psychology	04		
SELECT	T 1 COL	JRSE FROM THE FOLLOWING:			
SPK	211	Group Dynamics	04		
SPK	401A	Professional Speaking	04		
QUART	QUARTER HOURS REQUIRED FOR GRADUATION 181				

GENERAL STUDIES

Bachelor of General Studies

The General Studies program is an online program designed for the working professional who has significant work experience, previous college credit, and desires to earn a bachelor degree. An Academic Advisor and student work together to combine various disciplines resulting in an individualized plan of study based on past education, career goals, intellectual interests, or preparation for graduate education.



ELECTIVE CREE	60	
Concentration I		24
Concentration II		24
Course Number	Course Title	Quarter Hours
GENERAL EDU	JCATION REQUIREMENTS - 74 HOURS	
COL 491	General Studies Capstone Portfolio	02
ELECT 111A	Scientific Inquiry Elective	04
ELECT 121A	Communication Elective	04
ELECT 121B	Communication Elective	04
ELECT 131A	Global and Cultural Perspectives Elective	04
ELECT 131B	Global and Cultural Perspectives Elective	04
ELECT 141A	Personal and Social Environments Elective	04
ELECT 141B	Personal and Social Environments Elective	04
ELECT 161A	Computer Literacy Elective	02
ELECT 161B	Computer Literacy Elective	02
ELECT 161C	Computer Literacy Elective	02
ENG 101	Composition I	04

ENG	102	Composition II	04			
HUM	401A	Philosophy of Ethics	04			
INF	161	Technology and Society	02			
SOC	321	Cultural Diversity	04			
SPK	201	Oral Communication	04			
SELEC	T 1 COL	URSE FROM THE FOLLOWING:				
MTH	108	College Mathematics I: Reasoning and Application	04			
MTH	111	Introductory Algebra	04			
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:				
MTH	109	College Mathematics II	04			
MTH	112A	College Algebra	04			
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:				
PSY	101	Human Relations	04			
PSY	111	General Psychology	04			
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:				
SPK	211	Group Dynamics	04			
SPK	401A	Professional Speaking	04			
QUART	QUARTER HOURS REQUIRED FOR GRADUATION 182					
Of the 108 hours required in the elective credit and concentration areas,						
a minimi	a minimum of 32 hours of 300 and 400 level courses are required.					

HEALTH SERVICES ADMINISTRATION

Bachelor of Science

This program will prepare individuals to develop administrative skills necessary to work effectively in a variety of healthcare settings. The combination of general education and health services courses are designed to cultivate critical thinking skills necessary for managing. This program prepares students to plan, direct, coordinate, budget, and assess activities in a variety of healthcare settings.



Appro	ved Cred	it (64 Gen Ed & 52 Elective Credits)	116
	Number	Course Title	Quarter Hours
REQU	IRED CO	RE COMPETENCIES - 32 HOURS	
ACC	100	Accounting Elective	04
BUS	211	Business Analytics	04
ECN	100	Economics Elective	04
FIN	100	Finance Elective	04
HSC	104	Introduction to Disease	04
MKT	100	Marketing Elective	04
SCI	100F	Structure and Function of the Human Body	04
SELE	CT 1 COI	JRSE FROM THE FOLLOWING:	
HRM	100	Human Resource Elective	04
MGT	100	Management Elective	04
HEAL	TH SERV	ICES ADMINISTRATION MAJOR - 32 HO	URS
HSC	111	Introduction to Healthcare	04
HSC	312	Health Law and Regulations	04
HSC	315	Planning and Evaluation of Health Services	04
HSC	401	Healthcare Administration	04
HSC	402A	Ethics for Health Professionals	04
HSC	403	Health System Finance	04
HSC	411	Seminar in Health Issues	04
HSC	441	Health Services Administration Externship	04
QUAR	TER HOU	JRS REQUIRED FOR GRADUATION	180



HUMAN RESOURCE MANAGEMENT

Bachelor of Business Administration

This program offers an opportunity for students to acquire a career-focused Human Resource Management undergraduate degree with an integrative approach to understanding various human resource management functions. This program provides an intensive strategic understanding of workforce planning and development, compensation and benefits; global human resource management; and employee health and safety. Students interested in completing the 5 Year MBA Program must apply to the Center of Graduate Studies for acceptance into the program. Students considering this program should contact their academic advisor to review program requirements and acceptance criteria. A minimum 3.5 GPA is required.



Course N	arter Hours		
		JRCE MAJOR - 41 HOURS	
HRM	215A	Staffing Human Resources	04
HRM	225A	Training and Developing Human Resources	04
HRM	291	Human Resource Seminar	04
HRM	300	Compensating Human Resources	04
HRM	315A	Performance Management of Human Resource	s 04
HRM	401	Human Resources and Employment Law	04
HRM	435B	International Human Resource Management	04
HRM	491	Strategic Human Resource Management	04
MGT	212A	Staffing and Performance Management	04
WRK	291B	Professional Career Strategies	01
SELEC	T 1 COU	IRSE FROM THE FOLLOWING:	
WRK	218	Work Experience Project	04
WRKBS		Work Experience	04
	ESS REC	QUIREMENTS - 48 HOURS	
ACC	121	Fundamentals of Accounting I	04
ACC	122	Fundamentals of Accounting II	04
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
FIN	101	Personal Finance	04
FIN	301A	Principles of Finance	04
LAW	211	Business Law	04
MGT	101	Introduction to Business	04
MGT	311	Organizational Change	04
MGT	321	Management Information Systems	04
MKT	111B	Principles of Marketing	04
MTH	401	Statistical Methods	04
GENER		CATION REQUIREMENTS - 72 HOURS	
ELECT	111A	Scientific Inquiry Elective	04
ELECT	121A	Communication Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ELECT	141A	Personal and Social Environments Elective	04
ELECT	141B	Personal and Social Environments Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04

HUM	401A	Philosophy of Ethics	04
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
INF	114A	Introduction to Database Applications	02
INF MTH	161 108	Technology and Society College Mathematics I: Reasoning and Application	02 04
MTH	108	College Mathematics II	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
SELEC	CT 1 CO	URSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
		URSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
SELE	CT 1 C	F THE FOLLOWING MINORS:	
ACCO	UNTING	MINOR - 24 HOURS	
ACC	241	Accounting Concepts	04
ACC	301	Intermediate Accounting I	04
		URSES FROM THE FOLLOWING:	
ACC	231	Computerized Accounting	04
ACC ACC	251 302	Payroll Accounting	04 04
ACC	302	Intermediate Accounting II Intermediate Accounting III	04
ACC	312B	Business Entities Taxation	04
ACC	331A	Cost Accounting	04
ACC	341B	Individual Taxation	04
ACC	416	Auditing, Systems, and Controls I	04
ACC	417	Auditing, Systems, and Controls II	04
ACC	431B	Governmental and Non-Profit Accounting	04
ACC	441	Advanced Accounting	04
QUAR	TER HO	URS REQUIRED FOR GRADUATION	185
COMP	UTER IN	IFORMATION SYSTEMS MINOR- 24 HOURS	
CIS	251	Systems Development Methods	04
CIS	302A	Intermediate Database Management	04
CIS	310	Visual BASIC	04
CS	101	Principles of Computer Science	04
CS CS	111 201	Introduction to Programming Net-centric Computing	04 04
		URS REQUIRED FOR GRADUATION	185
			100
		URSHIP MINOR- 24 HOURS	0.4
EN EN	201 211	Introduction to Entrepreneurship Human Resources for Entrepreneurs	04 04
EN	221	Finance for Entrepreneurs	04
EN	231	Marketing for Entrepreneurs	04
EN	241	Managing Entrepreneurial Operations	04
EN	291	Developing the Business Plan	04
QUAR	TER HO	URS REQUIRED FOR GRADUATION	185
FINAN	CE MIN	OR - 24 HOURS	
ACC	241	Accounting Concepts	04
SELEC		URSES FROM THE FOLLOWING:	
FIN	315	Risk Management	04
FIN	325	Banking and Financial Institutions	04
FIN	341	Credit Analysis and Commercial Lending	04
FIN FIN	355 401	Financial Markets Personal Financial Planning	04 04
FIN	451A	International Financial Management	04
FIN	461	Investment Management	04
FIN	471	Financial Statement Analysis	04
QUAR	TER HO	URS REQUIRED FOR GRADUATION	185
FLEX-	STUDIES	S MINOR - 24 HOURS	
FLEX	1	Flex Studies	04
FLEX	2	Flex Studies	04
FLEX	3	Flex Studies	04
FLEX	4	Flex Studies	04
FLEX	5	Flex Studies	04
FLEX	6 TED 110 1	Flex Studies	04
QUAR	IER HO	URS REQUIRED FOR GRADUATION	185



5 VEAR MRA DROCRAM - 20 HOURS

BUS	572	Human Resource Management	04			
BUS	615	Human Behavior Management of Organizations	04			
BUS	660	The Marketing Environment	04			
BUS	678	Research and Statistics for Managers	04			
FLEX	1	Flex Studies	04			
QUART	ER HOU	RS REQUIRED FOR GRADUATION	181			
MANAC	ENTENT	MINOR - 24 HOURS				
		RSES FROM THE FOLLOWING:				
MGT	111	Professional Management Behavior	04			
MGT	121	Fundamentals of Business Analytics	04			
MGT	141	Principles of Management	04			
MGT	211	Management and Supervision	04			
MGT	212A	Staffing and Performance Management	04			
MGT	221	Applied Business Analytics	04			
MGT	222	Management Seminar	04			
MGT	250	Conflict Management	04			
MGT	331	Applied Leadership	04			
MGT	341	Globalization and Diversity	04			
MGT	350	Services Management	04			
MGT	405	Contemporary Management Strategies	04			
MGT	422	Operations Management	04			
MGT	431	Strategic Management	04			
MGT	442	Global Management	04			
QUART	ER HOU	RS REQUIRED FOR GRADUATION	185			
MARKE	TING MI	NOR - 24 HOURS				
		RSES FROM THE FOLLOWING:				
MKT	131	Personal Selling	04			
MKT	201	Sales	04			
MKT	202	Advertising	04			
MKT	215	Applied Marketing	04			
MKT	241	Advertising/Digital Marketing I	04			
MKT	251	Marketing Analytics I	04			
MKT	261	Marketing Planning	04			
MKT	291	Marketing Seminar	04			
MKT	312	Consumer Behavior	04			
MKT	342	Digital Marketing II	04			
MKT	352	Marketing Analytics II	04			
MKT	401	Marketing Research	04			
MKT	402	Advertising Management	04			
MKT	421	Marketing Management	04			
MKT	436	Marketing Strategy and Design	04			
SAL	201	Professional Sales I	04			
SAL	202	Professional Sales II	04			
SAL	231	Sales Technology	04			
QUART	ER HOU	RS REQUIRED FOR GRADUATION	185			
MEDIC	AL OFFI	CE MINOR- 24 HOURS				
HSC	102	BLS Provider Training and First Aid	01			
HSC	104	Introduction to Disease	04			
HSC	111	Introduction to Healthcare	04			
HSC	161	Legal Concepts to Medical Practice	02			
MED	103	Medical Terminology	04			
MED	106	Asepsis	01			
MIS	121A	Introduction to Medical Reimbursement	04			
SCI	100F	Structure and Function of the Human Body	04			
QUART	ER HOU	RS REQUIRED FOR GRADUATION	185			
		ANAGEMENT - 24 HOURS				
ELECT	100B	Elective	04			
NPMG	301	Grant Writing	04			
NPMG	311	Fundamentals of Non-Profit Management	04			
NPMG	312	Fundamentals of Non-Profit Management II	04			
NPMG	321	Marketing and Communication for				
NIDAGO	004	Non-Profit Organizations	04			
NPMG	331	Fund Development	04			
QUART	QUARTER HOURS REQUIRED FOR GRADUATION 185					

PRO.IFC	CT MAN	AGEMENT MINOR - 24 HOURS			
PPM	301	Project Management	04		
PPM	311	Project Planning	04		
PPM	321	Negotiation Strategies	04		
PPM	401	Project Cost and Budget Management	04		
PPM	411	Leading Project Teams	04		
PPM	421	Contracting and Procurement for Project Managers	04		
QUARTI	ER HOU	RS REQUIRED FOR GRADUATION	185		
PSYCHO	OLOGY I	MINOR - 24 HOURS			
SELEC1	6 COU	RSES FROM THE FOLLOWING:			
PSY	201A	Cognitive-Behavior Therapy	04		
PSY	211	Psychology of Death and Dying	04		
PSY	221	Developmental Psychology	04		
PSY	231	Organizational Psychology	04		
PSY	281	Stress Management	04		
PSY	311	Abnormal Psychology	04		
PSY	331	Human Development I	04		
PSY	335	Human Sexuality	04		
PSY	350	Child Psychology	04		
PSY	401	Social Psychology	04		
QUARTI	ER HOU	RS REQUIRED FOR GRADUATION	185		
		MANAGEMENT MINOR - 24 HOURS			
		RSES FROM THE FOLLOWING:			
SCM	231	Transportation Management	04		
SCM	242	Supply Chain Management	04		
SCM	251	Logistics Management	04		
SCM	271	Intermodal Transportation	04		
SCM	301	Procurement and Supply Chain Management	04		
SCM	321	Manufacturing, Planning, and Control	04		
SCM	401	Decision Modeling in Supply Chains	04		
SCM	421	Advanced Topics in Supply Chain Management	04		
QUARTER HOURS REQUIRED FOR GRADUATION 185					

INFORMATION SYSTEMS

Bachelor of Science

Information Systems (IS) professionals serve as strategic liaisons between administrative and technological functions within an organization. IS professionals integrate business processes and complex information technology while serving as consultants, designers, or implementers of new solutions that assist an organization in achieving goals. Related occupations include Information Systems Manager, Chief Information Officer, Project Manager, Computer Systems Analyst, and Systems Administrator.





Course Number		Course Title Quarter H	lours
INFORM	IATION	SYSTEMS MAJOR - 87 HOURS	
CIS	106B	Computer Operating Systems and Maintenance I	04
CIS	114	Database Fundamentals	02
CIS	331	Database Management Using SQL	04
CIS	351	System Modeling and Design	04
CIS	421B	Database Administration I	04
CIS	431	Enterprise Architecture	04
CIS	441		04
CIS		IS Strategy, Management and Acquisition	
	495	Special Topics in Information Systems	04
CIS	499	Senior Project in Information Systems	04
CS	111	Introduction to Programming	04
CS	422A	Database Programming I	04
ITS	211	Introduction to Network Security	04
ITS	321	Legal and Ethical Issues in Information Technology	04
MTH	401	Statistical Methods	04
NET	101	Networking Essentials I	04
NET	102	Networking Essentials II	04
PPM	301	Project Management	04
PPM	311	Project Planning	04
PPM	401	Project Cost and Budget Management	04
WRK	291B	Professional Career Strategies	01
		JRSE FROM THE FOLLOWING:	01
WRK	218	Work Experience Project	04
WRKTC		· · · · · · · · · · · · · · · · · · ·	
		Work Experience	04
		JRSE FROM THE FOLLOWING:	0.4
CS	217A	C++ Programming	04
CS	241	Java Programming	04
		JRSE FROM THE FOLLOWING:	
CS	218A	Object Oriented Programming With C++	04
CS	242	Advanced Java Programming	04
	SS REC	QUIREMENTS - 20 HOURS	
ACC	121	Fundamentals of Accounting I	04
BUS	211	Business Analytics	04
MGT	101	Introduction to Business	04
MGT	141	Principles of Management	04
MGT	321	Management Information Systems	04
GENER/	AL EDU	CATION REQUIREMENTS - 64 HOURS	
ELECT	111A	Scientific Inquiry Elective	04
ELECT	121A	Communication Elective	04
ELECT	121B	Communication Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ELECT	141A	Personal and Social Environments Elective	04
ENG	101	Composition I	04
		•	
ENG	102	Composition II	04
INF	112	Word Processing	02
INF	113	Electronic Spreadsheets	02
MTH	111	Introductory Algebra	04
MTH	112	Intermediate Algebra	04
PSY	231	Organizational Psychology	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
SELECT	1 COL	JRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
SELECT	1 COL	JRSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04

SELECT 1 OF THE FOLLOWING MINORS:

