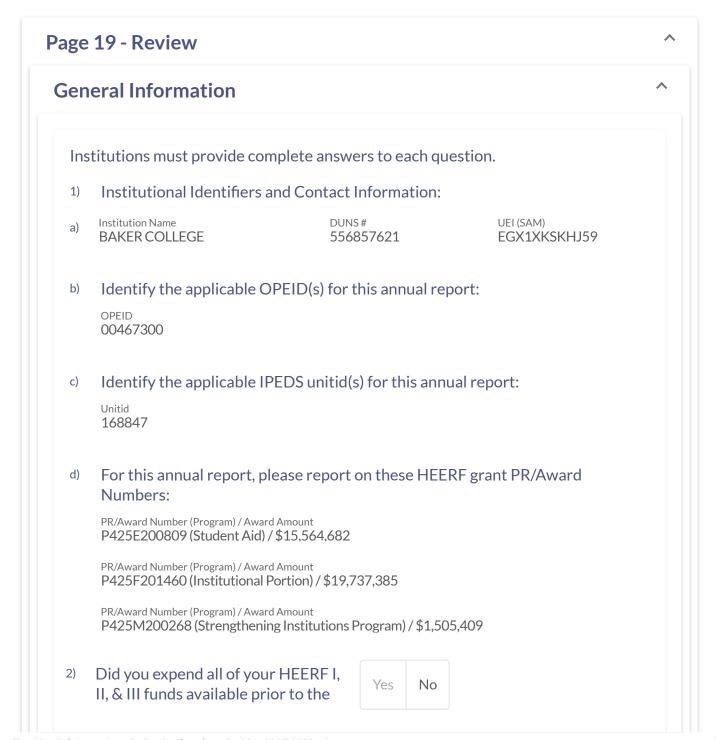


ESF / ESF Reporting / HEER - 556857621 - Year Three - Page 19 - Review

HEER

Recipient Reporting Data Collection - Year Three

Submitted: linda.katrinic@baker.edu - 3/24/2023, 1:28:38 PM



end of the reporting period, making

this your final annual report? If your institution did not expend all available HEERF grant funds by the end of the reporting period, and will not have any HEERF expenditures to report after the current reporting period, please respond "YES" indicating that this will be your final annual report.

Websites

- Reporting on institution websites:
- a) HEERF quarterly reporting webpage URL:

Quarterly Reporting URL https://www.baker.edu/cares-act-reporting/

b) Student and Institutional Portion Reporting: Provide all active website URLs posted by your campus, or by the institution on behalf of your campus(es), as required by the public posting requirement from the May 13, 2021 notice in the Federal Register² for the student and institutional portion including any active URLs that provide archived information.³
Student and Institutional Portion URL https://www.baker.edu/cares-act-reporting/

²See https://www.federalregister.gov/d/2021-10196

³Include active landing/portal page(s) for quarterly reporting webpage(s). In addition, report any active quarterly reporting webpage(s) not referenced or linked from landing or portal pages including those that were published prior to quarterly reporting guidance

(https://www2.ed.gov/about/offices/list/ope/heerfquarterlyreport2022.pdf)

How Aid Helped

- 4) How has HEERF helped your institution and your students?
 - a) HEERF enabled my institution to continue offering planned programs (i.e., programs of study listed in our course catalog) that were at risk of discontinuation due to pandemic-related factors

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

b) HEERF enabled my institution to keep student net prices similar to prepandemic levels

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

Net price refers to costs covered by students and their families and is calculated by adding tuition, fees, books, supplies, and living costs and subtracting grant and/or scholarship aid (e.g., Pell grants, school-based grants, merit scholarships)

 HEERF enabled my institution to keep students enrolled by providing them with electronic devices and Internet access

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

d) HEERF enabled my institution to keep students enrolled who were at risk of dropping out due to pandemic-related factors by providing direct financial support to students

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

e) HEERF enabled my institution to keep faculty, staff, employees, and contractors at full salary levels who were at risk of unemployment due to pandemic-related factors

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

f) HEERF enabled my institution to purchase COVID tests, health screening, and the healthcare needed to help students and faculty

Strongly disagree Disagree Neutral Agree Strongly agree N/A Unable to Determine

Aid Determination

5) How did your institution determine which students received emergency financial aid grants to students and how much each student would receive? Please indicate if any of the following strategies were used at least once during the reporting period

