BAKER COLLEGE
Program Information
Occupational Therapy
Master of Occupational Therapy

Campus: Center for Grad Studies.

Program Description
The delivery of the Occupational Therapy program at the graduate level revolves around instructors facilitating learning through problem-based case management. Students in the MOT program will be required to utilize theory, logic, clinical reasoning, and pragmatic skills in an interactive learning environment. It is expected that students will participate in discussion, debate, and develop treatment choices based on sound research and theoretical assumptions. The Master of Occupational Therapy curriculum emphasizes mastery of skills required for entry-level practice. The curriculum is designed so that graduates can review, understand, conduct, and interpret research activities. Evidence-based practice initiatives make it essential that practitioner's research skills are well developed. A criminal conviction may prevent eligibility to sit for the national certification examination, qualification for state license, specific employment opportunities, and placement at Level I and Level II clinical sites. All students must submit to a background check and possible finger printing.
Program Status: Limited Enrollment

Overview
Baker College's Master of Occupational Therapy program is a continuation of the Bachelor of Health Science Pre-Occupational Therapy program.

The graduate level program revolves around learning through problem-based case management, blending theory, logic, clinical reasoning, and pragmatic skills in an interactive learning environment. The curriculum is designed to encourage discussion and debate, and puts emphasis on the skills required to develop treatment choices based on sound research and theoretical assumptions.

As a graduate, you'll be prepared for entry-level practice, national certification, and state licensure.

Applications are available prior to the fall quarter while students are completing required prerequisite courses.

A criminal conviction may prevent eligibility to sit for the national certification examination, qualification for state registration / licensure, specific employment opportunities, and placement at Level I and Level II clinical sites.

This program is not offered online.

Accreditation Status
The Master of Occupational Therapy program is accredited as a combined baccalaureate/master's degree program by the Accreditation Council for Occupational Therapy Education (ACOTE), located at 4720 Montgomery Lane, Suite 200, Bethesda, MD 20814-3449; phone: (301) 652-2682; Web address: www.aota.org.

Program Requirements
The delivery of the Occupational Therapy program at the graduate level revolves around
instructors facilitating learning through problem-based case management. Students in the MOT program will be required to utilize theory, logic, clinical reasoning, and pragmatic skills in an interactive learning environment. It is expected that students will participate in discussion, debate, and develop treatment choices based on sound research and theoretical rationale for treatment and expected outcomes. Students will not only display advanced clinical skills in laboratory settings, but they will also reflect advanced knowledge through scholarly writing by completing a research project under the supervision of a faculty member. The MOT curriculum emphasizes mastery of skills required for entry-level practice. The curriculum is designed so that graduates can review, understand, conduct, and interpret research activities.

Evidence-based practice initiatives make it essential that practitioner research skills are well developed. This program is specifically designed as a continuation of the Bachelor of Health Sciences Pre-Occupational Therapy program (in the Health Sciences program pages). Transfer students may be considered for admission after analysis of undergraduate prerequisite courses. The six month fieldwork requirement must be met no later than one year after all academic coursework is completed. Upon graduation the student will be qualified to take the national certification examination. A criminal conviction may prevent eligibility to site for the national certification examination, qualification for state licensure, specific employment opportunities, and placement at Level I and Level II clinical sites.

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