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Α	CCOU	NTING	MINOR - 24 HOURS	
Α	CC	122	Fundamentals of Accounting II	04
Α	CC	241	Accounting Concepts	04
	CC	301	Intermediate Accounting I	04
S	ELEC1	L 3 COL	JRSES FROM THE FOLLOWING:	
	CC	231	Computerized Accounting	04
	CC	251	Payroll Accounting	04
Α	CC	302	Intermediate Accounting II	04
	CC	303	Intermediate Accounting III	04
Α	CC	312B		04
Α	CC	331A	Cost Accounting	04
	CC	341B	Individual Taxation	04
Q	UART	ER HOL	JRS REQUIRED FOR GRADUATION	195
Н	EALTH	ICARE	INFORMATICS MINOR - 24 HOURS	
С	IS	371	Introduction to Healthcare Informatics	04
С	IS	451	Advanced Healthcare Informatics	04
Н	ISC	111	Introduction to Healthcare	04
Н	ISC	312	Health Law and Regulations	04
N	1ED	103	Medical Terminology	04
N	1ED	171	Electronic Medical Records	04
Q	UART	ER HOL	JRS REQUIRED FOR GRADUATION	195
			ACCUPANCE MINOR OF HOURS	
			ASSURANCE MINOR - 28 HOURS	0.4
	rs -	305	Security Policies and Auditing	04
	rs To	315	Information Systems Threat Assessment	04
	rs To	325	Securing Systems	04
	rs To	405 415	Internet and Web Security	04
	rs To		Firewall Concepts	04
	rs rs	425	Computer Forensics and Investigation	04
	_	435	Disaster Recovery JRS REQUIRED FOR GRADUATION	04 199
G	UARII	EK HUU	IRS REQUIRED FOR GRADUATION	199
IV	IANAG	EMENT	MINOR - 24 HOURS	
S	ELEC1	Γ 6 CO L	JRSES FROM THE FOLLOWING:	
N	1GT	212	Human Resource Management	04
	1GT	221	Applied Business Analytics	04
	1GT	222	Management Seminar	04
	1GT	250	Conflict Management	04
	1GT	311	Organizational Change	04
	1GT	331	Applied Leadership	04
	1GT	341	Globalization and Diversity	04
	1GT	350	Services Management	04
	1GT	405	Contemporary Management Strategies	04
	1GT	422	Operations Management	04
	1GT	442	Global Management	04
Q	UART	ER HOL	JRS REQUIRED FOR GRADUATION	195
5	YEAR	MSIS F	PROGRAM - 16 HOURS	
В	US	615	Human Behavior Management of Organizations	04
В	US	678	Research and Statistics for Managers	04
N	1IS	511	Management Information Systems	04
N	1IS	521	Information Systems Project Management	04
Q	UART	ER HOL	JRS REQUIRED FOR GRADUATION	187
10	/ER DI	EVEL OF	PMENT MINOR - 24 HOURS	
	/EB DI	111B	Introduction to HTML	04
	/EB	131	Web Development I	04
	/EB	211	Web Scripting	04
	/EB	221	Interactive Web Design	04
			JRSES FROM THE FOLLOWING:	04
	/EB	121A	World Wide Web Design	04
	/EB	132	Web Development II	04
	/EB	201	Web Multi-Media	04
	/EB	222	Internet Commerce	04
	/EB	231	Server-side Programming	04
	/EB	241	ActionScript Programming	04
			JRS REQUIRED FOR GRADUATION	195
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INFORMATION TECHNOLOGY AND SECURITY Bachelor of Science

This program prepares graduates for career opportunities in Information Technology and Security Technology as network

administrators, system analysts, or management of an information technology team. Employees with information technology and security knowledge are considered an integral part of many business' information technology teams. Information technology

workers work in healthcare, business, information systems, technical, and engineering fields. They possess the skills to manage information technology teams as well as handle the technical aspects of the network infrastructure.





Course Number		Course Title Quarter Hours					
INFORM	INFORMATION TECHNOLOGY REQUIREMENTS - 71 HOURS						
CIS	106B	Computer Operating Systems and Maintenance I	04				
CIS	114	Database Fundamentals	02				
ITS	211	Introduction to Network Security	04				
ITS	321	Legal and Ethical Issues in Information Technology	04				
ITS	331	Designing for Security	04				
ITS	341	Scripting for Network Administrators	04				
ITS	421	Tactical Perimeter Defense	04				
ITS	491	Information Security Research and Design Project	04				
LUX	205	Introduction to Linux/Unix	04				
MTH	401	Statistical Methods	04				
MNP	201	Microsoft Windows Server Administration I	04				
NET	101	Networking Essentials I	04				
NET	102	Networking Essentials II	04				
PPM	301	Project Management	04				
WRK	291B	Professional Career Strategies	01				
SELECT	Γ 1 COL	JRSE FROM THE FOLLOWING:					
WRK	218	Work Experience Project	04				
WRKTC	201	Work Experience	04				
SELECT	Г 1 СОЦ	JRSE FROM THE FOLLOWING:					
CSC	121B	Introduction to Networks	04				
NET	222	Introduction to Routers and Routing	04				
SELECT	Г 1 СОЦ	JRSE FROM THE FOLLOWING:					
CSC	222	Cisco Wireless Networking	04				
NET	211	Wireless Networking	04				
SELECT	Γ 1 COL	JRSE FROM THE FOLLOWING:					
MNP	171A	Windows 7 Configuration	04				
MNP	181	Windows 8 Configuration	04				
		CATION REQUIREMENTS - 60 HOURS					
ELECT		Scientific Inquiry Elective	04				
ELECT	121A	Communication Elective	04				
ELECT		Global and Cultural Perspectives Elective	04				
ELECT		Global and Cultural Perspectives Elective	04				
ELECT		Personal and Social Environments Elective	04				
ELECT	141B	Personal and Social Environments Elective	04				
ENG	101	Composition I	04				
ENG	102	Composition II	04				
MTH	111	Introductory Algebra	04				
MTH	112A	College Algebra	04				
SOC	321	Cultural Diversity	04				

SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
SELEC	T 1 COL	JRSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
INFORM	//ATION	ASSURANCE MAJOR - 52 HOURS	
ELECT	107A	Information Technology Elective	04
ELECT	107B	Information Technology Elective	04
ELECT	107C	Information Technology Elective	04
ELECT	107D	Information Technology Elective	04
ELECT	107E	Information Technology Elective	04
ELECT	107F	Information Technology Elective	04
ITS	305	Security Policies and Auditing	04
ITS	315	Information Systems Threat Assessment	04
ITS	325	Securing Systems	04
ITS	405	Internet and Web Security	04
ITS	415	Firewall Concepts	04
ITS	425	Computer Forensics and Investigation	04
ITS	435	Disaster Recovery	04
QUART	ER HOL	JRS REQUIRED FOR GRADUATION	183

MANAGEMENT

Bachelor of Business Administration

The major objectives of the management program are to train broadly competent administrators for service in a wide variety of organizations—public or private, product- or service-oriented, for-profit or not-for-profit. To accomplish this basic objective, this program offers students the opportunity to acquire knowledge about the management of human and physical resources and to acquire skills useful in the management of any organization. This program emphasizes the importance of effective oral and written communication, teamwork, decision making, entrepreneurial management, and diversity in the business environment. In addition, this program introduces students to the application and strategic use of the acquired knowledge and skills in areas such as personnel management, organizational behavior, production management, international business, and small business. Students interested in completing the 5 Year MBA Program must apply to the Center of Graduate Studies for acceptance into the program. Students considering this program should contact their academic advisor to review program requirements and acceptance criteria. A minimum 3.5 GPA is required.





Course N	umher	Course Title Qua	rter Hours	1	COMPI	ITED IN	FORMATION SYSTEMS MINOR - 24 HOURS	
		MAJOR - 45 HOURS	irter riours		CIS	251	Systems Development Methods	04
BUS	211	Business Analytics	04		CIS	302A	,	04
MGT	111		04				Intermediate Database Management	
		Professional Management Behavior			CIS	310	Visual BASIC	04
MGT	141	Principles of Management	04		CS	101	Principles of Computer Science	04
MGT	212A	Staffing and Performance Management	04		CS	111	Introduction to Programming	04
MGT	221	Applied Business Analytics	04		CS	201	Net-centric Computing	04
MGT	222	Management Seminar	04		QUART	ER HOL	IRS REQUIRED FOR GRADUATION	189
MGT	331	Applied Leadership	04		ENTRE	DDENEL	JRSHIP MINOR - 24 HOURS	
MGT	341	Globalization and Diversity	04					0.4
MGT	422	Operations Management	04		EN	201	Introduction to Entrepreneurship	04
MGT	431	Strategic Management	04		EN	211	Human Resources for Entrepreneurs	04
WRK	291B	Professional Career Strategies	01		EN	221	Finance for Entrepreneurs	04
WRKBS		Work Experience	04		EN	231	Marketing for Entrepreneurs	04
		·	04		EN	241	Managing Entrepreneurial Operations	04
		UIREMENTS - 48 HOURS	0.4		EN	291	Developing the Business Plan	04
ACC	121	Fundamentals of Accounting I	04		QUART	ER HOL	IRS REQUIRED FOR GRADUATION	189
ACC	122	Fundamentals of Accounting II	04					
ECN	201	Principles of Macroeconomics	04		FINANC	E MINO	DR - 24 HOURS	
ECN	202	Principles of Microeconomics	04	/	ACC	241	Accounting Concepts	04
FIN	101	Personal Finance	04	;	SELEC'	T 5 COL	JRSES FROM THE FOLLOWING:	
FIN	301A	Principles of Finance	04		FIN	315	Risk Management	04
LAW	211	Business Law	04		FIN	325	Banking and Financial Institutions	04
MGT	101	Introduction to Business	04		FIN	341	Credit Analysis and Commercial Lending	04
					FIN	355	Financial Markets	04
MGT	311	Organizational Change	04					
MGT	321	Management Information Systems	04		FIN	401	Personal Financial Planning	04
MKT	111B	Principles of Marketing	04		FIN	451A	International Financial Management	04
MTH	401	Statistical Methods	04		FIN	461	Investment Management	04
GENER/	AL EDU	CATION REQUIREMENTS - 72 HOURS			FIN	471	Financial Statement Analysis	04
ELECT	111A	Scientific Inquiry Elective	04		QUART	ER HOL	IRS REQUIRED FOR GRADUATION	189
ELECT	121A	Communication Elective	04	Ι.	v o		ANNOR OF HOUSE	
ELECT	131A	Global and Cultural Perspectives Elective	04				MINOR - 24 HOURS	
ELECT	131B	Global and Cultural Perspectives Elective	04		FLEX	1	Flex Studies	04
ELECT	141A	·	04		FLEX	2	Flex Studies	04
		Personal and Social Environments Elective			FLEX	3	Flex Studies	04
ELECT	141B	Personal and Social Environments Elective	04		FLEX	4	Flex Studies	04
ENG	101	Composition I	04		FLEX	5	Flex Studies	04
ENG	102	Composition II	04		FLEX	6	Flex Studies	04
HUM	401A	Philosophy of Ethics	04				IRS REQUIRED FOR GRADUATION	189
INF	112	Word Processing	02	'	QUANI	EN HOU	THE REGULED FOR GRADUATION	109
INF	113	Electronic Spreadsheets	02		HUMAN	I RESOL	JRCE MANAGEMENT MINOR - 24 HOURS	
INF	114A	Introduction to Database Applications	02		SELEC.	T 6 COL	JRSES FROM THE FOLLOWING:	
INF	161	Technology and Society	02		HRM	215	Securing Human Resources	04
	108				HRM	225	Developing Human Resources	04
MTH		College Mathematics I: Reasoning and Application			HRM	291	Human Resource Seminar	04
MTH	109	College Mathematics II	04					
SOC	321	Cultural Diversity	04		HRM	300	Compensating Human Resources	04
SPK	201	Oral Communication	04		HRM	315	Evaluating Human Resources	04
WRI	115	Workplace Communication	04		HRM	401	Human Resources and Employment Law	04
SELECT	1 COU	RSE FROM THE FOLLOWING:			HRM	435B	International Human Resource Management	04
PSY	101	Human Relations	04		HRM	491	Strategic Human Resource Management	04
PSY	111	General Psychology	04		QUART	ER HOL	IRS REQUIRED FOR GRADUATION	189
		RSE FROM THE FOLLOWING:	0 1					
			04				ROGRAM - 20 HOURS	
SPK	211	Group Dynamics			BUS	572	Human Resource Management	04
SPK	401A	Professional Speaking	04		BUS	615	Human Behavior Management of Organizations	04
CELEC	T 4 O	THE FOLLOWING MINORS:			BUS	660	The Marketing Environment	04
SELEC	1 1 01	- THE FULLOWING WIINURS:			BUS	678	Research and Statistics for Managers	04
ACCOU	NTING N	MINOR - 24 HOURS			FLEX	1	Flex Studies	04
ACC	241	Accounting Concepts	04				IRS REQUIRED FOR GRADUATION	185
ACC	301	Intermediate Accounting I	04	'	QUANI	EN HOU	THE REGULED FOR GRADUATION	105
		RSES FROM THE FOLLOWING:	04		MARKE	TING M	IINOR - 24 HOURS	
			0.4		SELEC.	T 6 COL	JRSES FROM THE FOLLOWING:	
ACC	231	Computerized Accounting	04		MKT	131	Personal Selling	04
ACC	251	Payroll Accounting	04		MKT	201	Sales	04
ACC	302	Intermediate Accounting II	04		MKT	202	Advertising	04
ACC	303	Intermediate Accounting III	04				9	
ACC	312B	Business Entities Taxation	04		MKT	215	Applied Marketing	04
ACC	331A	Cost Accounting	04		MKT	241	Advertising/Digital Marketing I	04
ACC	341B	Individual Taxation	04		MKT	251	Marketing Analytics I	04
ACC	416	Auditing, Systems, and Controls I	04		MKT	261	Marketing Planning	04
					MKT	291	Marketing Seminar	04
ACC	417	Auditing, Systems, and Controls II	04		MKT	312	Consumer Behavior	04
ACC	431B	Governmental and Non-Profit Accounting	04		MKT	342	Digital Marketing II	04
ACC	441	Advanced Accounting	04		MKT	352	Marketing Analytics II	04
QUARTE	R HOU	RS REQUIRED FOR GRADUATION	189		MKT	401	Marketing Research	04

MKT

402

Advertising Management

04

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MKT	436	Marketing Strategy and Design	04
SAL	201	Professional Sales I	04
SAL	202	Professional Sales II	04
SAL	231	Sales Technology	04
		IRS REQUIRED FOR GRADUATION	189
			.00
MEDIC		CE MINOR- 24 HOURS	
HSC	102	BLS Provider Training and First Aid	01
HSC	104	Introduction to Disease	04
HSC	111	Introduction to Healthcare	04
HSC	161	Legal Concepts to Medical Practice	02
MED	103	Medical Terminology	04
MED	106	Asepsis	01
MIS	121A	Introduction to Medical Reimbursement	04
SCI	100F	Structure and Function of the Human Body	04
QUART	ER HOU	IRS REQUIRED FOR GRADUATION	189
NON-DI	DOELT N	IANAGEMENT MINOR - 24 HOURS	
ELECT	100A	Elective	04
NPMG	301		04
	311	Grant Writing	04
NPMG		Fundamentals of Non-Profit Management	
NPMG	312	Fundamentals of Non-Profit Management II	04
NPMG	321	Marketing and Communication for Non-Profit	0.4
110140	004	Organizations	04
NPMG	331	Fund Development	04
QUART	ER HOU	IRS REQUIRED FOR GRADUATION	189
PROJE	CT MAN	IAGEMENT MINOR - 24 HOURS	
PPM	301	Project Management	04
PPM	311	Project Planning	04
PPM	321	Negotiation Strategies	04
PPM	401	Project Cost and Budget Management	04
PPM	411	Leading Project Teams	04
PPM	421	Contracting and Procurement for Project Managers	04
QUART	ER HOU	IRS REQUIRED FOR GRADUATION	189
		MINOR - 24 HOURS	
		JRSES FROM THE FOLLOWING:	
PSY	201A	Cognitive-Behavior Therapy	04
PSY	211	Psychology of Death and Dying	04
PSY	221	Developmental Psychology	04
PSY	231	Organizational Psychology	04
PSY	281	Stress Management	04
PSY	311	Abnormal Psychology	04
PSY	331	Human Development I	04
PSY	335	Human Sexuality	04
PSY	350	Child Psychology	04
PSY	401	Social Psychology	04
QUART	ER HOU	IRS REQUIRED FOR GRADUATION	189
CHIDDLY	V CHAIN	I MANAGEMENT MINOR - 24 HOURS	
		JRSES FROM THE FOLLOWING:	
SCM	004		04
SCM	231 242	Transportation Management Supply Chain Management	04
SCM	251	Logistics Management	04
		Intermodal Transportation	
SCM	271		04
SCM	301	Procurement and Supply Chain Management	04
SCM	321	Manufacturing, Planning, and Control	04
SCM	401	Decision Modeling in Supply Chains	04
SCM	421	Advanced Topics in Supply Chain Management	04
QUART	ER HOL	IRS REQUIRED FOR GRADUATION	189

Marketing Management

MARKETING

Bachelor of Business Administration

Marketers are involved in the process that moves products from concept to consumers by creating, communicating, delivering, and exchanging offerings that provide value. The study of marketing encompasses a wide range of activities including: advertising, sales, retailing, wholesaling, warehousing, packaging, distribution, research, strategic planning, product development, sales management, and marketing communications. Students in this program will participate in active learning and demonstrate an understanding of basic business and marketing principles utilizing case studies and business simulations. Computer technology will be used to prepare spreadsheets, write reports, analyze business problems, and prepare professional presentations. Individual and team activities in class and in business situations will enhance the students' ability to demonstrate ethical values, look at things from a global perspective and develop human relations skills. This degree offers a solid background in the concepts of marketing and business. A marketing degree can lead to a career in areas such as marketing management, marketing research, personal selling, sales management, retail merchandising and management, and promotional strategy and management.