)	Did fund	you ask students to apply for ds?	Yes	No
i)	d	oid you use that application to etermine the amount of a tudent's emergency financial aid	Yes	No
_		rant?		
	1)	What needs did you prioritize to student's award?	determ	ine th
	a)	Food	Yes	No
	b)	Housing	Yes	No
	c)	Course materials (non-technology)	Yes	No
	d)	Technology	Yes	No
	e)	Health care	Yes	No
	f)	Child care	Yes	No
	g)	Transportation	Yes	No
	h)	Lost income (e.g., Loss of Employment/Reduced Income)	Yes	No
	i)	Other	Yes	No
2	9	Did your application require students to submit supporting documentation of their needs or	Yes	No
		difficulty meeting expenses?		
)		you use any institutional ninistrative data (pre-existing	Yes	No

data that did not come from a HEERF-specific application form) in determining the amount of funds awarded to students?

i) Which of these student factors did determination process?	id you p	orioriti	ze in the grant
1) Enrollment intensity (i.e., full- time/part-time status, number of credits the student is taking,	Yes	No	
etc.)			
2) Location (i.e., branch campus)	Yes	No	
3) Pell Grant eligibility	Yes	No	
4) FAFSA data elements	Yes	No	
a) Which FAFSA data elements	did yo	u use?	
i) FAFSA Family Income	Yes	No	
ii) Estimated Family Contribution	Yes	No	
iii) Independent/Dependent status	Yes	No	
5) On-campus/distance education status	Yes	No	
6) On-campus/off-campus living arrangements	Yes	No	
7) Academic level	Yes	No	
8) Other	Yes	No	

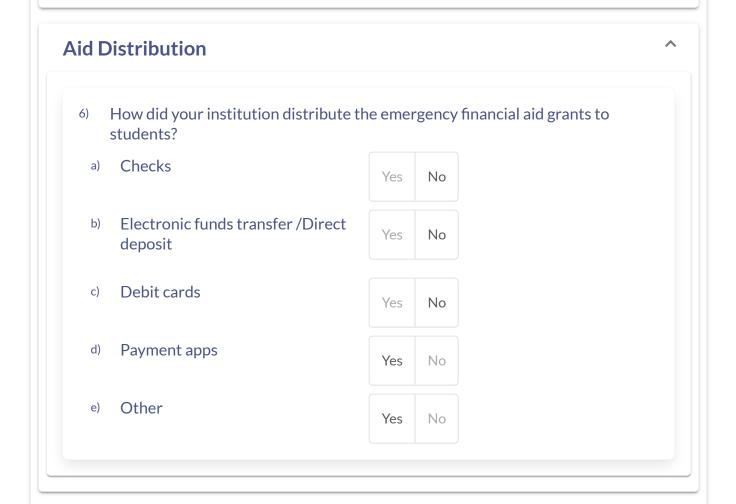
Did your institution use a specific methodology to calculate award amounts that is captured in a flowchart, set of equations, a formula, or other documentation?



Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
award codes and process for covid-	185.7	3/13/2023, 11:08:32
related funds.pdf	KB	AM



7) Did your institution provide any instructions, directions, or guidance to students (e.g., FAQs) about the emergency financial aid grants upon disbursement?



Upload PDF/MS Word document instructions, directions, or guidance. Include screenshots of relevant websites

The grantee has uploaded 1 file(s) in response to this question.

File Name	Size	Last Modified
arp communications (website, email).pdf	213.6 KB	3/13/2023, 11:19:51 AM

Emergency Grants - Counts, Student, and Institution Funds

- ^
- What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

 Note: Institutions must provide complete answers to each question.
- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Number of Students

How many students were enrolled? (unduplicated count for the reporting period)

Number of Undergraduate₆ full-time₈ Pell grant recipients₉

ESF - ESF Reporting - HEER - 556857621 - Year Three - Page 19 - Review Number of Undergraduate full-time Non-Pell grant recipients 10 921 Number of Undergraduate₆ part-time Pell grant recipients 1,359 Number of Undergraduate 6 part-time Non-Pell grant recipients 1,897 Number of Graduate full-time recipients 123 Number of Graduate part-time recipients 233 Number of Other₇ recipients 0 **Total number of Students** 5,480 Number of HEERF Student Recipients - Emergency Grants to Students (unduplicated) How many students received HEERF emergency financial aid grants? (unduplicated across all HEERF sections) Number of Undergraduate 6 full-time 8 Pell grant recipients 9 709 ${\rm Number\ of\ Undergraduate_6\ full-time_8\ Non-Pell\ grant\ recipients_{10}}$ 380

Number of Undergraduate₆ part-time Pell grant recipients

918 Number of Undergraduate₆ part-time Non-Pell grant recipients

614

Number of Graduate full-time recipients

81

Number of Graduate part-time recipients

108

Number of Other₇ recipients

0

Total number of Students

2,810

HEERF (a)(1) Student Aid Portion Amount Disbursed What was the amount disbursed directly to students as Emergency Financial Aid Grants?