Course N	umber	Course Title	Quarter Hours
MARKE'	TING M	AJOR - 37 HOURS	
BUS	211	Business Analytics	04
MKT	131	Personal Selling	04
MKT	241	Advertising/Digital Marketing I	04
MKT	261	Marketing Planning	04
MKT	312	Consumer Behavior	04
MKT	342	Digital Marketing II	04
MKT	352	Marketing Analytics II	04
MKT	436	Marketing Strategy and Design	04
WRK	291B	Professional Career Strategies	01
WRKBS	201	Work Experience	04
BUSINE	SS REQ	UIREMENTS - 48 HOURS	
ACC	121	Fundamentals of Accounting I	04
ACC	122	Fundamentals of Accounting II	04
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
FIN	101	Personal Finance	04
FIN	301A	Principles of Finance	04
LAW	211	Business Law	04
MGT	101	Introduction to Business	04
MGT	311	Organizational Change	04
MGT	321	Management Information Systems	04
MKT	111B	Principles of Marketing	04
MTH	401	Statistical Methods	04
GENER/	AL EDU	CATION REQUIREMENTS - 72 HOURS	
ELECT	111A	Scientific Inquiry Elective	04
ELECT	121A	Communication Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ELECT	141A	Personal and Social Environments Elective	04



ELECT	141B	Personal and Social Environments Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	401A	Philosophy of Ethics	04
INF	113	Electronic Spreadsheets	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
MTH	109	College Mathematics II	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
SELECT	2 COU	IRSES FROM THE FOLLOWING:	
INF	112	Word Processing	02
INF	114A	Introduction to Database Applications	02
INF	121	Introduction to Windows	02
SELECT	1 COU	IRSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
SELECT	1 COU	IRSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
ELECTI	VE CRE	DIT	24
QUARTI	ER HOU	IRS REQUIRED FOR GRADUATION	181

MOBILE APPLICATION SOFTWARE ENGINEERINGBachelor of Science

Computer software engineers design and develop software by applying the theories and principles of computer science and mathematical analysis to create, test, and evaluate the software applications and systems that make computers work. In this program, students will acquire skills in software application development focusing on solutions for mobile devices across multiple platforms including Android, iOS (Apple) and Windows.



Course I	Number	Course Title Quarter Ho	ours				
MOBILE	MOBILE APPLICATION SOFTWARE ENGINEERING MAJOR - 131 HOURS						
CIS	114	Database Fundamentals	02				
CIS	251	Systems Development Methods	04				
CIS	331	Database Management Using SQL	04				
CS	101	Principles of Computer Science	04				
CS	111	Introduction to Programming	04				
CS	201	Net-centric Computing	04				
CS	217A	C++ Programming	04				
CS	218A	Object Oriented Programming With C++	04				
CS	231	Microprocessor Electronics	04				
CS	241	Java Programming	04				
CS	242	Advanced Java Programming	04				
CS	321	Data Structures and Algorithms I	04				
CS	322	Data Structures and Algorithms II	04				
CS	341	Programming for Mobile Devices	04				
CS	351	Introduction to Android Mobile SDK					
		and Application Development	04				
CS	352	Advanced Android Mobile Application Development	04				
CS	371	Introduction to iOS Mobile SDK					
		and Application Development	04				
CS	372	Advanced iOS Mobile Application Development	04				
CS	401	Introduction to Windows Mobile SDK					
		and Application Development	04				
CS	402	Advanced Windows Mobile Application Development					
CS	422A	Database Programming I	04				
CS	451	Unit Testing and Interfaces	04				
CS	481	Trends in Computer Science	04				
CS	495	Mobile Application Development Capstone	04				
EGR	111	Technical Communications for Engineering Sciences	04				
GSD	311	C# Programming	04				
MTH	124	Trigonometry	04				

MTH 141A	A Calculus I	04
MTH 142	Calculus II	04
MTH 143	Calculus III	04
MTH 261	Linear Algebra	04
MTH 340	Discrete Mathematics	04
WRK 291E	Professional Career Strategies	01
WRKTC 201	Work Experience	04
GENERAL EI	DUCATION REQUIREMENTS - 64 HOURS	
ELECT 111A	A Scientific Inquiry Elective	04
ELECT 121A	A Communication Elective	04
ELECT 121E	3 Communication Elective	04
ELECT 131A	A Global and Cultural Perspectives Elective	04
ELECT 131E	Global and Cultural Perspectives Elective	04
ELECT 141A	A Personal and Social Environments Elective	04
ELECT 141E	B Personal and Social Environments Elective	04
ENG 101	Composition I	04
ENG 102	Composition II	04
HUM 401A	A Philosophy of Ethics	04
MTH 111	Introductory Algebra	04
MTH 112	g g	04
SOC 321	,	04
SPK 201	Oral Communication	04
SELECT 1 C	OURSE FROM THE FOLLOWING:	
PSY 101	Human Relations	04
PSY 111	General Psychology	04
	OURSE FROM THE FOLLOWING:	
SPK 211	Group Dynamics	04
SPK 401A	3	04
-,	OURS REQUIRED FOR GRADUATION	195
This program is	offered at the following Baker College campus: Online	

NURSING (POST-LICENSURE)

Bachelor of Science

The goal of the Baker College Baccalaureate Post-licensure Nursing program is to provide an opportunity for licensed registered nurses to continue their professional growth by the acquisition of knowledge and skills needed to function in healthcare settings that are responsive to individual and community needs as professional nurses. These individuals will develop into leaders of research, practice, education, and administration within the healthcare environment.

Program requirements include:

- An unencumbered license as a Registered Nurse (RN) in the United States (US), District of Columbia, or US territories; or an unencumbered license as a RN in Canada. Note: Canadian RNs must complete the clinical components of this program under the supervision of a baccalaureate nurse licensed in Canada. Successful completion of the Baker College baccalaureate nursing program does not qualify the Canadian graduate to take the US NCLEX examination.
- All students are expected to maintain licensure throughout their academic career.
- Applicants must include a photocopy of an active US or Canadian RN license or a printed page from the licensing state's nursing website or Canadian equivalent verifying licensure status and expiration date.
- Students must have a cumulative GPA of a B- (2.7) in order to graduate with a BSN degree from Baker College. A minimum grade of 2.7 (B-) is required for Health Science Courses (SCI, HSC, NUR). A minimum grade of 2.0 (C) is required for general education courses.

The pre-licensure nursing programs within the Baker College System have been approved by the Michigan Board of Nursing.

The Baccalaureate Post-licensure Nursing program at Baker College is accredited by the Commission on Collegiate Nursing Education (CCNE); One Dupont Circle, NW, Suite 530, Washington, DC, (202) 887-6791.

Program Status: Post-Licensure Bachelor of Science Nursing - Open Enrollment



Course	Number	Course Title Quar	ter Hours
REQU	IRED CO	OURSES - 15 HOURS	
HSC	221	Nutrition	04
PSY	111	General Psychology	04
SCI	102C	Human Anatomy and Physiology II	05
SCI	131	Concepts in Microbiology	02
NURS	ING MAJ	IOR - 44 HOURS	
CIS	371	Introduction to Healthcare Informatics	04
NUR	311	Fundamentals of Professional Nursing Practice	04
NUR	321	Nursing Assessment for the Registered Nurse	04
NUR	331	Health Promotion and Vulnerable Populations	04
NUR	341	Nursing Theory and Research	04
NUR	411	Community Health Nursing	04
NUR	412	Community Health Nursing Practicum	04
NUR	421	Nursing Leadership and Management	04
NUR	422	Nursing Leadership and Management Practicum	04
NUR	482	Nursing Seminar	04
SELEC	CT 1 COL	URSE FROM THE FOLLOWING:	
NUR	431	Global Health	04
NUR	441	Pathophysiology for the Registered Nurse	04
		JCATION REQUIREMENTS - 48 HOURS	0.
HUM	353	Art Appreciation	02
HUM	357	Music Appreciation	02
HUM	401A	Philosophy of Ethics	04
MTH	112A	College Algebra	04
MTH	401	Statistical Methods	04
PSY	221	Developmental Psychology	04
SOC	321	Cultural Diversity	04
SPN	101	Spanish I	04
		URSE FROM THE FOLLOWING:	04
SPK	211		0.4
SPK		Group Dynamics	04
	401A	Professional Speaking	04
		URSE FROM THE FOLLOWING:	0.4
ENG	221	Critical Writing and Literary Analysis	04
ENG	231	Language and Culture	04
ENG	311	Creative Writing	04
ENG	411	Foundations of Mass Communication	04
LIT	301	Contemporary Literature	04
LIT	331	American Literature I	04
LIT	332	American Literature II	04
WRI	115	Workplace Communication	04
WRI	301A	Report Writing	04
		URSE FROM THE FOLLOWING:	
ECN	301	International Economics	04
GEO	101B	World Geography I	04
GEO	102B	World Geography II	04
HIS	301	Women's Studies	04
HIS	351	World History I	04
HIS	411	Emerging Nations	04
ITP	111	American Sign Language I	04
ITP	112	American Sign Language II	04
POL	401	International Relations	04
SPN	102	Spanish II	04
	CT 1 CO	URSE FROM THE FOLLOWING:	
POL	201A	American Political Systems	04
PSY	211	Psychology of Death and Dying	04
PSY	231	Organizational Psychology	04
PSY	335	Human Sexuality	04
PSY	351	Adolescent Psychology	04
PSY	401	Social Psychology	04
SOC	201	Sociology	04
SOC	301	Social Problems	04
SOC	341	Global Perspectives	04
		URSE FROM THE FOLLOWING:	
SCI	215	Integrated Physics	04
SCI	246	Chemistry I	04
SCI	321	Principles of Astronomy	04
		URS REQUIRED FOR GRADUATION	180
		program information at www.baker.edu	
ACCESS	additional	program miorination at www.baker.edu	

PROJECT MANAGEMENT AND PLANNING

Bachelor of Science

Information Systems (IS) professionals serve as strategic liaisons between administrative and technological functions within an organization. IS professionals integrate business processes and complex information technology while serving as consultants, designers, or implementers of new solutions that assist an organization in achieving goals. Related occupations include Information Systems Manager, Chief Information Officer, Project Manager, Computer Systems Analyst, and Systems Administrator. This major prepares an individual for immediate application of the knowledge, skills, tools, and techniques that are utilized in the practice of project management. The philosophy as well as the set of methods learned in this program will enable graduates to lead projects, complete them on time and within budget. This program will help prepare students for certification as a project manager.



	1 1		-
Course N	lumber	Course Title Quarter H	ours
		AGEMENT AND PLANNING MAJOR - 103 HOURS	
CIS	106B	Computer Operating Systems and Maintenance I	04
CIS	114	Database Fundamentals	02
CIS	331	Database Management Using SQL	04
CIS	351	System Modeling and Design	04
CIS	421B	Database Administration I	04
CIS	431	Enterprise Architecture	04
CIS	441	IS Strategy, Management and Acquisition	04
CIS	495	Special Topics in Information Systems	04
CIS	499	Senior Project in Information Systems	04
CS	111	Introduction to Programming	04
CS	422A	Database Programming I	04
CSS	211	Introduction to Network Security	04
ITS	321	Legal and Ethical Issues in Information Technology	04
MTH	401	Statistical Methods	04
NET	101	Networking Essentials I	04
NET	102	Networking Essentials II	04
PPM	301	Project Management	04
PPM	311	Project Planning	04
PPM	321	Negotiation Strategies	04
PPM	401	Project Cost and Budget Management	04
PPM	411	Leading Project Teams	04
PPM	421	Contracting and Procurement for Project Managers	04
PPM	499	Senior Design Project in Project Management	04
WRK	291B	Professional Career Strategies	01
		RSE FROM THE FOLLOWING:	
CS	217A	C++ Programming	04
CS	241	Java Programming	04
		RSE FROM THE FOLLOWING:	
CS	218A	Object Oriented Programming With C++	04
CS	242	Advanced Java Programming	04
		RSE FROM THE FOLLOWING:	
WRK	218	Work Experience Project	04
WRKTC		Work Experience	04
		UIREMENTS - 20 HOURS	0.4
ACC	121	Fundamentals of Accounting I	04
BUS MGT	211 101	Business Analytics Introduction to Business	04
MGT	141	Principles of Management	04 04
MGT	321	Management Information Systems	04
IVIGI	JZ I	management information systems	04



GENERAL EDUCATION REQUIREMENTS - 64 HOURS					
ELECT	111A	Scientific Inquiry Elective	04		
ELECT	121A	Communication Elective	04		
ELECT	121B	Communication Elective	04		
ELECT	131A	Global and Cultural Perspectives Elective	04		
ELECT	131B	Global and Cultural Perspectives Elective	04		
ELECT	141A	Personal and Social Environments Elective	04		
ENG	101	Composition I	04		
ENG	102	Composition II	04		
INF	112	Word Processing	02		
INF	113	Electronic Spreadsheets	02		
MTH	111	Introductory Algebra	04		
MTH	112A	College Algebra	04		
PSY	231	Organizational Psychology	04		
SOC	321	Cultural Diversity	04		
SPK	201	Oral Communication	04		
SELEC.	T 1 COU	RSE FROM THE FOLLOWING:			
PSY	101	Human Relations	04		
PSY	111	General Psychology	04		
SELEC.	T 1 COU	RSE FROM THE FOLLOWING:			
SPK	211	Group Dynamics	04		
SPK	401A	Professional Speaking	04		
QUART	QUARTER HOURS REQUIRED FOR GRADUATION 187				

PSYCHOLOGY

Bachelor of Science

Psychology is the study of mental processes and behavior. As such, a scholarly background in psychology is useful and versatile for students to have both personally and professionally. The Psychology program will help to prepare students for a variety of professions and careers or to enter graduate study in psychology, as well as in other related disciplines and fields. The American Psychological Association's Board of Educational Affairs Task Force established specific guidelines for undergraduate psychology major competencies (APA Guidelines for the Undergraduate Psychology Major: Version 2.0, August 2013). The undergraduate psychology major at Baker College Online adapts from, and conforms to, these guidelines and standards. The program seeks to assist students with the development of foundational skills, information, and knowledge in the discipline of psychology. The student then transfers the information learned into actual knowledge which leads to the transformation of knowledge into understanding and application. The Bachelor of Science in Psychology at Baker College Online is a 100% online program and is not available through a Baker College campus. Students in this program will receive all support services through the Baker Online campus.



Course N	umber	Course Title Quarter	r Hours
PSYCHO	DLOGY	MAJOR - 84 HOURS	
MTH	401	Statistical Methods	04
PSY	121	History of Psychology	04
PSY	251	Cognitive Psychology	04
PSY	311	Abnormal Psychology	04
PSY	336	Psychology of Gender	04
PSY	355	Personality Psychology	04
PSY	366	Research Methods I	04
PSY	367	Research Methods II	04
PSY	381	Cross-Cultural Psychology	04
PSY	391	Bio-Chemical/Neural Psychology	04
PSY	431	Physiological Psychology	04
PSY	441	Sensation and Perception	04
PSY	442	Learning and Memory	04
PSY	445	Motivation and Emotion	04
PSY	451	Psychopharmacology for Psychology Majors	04
PSY	491	Senior Seminar: Psychology	04
		JRSES FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	201A	Cognitive-Behavior Therapy	04
PSY	211	Psychology of Death and Dying	04
PSY	231	Organizational Psychology	04
PSY	241	Theories of Counseling	04
PSY	271	Sports Psychology	04
PSY	321	Psychology of Disability	04
PSY	335	Human Sexuality	04
PSY	350	Child Psychology	04
PSY	351	Adolescent Psychology	04
PSY	402	Gerontology	04
PSY	411	Clinical Methods in Mental Health	04
WRK	301	Internship	04
		CATION REQUIREMENTS - 72 HOURS	0.4
ELECT	111A	Scientific Inquiry Elective	04
ELECT	131A	Global and Cultural Perspectives Elective	04
ELECT	131B	Global and Cultural Perspectives Elective	04
ELECT	161A	Computer Literacy Elective	02
ELECT	161B	Computer Literacy Elective	02
ELECT ENG	161C 101	Computer Literacy Elective	02 04
ENG	101	Composition I Composition II	04
HUM	401A	•	04
INF	161	Philosophy of Ethics Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
MTH	109	College Mathematics II	04
PSY	111	General Psychology	04
PSY	221	Developmental Psychology	04
PSY	401	Social Psychology	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
		JRSE FROM THE FOLLOWING:	04
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
		JRSE FROM THE FOLLOWING:	04
ENG	221	Critical Writing and Literary Analysis	04
ENG	231	Language and Culture	04
ENG	311	Creative Writing	04
ENG	411	Foundations of Mass Communication	04
LIT	301	Contemporary Literature	04
LIT	331	American Literature I	04
LIT	332	American Literature II	04
LIT	401A	Survey of English Literature	04
LIT	411	Studies in Literature	04
WRI	115	Workplace Communication	04
WRI	301A	Report Writing	04
ELECTIV			24
		JRS REQUIRED FOR GRADUATION	180



SUPPLY CHAIN MANAGEMENT

Bachelor of Business Administration

This program provides the skills and knowledge required to be successful throughout a challenging and rewarding career within a supply chain management occupation. Graduates will have opportunities that utilize a multitude of talents and skills, providing an invigorating and exciting career that never grows stagnant. Potential occupations include demand planner, project manager, vendor managed inventory analyst, logistics analyst, warehouse management, production planner, and transportation specialist. According to the Council of Supply Chain Management Professionals, the supply chain management industry is one of the fastest growing industries within the United States and the world with logistics alone accounting for 9.5% of the U.S. Gross Domestic Product. Students finishing this program will have completed a well-rounded curriculum including business and general education cores, as well as the major core that examines all aspects of the industry from raw materials to end users and everything in between. Global perspectives combined with cultural diversity are interwoven within the curriculum creating an awareness of today's business environment that the students will ultimately compete within.



	6					
Course N	Course Number Course Title Quarter Hours					
SUPPLY	CHAIN	MANAGEMENT MAJOR - 45 HOURS				
CIS	313A	Intermediate Spreadsheets	04			
ELECT	100A	Elective	04			
ELECT	100B	Elective	04			
ELECT	100C	Elective	04			
ELECT	100D	Elective	04			
MGT	311	Organizational Change	04			
SCM	301	Procurement and Supply Chain Management	04			
SCM	321	Manufacturing, Planning, and Control	04			
SCM	401	Decision Modeling in Supply Chains	04			
SCM	421	Advanced Topics in Supply Chain Management	04			
WRK	291B	Professional Career Strategies	01			
SELECT	1 COU	RSE FROM THE FOLLOWING:				
WRK	301	Internship	04			
WRKBS	201	Work Experience	04			
BUSINE	SS REQ	UIREMENTS - 44 HOURS				
ACC	121	Fundamentals of Accounting I	04			
ACC	122	Fundamentals of Accounting II	04			
ECN	201	Principles of Macroeconomics	04			
ECN	202	Principles of Microeconomics	04			
FIN	101	Personal Finance	04			
FIN	301A	Principles of Finance	04			
LAW	211	Business Law	04			
MGT	101	Introduction to Business	04			
MGT	321	Management Information Systems	04			
MKT	111B	Principles of Marketing	04			
MTH	401	Statistical Methods	04			
GENER/	AL EDU	CATION REQUIREMENTS - 68 HOURS				
ELECT	111A	Scientific Inquiry Elective	04			
ELECT	121A	Communication Elective	04			
ELECT	131A	Global and Cultural Perspectives Elective	04			
ELECT	131B	Global and Cultural Perspectives Elective	04			
ELECT	141A	Personal and Social Environments Elective	04			

ELECT	141B	Personal and Social Environments Elective	04
ENG	101	Composition I	04
ENG	102	Composition II	04
HUM	401A	Philosophy of Ethics	04
INF	113	Electronic Spreadsheets	02
INF	161	Technology and Society	02
MTH	108	College Mathematics I: Reasoning and Application	04
MTH	109	College Mathematics II	04
SOC	321	Cultural Diversity	04
SPK	201	Oral Communication	04
WRI	115	Workplace Communication	04
SELEC	CT 1 CO	URSE FROM THE FOLLOWING:	
PSY	101	Human Relations	04
PSY	111	General Psychology	04
SELE	CT 1 CO	URSE FROM THE FOLLOWING:	
SPK	211	Group Dynamics	04
SPK	401A	Professional Speaking	04
CELE	CT 1 C	OF THE FOLLOWING MINORS:	
		MINOR - 24 HOURS	
ACC	241	Accounting Concepts	04
ACC	301	Intermediate Accounting I	04
		URSES FROM THE FOLLOWING:	
ACC	231	Computerized Accounting	04
ACC	251	Payroll Accounting	04
ACC	302	Intermediate Accounting II	04
ACC	303	Intermediate Accounting III	04
ACC	312B	Business Entities Taxation	04
ACC	331A	Cost Accounting	04
ACC	341B	Individual Taxation	04
ACC	416	Auditing, Systems, and Controls I	04
ACC	417	Auditing, Systems, and Controls II	04
ACC	431B 441	Governmental and Non-Profit Accounting	04 04
ACC		Advanced Accounting URS REQUIRED FOR GRADUATION	181
			101
		FORMATION SYSTEMS MINOR - 24 HOURS	0.4
CIS	251	Systems Development Methods	04
CIS	302A	Intermediate Database Management	04
CIS	310	Visual BASIC	04
CS	101	Principles of Computer Science	04
CS	111	Introduction to Programming	04
CS	201	Net-centric Computing URS REQUIRED FOR GRADUATION	04 181
			101
		URSHIP MINOR - 24 HOURS	
EN	201	Introduction to Entrepreneurship	04
EN	211	Human Resources for Entrepreneurs	04
EN	221	Finance for Entrepreneurs	04
EN	231	Marketing for Entrepreneurs	04
EN			- 4
	241	Managing Entrepreneurial Operations	04
EN	291	Developing the Business Plan	04
	291		
QUAR FINAN	291 TER HO	Developing the Business Plan URS REQUIRED FOR GRADUATION OR - 24 HOURS	04 181
QUAR FINAN ACC	291 TER HOO ICE MINO 241	Developing the Business Plan URS REQUIRED FOR GRADUATION OR - 24 HOURS Accounting Concepts	04
FINAN ACC SELEC	291 TER HOU ICE MING 241 CT 5 CO	Developing the Business Plan URS REQUIRED FOR GRADUATION OR - 24 HOURS Accounting Concepts URSES FROM THE FOLLOWING:	04 181 04
QUAR FINAN ACC SELECTION	291 TER HOU ICE MING 241 CT 5 CO 315	Developing the Business Plan URS REQUIRED FOR GRADUATION OR - 24 HOURS Accounting Concepts URSES FROM THE FOLLOWING: Risk Management	04 181 04 04
QUAR FINAN ACC SELECTION FIN	291 TER HOO ICE MINO 241 CT 5 CO 315 325	Developing the Business Plan URS REQUIRED FOR GRADUATION OR - 24 HOURS Accounting Concepts URSES FROM THE FOLLOWING: Risk Management Banking and Financial Institutions	04 181 04 04 04
PINAN ACC SELEC FIN FIN FIN	291 TER HOO 241 CT 5 CO 315 325 341	Developing the Business Plan URS REQUIRED FOR GRADUATION OR - 24 HOURS Accounting Concepts URSES FROM THE FOLLOWING: Risk Management Banking and Financial Institutions Credit Analysis and Commercial Lending	04 181 04 04 04 04
QUAR FINAN ACC SELECT FIN FIN FIN FIN	291 TER HOO 241 CT 5 CO 315 325 341 355	Developing the Business Plan URS REQUIRED FOR GRADUATION OR - 24 HOURS Accounting Concepts URSES FROM THE FOLLOWING: Risk Management Banking and Financial Institutions Credit Analysis and Commercial Lending Financial Markets	04 181 04 04 04 04 04
QUAR FINAN ACC SELECT FIN FIN FIN FIN FIN	291 TER HOO 241 CT 5 CO 315 325 341 355 401	Developing the Business Plan URS REQUIRED FOR GRADUATION OR - 24 HOURS Accounting Concepts URSES FROM THE FOLLOWING: Risk Management Banking and Financial Institutions Credit Analysis and Commercial Lending Financial Markets Personal Financial Planning	04 181 04 04 04 04 04 04
QUAR FINAN ACC SELECT FIN FIN FIN FIN FIN FIN FIN	291 TER HOU 241 CT 5 CO 315 325 341 355 401 451A	Developing the Business Plan URS REQUIRED FOR GRADUATION OR - 24 HOURS Accounting Concepts URSES FROM THE FOLLOWING: Risk Management Banking and Financial Institutions Credit Analysis and Commercial Lending Financial Markets Personal Financial Planning International Financial Management	04 181 04 04 04 04 04 04 04
PINAN ACC SELECT FIN	291 TER HOI 241 215 315 325 341 355 401 451A 461	Developing the Business Plan URS REQUIRED FOR GRADUATION OR - 24 HOURS Accounting Concepts URSES FROM THE FOLLOWING: Risk Management Banking and Financial Institutions Credit Analysis and Commercial Lending Financial Markets Personal Financial Planning International Financial Management Investment Management	04 181 04 04 04 04 04 04 04 04
FINAN ACC SELEC FIN FIN FIN FIN FIN FIN FIN FIN FIN	291 TER HOI CE MINO 241 CT 5 COI 315 325 341 355 401 451A 461 471	Developing the Business Plan URS REQUIRED FOR GRADUATION OR - 24 HOURS Accounting Concepts URSES FROM THE FOLLOWING: Risk Management Banking and Financial Institutions Credit Analysis and Commercial Lending Financial Markets Personal Financial Planning International Financial Management Investment Management Financial Statement Analysis	04 181 04 04 04 04 04 04 04 04
QUAR FINAN ACC FIN	291 TER HOI 241 CT 5 CO 315 325 341 355 401 451A 461 471 TER HOI	Developing the Business Plan URS REQUIRED FOR GRADUATION OR - 24 HOURS Accounting Concepts URSES FROM THE FOLLOWING: Risk Management Banking and Financial Institutions Credit Analysis and Commercial Lending Financial Markets Personal Financial Planning International Financial Management Investment Management Financial Statement Analysis URS REQUIRED FOR GRADUATION	04 181 04 04 04 04 04 04 04 04
PINAN ACC SELECT FIN	291 TER HOI CE MINI 241 CT 5 CO 315 325 341 355 401 451A 461 471 TER HOI STUDIES	Developing the Business Plan URS REQUIRED FOR GRADUATION OR - 24 HOURS Accounting Concepts URSES FROM THE FOLLOWING: Risk Management Banking and Financial Institutions Credit Analysis and Commercial Lending Financial Markets Personal Financial Planning International Financial Management Investment Management Financial Statement Analysis URS REQUIRED FOR GRADUATION S MINOR - 24 HOURS	04 181 04 04 04 04 04 04 04 181
QUAR FINAN ACC SELEC FIN FIN FIN FIN FIN FIN FIN QUAR FLEX- FLEX	291 TER HOI 241 27 5 CO 315 325 341 355 401 451A 461 471 TER HOI STUDIES 1	Developing the Business Plan URS REQUIRED FOR GRADUATION OR - 24 HOURS Accounting Concepts URSES FROM THE FOLLOWING: Risk Management Banking and Financial Institutions Credit Analysis and Commercial Lending Financial Markets Personal Financial Planning International Financial Management Investment Management Financial Statement Analysis URS REQUIRED FOR GRADUATION S MINOR - 24 HOURS Flex Studies	04 181 04 04 04 04 04 04 181
PUAR FINAN FIN FIN FIN FIN FIN FIN FIN FIN FIN FI	291 TER HOI 241 27 5 COI 315 325 341 355 401 451A 461 471 TER HOI STUDIES 1 2	Developing the Business Plan URS REQUIRED FOR GRADUATION OR - 24 HOURS Accounting Concepts URSES FROM THE FOLLOWING: Risk Management Banking and Financial Institutions Credit Analysis and Commercial Lending Financial Markets Personal Financial Planning International Financial Management Investment Management Financial Statement Analysis URS REQUIRED FOR GRADUATION S MINOR - 24 HOURS Flex Studies Flex Studies	04 181 04 04 04 04 04 04 181
PINAMACC SELECT FIN	291 TER HOI 241 241 27 5 COI 315 325 341 355 401 451A 461 471 TER HOI STUDIES 1 2 3	Developing the Business Plan URS REQUIRED FOR GRADUATION OR - 24 HOURS Accounting Concepts URSES FROM THE FOLLOWING: Risk Management Banking and Financial Institutions Credit Analysis and Commercial Lending Financial Markets Personal Financial Planning International Financial Management Investment Management Financial Statement Analysis URS REQUIRED FOR GRADUATION S MINOR - 24 HOURS Flex Studies Flex Studies Flex Studies	04 181 04 04 04 04 04 04 04 181 04 04 04
PINAMACC SELECT FIN	291 TER HOI 241 241 27 5 COI 315 325 341 355 401 451A 461 471 TER HOI STUDIES 1 2 3 4	Developing the Business Plan URS REQUIRED FOR GRADUATION OR - 24 HOURS Accounting Concepts URSES FROM THE FOLLOWING: Risk Management Banking and Financial Institutions Credit Analysis and Commercial Lending Financial Markets Personal Financial Planning International Financial Management Investment Management Financial Statement Analysis URS REQUIRED FOR GRADUATION S MINOR - 24 HOURS Flex Studies Flex Studies Flex Studies Flex Studies Flex Studies	04 04 04 04 04 04 04 04 04 04 181 04 04 04 04 04 04 04 04 04 04 04 04 04
PINAMACC SELECT FIN FIN FIN FIN FIN PIN PIN PIN PIN PIN PIN PIN PIN PIN P	291 TER HON 241 27 5 CO 315 325 341 355 401 451A 461 471 TER HON STUDIES 1 2 3 4 5	Developing the Business Plan URS REQUIRED FOR GRADUATION OR - 24 HOURS Accounting Concepts URSES FROM THE FOLLOWING: Risk Management Banking and Financial Institutions Credit Analysis and Commercial Lending Financial Markets Personal Financial Planning International Financial Management Investment Management Financial Statement Analysis URS REQUIRED FOR GRADUATION S MINOR - 24 HOURS Flex Studies	04 04 04 04 04 04 04 04 04 04 04 04 04 0
PINAMACC SELECTION FIN FIN FIN FIN FIN PIN FIN PIN FIN PIN PIN PIN PIN PIN PIN PIN PIN PIN P	291 TER HOI 241 241 25 5 CO 315 325 341 355 401 451A 461 471 TER HOI STUDIES 1 2 3 4 5 6	Developing the Business Plan URS REQUIRED FOR GRADUATION OR - 24 HOURS Accounting Concepts URSES FROM THE FOLLOWING: Risk Management Banking and Financial Institutions Credit Analysis and Commercial Lending Financial Markets Personal Financial Planning International Financial Management Investment Management Financial Statement Analysis URS REQUIRED FOR GRADUATION S MINOR - 24 HOURS Flex Studies Flex Studies Flex Studies Flex Studies Flex Studies	04 04 04 04 04 04 04 04 04 04 181 04 04 04 04 04 04 04 04 04 04 04 04 04



SELEC	T 6 COI	JRSES FROM THE FOLLOWING:	
HRM	215	Staffing Human Resources	04
HRM	225	Developing Human Resources	04
HRM	291	Human Resource Seminar	04
HRM	300	Compensating Human Resources	04
HRM	315A	Performance Management of Human Resources	04
HRM	401	Human Resources and Employment Law	04
HRM	435B	International Human Resource Management	04
HRM	491	Strategic Human Resource Management	04
MGT	212	Human Resource Management	04
QUAR	TER HOU	JRS REQUIRED FOR GRADUATION	181
		IINOR - 24 HOURS	
		JRSES FROM THE FOLLOWING:	
MKT	131	Personal Selling	04
MKT	201	Sales	04
MKT	202	Advertising	04
MKT MKT	215 241	Applied Marketing	04 04
MKT	251	Advertising/Digital Marketing I Marketing Analytics I	04
MKT	261	Marketing Planning	04
MKT	291	Marketing Seminar	04
MKT	312	Consumer Behavior	04
MKT	342	Digital Marketing II	04
MKT	352	Marketing Analytics II	04
MKT	401	Marketing Research	04
MKT	402	Advertising Management	04
MKT	421	Marketing Management	04
MKT	436	Marketing Strategy and Design	04
SAL	201	Professional Sales I	04
SAL	202	Professional Sales II	04
SAL	231	Sales Technology	04
QUART	TER HOL	JRS REQUIRED FOR GRADUATION	181
PROJE	CT MAN	NAGEMENT MINOR - 24 HOURS	
PPM	301	Project Management	04
PPM	311	Project Planning	04
PPM	321	Negotiation Strategies	04
PPM	401	Project Cost and Budget Management	04
PPM	411	Leading Project Teams	04
PPM	421	Contracting and Procurement for Project Managers	04
QUAR	TER HOU	JRS REQUIRED FOR GRADUATION	181
PSYCH	IOLOGY	MINOR - 24 HOURS	
SELEC	T 6 COL	JRSES FROM THE FOLLOWING:	
PSY	201A	Cognitive-Behavior Therapy	04
PSY	211	Psychology of Death and Dying	04
PSY	221	Developmental Psychology	04
PSY	231	Organizational Psychology	04
PSY	281	Stress Management	04
PSY	311	Abnormal Psychology	04
PSY	331	Human Development I	04
PSY	335	Human Sexuality	04
PSY	350	Child Psychology	04
PSY	401	Social Psychology	04
QUAR	TER HOU	JRS REQUIRED FOR GRADUATION	181
		PMENT MINOR - 24 HOURS	
WEB	111B	Introduction to HTML	04
WEB	131	Web Development I	04
WEB	211	Web Scripting	04
WEB	221	Interactive Web Design	04
		JRSES FROM THE FOLLOWING:	
WEB	121A	World Wide Web Design	04
WEB	132	Web Development II	04
WEB	201	Web Multi-Media	04
WEB	222	Internet Commerce	04
WEB	231 241	Server-side Programming	04 04
WEB		ActionScript Programming JRS REQUIRED FOR GRADUATION	181

HUMAN RESOURCE MANAGEMENT MINOR - 24 HOURS

WEB DEVELOPMENT

Bachelor of Science

This program is designed to work in conjunction with the Associate of Applied Science degree in Web Design to provide individuals with additional technical skills in the Web development field. While the associate degree gives students a general base of skills, this degree targets the programming and development skills required to develop interactive, database driven websites.