Amount disbursed to Undergraduate 6 full-time 8 Pell grant recipients 9

\$499,850.00

 ${\bf Amount\, disbursed\, to\, Undergraduate_6\, full-time_8\, Non-Pell\, grant\, recipients_{10}}$

\$140,725.00

Amount disbursed to Undergraduate 6 part-time Pell grant recipients

\$646,029.00

Amount disbursed to 6 part-time Non-Pell grant recipients

\$262,550.00

Amount disbursed to Graduate full-time recipients

\$47,475.00

Amount disbursed to Graduate part-time recipients

\$59,175.00

Amount disbursed to Other₇ recipients

\$0.00

Total amount disbursed to Students

\$1,655,804.00

HEERF (a)(1) Student Aid Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balance upon receiving affirmative written consent from students to do so?

If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

Amount disbursed to Undergraduate full-time Pell grant recipients

\$0.00

Amount disbursed to $Undergraduate_6$ full-time₈ Non-Pell grant recipients₁₀ \$0.00

Amount disbursed to Undergraduate 6 part-time Pell grant recipients

\$0.00

Amount disbursed to Undergraduate part-time Non-Pell grant recipients

\$0.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$0.00 Amount disbursed to Other₇ recipients

\$0.00

Total amount disbursed to Students

\$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed
What was the amount disbursed directly to students as Emergency Financial
Aid Grants?

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉ \$0.00

Amount disbursed to $Undergraduate_6$ full-time₈ Non-Pell grant recipients₁₀ \$0.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients \$0.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients \$0.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$0.00

Amount disbursed to Other₇ recipients

\$0.00

Total amount disbursed to Students

\$0.00

HEERF (a)(1) Institutional Portion Amount Disbursed

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

If funds were used to discharge account balances as lost revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student accounts receivable or other student account debts.

Amount disbursed to Undergraduate₆ full-time₈ Pell grant recipients₉ \$0.00

Amount disbursed to $Undergraduate_6$ full-time₈ Non-Pell grant recipients₁₀ \$0.00

Amount disbursed to Undergraduate₆ part-time Pell grant recipients \$0.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients \$0.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$0.00

Amount disbursed to Other₇ recipients

\$0.00

Total amount disbursed to Students

\$0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

Emergency Grants - (a)(2), (a)(3), and (a)(4) Funds



a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts. Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)

What was the amount disbursed directly to students as Emergency Financial Aid Grants?

If funds were not used for this purpose, report \$0.

Amount disbursed to Undergraduate 6 full-time 8 Pell grant recipients 9

\$0.00

Amount disbursed to $Undergraduate_6$ full-time_8 Non-Pell grant recipients_10

\$0.00

Amount disbursed to Undergraduate part-time Pell grant recipients

\$0.00

Amount disbursed to Undergraduate part-time Non-Pell grant recipients

\$0.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$0.00

Amount disbursed to Other₇ recipients

\$0.00

Total amount disbursed to Students

\$0.00

HEERF (a)(2) Amount Disbursed (HBCUs, TCCUs, MSIs, and SIP)

What was the amount of Emergency Financial Aid Grants applied to satisfy student's outstanding account balances upon receiving affirmative written consent from students to do so? If funds were not used for this purpose, report \$0. Include only amounts that benefited students who directly received Emergency Financial Aid Grants.

If funds were used to discharge account balances as lost revenue using institutional funds without affirmative written consent, do not report here, report in 9b as unpaid student accounts receivable or other student account debts.

Amount disbursed to Undergraduate 6 full-time 8 Pell grant recipients 9

\$0.00

 ${\bf Amount\, disbursed\, to\, Undergraduate_6\, full-time_8\, Non-Pell\, grant\, recipients_{10}}$

\$0.00

Amount disbursed to Undergraduate 6 part-time Pell grant recipients

\$0.00

Amount disbursed to Undergraduate 6 part-time Non-Pell grant recipients

\$0.00

Amount disbursed to Graduate full-time recipients

\$0.00

Amount disbursed to Graduate part-time recipients

\$0.00

Amount disbursed to Other₇ recipients

\$0.00

Total amount disbursed to Students

\$0.00

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

 $^8 \mbox{For students}$ who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

 13 Do NOT include funds from the Institutional Resilience and Expanded Postsecondary Opportunity (IREPO) funds as part of this annual performance report.

Emergency Grants - Min/Max, Calculated Totals, and Averages



- What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

 Note: Institutions must provide complete answers to each question.
- a) Complete the following table:

When IPEDS definitions apply (categories labeled with "(IPEDS categories)" in the form), use the same category for each student that is used to report to IPEDS. For the second and third annual HEERF reports (reporting on calendar years 2021 and 2022 in early 2022 and early 2023 respectively), if a student is not

reported to IPEDS, for example because they are not enrolled for credit in courses that could lead to an award, then report that student under "Students not categorized in IPEDS." In the third, fourth, and fifth annual HEERF reports "Students not categorized in IPEDS" will no longer be an option in the form and institutions will need to track all of their students (regardless of if they would be included in IPEDS

enrollment counts) and categorize them using the IPEDS classification methodology

Emergency Financial Aid Grants Awarded to Students: Report only disbursements related to

Emergency Financial Aid Grants including using those grants to satisfy outstanding accounts.