Course N	umber	Course Title	Quarter Hours
WEB DI	EVELO	PMENT MAJOR - 127 HOURS	
CIS	114	Database Fundamentals	02
CIS	251	Systems Development Methods	04
CIS	310	Visual BASIC	04
CIS	311	Advanced Visual BASIC	04
CIS	331	Database Management Using SQL	04
CIS	351	System Modeling and Design	04
CIS	421B	Database Administration I	04
CS	111	Introduction to Programming	04
CS	241	Java Programming	04
CS	242	Advanced Java Programming	04
CS	422A	Database Programming I	04
CS	461	Security	04
DMD	131	Introduction to Graphic Imaging	04
ITS	111	Introduction to Information System Security	04
LUX	205	Introduction to Linux/Unix	04
WEB	111B	Introduction to HTML	04
WEB	121A	World Wide Web Design	04
WEB	131	Web Development I	04
WEB	132	Web Development II	04
WEB	201	Web Multi-Media	04
WEB	211	Web Scripting	04
WEB	221	Interactive Web Design	04
WEB	222	Internet Commerce	04
WEB	241	ActionScript Programming	04
WEB	321	Web Application Development Tools	04
WEB	331	Java Enterprise Edition	04
WEB	361	Web Server Administration	04
WEB	411	Web Usability Design	04
WEB	421	Web Portals	04
WEB	431	Enterprise Web Applications	04
WRK	291B	Professional Career Strategies	01



SELECT 1 COURSE FROM THE FOLLOWING: WEB 231 Server-side Programming 04 Web Application Development Programming WEB 322 04 **SELECT 1 COURSE FROM THE FOLLOWING:** WRK 218 Work Experience Project 04 WRKTC 201 Work Experience 04 **GENERAL EDUCATION REQUIREMENTS - 66 HOURS** ELECT 111A Scientific Inquiry Elective ELECT 121A Communication Elective 04 Communication Elective 04 ELECT 121B Communication Elective 04 Global and Cultural Perspectives Elective ELECT 131A 04 04 ELECT 131B Global and Cultural Perspectives Elective ELECT 141A Personal and Social Environments Elective 04 ELECT 141B Personal and Social Environments Elective 04 Composition I ENG 101 04 Composition II 04 **ENG** 102 401A Philosophy of Ethics 04 HUM INF Technology and Society 02 161 Introductory Algebra 04 MTH 111 MTH College Algebra 04 112A SOC 321 Cultural Diversity 04 SPK 201 Oral Communication 04 SELECT 1 COURSE FROM THE FOLLOWING: PSY 101 Human Relations 04 **PSY** General Psychology 04 111 **SELECT 1 COURSE FROM THE FOLLOWING:** SPK Group Dynamics Ω4 211 SPK 401A Professional Speaking 04 **QUARTER HOURS REQUIRED FOR GRADUATION** 193



ELECTIVES

	umber	Course Title Quarter He SYSTEMS ELECTIVES	our
		Information Systems Elective	
ELECT		-	
ELECT		Information Systems Elective	
CIS	119A	iSeries CL and File Design	04
CIS	132A	RPG IV	04
CIS	233A	Advanced RPG IV	04
CIS	311	Advanced Visual BASIC	0-
CIS	404	Advanced Computer Architecture	0-
CIS	421B	Database Administration I	04
CIS	422	Database Administration II	04
CS	241	Java Programming	04
CS	242	Advanced Java Programming	04
CS	346	Programming for Security	04
CS	391	Research in Computer Science	04
CS	406	Operating System Development	04
CS	422A	Database Programming I	04
CS	423	Database Programming II	04
DMD	131	Introduction to Graphic Imaging	04
SPN	103	Spanish III	04
WEB	111B	Introduction to HTML	04
WEB	121A	World Wide Web Design	04
WEB	131	Web Development I	04
WEB	132	Web Development II	04
WEB	201	Web MultiMedia	04
WEB	211	Web Scripting	04
WEB	221	Interactive Web Design	04
WEB	241	ActionScript Programming	04
INFORM	IATION	TECHNOLOGY ELECTIVES	
ELECT	107A	Information Technology Elective	
ELECT	107B	Information Technology Elective	
ELECT	107C	Information Technology Elective	
ELECT	107D	Information Technology Elective	
ELECT	107E	Information Technology Elective	
ELECT	107F	Information Technology Elective	
CIS	211	Information Technology Customer Service	
		and Support	04
CSC	221B	Routing and Switching Essentials	30
CSC	222	Cisco Wireless Networking	04
CSC		· ·	U ²
	223	Cisco Voice Networking	04
CSC	223 231B	Cisco Voice Networking Scaling Networks	-
CSC CSC		Cisco Voice Networking Scaling Networks Connecting Networks	04
CSC CSC	231B	Cisco Voice Networking Scaling Networks Connecting Networks Cisco Healthcare IT	04
CSC CSC CSC EET	231B 241A 301 111A	Cisco Voice Networking Scaling Networks Connecting Networks Cisco Healthcare IT Electrical Technology	04 08 04 04
CSC CSC CSC EET EET	231B 241A 301 111A 115D	Cisco Voice Networking Scaling Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits	04 04 04 04
CSC CSC CSC EET EET	231B 241A 301 111A 115D 136	Cisco Voice Networking Scaling Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I	04 08 04 04 04
CSC CSC CSC EET EET EET	231B 241A 301 111A 115D 136 216	Cisco Voice Networking Scaling Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits II	04 04 04 04 04
CSC CSC CSC EET EET EET	231B 241A 301 111A 115D 136	Cisco Voice Networking Scaling Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits II Introduction to Information System Security	04 04 04 04 04
CSC CSC CSC EET EET EET EET ITS	231B 241A 301 111A 115D 136 216 111 221	Cisco Voice Networking Scaling Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits II Introduction to Information System Security VPN/Firewall Architecture and Management I	04 08 04 04 04 04 04 04
CSC CSC CSC EET EET EET EET ITS ITS	231B 241A 301 111A 115D 136 216 111 221 222	Cisco Voice Networking Scaling Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits II Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II	04 04 04 04 04 04 04 04
CSC CSC CSC EET EET EET ITS ITS ITS	231B 241A 301 111A 115D 136 216 111 221 222 341	Cisco Voice Networking Scaling Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits II Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators	04 04 04 04 04 04 04 04 04
CSC CSC CSC EET EET EET ITS ITS ITS LUX	231B 241A 301 111A 115D 136 216 111 221 222 341 211	Cisco Voice Networking Scaling Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits II Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators Shell Programming	0.4 0.6 0.4 0.4 0.4 0.4 0.4 0.4 0.4 0.4
CSC CSC CSC EET EET EET ITS ITS ITS LUX LUX	231B 241A 301 111A 115D 136 216 111 221 222 341 211 261	Cisco Voice Networking Scaling Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits II Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators Shell Programming Linux/Unix System Administration I	04 04 04 04 04 04 04 04 04 04
CSC CSC CSC EET EET EET ITS ITS ITS LUX LUX LUX	231B 241A 301 111A 115D 136 216 111 221 222 341 211 261 262	Cisco Voice Networking Scaling Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits II Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators Shell Programming Linux/Unix System Administration I Linux/Unix System Administration II	04 04 04 04 04 04 04 04 04 04
CSC CSC CSC EET EET EET ITS ITS ITS LUX LUX LUX LUX	231B 241A 301 111A 115D 136 216 111 221 222 341 211 261 262 263	Cisco Voice Networking Scaling Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits II Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators Shell Programming Linux/Unix System Administration I Linux/Unix System Administration III	04 08 04 04 04 04 04 04 04 04
CSC CSC CSC EET EET EET ITS ITS ITS LUX LUX LUX MNP	231B 241A 301 111A 115D 136 216 111 221 222 341 261 262 263 202	Cisco Voice Networking Scaling Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits II Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators Shell Programming Linux/Unix System Administration I Linux/Unix System Administration II Linux/Unix System Administration III Microsoft Windows Server Administration II	0.4 0.6 0.6 0.6 0.6 0.6 0.6 0.6 0.6 0.6 0.6
CSC CSC CSC CSC EET EET ITS ITS ITS LUX LUX LUX LUX MNP MNP	231B 241A 301 111A 115D 136 216 111 221 222 341 211 261 262 263 202 203	Cisco Voice Networking Scaling Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits II Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators Shell Programming Linux/Unix System Administration I Linux/Unix System Administration II Linux/Unix System Administration III Microsoft Windows Server Administration III	0.4 0.6 0.6 0.6 0.6 0.6 0.6 0.6 0.6 0.6 0.6
CSC CSC CSC EET EET EET ITS ITS ITS LUX LUX LUX LUX MNP MNP MNP	231B 241A 301 111A 115D 136 216 111 221 222 341 211 261 262 263 202 203 211	Cisco Voice Networking Scaling Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits II Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators Shell Programming Linux/Unix System Administration I Linux/Unix System Administration II Linux/Unix System Administration III Microsoft Windows Server Administration III Microsoft Windows Server Administration III Configuring Windows Server 2008 Active Directory	0.4 0.6 0.6 0.6 0.6 0.6 0.6 0.6 0.6 0.6 0.6
CSC CSC CSC EET EET EET ITS ITS ITS LUX LUX LUX LUX MNP MNP MNP	231B 241A 301 111A 115D 136 216 111 221 222 341 211 261 262 263 202 203	Cisco Voice Networking Scaling Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits II Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators Shell Programming Linux/Unix System Administration I Linux/Unix System Administration II Linux/Unix System Administration III Microsoft Windows Server Administration III Microsoft Windows Server Administration III Configuring Windows Server 2008 Active Directory Configuring Windows Server 2008 Network	0.4 0.6 0.6 0.6 0.6 0.6 0.6 0.6 0.6 0.6 0.6
CSC CSC CSC CSC EET EET EET ITS ITS ITS LUX LUX LUX LUX MNP MNP MNP MNP	231B 241A 301 1111A 115D 136 216 211 221 222 341 211 261 262 263 202 203 211 221	Cisco Voice Networking Scaling Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits II Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators Shell Programming Linux/Unix System Administration I Linux/Unix System Administration III Microsoft Windows Server Administration III Microsoft Windows Server Administration III Configuring Windows Server 2008 Active Directory Configuring Windows Server 2008 Network Infrastructure	0.4 0.6 0.6 0.6 0.6 0.6 0.6 0.6 0.6 0.6 0.6
CSC CSC CSC EET EET EET ITS ITS ITS LUX LUX LUX MNP MNP MNP MNP	231B 241A 301 1111A 115D 136 216 111 221 222 341 211 261 262 263 202 203 211 221	Cisco Voice Networking Scaling Networks Connecting Networks Cisco Healthcare IT Electrical Technology DC Circuits Digital Circuits I Digital Circuits II Introduction to Information System Security VPN/Firewall Architecture and Management I VPN/Firewall Architecture and Management II Scripting for Network Administrators Shell Programming Linux/Unix System Administration I Linux/Unix System Administration III Microsoft Windows Server Administration III Configuring Windows Server 2008 Active Directory Configuring Windows Server 2008 Network Infrastructure Administering Windows Server 2008	
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COMPUTER INFORMATION SYSTEMS ELECTIVES



411	Windows Server 2008 Enterprise Administrator	04
211	Wireless Networking	04
224	Advanced Routers and Routing	04
226A	Designing Internetwork Solutions	04
201	VMware vSphere: Install, Configure, Manage	04
202	VMware View: Install, Configure, Manage	04
211	VMware vSphere: Troubleshooting	04
212	VMware vSphere: Manage for Performance	04
	and Security	
	211 224 226A 201 202 211	211 Wireless Networking 224 Advanced Routers and Routing 226A Designing Internetwork Solutions 201 VMware vSphere: Install, Configure, Manage 202 VMware View: Install, Configure, Manage 211 VMware vSphere: Troubleshooting 212 VMware vSphere: Manage for Performance

GENERAL EDUCATION ELECTIVES

GENERAL EDUCATION ELECTIVES						
Course Number Course Title Quarter Hours						
COMMUNICATION ELECTIVES (Associate Degree)						
ELECT	120A	Communication Elective				
ENG	221	Critical Writing and Literary Analysis	04			
ENG	231	Language and Culture	04			
ENG	311	Creative Writing	04			
ENG	411	Foundations of Mass Communication	04			
LIT	301	Contemporary Literature	04			
LIT	331	American Literature I	04			
LIT	332	American Literature II	04			
WRI	115	Workplace Communication	04			
сомми	JNICAT	ION ELECTIVES (Bachelor Degree)				
ELECT	121A	Communication Elective				
ELECT	121B	Communication Elective				
ENG	221	Critical Writing and Literary Analysis	04			
ENG	231	Language and Culture	04			
ENG	311	Creative Writing	04			
ENG	411	Foundations of Mass Communication	04			
LIT	301	Contemporary Literature	04			
LIT	331	American Literature I	04			
LIT	332	American Literature II	04			
WRI	115	Workplace Communication	04			
WRI	301A	Report Writing	04			
COMPU	TER LI	TERACY ELECTIVES				
ELECT	161A	Computer Literacy Elective				
ELECT	161B	Computer Literacy Elective				
ELECT	161C	Computer Literacy Elective				
INF	112	Word Processing	02			
INF	113	Electronic Spreadsheets	02			
INF	114A	Introduction to Database Applications	02			
INF	121	Introduction to Windows	02			
INF	141A	Microsoft PowerPoint	02			

		CULTURAL PERSPECTIVES ELECTIVES (Bachelor	Degree)
ELECT			
ELECT		Global and Cultural Perspectives Elective	
ECN	301	International Economics	04
GEO	101B	World Geography I	04
GEO	102B	World Geography II	04
HIS	301	Women's Studies	04
HIS	351	World History I	04
HIS	352	World History II	04
HIS	353	World History III	04
HIS	354	World History IV	04
HIS	411	Emerging Nations	04
HUM	101B	Art and Architecture I (Antiquity to Renaissance)	04
HUM	102B	Art and Architecture II (Baroque to Modern)	04
HUM	353	Art Appreciation	02
HUM	357	Music Appreciation	02
ITP	111	American Sign Language I	04
ITP	112	American Sign Language II	04
POL	401	International Relations	04
SOC	341	Global Perspectives	04
SPN	101	Spanish I	04
SPN	102	Spanish II	04
SPN	103	Spanish III	04
PERSON	NAL AN	D SOCIAL ENVIRONMENTS ELECTIVES (Bacheloi	r Degree)
ELECT	141A	Personal and Social Environments Elective	
ELECT	141B	Personal and Social Environments Elective	
ECN	201	Principles of Macroeconomics	04
ECN	202	Principles of Microeconomics	04
DOL	0014	American Delitical Customes	0.4

POL 201A American Political Systems 04 PSY 211 Psychology of Death and Dying 04 PSY 221 Developmental Psychology 04 Organizational Psychology PSY 231 04 PSY 335 Human Sexuality 04 Adolescent Psychology 04 **PSY** 351 PSY 401 Social Psychology 04 Sociology SOC 201 04 SOC 301 Social Problems 04

SCIENTIFIC INQUIRY ELECTIVES (Bachelor Degree) **ELECT 111A Scientific Inquiry Elective** 101C Human Anatomy and Physiology I SCI 05 SCI 111 Biology 05 Integrated Physics SCI 215 04 SCI 220A Microbiology 05 Chemistry I SCI 246 04 SCI 251 General Physics I 04 SCI 321 Principles of Astronomy 04

Environmental Science





15 GRADUATE PROGRAMS



5 GROWING INDUSTRIES



BUSINESS



INFORMATION SYSTEMS



EDUCATION



HEALTH SCIENCES



PSYCHOLOGY



ONLINE LEARNING CONSORTIUM™ **QUALITY SCORECARD**

GRADUATE ACADEMIC INFORMATION

(PAGES 164-169)

GRADUATE PROGRAM COURSE LISTS



(PAGES 170-176)



BAKER Center for Graduate Studies

The online, and campus based, graduate programs developed by the Baker Center for Graduate Studies share two common characteristics: They are designed to provide you with the knowledge, skills, and career tools you'll need to succeed in today's professional environment, and their flexible structure accommodates the schedules and responsibilities of busy, working adults.





GRADUATE PROGRAMS





MASTER DEGREES

Master of Business Administration (MBA)

* Accounting	PG. 170
*Business Intelligence	PG. 170
* Finance	PG. 172
* General Business	PG. 172
* Healthcare Management	PG. 172
* Human Resource Management	PG. 173
* Information Systems	PG. 173
*Leadership Studies	PG. 174
* Marketing	PG. 174
Master of Occupational Therapy (MOT)	PG. 175
Master of Science in Educational Effectiveness (MSEE)	
P-12 Concentration	PG. 171
Higher Education Concentration	PG. 171
Master of Science in Industrial/Organizational Psychology (MSIO	P) PG. 173
Master of Science in Information Systems (MSIS)	
Business Intelligence	PG. 170
Information Systems	
Master of Science in Nursing	PG. 175
Doctoral Degree	
Doctorate of Business Administration (DBA)	PG. 176



International Assembly for Collegiate Business Education • IACBE.org
Baker College has received specialized accreditation for its business
programs through the International Assembly for Collegiate Business
Education (IACBE) located at 11374 Strang Line Road in Lenexa,
Kansas. Web Address: www.iacbe.org. The business programs
designated with an asterisk (+) are accredited by the IACBE.

WHY BAKER CENTER FOR GRADUATE STUDIES?

PURPOSE

The Center for Graduate Studies offers graduate programs providing advanced preparation in the fields of Business, Education, Information Systems, Nursing, Occupational Therapy, and Psychology. These graduate programs are designed to build upon a well-balanced undergraduate education. Students are expected to develop a thorough understanding of their chosen academic discipline. Graduate education provides students with the opportunity to increase knowledge, broaden understanding, and develop specialized skills beyond the baccalaureate degree.

ADMINISTRATIVE LEADERSHIP

The Center for Graduate Studies' Administrative Offices are located on the Flint campus. These administrative offices are the headquarters for the graduate programs offered throughout Michigan and online. Leadership and administration of graduate programs are provided by the President for the Center for Graduate Studies and the Graduate Faculty Council.

GRADUATE FACULTY COUNCIL

The Graduate Faculty Council, comprised of graduate faculty, is the primary channel of communication between the graduate faculty and the President. The Faculty Council is responsible for establishing the academic policies and standards regarding graduate programs, assessment of graduate programs, and other academic issues relating to graduate education. Additionally, the Faculty Council is the main forum for discussion of research and scholarly activity for graduate-level students and faculty.

ACADEMIC OUTCOMES ASSESSMENT

Graduate students may be required to take standardized entrance, progress, or exit examinations. Students progressing through the program will be assessed by a variety of methods as established by course instructors and the Center for Graduate Studies. The College agrees not to violate student privacy as it uses this information to improve the program for future students and to evaluate the effectiveness of delivery.

ACCREDITATIONS

The graduate programs are accredited through The Higher Learning Commission of the North Central Association of Colleges and Schools. The MBA program also has international accreditation through the International Assembly for Collegiate Business Education (IACBE). The Occupational Therapy program has additional accreditation through The Accreditation Council for Occupational Therapy Education (ACOTE).

RECOGNIZED ACCREDITATION STATEMENT

Applicants to the Baker College Center for Graduate Studies must hold an undergraduate degree from a regionally accredited educational institution as recognized by the American Council on Education in order to be eligible for admission. Applicants with an undergraduate degree from an educational institution nationally accredited by Transnational Association of Christian Colleges and Schools may be admitted to the College on conditional status if all other graduate requirements for admission are fulfilled.





ACCEPTANCE OF TRANSFER CREDIT

The Center for Graduate Studies welcomes transfer students into our graduate programs. Because Baker College recognizes the expediency of understandable and universally accepted standards related to transfer of academic credit, the following policies are established for transfer credit:

- Baker College will accept no more than 16 quarter hours (12 semester hours) of transfer credit into graduate programs.
- Only classes with a B (3.00) grade or higher will be eligible for transfer consideration.
- To transfer successfully, classes must equate to and be compatible with courses offered by the Center for Graduate Studies.
- Transfer of college credit will not be considered if the work was completed more than five years preceding matriculation.
- To obtain transfer credit, students are required to request that all previous colleges attended forward transcripts to Baker College Center for Graduate Studies.
- Students wishing to receive transfer credit from a foreign/ international college or university must submit an official evaluation from a U.S. evaluation company. The evaluation must include the grade and U.S. course equivalency to be considered for transfer credit.

INTERNATIONAL APPLICANTS

International applicants must possess competence in the English language; both written and oral. English competency is determined by one of the following:

- A score of 570 or higher on the paper version of the Test of English as a Foreign Language (TOEFL).
- A score of 235 or higher on the Internet version of the TOEFL.
- A median score on the Comprehensive English Language Test (CELT).
- DBA students must have a score of 575 or higher on the paper version TOEFL.

Applicants who completed their undergraduate degree at an institution outside of the U.S. must have their transcript/degree evaluated by a company in the United States, such as Educational Credential Evaluators, Inc. or the National Association of Credential Evaluation Services (NACES). The results of the evaluation must be sent from the evaluation company directly to the Center for Graduate Studies. Official evaluations must include U.S. degree equivalency, course grades, and overall GPA. Applicants wishing to study in the U.S. must fulfill student visa requirements and make an advanced tuition deposit (see Tuition Deposit - International Students).

GRADUATION REQUIREMENTS

Students who have successfully fulfilled the following requirements are eligible to graduate from their program of study:

- Completion of all courses required by the program of study with a grade of C or better, or a B or better in the DBA program.
- Completion of a minimum of 34 quarter hours at Baker College Center for Graduate Studies.
- Achievement of a cumulative GPA of 3.00 or better.
- Submission of an "Application for Graduation Form" one quarter prior to expected graduation.
- Completion of all program requirements within seven years.

ABOUT GRADUATE PROGRAMS



MASTER OF BUSINESS ADMINISTRATION

The MBA program at Baker College combines the best of conventional academic training with the best of field-based learning. The typical business disciplines are represented in the curriculum to ensure that graduates have the necessary business background to be conversant with various aspects of running organizations and companies. Graduates will possess the ability to implement theory into practice, conduct and interpret research, and will be both capable and confident to significantly contribute to long-term corporate success.

MBA ADMISSION INFORMATION

Admission to the MBA program as a degree candidate is classified as either full or conditional status. Conditional status is an enrollment status applicable to students who may be deficient in one of the requirements or standards for matriculation such as undergraduate GPA or another credential required by the program. For applicants admitted on conditional status, the Center for Graduate Studies will specify the conditions for admissions. If the conditions are not met, the student will be dismissed from the program. Application forms and detailed directions are available in the Center for Graduate Studies' Administrative Offices and on the Internet at www.baker.edu. Students are admitted on a rolling admission basis and acceptance decisions are determined by the Admission Committee. Candidates applying for matriculation into the MBA program must submit the following materials:

- · Completed Graduate College Application form.
- Non-refundable \$25.00 application fee.
- A typed essay (750-1000 words) in response to the following questions:
 - 1) How have your academic work, professional work, and/or life experiences prepared you for the Baker College Center for Graduate Studies program you seek to enter?
 - 2) What are your personal, professional, and/or career goals 5 and 10 years after your earn your Baker College Center for Graduate Studies degree? How will earning this degree help you achieve these goals?
 - 3) What do you view as your greatest strengths and challenges as you begin the graduate journey?

 How will you utilize your strengths to overcome your challenges in order to successfully complete the graduate program?
- Official college transcripts indicating an undergraduate degree with a GPA of 2.5 or better (4.0 scale) from a regionally accredited college or university. Official college transcripts must be mailed from the institution granting the degree directly to the Center for Graduate Studies.
- · A current resume indicating a minimum of three years of full-time, professional work experience.
- · GMAT or GRE scores may be submitted if the candidate wants the scores considered in the admission decision.

MASTER OF OCCUPATIONAL THERAPY

The delivery of the Occupational Therapy Program at the graduate level revolves around instructors facilitating learning through problem-based case management. Students in the MOT program will be required to utilize theory, logic, clinical reasoning, and pragmatic skills in an interactive learning environment. It is expected that students will participate in discussion, debate, and develop treatment choices based on sound research and theoretical assumptions. Students will demonstrate clinical skills as well as the ability to provide a rationale for treatment and expected outcomes. Students will not only display advanced clinical skills in laboratory settings, but they will also reflect advanced knowledge through scholarly writing by completing a research project under the supervision of a faculty member. The MOT curriculum emphasizes mastery of skills required for entry-level practice. The curriculum is designed so that graduates can review, understand, conduct, and interpret research activities. Evidence-based practice initiatives make it essential that practitioner research skills are well developed. This program is specifically designed as a continuation of the Bachelor of Health Sciences Pre-Occupational Therapy Program (in the Health Sciences program pages). Transfer students may be considered for admission after analysis of undergraduate prerequisite courses. The six month fieldwork requirement must be met no later than one year after all academic coursework is completed. Graduates of an accredited program will be eligible to sit for the national certification examination for the occupational therapist administered by the National Board for Certification in Occupational Therapy [NBCOT.] After successful completion of this exam, the individual will be a certified occupational therapist. In addition, the State of Michigan licensure for occupational therapists requires NBCOT certification. A felony conviction may affect a graduate's placement at Level II clinical sites, ability to sit for the NBCOT certific

ACOTE ACCREDITATION

The MOT curriculum meets the current standards mandated by the Accreditation Council for Occupational Therapy Education (ACOTE). The MOT program is fully accredited by ACOTE, a division of the American Occupational Therapy Association (AOTA), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449; 301-652-2682; www.acoteonline.org.

MOT ADMISSION INFORMATION

Admission to a graduate degree program as a degree candidate is classified as either full or conditional status. Conditional status is an enrollment status applicable to students who may be deficient in one of the requirements or standards for matriculation such as: pending completion of their bachelor degree, letter of recommendation, or another credential required by the program. For applicants admitted on conditional status, the Center for Graduate Studies will specify the conditions for admissions. If the conditions are not met, the student will be dismissed from the program. Graduate school application forms and detailed directions are available from the administrative offices. Applications and required credentials must be received prior to the deadline to be considered for matriculation. Acceptance decisions are determined by the Admission Committee. Students applying for matriculation into the MOT program must submit the following materials:

- Completed Graduate College Application form.
- · Non-refundable \$25.00 application fee.
- A typed essay (750-1000 words) in response to the following questions:
 - 1) How have your academic work, professional work, and/or life experiences prepared you for the Baker College Center for Graduate Studies program you seek to enter?
 - 2) What are your personal, professional, and/or career goals 5 and 10 years after your earn your Baker College Center for Graduate Studies degree? How will earning this degree help you achieve these goals?
 - 3) What do you view as your greatest strengths and challenges in order to successfully complete the graduate program?
- Official college transcripts indicating an undergraduate degree in a health related discipline containing specific pre-OT courses.
 A cumulative GPA of 2.5 or better on a 4.0 scale. The applicant's undergraduate degree must be from a regionally accredited college or university. Official college transcripts must be mailed from the institution granting the degree directly to the Center for Graduate Studies.
- · GRE scores may be submitted if the student wants the scores considered in the admissions decision.







MASTER OF SCIENCE IN EDUCATIONAL EFFECTIVENESS

The Master Degree of Educational Effectiveness at Baker College provides educational leaders with the knowledge and skills necessary to manage and lead educational organizations in this era of accountability. The typical educational leadership components including organizational development, budgeting, community relations and ethics are taught through a lens of data analysis and continuous improvement to ensure maximum student learning. Trends in research, technology and best practices are also included. Graduates will possess the ability to implement theory into practice, conduct and interpret research, and will be both capable and confident to significantly contribute to long-term success.

MSEE ADMISSIONS INFORMATION

Admission to the MSEE program as a degree candidate is classified as either full or conditional status. Conditional status is an enrollment status applicable to students who may be deficient in one of the requirements or standards for matriculation such as: undergraduate GPA, letter of recommendation, or another credential required by the program. For applicants admitted on conditional status, the Center for Graduate Studies will specify the conditions for admissions. If the conditions are not met, the student will be dismissed from the program. Application forms and detailed directions are available in the Center for Graduate Studies' Administrative Offices and on the Internet at www.baker.edu. Students are admitted on a rolling admission basis and acceptance decisions are determined by the Admission Committee. Candidates applying for matriculation into the MSEE program must submit the following materials:

- · Completed Graduate College Application form.
- · Non-refundable \$25.00 application fee.
- A typed essay (500-1000 words) addressing the candidate's reasons for entering the program.
- Official college transcripts indicating an undergraduate degree with a GPA of 2.5 or better (4.0 scale) from a regionally accredited college
 or university. Official college transcripts must be mailed from the institution granting the degree directly to the Center for Graduate Studies.
- A current resume indicating a minimum of three years of full-time, professional work experience.
- GRE scores may be submitted if the candidate wants the scores considered in the admission decision.

MASTER OF SCIENCE IN INDUSTRIAL / ORGANIZATIONAL PSYCHOLOGY

A Master Degree in Industrial/Organizational Psychology identifies and provides students with a critical path for professional development, credibility in the field, as well as a clear and defined professional identity in their area of specialization in psychology. This program addresses the study of behavior and performance in the workplace and other organizational settings, through the application of the theories, methods, and principles of psychology to individuals, teams, and organizations. This specialization is not intended to prepare you for licensure as a professional psychologist, but rather to apply psychological principles for organizational success.

I/O PSYCHOLOGY ADMISSION INFORMATION

Admission as a degree candidate is classified as either full or conditional status. Conditional status is an enrollment status applicable to students who may be deficient in one of the requirements or standards for matriculation such as: undergraduate GPA, letter of recommendation, or another credential required by the program. For applicants admitted on conditional status, the Center for Graduate Studies will specify the conditions for admissions. If the conditions are not met, the student will be dismissed from the program. Application forms and detailed directions are available in the Center for Graduate Studies' Administrative Offices and on the Internet at www.baker.edu. Students are admitted on a rolling admission basis and acceptance decisions are determined by the Admission Committee. Candidates applying for matriculation into the I/O PSY program must submit the following materials:

- Completed Graduate College Application form.
- · Non-refundable \$25.00 application fee.
- · A professional essay (750-1000 words). Specific directions for the essay are accessible via the Internet at www.baker.edu.
- Official college transcripts indicating an undergraduate degree with a GPA of 2.5 or better (4.0 scale) from a regionally accredited college
 or university. Official college transcripts must be mailed from the institution granting the degree directly to the Center for Graduate Studies.
- · GMAT or GRE scores may be submitted if the candidate wants the scores considered in the admission decision.

MASTER OF SCIENCE IN INFORMATION SYSTEMS

Professional information technology management is a complex field requiring a strong, inter-related combination of management and technical skills. Thus, the mission of the MSIS program is to ensure that graduates are properly educated in information systems and management theory and equipped with the skills needed to become effective, responsible, technically competent, and ethical information systems leaders and managers upon graduation. The program is offered completely online, and is tailored to those who are already working in information systems, computer science, or software engineering fields, and who have an undergraduate degree in a related technical area.