Any disbursements unrelated to Emergency Financial Aid Grants should not be included in the reported expenditures

Minimum and maximum award

Minimum (non-zero amount) combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to Undergraduate 6 full-time 8 Pell grant recipients 9

\$200.00

Amount disbursed to $\mathsf{Undergraduate}_6$ full-time $_8$ $\mathsf{Non-Pell}$ grant recipients $_{10}$

\$200.00

Amount disbursed to Undergraduate, part-time Pell grant recipients

\$200.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients

\$200.00

Amount disbursed to Graduate full-time recipients

\$200.00

Amount disbursed to Graduate part-time recipients

\$200.00

Amount disbursed to Other₇ recipients

\$0.00

Overall Minimum

\$200.00

Minimum and maximum award

Maximum combined (combined across HEERF funds) amount awarded to any one student who received any HEERF funds.

Amount disbursed to Undergraduate full-time Pell grant recipients

\$1,925.00

Amount disbursed to Undergraduate 6 full-time 8 Non-Pell grant recipients 10

\$1,925.00

Amount disbursed to Undergraduate 6 part-time Pell grant recipients

\$1,925.00

Amount disbursed to Undergraduate 6 part-time Non-Pell grant recipients

\$1,925.00

Amount disbursed to Graduate full-time recipients

\$725.00

Amount disbursed to Graduate part-time recipients

\$1,925.00

Amount disbursed to Other₇ recipients

\$0.00

Overall Maximum

\$1,925.00

HEERF Amount of Grants Disbursed

What was the amount of grants disbursed to students through all HEERF funds?

Amount disbursed to Undergraduate 6 full-time 8 Pell grant recipients 9

\$499,850.00

Amount disbursed to Undergraduate $_6$ full-time $_8$ Non-Pell grant recipients $_{10}$ \$140,725.00

Amount disbursed to Undergraduate 6 part-time Pell grant recipients

\$646,029.00

Amount disbursed to Undergraduate₆ part-time Non-Pell grant recipients \$262,550.00

Amount disbursed to Graduate full-time recipients

\$47,475.00

Amount disbursed to Graduate part-time recipients

\$59,175.00

Amount disbursed to Other₇ recipients

\$0.00

Total amount disbursed to Students

\$1,655,804.00

Average HEERF Amount Awarded

Among students who received HEERF emergency financial aid grants, what was the average award amount per student?

Amount disbursed to Undergraduate full-time Pell grant recipients

\$705.01

 ${\bf Amount\, disbursed\, to\, Undergraduate_6\, full-time_8\, Non-Pell\, grant\, recipients_{10}}$

\$370.33

Amount disbursed to Undergraduate 6 part-time Pell grant recipients

\$703.74

Amount disbursed to Undergraduate 6 part-time Non-Pell grant recipients

\$427.61

Amount disbursed to Graduate full-time recipients

\$586.11

Amount disbursed to Graduate part-time recipients

\$547.92

Amount disbursed to Other₇ recipients

Total amount disbursed to Students

\$589.25

⁶For students in both undergraduate and graduate categories, classify as a graduate student.

Emergency Grants - Title IV



b) Among the students enrolled in your institution, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

Enrolled Students Not Eligible 928

Based on the Department's Final Regulations issued on May 14, 2021 (86 FR 26608, available at https://www.federalregister.gov/d/2021-10190), students are not required to be eligible for Title IV student

⁷Students that are not considered undergraduate or graduate students, for example, non-credit students.

⁸For students who had multiple enrollment intensities, classify as full-time.

⁹Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period.

¹⁰Includes non-FAFSA filers.

financial aid in order to receive HEERF emergency financial aid grants. Title IV eligibility for this question is based on the number of students for whom the institution has received an Institutional Student Information Record (ISIR) plus the number of students who completed any alternative form developed by the institution. In reporting these data, students should be classified as Title IV eligible if they were determined to be Title IV eligible at any point during the reporting period.

- The percentage of students enrolled in your institution who were NOT Title IV eligible throughout their enrollment during the reporting period is Percentage of Enrolled Students Not Eligible 16.93%
- c) Among students who received emergency financial aid grants, how many were NOT Title IV eligible throughout their enrollment during the reporting period?

 Students Not Eligible Who Received Grants
 0
 - i) The percentage of students who received emergency financial aid grants who were not Title IV eligible throughout their enrollment during the reporting period is Percentage of Students Not Eligible Who Received Grants

Emergency Grants - Race/Ethnicity

0.00%

- What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

 Note: Institutions must provide complete answers to each question.
- d) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS race/ethnicity categories?