MSIS ADMISSION INFORMATION

The ideal candidate for the Baker College MSIS program will have a Bachelor Degree in Information Systems, Computer Science, Software Engineering or Information Technology and a minimum of 3 years work experience in the Information Technology field. Applications for Provisional Admission are accepted from candidates without a technical undergraduate degree, but who have extensive hands-on work experience in IT. Applications for Provisional Admission are also accepted from candidates without IT work experience, but with a technical undergraduate degree from an accredited institution. With these more restrictive admission standards, we strive to maintain a higher-level of education and subject discourse, with students contributing greatly to the intellectual (and practical) depth of the program. For provisionally admitted students, the Center for Graduate Studies will specify the conditions for admissions. If the conditions are not met, the student will be dismissed from the program. Admission forms and detailed directions are available in the Center for Graduate Studies' Administrative Offices and on the Internet at www.baker.edu. Students are admitted on a rolling admission basis. Candidates applying for matriculation into the MSIS program must submit the following materials:

- · Completed Graduate College Application form.
- · Nonrefundable \$25 application fee.
- A typed essay (750-1000 words) in response to the following questions:
 - 1) How have your academic work, professional work, and/or life experiences prepared you for the Baker College Center for Graduate Studies program you seek to enter?
 - 2) What are your personal, professional, and/or career goals 5 and 10 years after your earn your Baker College Center for Graduate Studies degree? How will earning this degree help you achieve these goals?
 - 3) What do you view as your greatest strengths and challenges as you begin your graduate journey?

 How will you utilize your strengths to overcome your challenges in order to successfully complete the graduate program?
- Official college transcripts indicating an undergraduate degree, with a GPA of 2.5 or better on a 4.0 scale. Official college transcripts must be mailed from the institution granting the degree directly to the Center for Graduate Studies. If the undergraduate degree is not in a technical/IT discipline, the application will be for Provisional Admission.
- A current resume indicating a minimum of three years of full-time, professional work experience in information technology.

 If the resume does not show 3 years of IT-related work experience, the application will automatically be for Provisional Admission.
- GRE scores may be submitted if the candidate wants the scores considered in the admission decision, and are recommended for those applying for Provisional Admission.



MASTER OF SCIENCE IN NURSING

The Baker College Master of Science in Nursing (MSN) program offers two tracks—Administrative Track or Education Track—to prepare you for a leadership position in the career field you choose. Each Track builds upon your knowledge and experience by combining advanced nursing knowledge with specialized skills to help you achieve your individual potential. The MSN core curriculum—required for both Tracks—provides a foundation that addresses the challenges of today's healthcare, with courses in leadership and ethics, quality improvement, healthcare technologies, and more. As a student in the MSN Administrative Track, you will also develop the knowledge and skills essential to managing health-related organizations, such as finance, human resources, and quality management. In the MSN Education Track, your courses will include advanced health assessment, pharmacology and pathophysiology along with instructional strategies, curriculum development and evaluation strategies.

Both Tracks combine classroom studies with a practicum in your selected area of interest. By studying under, and working with, industry professionals in real-world environments, you learn how to effectively apply principles, theory, and research to develop your skills and competencies. As a MSN program graduate, you'll have both the knowledge and experience that will enable you to successfully advance in your career.

MSN ADMISSION INFORMATION

For the Master of Science in Nursing, standard graduate application and review committee procedures apply.

- · Completed application for graduate admissions to Master of Science in Nursing
- Payment of non-refundable \$25.00 Application Fee
- Graduate Essay as it pertains to goals in completion of the MSN credential
- · Official Transcripts from a regionally accredited institution indicating Bachelor Degree completion with a 2.5 GPA or higher
- Applicants must hold an unencumbered license as a Registered Nurse (RN) in the United States (US), District of Columbia or US territories; or an unencumbered license as a RN in Canada.
- Applicants must include a photocopy of active US or Canadian RN license or a printed page from the licensing state's nursing website
 or Canadian equivalent verifying licensure status and expiration date.
- A copy of the score report for any GMAT or GRE scores. (While not required for admission, these scores may be used as supporting evidence for admission to the graduate program.)
- · Graduate Review Committee Process:
- Completed admission file will be reviewed by an admissions advisor other than the advisor enrolling the applicant making sure all admissions documents are in the file and verify all documents are authentic and meet minimum requirements.
- File is assigned to graduate faculty member who reviews academic credentials and graduate essay, and makes recommendation on admissions disposition.
- · File with admissions and faculty recommendation is submitted to program Dean for final review and final admissions entrance recommendation.

DOCTORATE OF BUSINESS ADMINISTRATION

The Doctorate of Business Administration (DBA) program serves the needs of working adults, helping them to advance in their careers through quality graduate education. The program is designed to graduate scholar practitioners who will set the standard for best practice and contribute to the solution of critical business and management problems through research, teaching, and consulting. Specifically, the purposes of the Doctorate in Business Administration at Baker College are to graduate managers, business leaders, executives, and scholar practitioners able to: Contribute to a deeper understanding of business and management processes in an increasingly complex world through applied research, teaching, and scholarship; improve their performance and the quality of their business decisions through reflective practice and lifelong learning; help companies and organizations solve critical problems and foster an environment of performance excellence; make a difference in the life of their organizations, professions, and the larger world-wide community through service to social and professional organizations by conducting themselves in accordance with the highest ethical standards. The program builds on an effective combination of courses, seminars, professional residencies, research papers, and a final dissertation. Working with faculty members, who have extensive academic and practical experiences, students gain a comprehensive understanding of critical foundation theories and the ability to immediately apply creative solutions to existing problems.

DBA ADMISSION INFORMATION

To be admitted into the program, an MBA degree or equivalent and a minimum of five years professional experience in business or management is required. Candidates applying for matriculation into the DBA program must submit the following materials:

- · Completed Graduate College Application form submitted electronically.
- · Nonrefundable \$25.00 application fee.
- Official transcripts indicating an MBA or related master degree from a U.S. school accredited by one of the regional accrediting associations, or from a non-U.S. Institution with comparable accreditation. Educational Credential Evaluators, Inc. (ECE) must evaluate a degree awarded from a non-U.S. Institution as equivalent to a master degree awarded by a U.S. institution. A minimum grade point average of 3.25 on a 4.0 scale in their master course work is required.
- · A current resume indicating a minimum of five years of professional experience in business, management or administration.
- Include three professional references on the application.
- A 500 1000 word essay on your motivation for doctoral study. Essay must be submitted electronically.



MASTER DEGREE PROGRAMS

ACCOUNTING

Master of Business Administration

The accounting major is a program of advanced accounting classes for managers that have undergraduate degrees in accounting and want to take additional classes in subjects that are critical in their work situations. The accounting major is designed to provide a balanced broad education and an in-depth understanding of the theoretical and practical concepts of accounting. Students enrolling in this major must have a minimum of 16-quarter hours of undergraduate accounting. This should include at least eight-quarter hours of principles of accounting and at least four hours of intermediate accounting.



Course Number	Course Title	Quarter Hours
BUS 630	Accounting for the Contemporary Manager	04
BUS 631	Taxation	04
BUS 634	Non-Profit Accounting	04
BUS 635	Global Accounting	04
BUS 642	Financial Accounting	04
BUSINESS RE	QUIREMENTS - 33 HOURS	
BUS 572	Human Resource Management	04
BUS 615	Human Behavior Management of Organization	ons 04
BUS 640	The Financial Environment	04
BUS 650	The Economic Environment	04
BUS 660	The Marketing Environment	04
BUS 678	Research and Statistics for Managers	04
BUS 690	Strategy in a Global Environment	04
CGS 501	Graduate Seminar	01
MIS 511	Management Information Systems	04
QUARTER HO	URS REQUIRED FOR GRADUATION	53

BUSINESS INTELLIGENCE

Master of Business Administration

This program has been designed for managers in departments other than information systems who wish to learn more about information resources. In addition to the core MBA courses of the program, students are exposed to very specific information management issues which confront managers every day. The business intelligence major provides executives and managers with an understanding of emerging technologies, management support systems, managerial and leadership techniques, and information resources in ways that will make the manager's organization more effective and efficient.



Course Number		Quarter Hours
BUSINESS INT	TELLIGENCE MAJOR - 20 HOURS	
MIS 511	Management Information Systems	04
MIS 526	Fundamentals of Business Intelligence	04
MIS 531	Database Design and Management	04
MIS 624	Data Warehousing	04
MIS 626	Decision Support and Dashboarding	04
BUSINESS RE	QUIREMENTS - 33 HOURS	
BUS 572	Human Resource Management	04
BUS 615	Human Behavior Management of Organizatio	ns 04
BUS 630	Accounting for the Contemporary Manager	04
BUS 640	The Financial Environment	04
BUS 650	The Economic Environment	04
BUS 660	The Marketing Environment	04
BUS 678	Research and Statistics for Managers	04
BUS 690	Strategy in a Global Environment	04
CGS 501	Graduate Seminar	01
QUARTER HO	URS REQUIRED FOR GRADUATION	53

BUSINESS INTELLIGENCE

Master of Science in Information Systems

The Master of Science in Information Systems degree is designed for information systems professionals responsible for managing the development, acquisition, implementation, and operation of information systems in a variety of organizational settings. The Business Intelligence major offers knowledge and technologies that assist executive decision making and improve organizational productivity. It is designed for those who want to advance their careers in the rapidly growing field of business intelligence.



Cours	e Number	Course Title	Quarter Hours
BUSI	NESS INT	ELLIGENCE MAJOR - 16 HOURS	
MIS	526	Fundamentals of Business Intelligence	04
MIS	531	Database Design and Management	04
MIS	624	Data Warehousing	04
MIS	626	Decision Support and Dashboarding	04
MANA	AGEMENT	INFORMATION SYSTEMS REQUIREMENTS	- 22 HOURS
MIS	511	Management Information Systems	04
MIS	521	Information Systems Project Management	04
MIS	611	System Analysis and Design	04
MIS	671	Information Systems Integration Project I	04
MIS	672	Information Systems Integration Project II	06
BUSI	NESS RE	QUIREMENTS - 17 HOURS	
BUS	615	Human Behavior Management of Organization	ons 04
BUS	630	Accounting for the Contemporary Manager	04
BUS	640	The Financial Environment	04
BUS	678	Research and Statistics for Managers	04
CGS	501	Graduate Seminar	01
QUAR	RTER HO	URS REQUIRED FOR GRADUATION	55





EDUCATIONAL LEADERSHIP: P-12

Master of Science in Educational Effectiveness
This graduate program will emphasize improving student
learning in an era of accountability. Course content includes
management, organizational development, budgeting, ethics,
diversity, and faculty/staff evaluation. Data-driven models will
guide the integration of curriculum, instruction, and assessment.
Candidates will locate research and best practice information,
interpret and use data for decision making, and apply continuous
improvement processes to the classroom as well as in
administration. The goal of the program is developing leaders
who strive to create a coherent system in which all components
are working toward a common goal of improved student learning.
Technological tools for managing information and improving
efficiency will also be included.

It should be noted that there are two different concentrations within the program. One concentration is for those candidates interested in applying their learning to P-12 education. The other concentration is for those candidates interested in higher education. Each concentration has three classes that are unique to the concentration. The other eleven courses are common to both concentrations.



Course Number EDUCATIONA	Course Title L EFFECTIVENESS MAJOR - 41 HOURS	Quarter Hours
CGS 501	Graduate Seminar	01
EDU 511	Data Analysis for Educators	04
EDU 521	Assessment and Evaluation for Educators I	04
EDU 522	Assessment and Evaluation for Educators II	04
EDU 523	Research in Education	04
EDU 531	Learning Theory and Instruction for	
	Educational Improvement	04
EDU 601	Leadership for Accountability	04
EDU 602	Organizations, Innovation, and Accountability	/ 04
EDU 603	Faculty Evaluation and Growth to Improve	
	Student Learning	04
EDU 621	Technology for Improving Education	04
EDU 691	Educational Effectiveness Capstone Experier	nce 04
P-12 CONCEN	ITRATION - 12 HOURS	
EDU 611	Fiscal, Facilities, and School Management	04
EDU 612	Public Policy, Values, and Legal and Ethical	
	Issues in Accountability	04
EDU 613	School and Community Relations -	
	Diversity and Communities	04
QUARTER HO	URS REQUIRED FOR GRADUATION	53

EDUCATIONAL LEADERSHIP: HIGHER EDUCATION

Master of Science in Educational Effectiveness

This graduate program will emphasize improving student learning in an era of accountability. Course content includes management, organizational development, budgeting, ethics, diversity, and faculty/staff evaluation. Data-driven models will guide the integration of curriculum, instruction and assessment. Candidates will locate research and best practice information, interpret and use data for decision making, and apply continuous improvement processes to the classroom as well as in administration. The goal of the program is developing leaders who strive to create a coherent system in which all components are working toward a common goal of improved student learning. Technological tools for managing information and improving efficiency will also be included.

It should be noted that there are two different concentrations within the program. One concentration is for those candidates interested in applying their learning to P-12 education. The other concentration is for those candidates interested in higher education. Each concentration has three classes that are unique to the concentration. The other eleven courses are common to both concentrations.



Course Number		Quarter Hours	
	L EFFECTIVENESS MAJOR - 41 HOURS		
CGS 501	Graduate Seminar	01	
EDU 511	Data Analysis for Educators	04	
EDU 521	Assessment and Evaluation for Educators I	04	
EDU 522	Assessment and Evaluation for Educators II	04	
EDU 523	Research in Education	04	
EDU 531	Learning Theory and Instruction for		
	Educational Improvement	04	
EDU 601	Leadership for Accountability	04	
EDU 602	Organizations, Innovation, and Accountability	04	
EDU 603	Faculty Evaluation and Growth to Improve		
	Student Learning	04	
EDU 621	Technology for Improving Education	04	
EDU 691	Educational Effectiveness Capstone Experier	ice 04	
HIGHER EDUC	CATION CONCENTRATION - 12 HOURS		
EDU 641	Instructional Design for Higher Education	04	
EDU 642	Course Facilitation in Higher Education	04	
EDU 643	Effective Distance Learning Programs	04	
QUARTER HOURS REQUIRED FOR GRADUATION 53			



FINANCE

Master of Business Administration

This program provides the opportunity for in-depth study of the most modern concepts, theories, analytic methods, and problem-solving techniques, emphasizing the practical uses of these financial management principles in businesses, non-profit organizations, and government. Students will actively participate in presentations, discussions, and activities highlighting practical business applications, current event applications, problem solving, analysis of case studies, and other financial applications.



	r Course Title AJOR - 20 HOURS	Quarter Hours
		0.4
BUS 640	The Financial Environment	04
BUS 641	Money and Banking	04
BUS 642	Financial Accounting	04
BUS 643	International Business Finance	04
BUS 645	Public Finance	04
BUSINESS R	EQUIREMENTS - 33 HOURS	
BUS 572	Human Resource Management	04
BUS 615	Human Behavior Management of Organizatio	ns 04
BUS 630	Accounting for the Contemporary Manager	04
BUS 650	The Economic Environment	04
BUS 660	The Marketing Environment	04
BUS 678	Research and Statistics for Managers	04
BUS 690	Strategy in a Global Environment	04
CGS 501	Graduate Seminar	01
MIS 511	Management Information Systems	04
QUARTER H	OURS REQUIRED FOR GRADUATION	53

GENERAL BUSINESS

Master of Business Administration

This program seeks to combine the best of conventional academic training with the best of applied learning. The significant difference between this degree option and others mentioned in this catalog is that there is no need to declare a major. Students electing this "general" approach to the degree complete the core MBA courses and then select three other courses offered in the graduate school. This allows the most flexibility and is designed for students who do not have a specific need for a major to select from a variety of interesting classes.



Course Number	Course Title SINESS MAJOR - 12 HOURS	Quarter Hours
ELECT 600A	Elective	04
ELECT 600B	Elective	04
ELECT 600C	Elective	04
BUSINESS RE	QUIREMENTS - 37 HOURS	
BUS 572	Human Resource Management	04
BUS 615	Human Behavior Management of Organization	ons 04
BUS 630	Accounting for the Contemporary Manager	04
BUS 640	The Financial Environment	04
BUS 650	The Economic Environment	04
BUS 660	The Marketing Environment	04
BUS 678	Research and Statistics for Managers	04
BUS 690	Strategy in a Global Environment	04
CGS 501	Graduate Seminar	01
MIS 511	Management Information Systems	04
QUARTER HO	URS REQUIRED FOR GRADUATION	49

HEALTHCARE MANAGEMENT

Master of Business Administration

Healthcare management has become a vital function in today's economy. With the emphasis on cost, service, and quality of care, the healthcare manager is faced with a significant number of issues and problems. This program seeks to combine the best of academic training with the best of field-based learning and an emphasis on the allied health field. Most typical business disciplines are represented in the curriculum because a successful manager must be conversant with different aspects of running organizations or companies.