American Indian or Alaska Native

Enrolled student count (unduplicated)

25

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

\$6,000.00

Average HEERF Amount Awarded

\$666.67

Asian

Enrolled student count (unduplicated)

101

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

58

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$33,200.00

Average HEERF Amount Awarded

\$572.41

Black or African American

Enrolled student count (unduplicated)

635

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

\$215,102.00

Average HEERF Amount Awarded

\$634.52

Hispanic/Latino

Enrolled student count (unduplicated)

217

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

98

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$60,850.00

Average HEERF Amount Awarded

\$620.92

Native Hawaiian or Other Pacific Islander

Enrolled student count (unduplicated)

5

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

\$925.00

Average HEERF Amount Awarded

\$462.50

White

Enrolled student count (unduplicated)

4,046

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

2.042

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$ 1,181,727.00

Average HEERF Amount Awarded

\$578.71

Two or more races

Enrolled student count (unduplicated)

398

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

\$ 151,775.00

Average HEERF Amount Awarded

\$607.10

Race/ethnicity unknown

Enrolled student count (unduplicated)

53

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

12

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$6,225.00

Average HEERF Amount Awarded

\$518.75

Nonresident alien

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

\$0.00

Average HEERF Amount Awarded

Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of Emergency Financial Aid Grants disbursed to students through all HEERF funds?

\$0.00

Average HEERF Amount Awarded

Emergency Grants - Gender and Age

- What percentage of students received emergency grants and how much did students receive in emergency grants by fund type and student type?

 Note: Institutions must provide complete answers to each question.
- e) What number of students were enrolled, what number received emergency grants, and how much grant aid did the students receive by IPEDS gender categories?

M	en

Enrolled student count (unduplicated)

1,375

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

597

What was the total amount of grants disbursed to students through all HEERF funds?

\$335,527.00

Average HEERF Amount Awarded

\$562.02

Women

Enrolled student count (unduplicated)

4,105

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

2,213

What was the total amount of grants disbursed to students through all HEERF funds?

\$1,320,277.00

Average HEERF Amount Awarded

\$596.60

Students not categorized in IPEDS

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$0.00

Average HEERF Amount Awarded

f) What number of students were enrolled, what number received emergency grants and how much grant aid did the students receive by IPEDS age categories?

Institutions should follow IPEDS Fall enrollment guidelines (https://nces.ed.gov/ipeds/use-the-data/survey-components/8/fall-enrollment) for when to capture a student's age. For example, institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Ages 25 and older

Enrolled student count (unduplicated)

3,034

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1,735

What was the total amount of grants disbursed to students through all HEERF funds?

\$ 1,047,404.00

Average HEERF Amount Awarded

\$603.69

Ages 24 and younger

Enrolled student count (unduplicated)

2,446

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

1,075

What was the total amount of grants disbursed to students through all HEERF funds?

\$608,400.00

Average HEERF Amount Awarded

\$565.95

Age not available in administrative records (e.g., IPEDS, FAFSA, etc.)

Enrolled student count (unduplicated)

0

Number of students who received at least one Emergency Financial Aid Grant (unduplicated)

0

What was the total amount of grants disbursed to students through all HEERF funds?

\$0.00

Average HEERF Amount Awarded

9)	Institutional expenditures	5	
a)	Provide the total amount period on each of the foll		ded during the reportin
	Providing additional Em	nergency Financial Aid C	Grants to students.
	Amount in (a)(1) institutional d \$0.00	Amount in (a)(2) dollars, if appli \$0.00	Amount in (a)(3) dollars, if appli \$0.00
	Explanatory Notes		
	Using Emergency Finan account balances for co tuition, or fees. Amount in (a)(1) institutional d \$0.00		
	Using Emergency Finan account balances for co tuition, or fees. Amount in (a)(1) institutional d	ests such as debt forgive Amount in (a)(2) dollars, if appli	ness, room, board, Amount in (a)(3) dollars, if appli
	Using Emergency Finan account balances for co tuition, or fees. Amount in (a)(1) institutional d \$0.00 Explanatory Notes	Amount in (a)(2) dollars, if appli \$0.00	ness, room, board, Amount in (a)(3) dollars, if appli \$0.00

Covering the cost of providing additional technology hardware to students, such as laptops or tablets, or covering the added cost of technology fees.