Cours	e Number	Course Title	Quarter H	lours
		MANAGEMENT MAJOR - 24 HOURS		
BUS	750	Healthcare Programs and Policies		04
BUS	752	Healthcare Administration		04
BUS	753	Quality Management in Healthcare Organizat	ions	04
BUS	755	Information Technology Management in		
		Healthcare Organizations		04
BUS	758	Health Law and Ethics		04
BUS	759	Healthcare Finance		04
BUSI	NESS RE	QUIREMENTS - 29 HOURS		
BUS	572	Human Resource Management		04
BUS	615	Human Behavior Management of Organizatio	ns	04
BUS	630	Accounting for the Contemporary Manager		04
BUS	650	The Economic Environment		04
BUS	660	The Marketing Environment		04
BUS	678	Research and Statistics for Managers		04
BUS	690	Strategy in a Global Environment		04
CGS	501	Graduate Seminar		01
QUAF	RTER HOU	JRS REQUIRED FOR GRADUATION		53



HUMAN RESOURCE MANAGEMENT

Master of Business Administration

This program has been designed for persons who work within the personnel or human resource area. In addition to the core business courses, students are exposed to very specific issues that confront the human resource manager every day. Students can expect to be exposed to practitioners in human resource, to the constantly changing roles of various human resource personnel within the field, and a variety of topics and issues highly relevant to the changing workplace. This program takes on an even greater significance as the world looks to well-trained human resource specialists to provide the kind of services needed by the workforce.



Course Number Course Title Quarter Hours

HUM	HUMAN RESOURCE MANAGEMENT MAJOR - 20 HOURS				
BUS	571	Compensation and Benefits	04		
BUS	572	Human Resource Management	04		
BUS	573A	Labor Relations and Conflict Resolution	04		
BUS	574A	Strategic Organizational Development	04		
BUS	576A	Employee Staffing and Development	04		
BUSI	NESS RE	QUIREMENTS - 33 HOURS			
BUS	615	Human Behavior Management of Organizations	04		
BUS	630	Accounting for the Contemporary Manager	04		
BUS	640	The Financial Environment	04		
BUS	650	The Economic Environment	04		
BUS	660	The Marketing Environment	04		
BUS	678	Research and Statistics for Managers	04		
BUS	690	Strategy in a Global Environment	04		
CGS	501	Graduate Seminar	01		
MIS	511	Management Information Systems	04		
QUAI	QUARTER HOURS REQUIRED FOR GRADUATION 53				

INDUSTRIAL/ORGANIZATIONAL PSYCHOLOGY

Master of Science in I/O Psychology

A Master Degree in Industrial/Organizational Psychology identifies and provides students with a critical path for professional development, credibility in the field, as well as a clear and defined professional identity in their area of specialization in psychology. This program addresses the study of behavior and performance in the workplace and other organizational settings, through the application of the theories, methods, and principles of psychology to individuals, teams, and organizations. This specialization is not intended to prepare you for licensure as a clinical/counseling psychologist, but rather to be an I/O psychology practitioner who applies psychological principles for organizational success.



Course Number	Course Title	Quarter Hours
INDUSTRIAL/	ORGANIZATIONAL PSYCHOLOGY MAJOR	- 57 HOURS
CGS 501	Graduate Seminar	01
PSY 511	History and Systems in Psychology	04
PSY 521	Industrial/Organizational Psychology	04
PSY 531	Tests and Measurements	04
PSY 541	Statistics and Data Analysis	04
PSY 551	Consultation Psychology	04
PSY 561	Research Methods	04
PSY 571	Psychology of Leadership	04
PSY 611	Testing and Assessment in the Workplace	04
PSY 621	Psychology of Performance and Motivation	04
PSY 631	Psychology of Cognition and Learning	04
PSY 641	Psychology of Personnel Management	
	and Human Resources	04
PSY 651	Social Psychology	04
PSY 699	Integrative Capstone in Psychology	04
SELECT 1 CO	URSE FROM THE FOLLOWING:	
PSY 661	Evidence Based Coaching	04
PSY 671	Industrial/Organizational Psychology Residen	icy 04
QUARTER HO	URS REQUIRED FOR GRADUATION	57

INFORMATION SYSTEMS

Master of Business Administration

This program has been designed for managers in departments other than information systems who wish to learn more about information resources. In addition to the core MBA courses of the program, students are exposed to very specific information management issues which confront managers every day.



	1		
Course	e Number	Course Title	Quarter Hours
INFO	RMATION	SYSTEMS MAJOR - 20 HOURS	
MIS	511	Management Information Systems	04
MIS	521	Information Systems Project Management	04
MIS	531	Database Design and Management	04
MIS	541	Data Communications and Networking	04
MIS	611	System Analysis and Design	04
BUSII	NESS REG	QUIREMENTS - 33 HOURS	
BUS	572	Human Resource Management	04
BUS	615	Human Behavior Management of Organization	ons 04
BUS	630	Accounting for the Contemporary Manager	04
BUS	640	The Financial Environment	04
BUS	650	The Economic Environment	04
BUS	660	The Marketing Environment	04
BUS	678	Research and Statistics for Managers	04
BUS	690	Strategy in a Global Environment	04
CGS	501	Graduate Seminar	01
QUAF	RTER HOU	JRS REQUIRED FOR GRADUATION	53



INFORMATION SYSTEMS

Master of Science in Information Systems

The Master of Science in Information Systems degree is designed for information systems professionals responsible for managing the development, acquisition, implementation, and operation of information systems in a variety of organizational settings. The program emphasizes information systems theory and its application to business opportunities and challenges. Additionally, the program addresses mission critical issues such as strategic planning, risk management, financial considerations, project management, and quality assurance.



Course Number Course Title Qu		Quarter Hours			
INFO	RMATION	SYSTEMS MAJOR - 16 HOURS			
MIS	531	Database Design and Management	04		
MIS	541	Data Communications and Networking	04		
MIS	601	Information Security	04		
MIS	621	Systems Architectures	04		
MAN	AGEMENT	INFORMATION SYSTEMS REQUIREMENTS	- 22 HOURS		
MIS	511	Management Information Systems	04		
MIS	521	Information Systems Project Management	04		
MIS	611	System Analysis and Design	04		
MIS	671	Information Systems Integration Project I	04		
MIS	672	Information Systems Integration Project II	06		
BUSI	NESS REC	QUIREMENTS - 17 HOURS			
BUS	615	Human Behavior Management of Organization	ons 04		
BUS	630	Accounting for the Contemporary Manager	04		
BUS	640	The Financial Environment	04		
BUS	678	Research and Statistics for Managers	04		
CGS	501	Graduate Seminar	01		
QUA	QUARTER HOURS REQUIRED FOR GRADUATION 55				

LEADERSHIP STUDIES

Master of Business Administration

This program has been designed for individuals who aspire to upper level administrative and management positions. In addition to the core MBA courses, students are exposed to specific leadership issues and theories designed to help develop leaders with vision and problem-solving skills.



Course Number LEADERSHIP	Course Title MAJOR - 20 HOURS	Quarter Hours
BUS 615	Human Behavior Management of Organization	ons 04
BUS 685	Dynamics of Leadership	04
BUS 686	Leadership Theory and Practice	04
BUS 688	Profiles in Leadership	04
BUS 689	Team Leadership and Group Dynamics	04
BUSINESS RE	QUIREMENTS - 33 HOURS	
BUS 572	Human Resource Management	04
BUS 630	Accounting for the Contemporary Manager	04
BUS 640	The Financial Environment	04
BUS 650	The Economic Environment	04
BUS 660	The Marketing Environment	04
BUS 678	Research and Statistics for Managers	04
BUS 690	Strategy in a Global Environment	04
CGS 501	Graduate Seminar	01
MIS 511	Management Information Systems	04
QUARTER HO	URS REQUIRED FOR GRADUATION	53

MARKETING

Master of Business Administration

This program has been designed for persons who work within the marketing, advertising, or public relations sectors of a company. In addition to the core MBA courses of the program, students are exposed to very specific issues that confront marketing managers everyday. Students enrolling in this major will learn about the various marketing functions within a company.



Cours	e Number	Course Title	Quarter Hours
MAR	KETING N	MAJOR - 20 HOURS	
BUS	660	The Marketing Environment	04
BUS	664	International Marketing	04
BUS	666	Marketing Research	04
BUS	667	Promotional Management	04
BUS	668	Distribution Management	04
BUSI	NESS RE	QUIREMENTS - 33 HOURS	
BUS	572	Human Resource Management	04
BUS	615	Human Behavior Management of Organization	ons 04
BUS	630	Accounting for the Contemporary Manager	04
BUS	640	The Financial Environment	04
BUS	650	The Economic Environment	04
BUS	678	Research and Statistics for Managers	04
BUS	690	Strategy in a Global Environment	04
CGS	501	Graduate Seminar	01
MIS	511	Management Information Systems	04
QUAF	RTER HO	URS REQUIRED FOR GRADUATION	53





NURSING

Master of Science in Nursing

The Baker College Master of Science in Nursing (MSN) program strives to prepare nurses for leadership positions in administration (Administrative Track) or education (Education Track). Both cognates build upon the knowledge and skills nurses bring to a curriculum designed to meet the highest levels of nursing practice with an emphasis on the potential of each student. The MSN degree program provides experienced professional nurses the education and competencies needed to function in a rapidly changing healthcare environment.

Accreditation Status: The newly developed MSN Program is based on standards established by the American Association of Colleges of Nursing (AACN), Commission on Collegiate Nursing Education (CCNE). The MSN program is not yet accredited.



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Course Number	Course Title	Credit Hours
Nursing Core	- 20 Hours	
NUR 511	Advanced Practice Nursing Roles	04
NUR 521	Organization, Delivery & Policy in Healthcare	9 04
NUR 531	Nursing Theory & Research [Statistics Requi	ired] 04
NUR 541	Informatics and Healthcare Technologies	04
NUR 551	Quality Improvement, Outcomes Manageme	nt, &
	Population Health	04
NURSING ADM	MINISTRATION CONCENTRATION - 22 HO	URS
BUS 572	Human Resource Management	04
BUS 753	Quality Management in Healthcare Organiza	tions 04
BUS 759	Healthcare Finance	04
NUR 643	Foundations of Nursing Administration	04
NUR 686	Practicum in Nursing Administration	06
TOTAL CREDI	TS REQUIRED FOR MSN NURSING	
ADMINISTRAT	ION (CORE PLUS PRE-REQUISITES)	42
NURSING EDU	ICATION CONCENTRATION - 24 HOURS	
NUR 611	Advanced Health Assessment & Pharmacolo	ogy 04
NUR 612	Advanced Pathophysiology	04
NUR 621	Instructional Strategies for Nursing Education	n 04
NUR 622	Curriculum Development for Nursing Educat	ion 04
NUR 623	Evaluation Strategies for Nursing Education	04
NUR 681	Practicum in Nursing Education	04
QUARTER HO	URS REQUIRED FOR MSN NURSING	
EDUCATION (CORE PLUS PRE-REQUISITES)	44



OCCUPATIONAL THERAPY

Master of Occupational Therapy

The delivery of the Occupational Therapy program at the graduate level revolves around instructors facilitating learning through problem-based case management. Students in the MOT program will be required to utilize theory, logic, clinical reasoning, and pragmatic skills in an interactive learning environment. It is expected that students will participate in discussion, debate, and develop treatment choices based on sound research and theoretical assumptions. The Master of Occupational Therapy curriculum emphasizes mastery of skills required for entry-level practice. The curriculum is designed so that graduates can review, understand, conduct, and interpret research activities. Evidence-based practice initiatives make it essential that practitioner's research skills are well developed.

Program Status: Limited Enrollment



Course Number	Course Title Quarter AL THERAPY MAJOR - 44 HOURS	Hours	
OCC 501	Program Planning/Intervention (Childhood)	05	
OCC 505	Assessment and Treatment Interventions for		
	Mental Health Practice	04	
OCC 511	Occupational Therapy Research	04	
OCC 512	Qualitative and Quantitative Research Techniques	04	
OCC 513	Independent Study in Occupational Therapy Resear	ch 04	
OCC 521	Upper Extremity Anatomy	04	
OCC 522	Splinting and Related Hand Therapy Topics	04	
OCC 530	Case Based Clinical Reasoning	06	
OCC 541	Leadership and Management Roles in		
	Occupational Therapy Practice	04	
OCC 561	Level I Fieldwork (Psychological and Social Factors)	04	
OCC 691	Graduate Seminar in Certification Preparation	01	
CLINICAL FIELDWORK REQUIREMENTS - 12 HOURS			
OCC 571	Occupational Therapy Level II Fieldwork	06	
OCC 572	Occupational Therapy Level II Fieldwork	06	
QUARTER HO	URS REQUIRED FOR GRADUATION	56	



DOCTORAL DEGREE PROGRAM

BUSINESS ADMINISTRATION

Doctorate of Business Administration

Structured as a 90 quarter credit program, the DBA curriculum blends taught interdisciplinary content and research seminars with assessed scholarly and professional development activities, including attendance at two professional residencies. The program culminates in a research-based dissertation focused on a real problem facing today's business leaders and managers. Over the course of the program, students develop the capacity to work independently and in more depth, moving from prescribed content in the first year of the program, to supervised scholarly activities in the second year, to independent research focused on his or her area of interest in the third year. Students may choose from six areas of specialization or design their own specialized field of study.



Cours	e Number	Course Title Quarter	Hours		
DOC	TORAL C	ORE REQUIREMENTS - 42 HOURS			
BUS	800	Doctoral Seminar in Information Proficiency	02		
BUS	801	The Scholar Practitioner	04		
BUS	810	Leading 21st Century Organizations	04		
BUS	811	Managing in a World-Wide Context	04		
BUS	812	Knowledge Management and Information Systems	04		
BUS	813	Quality Improvement and Organizational Change	04		
BUS	814	Corporate and Personal Ethics	04		
BUS	840	Statistics for Executives	04		
BUS	841	Introduction to Research Design	04		
BUS	844	Defining the Dissertation Research Problem and			
		Research Question	04		
SELE	CT 1 CO	URSE FROM THE FOLLOWING:			
BUS	842	Designing a Qualitative Dissertation Study	04		
BUS		Designing a Quantitative Dissertation Study	04		
		PECIALTY REQUIREMENTS - 8 HOURS			
BUS		Doctoral Specialization Seminar I	04		
BUS		Doctoral Specialization Seminar II	04		
		AL RESIDENCY REQUIREMENTS - 4 HOURS			
BUS		First Year Professional Residency	02		
BUS		Second Year Professional Residency	02		
		VE/QUALIFYING ASSESSMENT REQUIREMENTS - 8 H	IOURS		
	890A	Professional Development I	02		
	891A	Professional Development II	02		
BUS		Comprehensive Essay	02		
BUS		Qualifying Paper	02		
		N REQUIREMENTS - 28 HOURS			
BUS		Dissertation Proposal I	04		
BUS		Dissertation Proposal II	04		
	896B	Dissertation I	04		
	897B	Dissertation II	04		
	898B	Dissertation III	04		
	899B	Dissertation IV	04		
BUS		Dissertation V	04		
QUA	QUARTER HOURS REQUIRED FOR GRADUATION 90				





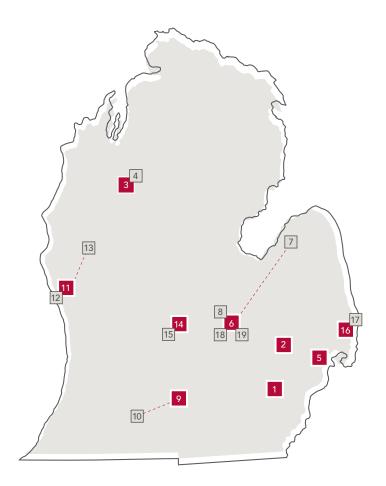


For more information or to see program videos, please visit baker.edu.





THE BAKER SYSTEM



PENNSYLVANIA CAMPUS

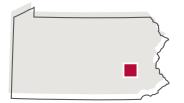
Baker College of Reading

MICHIGAN CAMPUSES

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- 2 Baker College of Auburn Hills
- 3 Baker College of Cadillac 🍙
- 4 Center for Transportation Technology/ Truck Driving
- 5 Baker College of Clinton Township
- 6 Baker College of Flint 🍙
- 7 Cass City Branch Campus
- 8 Center for Transportation Technology/ Truck Driving
- 9 Baker College of Jackson
- 10 Coldwater Extension Site
- 11 Baker College of Muskegon 🍙
- 12 The Culinary Institute of Michigan
- 13 Fremont Extension Site
- 14 Baker College of Owosso 🍙
- 15 The Auto/Diesel Institute of Michigan
- 16 Baker College of Port Huron
- 17 The Culinary Institute of Michigan 🏠

DIVISIONAL OFFICES

- 18 Baker Online (Flint)
- 19 Baker Center for Graduate Studies (Flint)
- * Housing available







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HIGH GRADUATE EMPLOYMENT RATE