Amount in (a)(2) dollars, if appli... Amount in (a)(1) institutional d... Amount in (a)(3) dollars, if appli... \$0.00 \$0.00 \$0.00 **Explanatory Notes** NA Providing or subsidizing the costs of high-speed internet to students or faculty to transition to an online environment. Amount in (a)(2) dollars, if appli... Amount in (a)(1) institutional d... Amount in (a)(3) dollars, if appli... \$0.00 \$0.00 \$0.00 **Explanatory Notes** NA Subsidizing off-campus housing costs due to dormitory closures or decisions to limit housing to one student per room; subsidizing housing costs to reduce housing density; paying for hotels or other off-campus housing for students who need to be isolated; paying travel expenses for students who need to leave campus early due to coronavirus infections or campus interruptions. Amount in (a)(1) institutional d... Amount in (a)(2) dollars, if appli... Amount in (a)(3) dollars, if appli... \$0.00 \$0.00 \$0.00 **Explanatory Notes** NA Subsidizing food service to reduce density in eating facilities, to provide pre-packaged meals, or to add hours to food service operations to accommodate social distancing. Amount in (a)(1) institutional d... Amount in (a)(2) dollars, if appli... Amount in (a)(3) dollars, if appli... \$0.00 \$0.00 \$0.00 **Explanatory Notes** NA

Costs related to operating additional class sections to enable social distancing, such as those for hiring more instructors and increasing campus hours of operations.

\$ 0.00	\$ 0.00	\$ 0.00
Explanatory Notes		
		_/ı

Construction, Renovation, and Real Property Projects.

The Consolidated Appropriations Act, 2022 (P.L. 117-103), signed into law by President Biden on March 15, 2022, expanded the allowable uses of funds for IHEs that received funds under the HEERF (a)(2) programs (ALN 84.425J; T84.425K; 84.425L; 84.425M). Specifically, IHEs that received HEERF (a)(2) grant funds now may expend them on the acquisition of real property, renovations, or construction related to preventing, preparing for, and responding to the coronavirus. Before commencing any renovations, construction, or real property projects supported by HEERF (a) (2) grant funds, grantees must receive approval for the project from the Department. Include in explanatory notes, title(s) of construction, renovation, and real property projects.

Amount in (a)(2) dollars, if applicable \$0.00

Purchasing, leasing, or renting additional instructional equipment and supplies (such as laboratory equipment or computers) to reduce the number of students sharing equipment or supplies during a single class period and to provide time for disinfection between uses.

Amount in (a)(1) institutional d $$0.00$	Amount in (a)(2) dollars, if appli \$ 0.00	Amount in (a)(3) dollars, if appli \$ 0.00
Explanatory Notes		

Purchasing faculty and staff training in online instruction; or paying additional funds to staff who are providing training in addition to their regular job responsibilities.

Amount in (a)(1) institutional d \$ 0.00	Amount in (a)(2) dollars, if appli \$ 0.00	Amount in (a)(3) dollars, if appli \$ 0.00
Explanatory Notes NA		

Purchasing, leasing, or renting additional equipment or software to enable distance learning, or upgrading campus wi-fi access or extending open networks to parking lots or public spaces, etc.

\$ 0.00	\$ 0.00	\$ 0.00
Explanatory Notes		

Implementing evidence-based practices to monitor and suppress coronavirus in accordance with public health guidelines.

Include campus safety and operations activities here. To the extent that campus safety and operations were not evidence-based, describe those activities in the explanatory notes field.

Amount in (a)(1) institutional d...
\$ 12,679.00

Amount in (a)(2) dollars, if appli...
\$ 0.00

Explanatory Notes

Funds used to purchase PPE Equipment and COVID 19 test kits

Conducting direct outreach to financial aid applicants about the opportunity to receive a financial aid adjustment due to the recent unemployment of a family member or independent student, or other circumstances, described in section 479A of the Higher Education Act of 1965.

Amount in (a)(1) institutional d... Amount in (a)(2) dollars, if appli... Amount in (a)(3) dollars, if appli... \$0.00

Explanatory Notes
Staffing expense to conduct direct outreach activities informing students of professional judgement opportunities and assisting students with the process of submitting the documents required.

Replacing lost revenue from all sources.

Please see the Department's HEERF Lost Revenue FAQs (March 19, 2021) for more information regarding what may be appropriately included in an estimate of lost revenue.

Amount in (a)(1) institutional d... \$5,929,455.00 Amount in (a)(2) dollars, if appli... \$726,214.00 Amount in (a)(3) dollars, if appli... \$0.00

Explanatory Notes Funds used for lost revenue for Tuition and Dorm Other Uses of (a)(1) Institutional Portion funds. Amount in (a)(1) institutional d... \$0.00 **Explanatory Notes** NA Other uses of (a)(2) or (a)(3) funds, if applicable. Amount in (a)(2) dollars, if appli... Amount in (a)(3) dollars, if appli... \$0.00 \$0.00 **Explanatory Notes** NA Annual Institutional Expenditures for each Program Amount in (a)(1) institutional d... Amount in (a)(2) dollars, if appli... Amount in (a)(3) dollars, if appli... \$5,943,598.00 \$726,214.00 \$0.00 **Total of Institutional Annual Expenditures** Amount in all institutional dollars \$6,669,812.00

Lost Revenue

Estimate how much of the lost revenue reported above came from revenue lost b) from each of the following sources:

These categories are the categories described in Question 3 of the HEERF Lost Revenue FAQs (March 19, 2021, available at https://www2.ed.gov/about/offices/list/ope/heerflostrevenuefaqs.pdf).

Academic Resources

Unpaid student accounts Room and board

Enrollment declines. including

Supported research

Estimated Amount \$ 0.00

receivable or other student account debts (including tuition, fees, and institutional charges)

\$0.00

Estimated Amount \$ 200,097.00

reduced tuition, fees, and institutional charges Estimated Amount

\$6,455,572.00

Estimated Amount \$ 0.00

Summer terms and camps

Estimated Amount \$ 0.00

Auxiliary services sources

Estimated Amount \$ 0.00

Cancelled ancillary events

Estimated Amount \$ 0.00

Disruption of food service

Estimated Amount \$ 0.00

Dormitory services

Estimated Amount \$ 0.00

Childcare services

Estimated Amount \$ 0.00

Use of facilities or venues, including external events such as weddings, receptions, or conferences (other than facilities associated with

sectarian instruction or religious worship)

Estimated Amount \$ 0.00

Bookstore revenue

Estimated Amount \$ 0.00

Parking revenue

Estimated Amount \$ 0.00

Lease revenue

Estimated Amount \$ 0.00

Royalties

Estimated Amount \$ 0.00

Other operating revenue

Estimated Amount \$ 0.00

Total (a)(1) lost revenue funds

Total (a)(2) lost revenue funds

Total (a)(3) lost revenue funds

TOTAL LOST REVENUE HEERF ESF - ESF Reporting - HEER - 556857621 - Year Three - Page 19 - Review

\$ 5,929,455.00 \$ 726,214.00 \$ 0.00 \$ 6,655,669.00

Estimated amounts need to sum to amounts reported in 9a

c) Briefly describe the "other operating revenue" reported above:

Brief description

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Enrollment status for all degree/certificate-seeking stude... ^

a) Complete the following table for the applicable reporting period

Academic level

UNDERGRADUATE STUDENTS

 $For students\ in\ both\ under graduate\ and\ graduate\ categories,\ classify\ as\ a\ graduate\ student$

Number of degree/certificate seeking students

Degree/Cert Seeking Students 5,124

Number of degree/cert. seeking students who completed a program at your institution

Students Completed 968

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete 2,620

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew 1,536

Academic level

GRADUATE STUDENTS

For students in both undergraduate and graduate categories, classify as a graduate student

Number of degree/certificate seeking students

 ${\color{red} \mathsf{Degree}}/{\mathtt{Cert}}\,{\color{red} \mathsf{Seeking}}\,{\color{red} \mathsf{Students}}\\ {\color{red} \mathbf{356}}$

Number of degree/cert. seeking students who completed a program at your institution

Students Completed 121

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete 181

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew 54

Pell grant status (undergraduates only)

PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students 2.306

Number of degree/cert. seeking students who completed a program at your institution

Students Completed 396

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete 1,284

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew 626

Pell grant status (undergraduates only)

NON-PELL GRANT RECIPIENTS

Designate the student as a Pell grant recipient if the student was a Pell grant recipient at any time within the applicable reporting period

Number of degree/certificate seeking students

Degree/Cert Seeking Students 2,818

Number of degree/cert. seeking students who completed a program at your institution

Students Completed 572

Number of degree/cert. seeking students who did not complete but were still enrolled at your institution

Students Did Not Complete 1,336

Number of degree/cert. seeking students who did not complete and withdrew from your institution

Students Withdrew 910

Enrollment intensity

PART-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students 3,489

Number of degree/certificate seeking students who completed a program at your institution

Students Completed 526

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete 1,687

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew 1,276

Enrollment intensity

FULL-TIME

For students who had multiple enrollment intensities, classify as full-time

Number of degree/certificate seeking students

Degree/Cert Seeking Students 1,991

Number of degree/certificate seeking students who completed a program at your institution

Students Completed 563

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete 1.114

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Students Withdrew 314

Enrollment - Race

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Current reporting year

a) Complete the following table for the applicable reporting period

Race/ethnicity (IPEDS categories)

AMERICAN INDIAN OR ALASKA NATIVE

Degree/Cert Seeking Students 25

Students Completed

1

Students Did Not Complete

18

Students Withdrew

6

Race/ethnicity (IPEDS categories)

ASIAN

Degree/Cert Seeking Students 101

ESF - ESF Reporting - HEER - 556857621 - Year Three - Page 19 - Review Students Completed Students Did Not Complete 53 Students Withdrew 31 Race/ethnicity (IPEDS categories) **BLACK OR AFRICAN AMERICAN** Degree/Cert Seeking Students 635 Students Completed 106 Students Did Not Complete 269 Students Withdrew 260 Race/ethnicity (IPEDS categories) HISPANIC/LATINO Degree/Cert Seeking Students 217 Students Completed 25 Students Did Not Complete 114 Students Withdrew Race/ethnicity (IPEDS categories) NATIVE HAWAIIAN OR OTHER PACIFIC ISLANDER Degree/Cert Seeking Students

Students Completed

Students Did Not Complete Students Withdrew 1 Race/ethnicity (IPEDS categories) **WHITE** Degree/Cert Seeking Students 4,046 Students Completed 830 Students Did Not Complete 2,119 Students Withdrew 1,097 Race/ethnicity (IPEDS categories) TWO OR MORE RACES Degree/Cert Seeking Students 398 Students Completed 102 Students Did Not Complete 199 Students Withdrew 97 Race/ethnicity (IPEDS categories) RACE/ETHNICITY UNKNOWN Degree/Cert Seeking Students 53 Students Completed 6



Enrollment - Gender/Age

10) Provide the unduplicated count of students who were enrolled at least once as a degree/certificate seeking student within the reporting period and their enrollment status at the end reporting period. The three statuses (completed, withdrawn, and still enrolled) need to add up to the total number of students enrolled.

Current reporting year

a) Complete the following table for the applicable reporting period

Gender (IPEDS categories)

WOMEN

Number of degree/certificate seeking students

Degree/Cert Seeking Students 4.105

Number of degree/certificate seeking students who completed a program at your institution

Students Completed 816

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete 2,116

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew 1,173

Gender (IPEDS categories)

MEN

Number of degree/certificate seeking students

Degree/Cert Seeking Students 1,375

Number of degree/certificate seeking students who completed a program at your institution

Students Completed 273

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete 685

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record) Students Withdrew 417

Age (IPEDS categories)

AGES 25 AND OLDER

Number of degree/certificate seeking students

Degree/Cert Seeking Students 3,034

Number of degree/certificate seeking students who completed a program at your institution

Students Completed 695

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete 1,485

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew 854

Age (IPEDS categories)

AGES 24 AND YOUNGER

Number of degree/certificate seeking students

Degree/Cert Seeking Students 2,446

Number of degree/certificate seeking students who completed a program at your institution

Students Completed 394

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record) Students Did Not Complete 1,316

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew 736

Age (IPEDS categories)

AGE NOT AVAILABLE IN ADMINISTRATIVE RECORDS (E.G., IPEDS, FAFSA, ETC.)

Number of degree/certificate seeking students

Degree/Cert Seeking Students

Number of degree/certificate seeking students who completed a program at your institution

Students Completed

Number of degree/certificate seeking students who did not complete but were still enrolled at your institution (i.e., last enrollment record at the end of the reporting period is not a withdraw record)

Students Did Not Complete

Number of degree/certificate seeking students who did not complete and withdrew from your institution (i.e., no completion record and the last enrollment record at the end of the reporting period is a withdraw record)

Students Withdrew

FTF Positions

11) Provide the number of full-time equivalent (FTE) positions as of the listed reporting dates by IPEDS categories. (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds—including instructional and non-instructional staff and contractors—and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions).

Instructional Staff

An occupational category that is comprised of staff who are either: 1) Primarily Instruction or 2) Instruction combined with research and/or public service. The intent of the Instructional Staff category is to include all individuals whose primary occupation includes instruction at the institution.

Full-time equivalent (FTE) positions as of November 1, 2022

346

Non-Instructional Staff

Full-time equivalent (FTE) positions as of November 1, 2022

265

Accreditor Approval



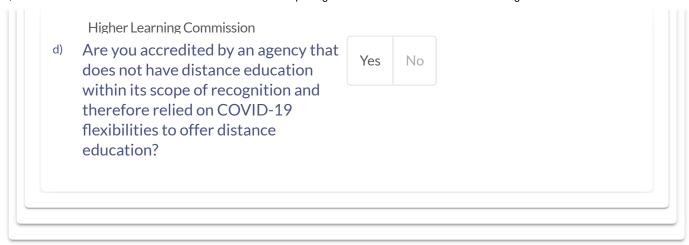
a) Did your institution receive temporary approval from your primary accreditor to offer distance education?



b) Did your institution receive permanent approval from your primary accreditor to offer distance education?



 Provide the name of your institution's primary accreditor that provided temporary and/or permanent approval



Website Policies | API Documentation | Glossary | About the Data | Grantee Help | Data Download ED.gov